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COMPUTE!

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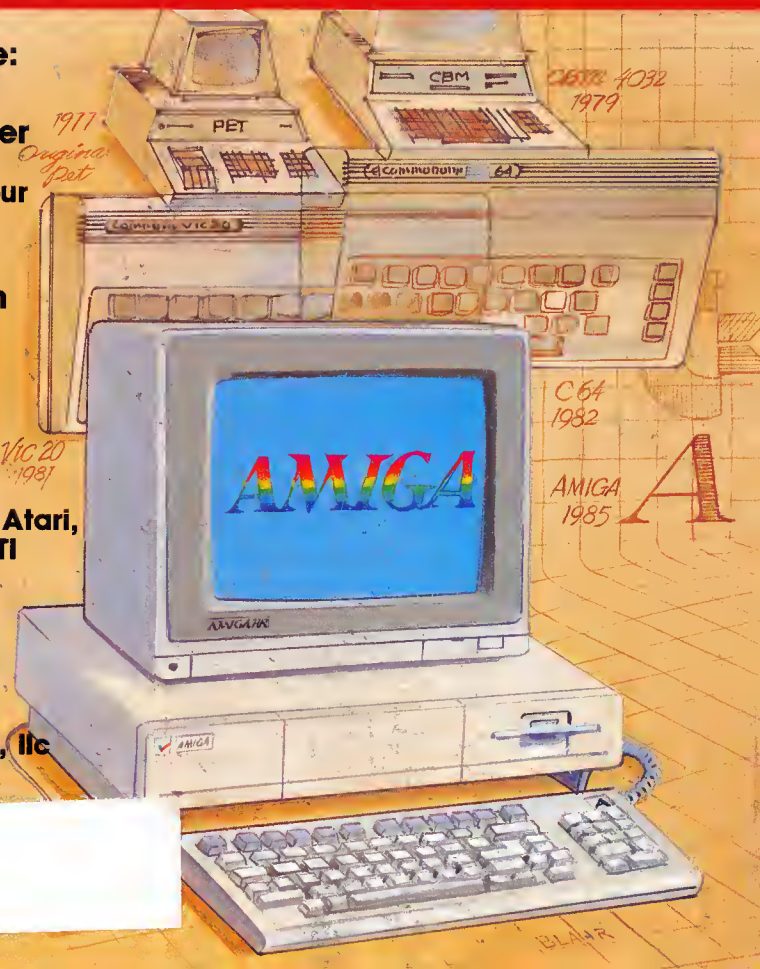

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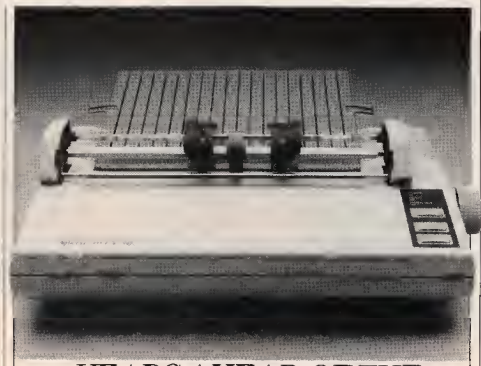

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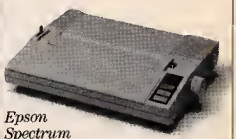

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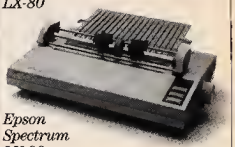

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NOTE: See page 70 before typing in programs.

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Editors Notes

Last month we mentioned some apparent communication problems regarding access to the new Amiga from Commodore. We're happy to report that comments in our editorial became moot before they reached print. Commodore's new senior management team moved quickly and smoothly to see that we, along with other magazines in the industry, received even-handed treatment in access to information.

The Amiga is an important product. We see a significant, lasting change in the way personal computers will be used and programmed and, thus, in the ways we cover computers. With the introduction of the Amiga (see the story on page 16) and the ST from Atari, consumer computing will never be the same again.

Among other things, BASIC now faces its first serious challenge as the language of popular computing. When you turn on these new computers, you don't see the familiar BASIC greeting "READY." Instead, you see a Macintosh-like "desktop" screen with icons, etc. This manager is called Intuition on the Amiga, GEM on the ST. BASIC is only one of several options, several languages you could load into the computer from disk. A simple command, however, exits this environment and lands you in an IBM PC-like AmigaDOS, said to be quite like Unix, an operating system first developed for large minicomputers. The Atari ST's TOS will be similar. Both are command-rich systems, nearly languages in themselves.

COMPUTE! expects to continue to publish the majority of its programs in BASIC. The new machines' BASICs are large and fast. They include a generous set of graphics and sound instructions. Above all, everyone who buys an ST or an Amiga will have BASIC. That language is being shipped with, though not built into, these computers.

Interestingly, most commercial software announced so far for the ST and Amiga is not being written in machine language. Instead, it is being written in C, a language popular among professional programmers which has a reputation for portability between computers. Some have argued that this spells the end of assemblers, the end of writing machine language programs. We do not find that argument compelling.

The argument goes like this: The new machines are faster (because the microprocessor, the 68000, is more efficient) and thus maximizing speed of execution by using machine language is no longer necessary. Compiled languages like C run sufficiently quickly. *Lotus 1-2-3* is written in C. Also, some new BASICs and operating systems are largely C.

The other factor in favor of machine language, its conservation of memory, is now less critical, too. Compilers can use up computer memory rapidly. Amiga BASIC, written mostly in C, is about 96K large; Commodore 64 BASIC, written entirely in machine language, uses up only 8K. Instead of having to fit everything into 64K, the maximum memory which can be easily accessed by the older 8-bit chips, the new computers can access megabytes of memory. Tecmar, an Ohio company, is developing an expansion board for the Amiga which adds up to two megabytes of memory. Hence, bulky, compiled programs don't cause much of a problem. There's memory to spare. However, even though the Amiga and ST each have 192K of ROM space, both machines' operating systems—written largely in C—have to be supplied on disk with early models. The compiled C is too big to be built into ROM until programmers can optimize and condense the code.

C has its advantages, but one fact is overlooked: Machine language is the computer's language. All other languages are compromises, less direct ways of telling the computer what you want it to do. This indirection slows the computer down for many of the same reasons that you would be slowed down in a foreign country. No matter how similar the two languages, from time to time you would be forced to resort to hand signals, symbols, even to looking things up in a dictionary. Likewise, a compiled programming language results in a more or less indirect communication with the computer. Even the best compilers produce bulkier and less efficient programs than does pure machine language.

Something similar to the current popularity of C happened when home computers were first introduced. BASIC was then the most common language for commercial programs. Spreadsheets, word processors, and games were sold which were entirely BASIC. They were slow, had few features, and used up much of the available memory space.

Now that there is a transition from 64K to 512K, quadruple the processing speed, and far better graphics and sound—most any good program is going to be impressive. The new machines make their software look good in the same way that calculators made the early 8K Commodore PET look good. It's a whole new level of power and control. But the shock of the new doesn't last. Software companies will compete along the classic lines: They will all try to offer the fastest product with the most features. Once again we are likely to see a migration to machine language as programmers vie with each other to take their machines to the limit.

The 68000 is not a new chip, but it is new to home computers. Introduced by Motorola in 1981, it cost over $200 until recently. It is the chip in the Apple Macintosh, and sales of that computer have helped drive down the price to its current $20, making it affordable as the new consumer CPU. How does the 68000 differ from the 6502, the chip in most current popular computers (Apple, Atari, Commodore, etc.)? Essentially, things like multiplying large numbers are easier to do, fetching and storing is faster and more efficient, what took several steps to accomplish in the 6502 can now be done in a single operation.

Of course, we won't see the ultimate software the minute the new hardware is introduced. It will take time for programmers to investigate the new territory. But judging from the preliminary software we've seen, the new computers offer stunning opportunities for creative programming and—whatever languages are used—the resulting software will take us far beyond what we've experienced on today's home computers. We plan to bring you some of that stunning programming in the pages of COMPUTE! in the coming years.

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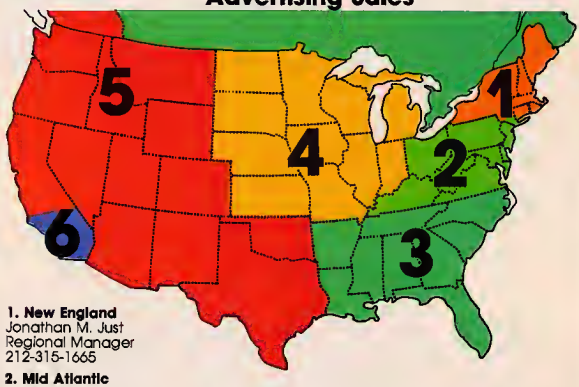

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Readers Feedback

The Editors and Readers of COMPUTE!

If you have any questions, comments, or suggestions you would like to see addressed in this column, write to "Readers' Feedback," COMPUTE!, P.O. Box 5406, Greensboro, NC 27403. Due to the volume of mail we receive, we regret that we cannot provide personal answers to technical questions.

Relational Operators

I recently typed in the TI-99/4A game "Circus" (COMPUTE!, February 1984) and noticed the following statement in line 50:

```
SC=SC+(H=120)*-50+(H=112)*-7
5+(H=104)*-100+((H=128)*(M1=
1)*250)
```

How does this statement work?

Dan Schwarz

Although your question concerns a TI program, the answer applies to BASIC programming on a wide variety of computers. The complex statement that has you puzzled calculates the game score (variable SC) by using the equal sign (=) as a relational operator. *Though its syntax looks odd, it efficiently takes the place of several IF-THEN statements.*

In "Circus" the balloon (variable H) popped by the clown can be in the bottom row (character number 120), in the middle row (character 112), or the top row (104). Character 128 signifies the bonus balloon. A bottom row balloon scores 50 points, the middle row scores 75, the top row is worth 100, and a bonus balloon scores 250 points provided its color is yellow (M1=1; see line 80 of the program).

The expression (H=120) doesn't change the value of H. Instead, it performs a logical test similar to IF. When H equals 120—when you pop a bottom-row balloon—this expression returns a value of −1. Any expression that evaluates to −1 is considered to be true. *When H equals any other number, the computer returns 0 to show the expression is* false. *(TI, Commodore, and IBM PC/PCjr computers evaluate true expressions to −1; Apple, Atari, and Timex/Sinclair computers use 1 rather than −1.)*

Say that the clown pops a balloon in the bottom row. Since H equals 120, the expression (H=120) is true and evaluates to −1. This value is multiplied by −50 to add 50 to the score (multiplying two negative numbers produces a positive number). Since H=120 is true, the other expressions (H=112, H=104, and H=128) are false, so the multiplications yield 0 and the score doesn't change. The remaining expressions in the example increment the score when you pop balloons in the middle and upper rows or pop the bonus balloon (character 128) when it's yellow. Other relational operators include <, >, AND, OR, and NOT (if available in your dialect of BASIC). String expressions work as well as numeric expressions, and relational operations are particularly efficient when combined with ON-GOTO or ON-GOSUB statements.

Atari Tape-To-Disk Transfer

When I bought a disk drive for my Atari system, I was faced with retyping all the machine language programs (like *SpeedScript*, COMPUTE!, May 1985) I had previously saved on tape. Instead, I found a way to use "Atari MLX" to load a machine language program from tape, and then either save it as a binary disk file or make a boot disk. To make a binary file, change line 390 of MLX as follows:

```
390 IF N=-19 THEN MEDIA= ASC("
    D"):DTYPE=70:GOTO 720
```

Change line 390 as follows to make a boot disk:

```
390 IF N=-19 THEN MEDIA= ASC("
    D"):GOTO 720
```

After that's done, run MLX and follow the instructions, loading from tape and saving to disk when appropriate.

David L. Pettite

Thank you for the information. Readers should note that this temporary change to line 390 is only for converting tape files to disk files. It is not a correction to MLX, and should not be permanently incorporated into your copy of Atari MLX.

64 Key Beeper

Is there a program for the Commodore 64 that will cause a beep when a key is pressed?

Jeffrey Gurr

The following program adds audible feedback to the keyboard of your 64, as found on Atari computers. (Ironically, owners of Atari 400s and 800s frequently write us for a way to turn off *the built-in keyboard beep.) The program puts a short, interrupt-driven machine language routine in an unused memory area (679–760), activates the beep routine, then erases itself. Be sure to save a copy of the program* before *running it, and turn up the volume on your TV or monitor. This routine is designed to be used in direct mode (while you're typing a program, etc.) rather than in program mode (while a program is running). It doesn't interfere with most BASIC operations, but any program that creates other sounds, changes the hardware interrupt vector, or alters locations 3–4 and 679–760 may disrupt the beep or cause other problems. You should always disable the beep (press RUN/STOP–RESTORE) before running other programs. Enter SYS 679 to turn it back on.*

```
1 S=679:N=S
2 READQ:IFQ=256THEN4
3 POKEN,Q:N=N+1:CK=CK+Q:GOTO2
4 IFCK<>9233THENPRINT"ERROR IN
   DATA":END
5 SYS(S):NEW
6 DATA 120,169,206,141,20,3,16
  9,2,141,21,3
7 DATA 162,0,138,157,0,212,232
  ,224,25,208,248
8 DATA 169,15,141,24,212,169,6
  7,141,5,212,169
9 DATA 17,141,1,212,88,96,165,
  197,201,64,240
10 DATA 30,197,3,208,6,165,4,2
   40,2,208,24
11 DATA 169,32,141,4,212,169,3
   3,141,4,212,165
12 DATA 197,133,3,169,1,133,4,
   208,4,169,0
13 DATA 133,4,76,49,234,256
```

Simpler IBM Unprotection

On CompuServe's PC-SIG disk #184 you can find a simpler procedure for unlocking protected IBM BASIC programs (see "Unlocking IBM BASIC Programs" by Peter Nicholson, COMPUTE!, June 1985). Written by Todd Pollock, this method uses BSAVE and BLOAD commands to restore the portion of RAM that is disabled by a protected program. First, type in any two- or three-line BASIC program such as this:

```
10 PRINT "HELLO"
```

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```
20 GOTO 10
30 END
```

Save the program by entering this line: BSAVE "UNPRO.CIM",&H400,&H7F. To unprotect a protected program, load the protected program into memory, then enter this line: BLOAD "UNPRO.CIM". I suspect that Nicholson's procedure may be required on some compatibles, since Pollock's does not simply query a standard location for standard information. A quick test on my friend's Sperry PC-compatible showed that it disables the BLOAD command while a protected program is in memory. However, Pollock's procedure does have the advantage of requiring much less typing.

Guy R. Winters

We tested this method on the PC and PCjr and found that you need to BSAVE only one byte of memory. Type in any one-line program such as 10 END. Then enter this command: BSAVE"UN.PRO",1124,1. The BSAVE command saves one byte of memory at location 1124 (&H464 hexadecimal). Now load a protected program (one that was saved with SAVE"filename",P), and load the one-byte file with BLOAD"UN-.PRO". On the PC/PCjr, the protection evaporates and you can list, edit, or save the program as usual. Also, PEEK and POKE are reenabled in direct mode.

The PC and PCjr use location 1124 as a flag: It contains 0 when an unprotectea program is in memory and 254 after you load a protected program. The BSAVE shown above saves location 1124 at a time when we know the flag is set to 0. The BLOAD simply loads the 0 back into location 1124, resetting the flag to signify no protection. As you found by testing your friend's Sperry, "compatibility" is a relative concept. Evidently one of the Sperry designers knew or anticipated this trick, and prevented it by disabling BLOAD.

Although program protection disables POKE and PEEK in immediate mode, both commands are still legal in program mode (at least on the PC/PCjr). Thus, a protected program can unprotect itself while running (for instance, if you enter a password) and an unprotected program can protect itself as well. The PCs we tested put a 254 in location 1124 to indicate protection, but in fact any nonzero value seems to set the protection flag: Editing, listing, PEEKing, and POKEing are ruled out, and you can resave the program only in protected format.

Disabling Apple's Break Key

According to your answer to Alex Tarlecky's letter in December 1984, the RESET key can be disabled on the Apple IIc with the command POKE 1012,PEEK(1012) AND 10. But is there a way to also disable the CONTROL-C function to keep people from breaking out of my programs?

Mike Sanders

Yes, there is. After Applesoft BASIC executes a program statement, it checks for any errors that might have occurred. At the same time, it checks to see if CTRL-C was pressed. If so, Applesoft responds as it does when it encounters a syntax error or illegal quantity error. Normally, it stops the program and displays an appropriate error message (BREAK IN line#).

The secret to trapping CTRL-C is an instruction that changes the way Applesoft handles such errors—the ONERR statement. For instance, once the computer executes a statement such as ONERR GOTO 1000, it responds to any error—including the CTRL-C function—by transferring control to line 1000 (or any other line you specify with ONERR). Make sure, however, that the line specified in the ONERR statement actually exists in your program. Otherwise, Applesoft searches for an undefined line when an error happens, causing another error. The result is an endless loop and a locked-up computer.

You should put an error-handling routine starting at the line number referred to by ONERR. This routine should PEEK location 222, which contains an error code. If this location contains 255, then CTRL-C was pressed. The best way to deal with CTRL-C is to have your error routine GOTO the program's main menu or some other predictable location, so that CTRL-C still causes a break but doesn't stop the program.

If PEEK(222) isn't 255, then CTRL-C wasn't pressed—an actual error occurred. This could be a disk error (wrong disk in the drive, no disk, disk full, etc.) or an error in your program. It is usually easier to let Applesoft handle the errors that you aren't expecting. You can do this by POKEing memory location 216 with 0 to cancel the ONERR trap. Then use the Applesoft RESUME instruction, which re-executes the statement that caused the error in the first place. Since the instruction didn't finish the first time, you should get the same error, but this time the program halts with an appropriate error message.

TI Supplies

Just after I purchased a TI-99/4A computer, the company went out of business. Does this mean I won't be able to purchase anything for my computer? I would like to purchase Extended BASIC, a printer, and other peripherals.

Kathy Armstrong

Texas Instruments is still very much in business; it has simply stopped manufacturing home computers such as the TI-99/4A. Fortunately, TI-99/4A products are still available. The following firms carry software, hardware, and peripherals (this is the most complete and accurate list we were able to compile at time of publication):

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1-800-227-6900

Unisource Electronics, Inc.
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Lubbock, TX 79464
1-800-858-4580

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Tunkahannock, PA 18657
1-800-233-3266

Tenex Computer Express
P.O. Box 6578
South Bend, IN 46660
219-259-7051

Reader Cynthia Becker informs us that hardware and software are also available through the TI-99/4A National Assistance Group. After paying a $10 membership fee, you are entitled to purchase TI products from this organization and receive its newsletter as well:

TI-99/4A National Assistance Group
P.O. Box 290812
Ft. Lauderdale, Florida 33329
(305) 583-0467

Commodore 16 Conversions

I have found that programs written for the VIC-20 Super Expander will run on the Commodore 16 as well if you add the BASIC 3.5 statement SCALE 1=1023*1023 to the beginning of the program. The 16 uses different tokens for graphics keywords like DRAW, POINT, and so on. But the programs will load without any problem from disk or tape. After you load the program, edit the lines that contain those keywords and save it again. It should run just fine.

John Elliot

Thanks for the information.

Trapping IBM's Break Key

I own an IBM PC and have been trying to trap the Ctrl-Brk keys. I have looked in a tremendous number of books, but still couldn't find anything about it. I haven't been able to scan the keyboard for the information I need. How can I trap those keys?

Patrick McGarry

Since many readers have asked this question, we'll show you two techniques that work with BASICA or Cartridge BASIC on either the PC or PCjr. The following program traps both Ctrl-Break (break) and Ctrl-Alt-Del (reboot).

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```
10 CLS:PRINT "Try to use Brea
   k or Ctrl-Alt-Del"
20 B$=CHR$(4)+CHR$(70):C$=CHR
   $(12)+CHR$(83)
30 KEY 15,B$:KEY (15) ON:ON K
   EY (15) GOSUB 80
40 KEY 16,C$:KEY (16) ON:ON K
   EY (16) GOSUB 90
50 FOR J=1 TO 9999:NEXT:PRINT
    "Break & Ctrl-Alt-Del wor
   k now"
60 KEY (15) OFF:KEY (16) OFF
70 GOTO 70
80 PRINT "Break has no effect
    right now.":RETURN
90 PRINT "Rebooting is a very
    bad idea.":RETURN
```

Once the key trap is set (lines 20–40 above), the system checks for a trap between every statement of the main program. When the right keys are pressed, execution diverts immediately to the trapping subroutine, no matter what the main program is doing at the time. Since the trap can be sprung between any two statements in the program, strange results may occur if you don't anticipate the possible diversion. Of course, the trapping subroutine doesn't have to print a message (or do anything else except end with RETURN). You can also disable Break by changing the computer's break interrupt vector at locations 108–112 (&H6C–&H6F), as shown here:

```
10 DEF SEG=0:FOR J=0 TO 3:A(J
   )=PEEK(108+J):NEXT
20 POKE 108,64:POKE 109,1:POK
   E 110,112:POKE 111,0
30 PRINT "Try to use Ctrl-Brk
    (PC) or Fn-Brk (PCjr)
40 FOR J=1 TO 9999:NEXT:PRINT
    "Brk key works again"
50 FOR J=0 TO 3:POKE 108+J,A(
   J):NEXT
60 GOTO 60
```

This program diverts the system's normal break routine to a do-nothing IRET (return) instruction in ROM (Read Only Memory). Don't forget to restore the normal vector when the program ends (line 50). These examples are drawn from Russ Davies' Mapping the IBM PC and PCjr *(published by COMPUTE! Books), which contains additional information on keyboard programming from DOS and machine language.*

Commodore ML Addresses

I own a Commodore 64. How can I find the beginning and ending addresses of a machine language program stored on disk?

Eric Adams

The following program does the job on any Commodore computer with a disk drive (except the 128 in CP/M mode). The first two bytes of a disk program file contain the load address in low byte/high byte format. This program finds the beginning, then reads to the end of the file. The end address equals the start address plus the number of bytes read. (Of course, a disk data file—which holds data rather than a program—has no load address.)

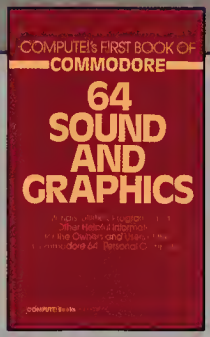
```
1 INPUT"FILENAME";F$:A$="0:"+F
  $+",P,R":OPEN 2,8,2,A$
2 GET#2,A$:GOSUB 5:L=A:GET#2,A
  $:GOSUB 5:SA=L+256*A:PRINT"S
  TART";SA
3 GET#2,A$:IF ST=0 THEN SA=SA+
  1:GOTO 3
4 PRINT"END";SA:CLOSE 2:END
5 IF A$="" THEN A$=CHR$(0)
6 A=ASC(A$):RETURN
```

Tape users can find beginning and ending addresses with only two program lines. The following routine runs as listed on the Commodore 64, VIC-20, and PET. Plus/4 and 16 users should subtract 10 from the four addresses in line 2 (replace 829 with 819, 830 with 820, and so on). Commodore 128 users (in 128 mode) should replace the same four addresses with 2817, 2818, 2819, and 2820. The header data stored at the beginning of a tape file contains the program's starting and ending addresses. The method shown here simply OPENs the file to read the header into the tape buffer, then PEEKs the addresses from the buffer.

```
1 INPUT"FILENAME";F$:OPEN 2,1,
  0,A$:CLOSE 2
2 PRINT"START";PEEK(829)+256*P
  EEK(830);CHR$(13);"END";PEEK
  (831)+256*PEEK(832)
```

GREAT
Sound and Graphics

COMPUTE!'s Reference Guide to Commodore 64 Graphics, John Heilborn, $12.95
A complete tutorial on creating graphics displays, pictures, and animation on the Commodore 64.



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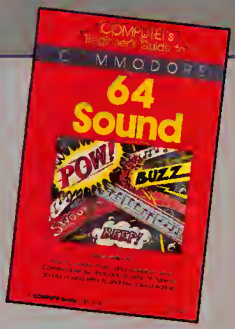

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AMIGA HR
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The AMIGA: An In-Depth Review

Tom R. Halfhill, Editor

Three years in the making, Commodore's new Amiga personal computer was finally introduced at a lavish media event in New York this summer. Commodore says the new machine should be available by the end of August. This report was compiled from sessions with the Amiga prior to its release.

Commodore's Amiga is much more than just another new computer. It's a pivotal machine that may well shatter the traditional boundaries and prejudices which for years have divided the microcomputer marketplace. It defies classification as simply a home computer, game computer, business computer, or hacker's computer. In fact, the Amiga's power, versatility, and ease of use may qualify it as the first true personal computer.

The Amiga is not a me-too clone, or a cautious step sideways, or an incremental step forward. It's a genuine leap to a new generation of advanced personal computers. The Amiga will be the yardstick by which all other new computers over the next few years will be measured.

What sets the Amiga apart is that no other computer on the market can do so many things so well. To match its power as a business computer, you'd have to go all the way to a $4,000 IBM AT or even a minicomputer; to surpass its graphics and animation capabilities, you'd have to invest in a $10,000 dedicated graphics terminal; to surpass its sound and music features, you'd have to buy a music synthesizer. The Amiga is that rare example of a general-purpose machine that excels at specialized applications.

This versatility transcends the traditional computer categories taken for granted over the years. For example, although it's certainly possible to use a machine such as a Commodore 64 as a business computer, or a machine such as an IBM PC as a home computer, some compromises are usually inevitable. But the Amiga should prove to be equally suitable for the most demanding business people, home users, programmers, educators, children, video artists, and electronic musicians. In addition, it's easy enough for a beginner to learn quickly, yet deep enough to fascinate the most impassioned late-night hacker.

Commodore, too, senses that it has a new kind of computer on its hands. The company is going out of its way to avoid calling the Amiga a business computer or a home computer. Furthermore, Commodore is

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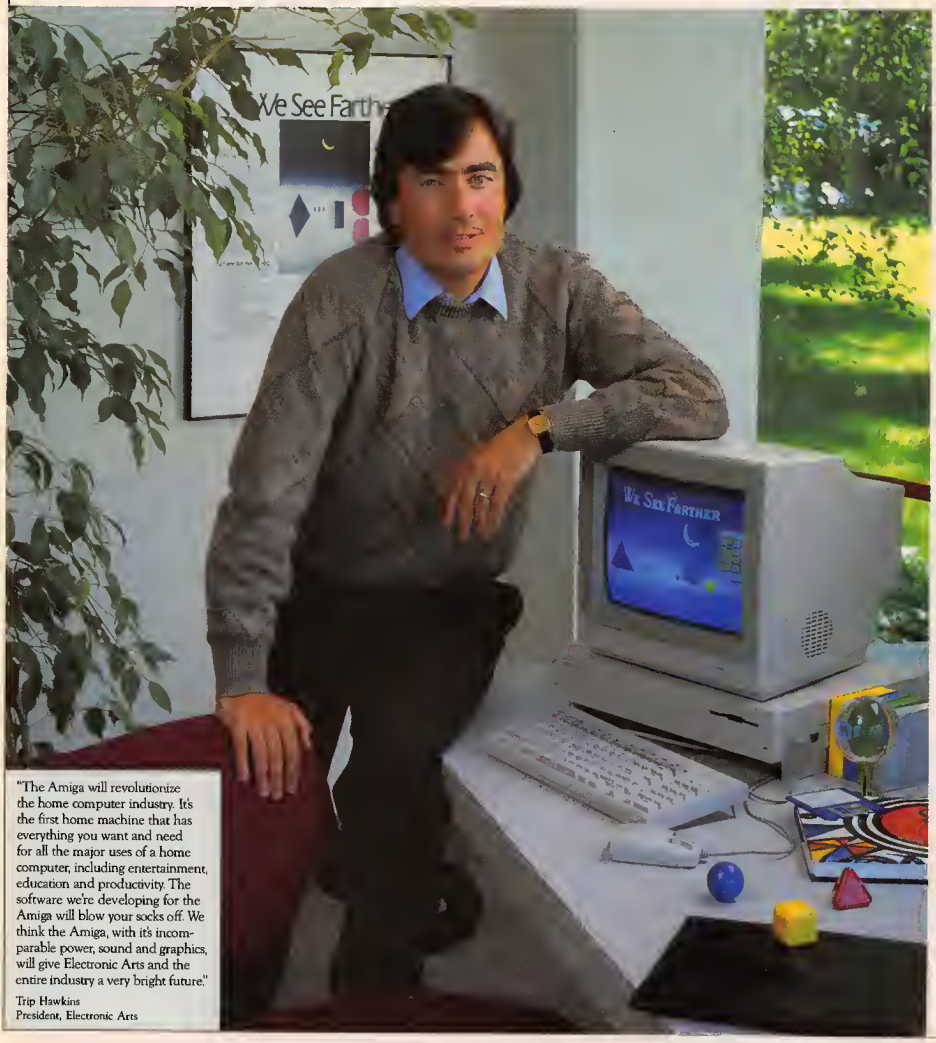

"The Amiga will revolutionize the home computer industry. It's the first home machine that has everything you want and need for all the major uses of a home computer, including entertainment, education and productivity. The software we're developing for the Amiga will blow your socks off. We think the Amiga, with it's incomparable power, sound and graphics, will give Electronic Arts and the entire industry a very bright future."

Trip Hawkins
President, Electronic Arts

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The computer promises to let you do much more. Because it is interactive you get to participate. For example, you can play in that basketball game instead of just watching. You can actually be Christopher Columbus and feel firsthand what he felt when he sighted the New World. And you can step inside the cockpit of your own spaceship.

But so far, the computer's promise has been hard to see. Software has been severely limited by the abstract, blocky shapes and rinky-dink sound reproduction of most home computers. Only a handful of pioneers have been able to appreciate the possibilities. But then, popular opinion once held that television was only useful for civil defense communications.

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The Amiga is advancing our medium on all fronts. For the first time, a personal computer is providing the visual and aural quality our sophisticated eyes and ears demand. Compared to the Amiga, using some other home computers is like watching black and white television with the sound turned off.

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High-resolution graphics on the Amiga are startlingly close to broadcast-quality TV pictures. This image of a mandrill was digitized directly from a photograph and reproduced on the Amiga's 640 × 400-pixel screen.

trying to disassociate the Amiga from its earlier line. The label on the computer, peripherals, and company-branded software says "Amiga," not "Commodore"; and one Commodore executive has asked writers to refer to the computer as the "Amiga from Commodore" rather than the "Commodore Amiga." Apparently, Commodore doesn't want potential buyers to prejudge the Amiga by Commodore's previous products. Although the best-selling VIC-20 and Commodore 64 have earned well-deserved reputations as powerful computers for the price, they are dismissed by some as "game computers" or "toy computers." But now there's an under-$1,500 personal computer which can comfortably outperform much more expensive business computers as well as the best arcade machines.

More than old technology may be rendered obsolete by computers like the Amiga. The new generation may also change a lot of old-fashioned thinking.

Here's a quick review of the Amiga's major features:

• Motorola 68000 chip for the central processing unit. This 16/32-bit microprocessor is also found in the Apple Macintosh and Atari ST series.

• Three special integrated chips nicknamed Portia, Daphne, and Agnes. Portia handles sound and input/output; Daphne handles the video; Agnes controls memory access and also contains two special devices, blitter and copper (short for *coprocessor*), which work together to produce stunning animation and graphics.

• 256K of Random Access Memory (RAM) standard. A clip-on memory board that hides behind a plastic cover on the front of the system unit adds another 256K; further expansion up to six megabytes (6,144K) is possible by adding boards onto the side expansion bus (see below).

• 192K of Read Only Memory (ROM) containing operating system routines. Most of the operating system, however, is loaded from disk into RAM on early model Amigas. This leaves about 130K RAM free on a 256K system. The operating system won't be burned into ROM chips until later. Commodore hasn't decided if upgrade ROMs will be available for early purchasers.

• Built-in microfloppy disk drive. This double-sided drive squeezes 880K of data on a single hardshell 3½-inch disk. Four external drives can be daisy-chained to a port on the back panel.

• Two-button mouse controller. This plugs into one of the two joystick ports on the side of the machine.

• Detached typewriter-style keyboard with separate cursor keys, numeric keypad, and ten special function keys. Interestingly, the keyboard not only returns a value when a key is pressed, but also when the key is released—a highly unusual feature. Also, Commodore says the Amiga can be operated completely from the keyboard, even if you unplug the mouse and hurl it across the room by its wire tail.

• Two-level operating system—AmigaDOS and Intuition, a Macintosh-style user interface that uses a mouse, icons, pull-down menus, screen windows, and multiple screens.

• Multitasking. The Amiga can run several application programs *simultaneously*, and AmigaDOS can even perform several DOS functions at once in different screen windows.

• Four sound channels with stereo output. The sound capabilities are the best of any personal computer available—a wide variety of musical instruments can be simulated with fidelity approaching that of professional-quality synthesizers. A pair of phono jacks on the rear panel sends two sound channels to each auxiliary input jack on your stereo, or they can be plugged into a mono sound system. There are also provisions for digital sound sampling with optional equipment.

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This picture was created on the 320 × 200 graphics screen by an artist at Island Graphics, an Amiga software developer.

• Outputs for analog RGB (red-green-blue) monitors, composite color and monochrome monitors, and TV sets. Commodore is selling its own fine-pitch RGB monitor under the Amiga brand name. An RGB monitor is highly recommended for the Amiga, because the higher-resolution graphics modes exceed the capabilities of composite monitors and TVs.

• Centronics-standard parallel port for printers and other peripherals.

• RS-232 serial port for printers, modems, and other peripherals. Tecmar, Inc., of Cleveland, Ohio, is introducing a 2400 bits-per-second modem for this port.

• Expansion port that carries every line on the system bus. This port, on the right side of the system unit, is extremely versatile and will be used for memory expansion beyond 512K RAM, among other things. Tecmar is introducing a 20-megabyte hard disk drive and an expansion board that adds a battery-backed-up clock/calendar, a second RS-232 port, and up to two megabytes of RAM. Coprocessors are another possibility.

• A total of 4,096 colors, far surpassing any other personal computer on the market. Up to 16 or 32 colors can be displayed simultaneously in the standard graphics modes, and all 4,096 can be shown onscreen in a special mode called *hold and modify*.

• Graphics modes of 640×400 with 16 colors; 640×200 with 32 colors; 320×400 with 16 colors; and 320×200 with 32 colors. The screen display system bears a closer resemblance to 8-bit Atari computers than to existing Commodores—not surprising, since some of the Amiga designers were among those who built the original Atari 800 in the late 1970s. For example, a series of memory registers—not color memory—determines which colors will be selected onscreen. Among other things, that means that the 16 or 32 colors displayable in the graphics modes can be any of the 4,096 possible hues, and that changing a color register instantly changes the color of everything previously drawn in that color.

• Eight multicolor sprites. The sprites can be reused on various parts of the screen to create even more moving objects. In some ways, they resemble Atari player/missile graphics instead of Commodore 64-style sprites—they aren't square blocks, but rather tall strips which extend the full height of the screen. Unlike Atari players or Commodore sprites, however, the Amiga's sprites are 16 pixels wide and can display four colors simultaneously with resolution equivalent to the 320 × 200 mode. By overlaying sprites, up to 16 colors can be displayed per object.

• Text modes of 40, 60, or 80 columns. Actually, the Amiga has no true text modes in the conventional sense; all characters are displayed in high-resolution graphics. This makes possible a wide variety of onscreen type styles.

• Speech synthesis as a standard feature. This is simulated in software, not built into the hardware. The male voice seems to have a foreign accent and definitely sounds like a computer, but is more understandable than most speech synthesizers. English text-to-speech conversion is included.

• BASIC on disk. Two BASIC interpreters are in the final stages of development—ABasiC (Amiga BASIC) and a Microsoft BASIC which Commodore says resembles Microsoft BASIC for the Macintosh. According to Commodore, the Amiga will be shipped with the Microsoft BASIC, and ABasiC will be optional. Both are very powerful languages with support for graphics, animation, sound, operating system calls, and the Intuition user interface. Other interpreters, compilers, and assemblers (including Pascal, Forth, and C) will be available soon after the Amiga is introduced.

Although prices still haven't been firmed up at this writing, it appears the basic system unit with 256K RAM, built-in disk drive, detached keyboard, mouse controller, operating system software, and BASIC will cost $1,000 to $1,500. The same system with 512K RAM and a high-resolution RGB color monitor will cost about $2,000.

As personal computers have grown more powerful over the years, designers have wrestled with a dilemma: ease of use versus full flexibility. Beginners and casual users need a computer that's simple to learn and operate, while advanced users don't want to be bogged down with distractions.

The Amiga designers have worked out a compromise by offering an operating system that can be used both ways. With Intuition, the Macintosh-like interface, you can manipulate the system simply by pointing to menu items or icons representing the functions you want. For example, to call a disk directory on a Commodore 64, you

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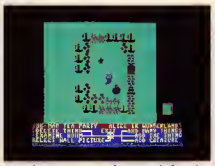

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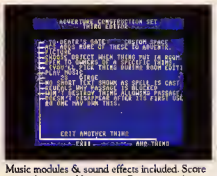

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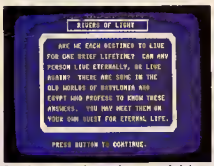

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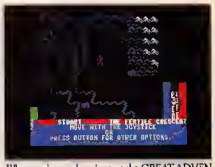

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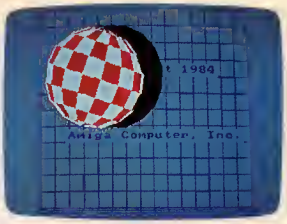
have to type LOAD"$",8 and then LIST—hardly mnemonic or intuitive. But on the Amiga, you can call a directory simply by rolling the mouse to point at a disk icon; the files on the disk will appear on-screen as file folder icons. To delete a disk file, you no longer have to type OPEN15,8,15,"S0:filename":CLOSE15. Instead, you just point to a file icon and drag it into an icon of a trash can.

With Intuition, you can shrink any screen into a window and layer several such windows on the screen at once. In effect, the computer screen resembles a desktop on which papers can be shuffled around or pushed aside. Windows can be opened, closed, resized, and moved about. You can even display multiple screens on top of each other, all with their own windows.

More advanced users haven't been forgotten, however. Below this shell of windows and menus lies the core operating system, AmigaDOS—perhaps the most powerful disk operating system offered on any personal computer. It's a command-line interpreter patterned after Unix, and it also resembles PC-DOS and CP/M. A large number of advanced functions—including batch files and multitasking DOS commands—are available by typing keyboard commands at the AmigaDOS screen prompt. In fact, AmigaDOS even qualifies as a small programming language. It has commands for IF-THEN comparisons, branching to labels, and looping, so you can construct batch files to run the computer automatically.

Furthermore, AmigaDOS was designed from the ground up as a multitasking operating system. Although it is difficult to pick the Amiga's most impressive feature, multitasking is a top candidate. In effect, it's like having a mainframe computer with several terminals all to yourself. You can run several programs at once, in multiple windows and screens, without noticeably affecting performance.

For instance, you can run a word processor, spreadsheet, and database manager simultaneously, flipping between the three windows as needed. Or you can print out a document with a word processor in one window while writing another document in a different window. Or you can work on several files at once—and even several versions of the same file—by running a single application program in several windows. Programmers can test-run a program in one window while editing the code in another. Even AmigaDOS itself can be running in multiple windows, processing a number of DOS commands simultaneously.



An example of blitter animation. In this demo, the ball spins and bounces around the screen, with sound effects in stereo (see text).

The limit on this kind of multitasking depends on the complexity of the application programs and the amount of available memory. In a test using small BASIC programs, Commodore claims that AmigaDOS has handled 50 windows running 50 programs at once. After that point, they lost track of what was happening.

Part of the secret behind the Amiga's multitasking is its trio of custom chips. Like a team of busy assistants, they free the 68000 microprocessor for more important jobs, sometimes to a startling degree. For instance, a graphics demo on the Amiga features a bouncing ball (see photo). The large checkered ball rotates on its axis in simulated 3-D while bouncing off the bottom and sides of the screen; the shadow it casts is transparent, partially obscuring the background text over which it passes; and bouncing sounds echo realistically from the left and right stereo speakers each time the ball hits a surface. Yet, while all this is happening, the 68000 is doing nothing but calculating the bounce angles, working at only 8 percent capacity.

The blitter and copper are capable of cartoon-quality animation.

Another low-resolution screen created by Island Graphics. The artist used GraphiCraft, *a drawing program designed by the company that will be sold under the Amiga brand name.*

In fact, blitter animation is so good that Commodore hardly talks about the Amiga's sprite graphics. The blitter can move a screen object of any size, shape, and color at least as fast as a sprite. It even has such sprite-like features as proximity detection and display priorities. One Amiga demo shows a futuristic street scene with moving objects passing behind and in front of each other on five levels—all without sprites. If you do choose to write a program with sprites and use up all eight, the blitter can simulate extra sprites to give you as many independent objects as you want.

Another fascinating feature of the Amiga is its ability to superimpose multiple screens, referred to as *playfields*. You can think of a playfield as a giant sprite that covers the entire screen. By cutting holes in the playfield, you can see the other playfield which lies below it. Each playfield can be independently scrolled vertically and horizontally. In combination with sprites and blitter objects, this feature could lead to incredible 3-D games and other graphics effects. Intuition uses playfields to let you slide one screen away to reveal another beneath it, like a sliding chalkboard.

Even more interesting things become possible when you add an optional video board (about $200). This lets you feed standard video signals into the Amiga and mix them with graphics. The video signals can originate from a video camera, videocassette recorder, laserdisc player, TV receiver with video output, or another computer. Island Graphics of Sausalito, California, which is developing graphics software for the Amiga, used video mixing to reproduce the

This Edgar Degas painting was carefully copied onto the Amiga's low-resolution screen by Island Graphics (see text). Although the 320 × 200 resolution in this mode is no greater than that found on today's home computers, the Amiga's extensive color palette allows it to do more justice to the original.

Degas painting seen in the accompanying screen photo. First, the painting was displayed onscreen as a video image; next, a drawing program was superimposed; then, pixel by pixel, an artist traced the image in computer graphics by manipulating the mouse.

When the optional video board is finished, this process will be automated by a feature called the *frame grabber*. As the term implies, the frame grabber can digitize an incoming video image automatically. You could capture any scene with a video camera, digitize it, modify it with a graphics program if desired, and then dump the image to a graphics printer. The Diablo color inkjet printer, with an Amiga printer driver, can closely reproduce any Amiga screen. We've also heard that work is underway on a laser printer capable of reproducing any screen image in color.

Equally remarkable are the Amiga's sound capabilities. On most computers, four sound channels mean you're limited to four-part harmony or four-note chords. But because the Amiga creates sounds by simulating complex waveforms, it can play chords using only one sound channel. As a result, the Amiga can simulate a wide variety of musical instruments, often with uncanny realism. We've experimented with pipe organ sounds that would grace a cathedral, drum sounds that could hammer out a hot rap rhythm, and heavy-metal electric guitar chords that could blow you out of the room.

The sound demo program we used lets you tinker with the synthesized instruments merely by pulling down menus and selecting options with the mouse. No PEEKs, POKEs, programming skills, or computer knowledge is required. For instance, one menu contained parameters for the sound envelopes, such as attack, decay, sustain, and release. Submenus for each parameter presented such choices as "very slow" to "very fast." By readjusting the electric guitar envelope for a very slow attack and very fast release, we created a backwards guitar sound reminiscent of 1960s records by Jimi Hendrix or the Beatles.

On other computers, custom sounds can only be created by laborious programming. But with an optional accessory (price unannounced), the Amiga provides a shortcut—digital sound sampling. Just as the frame grabber lets you digitize a picture, sampling lets you capture and digitize any sound fed into the Amiga from an outside source. Want to simulate a saxophone? Just play a sax into a sound system that's plugged into the Amiga, or even hook up your stereo to the computer and pipe in some music from a favorite record, tape, or compact disc. We've also heard demos of digitally sampled speech—not to be confused with synthesized speech—that sound as good as tape recordings.

Commodore says several companies are working on music keyboards that will turn the Amiga into a full-blown synthesizer. By using the computer's memory as a sequencer, the Amiga could become a multitrack recording studio for the additional cost of only a few hundred dollars.

This report only scratches the surface. A complete set of technical manuals for the Amiga resembles a stack of Manhattan phone books—it will be months, perhaps years, before they're fully explored by programmers and software manufacturers. People are still developing new techniques on computers which have been available for years, and the Amiga is a whole order of magnitude more advanced.

A significant number of companies are now programming for the Amiga, and it appears that about two dozen packages will be available around the time the computer hits the stores. These include everything from word processors to business-graphics programs to games.

Looking toward the future, Commodore says this computer is just the first in a series of Amigas, and that this one represents the low end. What's to follow? Commodore isn't saying. Perhaps the best thing about the Amiga is that it stretches our imaginations a little bit further. ©

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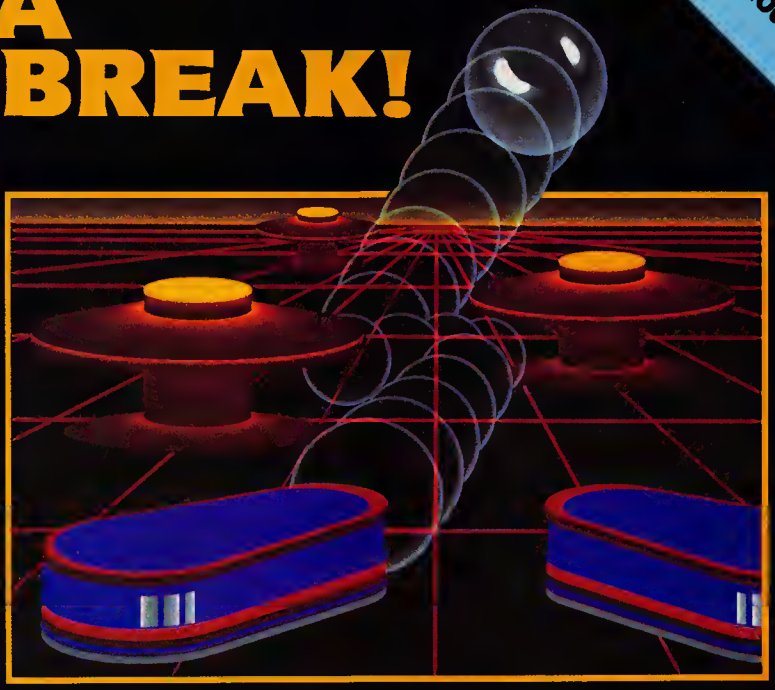

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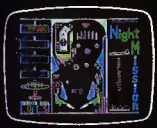

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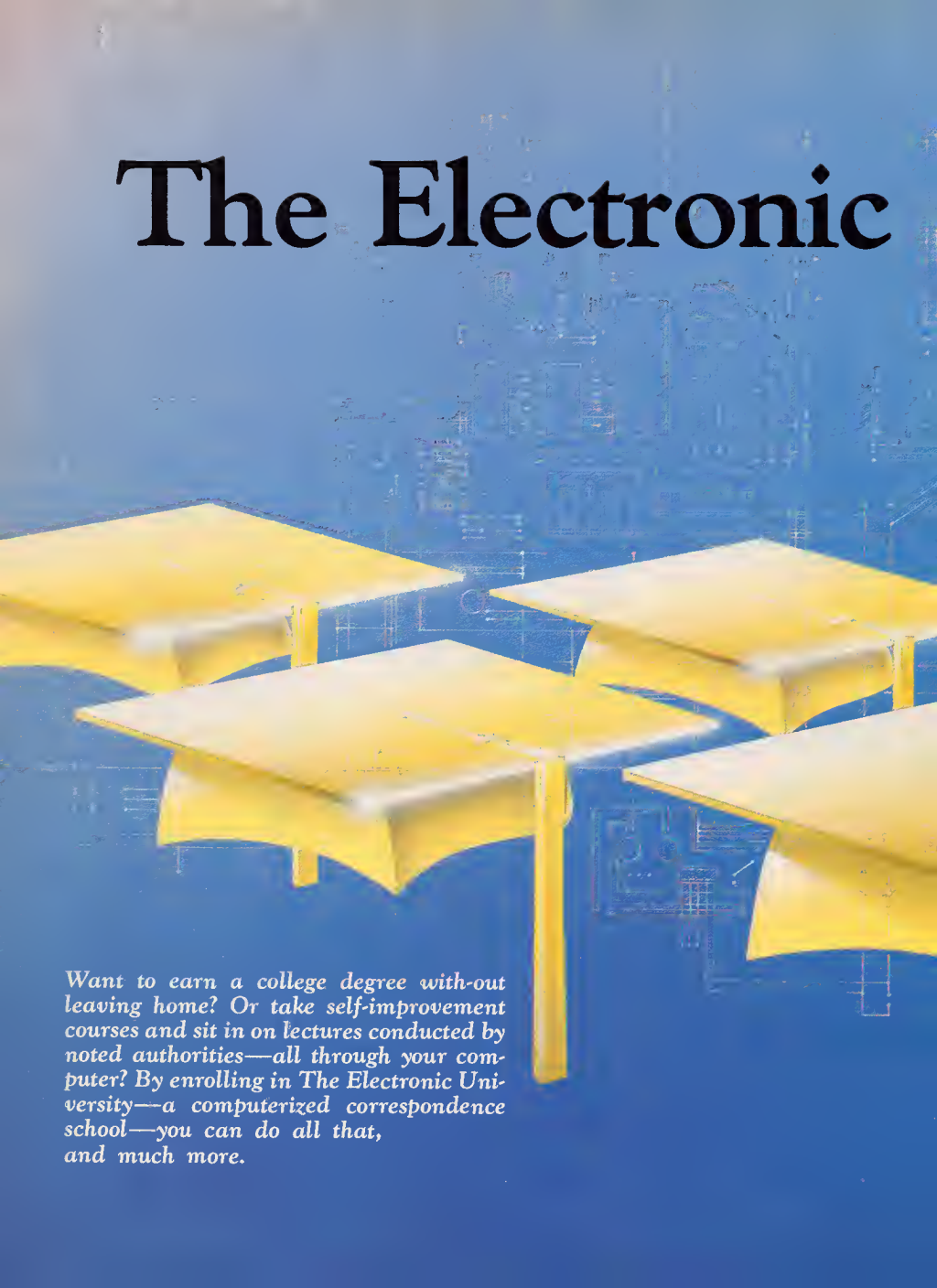

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University

Sharon Darling

Leeann Pearce calls The Electronic University a "miracle." As she sits at the Commodore SX-64 in her home in West Des Moines, Iowa, Pearce is working toward a degree in computer technology to be granted by Thomas A. Edison College in New Jersey. Although she lives a thousand miles away and suffers from multiple sclerosis, Pearce is gaining the benefits of a college education by using an online educational system designed to work with home computers. Her husband, Frank, is using the same system after he comes home from work at night to earn a master's degree in business. And their eight-year-old daughter, Katie, who used to have trouble with math in school, has boosted her grades by taking an online math tutoring class. Katie is also halfway through a computer programming course and is registering for a class in literary arts this fall. One of the family's biggest problems now is arranging schedules so that each has enough time with the computer.

ble to attending local colleges. But what really made the difference was the ability to take courses without leaving home. Because classes proceed at the student's own pace, Pearce was able to undergo surgery six months ago without interrupting her coursework. And academically, they find the classes as worthwhile as those taken the traditional way.

"I would say the courses are challenging enough," says Pearce. "They're like peanuts—you keep wanting to come back for more. And to bat around ideas with a Ph.D. is really wonderful to me."

What began as a project to teach people how to use modems has grown into a telecommunications network which allows students to use computers to earn high school and college degrees, take noncredit self-improvement courses, and "attend" seminars conducted by noted authorities. Graduate degrees in business administration have even been added to The Electronic University, which was developed by TeleLearning Systems, Inc. of San Francisco, a company founded in 1983 by entrepreneur Ron Gordon.

Close to 15,000 students are now taking classes and seminars in subjects ranging from economics to the subtleties of California wines. And the number of colleges and universities participating in The Electronic University has topped 1,700—all of which offer credit for courses taken through EU. Among the major institutions participating in EU are Cornell University, American University in Washington, D.C., Boston University, Virginia Tech, the New York Institute of Technology, Brigham Young University, the California State University system, the State University of New York, and many other state university systems. If enough coursework is completed to obtain a degree, the diploma is issued by the participating institution, not EU. It's up to students to make sure they meet the requirements of the college from which they want to receive the credit. EU has counseling services, however, to guide students through a degree program.

Close to 15,000 students are now taking classes and seminars in subjects ranging from economics to the subtleties of California wines. And the number of colleges and universities participating in The Electronic University has topped 1,700.

All it takes to enroll in EU is a computer (the system is compatible with the Commodore 64, IBM PC/PCjr, and Apple II series), a modem, and an enrollment package from EU. The package, a one-time investment, costs $79.95 for the Commodore 64 and $149.95 for Apple and IBM computers. If you don't own a modem, TeleLearning will sell you one for about $100.

Tuition ranges from $12 for a seminar up to $295 for some courses leading to a degree. In addition, students pay connect-time fees to participate in seminars and to access the more than 60 online databases. These fees range from about 17 to 80 cents per minute, depending on which database is accessed and when the call is placed. (A $15 monthly minimum is required.) To avoid long-distance charges, the phone calls are made to a local network number.

EU offers seven degree programs, including associate degrees in science, management, and the arts; bachelor's degrees in business administration and the arts; and three master of business administration (MBA) degrees—a general MBA and two specialized MBAs in technology/engineering management and individual financial planning.

Courses for college credit and self-improvement aren't the only services available. The enrollment package also offers tutoring programs for children, an electronic library with more than eight million books, counseling services, and courses in business and professional skills. Once students receive the enrollment package, they can sign up for whatever services they want. Credit courses begin every 60 days.

After students register, they're mailed an information packet on the courses they selected. The packet includes assignment outlines, a list of textbooks and other required materials, and the procedures of the institution delivering the course.

Students also receive a floppy disk containing a general introduction and a series of lessons. A typical lesson might include onscreen instruction, a textbook reading assignment, or other outside activities assigned by the instructor. Periodically, students must use their computer to transmit a progress report to their instructor via electronic mail (E-mail). They can also send questions about the course material and receive answers from the instructor by E-mail. Instructors respond to E-mail messages within 24 hours. In addition, students can schedule an online conference with the professor during designated office hours.

Some courses feature online exchanges with the instructor and even electronic forums with other students—a kind of class discussion via computer. Seminars also employ realtime conferences. Students sign on with their computers at the appropriate time, and the entire discussion session is carried out online.

Roughly 50 percent of a course's contents call for responses from the instructor. A typical class has 10 or 12 lessons; of those, half usually require students to write a response and send it to the instructor via modem, while the other half are "read-write" lessons. In that mode, students read material and type responses on the screen, but the results are not sent to the instructor. However, the instructor has the option of testing students on read-write material to check their progress.

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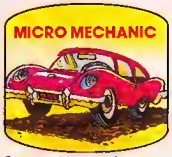

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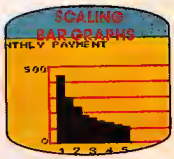

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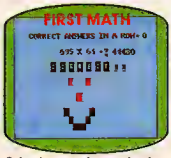

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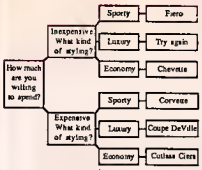

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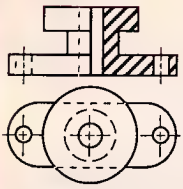

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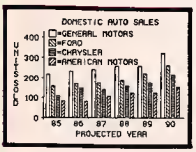

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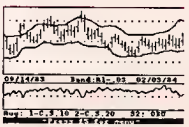

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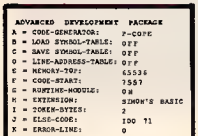
BASIC-64 full compiler



```
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C = SAVE SYMBOL-TABLE:     OFF
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F = CODE-START:            2557
G = RUNTIME-MODULE:        On
H = EXTENSION:             SIMON'S BASIC
I = TOKEN-BYTES:           2
J = ELSE-CODE:             IDO 71
K = ERROR-LINE:            0
L = OVERLAY:               OFF
M = DISK-COMMAND:
```

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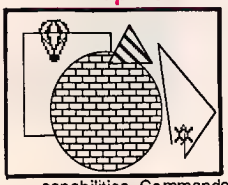

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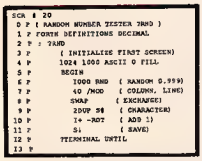

```
SCR # 20
 0 P ( RANDOM NUMBER TESTER 3RD )
 1 P FORTH DEFINITIONS DECIMAL
 2 P : RND
 3 P       ( INITIALIZES FIRST SCREEN)
 4 P       1024 1000 ASCII 0 FILL
 5 P       BEGIN
 6 P          1000 RND   ( RANDOM 0..999)
 7 P          40 /MOD    ( COLUMN, LINE)
 8 P          SWAP       ( EXCHANGE)
 9 P          2DUP 58    ( CHARACTER)
10 P          14 -ROT    ( ADD 1)
11 P          SL         ( SAVE)
12 P       TERMINAL UNTIL
13 P
```

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EU does not administer any final exams. There is a practice exam available to students, but it doesn't replace taking a proctored exam at a nearby library or college, which is given by the school accepting the credits. Students also have the option of taking a CLEP (College Level Examination Program) test for credit, or an ACT PEP exam, which is given by the American College Testing Proficiency Examination Program.

Developing a college course to be taught by computer and keeping the material interesting is quite a challenge, says Tom Copley, an EU professor who formerly taught business courses at Antioch College in Ohio. Copley says he was "immediately intrigued" by the idea of an electronic college when he first read about TeleLearning last spring. Not only has he been a computer buff for the last 10 or 15 years, but he also has taken traditional evening school courses in the past. In addition to teaching classes, he's now deeply involved in developing courses for the online school.

"In the first place, you're working with a totally different media, and in order to be effective, you have to take advantage of its advantages. Unfortunately, the cathode ray tube is not nearly as expressive a medium [as books or lectures]." Therefore, he says, "you have to get high learning impact in a small amount of space."

Copley tries to focus on higher-level questions, the kind in which "the student has to synthesize a lot more information and draw more conclusions. I don't find myself using typical textbook jargon—words like *describe, list, differentiate,* etc. I ask for things that require a little more creative thought."

One less obvious advantage to long-distance learning that Copley has discovered is the opportunity to respond to students on a one-to-one basis by E-mail, even though he never sees the student in person. "So often [while teaching in a traditional college], I've had to respond to so many students at once. This is the opposite extreme. Every student gets an individual response, and it's not something off the top of my head, but a thought-out response."

But there are disadvantages, too. "You lose the group dynamics of working in a class environment; some people find that very stimulating. Of course, a lot of educators are critical of the class environment. They say the students are being spoon-fed, entertained. There is none of that in this system. Alternatively, though, there are a lot of things you can do, like screen layout, to make it interesting."

Tom Copley predicts that alternatives like EU are "the wave of the future." He says the opportunity to take courses on your own time, at your own pace, and at the setting of your choice appeals to certain kinds of students, especially those in remote locations with no colleges nearby.

Ron Gordon, founder of The Electronic University.

Today's EU differs from the original focus of the university, which was to offer noncredit courses for personal improvement. After working with the U.S. Department of Education, TeleLearning realized there was an untapped market of people who could benefit from an alternative to traditional colleges.

When TeleLearning first approached universities with the idea of offering courses by computer, many professors were skeptical. Now, however, the school is gaining acceptance nationwide. By next year, founder Ron Gordon hopes to have 50,000 students enrolled. His ultimate goal is for the system to become the largest of its kind in the world, with millions of students.

EU also tends to attract older students than traditional universities. The usual emphasis on undergraduate students who are 18 to 22 years old doesn't always mesh with "people in their 30s who work maybe ten hours a day and may have a family," explains Copley. "Maybe it's been a lifelong dream of theirs to finish college, or maybe their job depends on them finishing a degree. For them, the traditional college life doesn't fit what they need. They're tired after work, or they want the flexibility they can't get from a regular university."

In the future, Copley is convinced The Electronic University will continue growing as more adults find computerized learning accessible, challenging, and rewarding. "So many marketing people focus on baby boomers, and that's where the market is—adults. And that's what undergraduate schools are finding out."

For more information about The Electronic University, contact TeleLearning Systems, Inc., 505 Beach Street, San Francisco, CA 94133. ©

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Word Search

Original Program By Michael B. Williams

This computerized puzzle-maker can provide hours of challenging fun. We've included versions for Commodore, IBM PC/PCjr, Apple II-series, TI-99/4A, and Atari computers. A printer is required.

You're probably familiar with word search puzzles: Certain words are hidden in a rectangle of nonsense letters, and it's your job to hunt them down. "Word Search" lets you create such puzzles on your computer's printer with words of your own choice. Since you design the puzzle, you can make it as easy or as difficult as you want, using up to 100 different words on some computers. Topical puzzles make the game even more interesting. For example, you might include only computer words, the names of foreign cities, or stumpers like "uxorious" and "bougainvillaea." Parents and teachers can make puzzles for children using weekly vocabulary lists.

If you're using an Atari, type in and save Program 8, then skip to the program instructions below. For other computers, we've saved space by listing Word Search in the form of one main program with separate line changes and additions for each specific machine. If you're using a Commodore, Apple, IBM PC/PCjr, or TI-99/4A, the first step is to find the specific listing for your computer. Before typing anything, cross out every line in the main program (Program 1) that has the *same* line number as a line in the listing for your computer. Then type in all the lines listed for your computer, as well as all the lines in Program 1 that haven't been crossed out.

No matter which computer you're using, save a copy of Word Search and refer to the notes below before running the program. The following instructions apply to every version:

Word Search begins by asking you for the number of words to be hidden. When you've answered that question, the computer asks you to choose the number of rows and columns for the puzzle grid. Since the grid must be big enough to hide all the words, the computer tells you when you've made the grid too small and lets you try again.

Next, Word Search lets you enter the words one by one. There's no particular limit on word length, but keep in mind that the words must fit inside the grid. (For example, you can't fit a 12-letter word in a 6 × 6 grid.) Since longer words are harder to fit into the grid, the computer sorts the words by length (from longest to shortest) so it can place the longest words first. When many words are involved, this can take a few minutes, so be patient.

Once the words are sorted, you're allowed to name the puzzle. You also have the option of printing the solution to the puzzle (parents and teachers might want to separate the solution from the puzzle until the puzzle has been tried). After printing one puzzle, you can create another, using the same word list (the words will be rearranged) or entirely new words. Word Search is designed to permit a maximum of 100 words in a 99 × 99 grid (exceptions for certain computers are noted below). However, puzzles of that size can take a long time to create—over an hour in some cases. In addition, many

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14 XFYDGFNGNAHPCIPBASTF
15 KBOLXOVTOURVUONOUZJC
16 VRTAMZUYCEEIBTNCXFMX
17 EJENITUORBUSBWEDXZPZ
18 PKHAVBAVFLOKXGBRETDW
19 VECAFRETNIAYKJKDAPMF
20 MYEAIOZFJTSIZSDKQXZY
```

"Word Search" prints out challenging hidden-word puzzles of various sizes on your printer.

printers can't print more than 80 columns unless you first send the printer a special escape code for condensed type (see your printer manual).

Commodore Versions

The line changes listed as Program 2 are for the Commodore 64, 128, Plus/4, 16, PET, and VIC-20 (with at least 8K expansion). If you're using a VIC with only 8K expansion, type in the line changes shown in Program 2 and also substitute lines 95 and 100 in Program 4. If you're using a Commodore 16, type the line changes from Program 2 and also substitute lines 95 and 100 in Program 3. The VIC with only 8K expansion can hide a maximum of 50 words in a 50 × 50 grid; the 16 is limited to a maximum of 60 words in a 60 × 60 grid. If you're using a PET, you'll have to make similar adjustments, depending on the amount of memory available.

Apple And IBM

The Apple version of Word Search runs on any Apple II-series computer with either DOS 3.3 or ProDOS. Follow the general instructions above, typing in the line changes listed as Program 5. IBM users should enter the line changes in Program 6; this version runs on a PC or PCjr with any memory configuration.

TI Word Search

Program 7 lists the line changes required for TI. The unexpanded TI-99/4A is limited to 50 words in a 50 × 50 grid. However, with memory expansion this number can be increased by changing the value of MC in line 95 from 50 to the desired value. You will also need to increase every occurrence of 50 in line 100 to the same value. Adjust line 2000 for whatever configuration your particular printer requires.

Atari Version

The Atari version of Word Search is complete in itself. Simply type in Program 8, save a copy, and run it. Ataris with 32K or 48K memory can create puzzles with up to 100 words in a 99 × 99 grid. If your Atari has 16K, you're limited to 25 words in a 25 × 25 grid. To run Word Search on a 16K Atari you must make two additional changes in line 100 of Program 8: Change the 99 and the 100 to 25.

Program 1: Word Search (Main Program)

Version By Patrick Parrish, Programming Supervisor

Please refer to the article instructions before entering this listing.

```
95 MC=99
100 DIM FF$(100),S$(99),W$(100
    ),CC(100),RR(100),L(100),E
    $(2,2)
110 FOR I=-1 TO 1
120 FOR J=-1 TO 1
130 READ E$(I+1,J+1)
140 NEXT J
150 NEXT I
160 DATA "NW"," N","NE"," W","
    {2 SPACES}"," E","SW"," S"
    ,"SE"
170 FOR I=1 TO MC
180 G$=G$+" "
190 NEXT I
200 FOR I=1 TO 8
210 READ D(1,I),D(2,I)
220 NEXT I
230 DATA -1,-1,-1,0,-1,1,0,-1
240 DATA 0,1,1,-1,1,0,1,1
250 GOTO 1220
260 REM SHELL SORT
270 PRINT "SORTING..."
280 X=1
290 X=2*X
300 IF X<=W0 THEN 290
310 X=INT(X/2)
320 IF X<>0 THEN 340
330 RETURN
340 FOR Y=1 TO W0-X
350 Z=Y
360 A=Z+X
370 IF L(Z)>=L(A) THEN 460
380 X$=W$(Z)
390 W$(Z)=W$(A)
400 W$(A)=X$
410 B=L(Z)
420 L(Z)=L(A)
430 L(A)=B
440 Z=Z-X
450 IF Z>0 THEN 360
460 NEXT Y
470 GOTO 310
480 REM HIDE WORDS
490 FOR X=1 TO W0
500 FOR Y=1 TO 50
510 R1=INT(RND(1)*R0)
520 C1=INT(RND(1)*C0)
530 D1=INT(RND(1)*8)+1
540 O1=D1
550 DX=D(1,D1)
560 DY=D(2,D1)
570 IF R1+DX*L(X)<1 OR R1+DX*L
    (X)>R0 OR C1+DY*L(X)<1 THE
    N 590
580 IF C1+DY*L(X)<=C0 THEN 630
590 D1=D1*(D1<8)*(1=1)+1
600 IF D1<>O1 THEN 550
610 NEXT Y
620 GOTO 800
630 FOR Z=1 TO L(X)
640 IF MID$(W$(X),Z,1)<"A" OR
    {SPACE]MID$(W$(X),Z,1)>"Z"
     THEN 680
650 R1=R1+DX
660 C1=C1+DY
670 IF MID$(S$(R1),C1,1)<>" "
    {SPACE}AND MID$(S$(R1),C1,
    1)<>MID$(W$(X),Z,1) THEN 5
    90
680 NEXT Z
690 FOR Z=L(X) TO 1 STEP -1
700 IF MID$(W$(X),Z,1)<"A" OR
    {SPACE]MID$(W$(X),Z,1)>"Z"
     THEN 770
710 S$(R1)=MID$(S$(R1),1,C1-1)
    +MID$(W$(X),Z,1)+MID$(S$(R
    1),C1+1)
720 RR(X)=R1
730 CC(X)=C1
740 FF$(X)=E$(DX+1,DY+1)
750 R1=R1-DX
760 C1=C1-DY
770 NEXT Z
780 NEXT X
790 GOTO 890
800 GOSUB 1720
810 PRINT "SORRY, BUT I CAN'T
    {SPACE}FIT WORD NUMBER ";S
    TR$(X);" , ";W$(X);" , ";
820 PRINT "INTO THE GRID. SHOU
    LD I SKIP IT, START OVER,
    {SPACE]OR TRY AGAIN"
830 INPUT X$
840 IF MID$(X$,1,2)="ST" THEN
    [SPACE]1660
850 IF MID$(X$,1,2)="TR" THEN
    [SPACE]500
860 IF MID$(X$,1,2)<>"SK" THEN
     830
870 W$(X)="/"
880 GOTO 780
890 FOR X=1 TO R0
900 FOR Y=1 TO C0
910 IF MID$(S$(X),Y,1)<>" " TH
    EN 930
920 S$(X)=MID$(S$(X),1,Y-1)+CH
    R$(INT(26*RND(1)+65))+MID$
    (S$(X),Y+1)
930 NEXT Y
940 NEXT X
950 REM DONE
960 PRINT
970 PRINT "I AM FINISHED. WHAT
     DO YOU WANT TO CALL THE W
    ORD SEARCH"
980 INPUT T$
990 SL=0
1000 PRINT
1010 PRINT "DO YOU WANT TO PRI
     NT THE SOLUTION (Y/N)"
1020 GOSUB 1180
1030 IF A$="N" THEN 1050
1040 SL=1
```

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```
1050 GOSUB 2000
1060 GOSUB 1720
1070 F=0
1080 PRINT "DO YOU WANT ANOTHE
     R GRID (Y/N)"
1090 GOSUB 1180
1100 IF A$="Y" THEN 1120
1110 END
1120 PRINT
1130 PRINT "DO YOU WANT TO USE
      THE SAME WORDS (Y/N)"
1140 GOSUB 1180
1150 IF A$="N" THEN 1280
1160 F=1
1170 GOTO 1340
1180 INPUT A$
1190 IF A$<>"Y" AND A$<>"N" TH
     EN 1180
1200 RETURN
1210 REM INITIALIZATION
1220 GOSUB 1720
1230 LL=6
1240 GOSUB 1740
1250 PRINT "{8 SPACES}WORD SEA
     RCH"
1260 LL=4
1270 GOSUB 1740
1280 FOR I=1 TO W0
1290 W$(I)=""
1300 L(I)=0
1310 NEXT I
1320 PRINT "HOW MANY WORDS WOU
     LD YOU LIKE IN YOUR WORD
     {SPACE}SEARCH"
1330 INPUT W0
1340 PRINT
1350 PRINT "HOW MANY ROWS AND
     {SPACE}COLUMNS IN THE GRI
     D"
1360 INPUT R0,C0
1370 PRINT
1380 PRINT
1390 IF R0*C0>=10*W0 THEN 1440
1400 PRINT "I DON'T THINK I CO
     ULD DO THIS."
1410 FOR I=1 TO 1000
1420 NEXT I
1430 GOTO 1340
1440 PRINT "I THINK I CAN DO T
     HIS."
1450 IF C0<=MC THEN 1470
1460 PRINT "(BUT IT WON'T FIT
     {SPACE}ON THE PAPER.)"
1470 IF F=1 THEN 1660
1480 LL=3
1490 GOSUB 1740
1500 PRINT "ENTER THE ";STR$(W
     0);" WORDS. TO CORRECT A
     {SPACE}MISTAKE, ENTER X"
1510 PRINT
1520 FOR I=1 TO W0
1530 PRINT "WORD NUMBER ";I;":
     "
1540 INPUT X$
1550 IF LEN(X$)<=R0 AND LEN(X$
     )<=C0 AND X$<>"X" THEN 16
     10
1560 IF X$<>"X" THEN 1590
1570 I=I-(I>1)*(1=1)
1580 GOTO 1530
1590 PRINT "OOPS...THE WORD IS
      TOO LONG."
1600 GOTO 1530
1610 W$(I)=X$
1620 L(I)=LEN(X$)
1630 NEXT I
1640 GOSUB 1720
1650 GOSUB 270
1660 PRINT
1670 PRINT "OKAY, I WILL GO TO
      WORK (WISH ME LUCK...)."
1680 FOR I=1 TO R0
1690 S$(I)=LEFT$(G$,C0)
1700 NEXT I
1710 GOTO 490
1730 RETURN
1740 FOR I=1 TO LL
1750 PRINT
1760 NEXT I
1770 RETURN
1999 REM PRINTER ROUTINE
```

Program 2: Line Changes For Commodore 64, 128, Plus/4, 16, PET, and VIC-20

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
1720 PRINT CHR$(147)    :rem 69
2000 OPEN3,4:PRINT#3,T$:PRINT#
     3                  :rem 101
2010 PRINT#3,"{4 SPACES}";:FOR
     I=1TOC0:IFI/10<>INT(I/10)
     THENPRINT#3," ";:GOTO2030
                        :rem 101
2020 PRINT#3,MID$(STR$(I),2,1)
     ;                  :rem 207
2030 NEXTI:PRINT#3      :rem 106
2040 PRINT#3,"{4 SPACES}";:FOR
     I=1TOC0:PRINT#3,RIGHT$(ST
     R$(I),1);:NEXTI:PRINT#3
                        :rem 172
2050 FORX=1TOR0:IFX<10THENPRIN
     T#3," ";           :rem 20
2060 PRINT#3,STR$(X)" ";
                        :rem 28
2070 FORY=1TOC0:PRINT#3,MID$(S
     $(X),Y,1);         :rem 98
2080 NEXTY:PRINT#3:NEXTX:PRINT
     #3:PRINT#3:PRINT#3,"WORD
     {SPACE}LIST:"      :rem 201
2090 FORX=1TOW0:IFW$(X)="/"THE
     N2110              :rem 50
2100 PRINT#3,W$(X)      :rem 246
2110 NEXTX:FORI=1TO5:PRINT#3:N
     EXTI:IFSL=0THEN2180
                        :rem 185
2120 PRINT#3,"SOLUTION LIST:":
     PRINT#3,"WORD{21 SPACES}R
     OW{3 SPACES}COLUMN";
                        :rem 213
2130 PRINT#3,"{3 SPACES}DIR"
                        :rem 248
2140 FORX=1TOW0:IFW$(X)="/"THE
     N2170              :rem 52
2150 PRINT#3,W$(X);LEFT$(G$,25
     -LEN(W$(X)));RR(X);LEFT$(
     G$,8-LEN(STR$(RR(X))));
                        :rem 218
2160 PRINT#3,CC(X);LEFT$(G$,6-
     LEN(STR$(CC(X))));FF$(X)
                        :rem 61
2170 NEXTX              :rem 97
2180 CLOSE3:RETURN      :rem 142
```

Program 3: Additional Line Changes For Commodore 16

```
95 MC=60
100 DIM FF$(60),S$(60),W$(60),
    CC(60),RR(60),L(60),E$(2,2
    )
```

Program 4: Additional Line Changes For 8K VIC-20

```
95 MC=50                :rem 160
100 DIM FF$(50),S$(50),W$(50),
    CC(50),RR(50),L(50),E$(2,2
    )                   :rem 25
```

Program 5: Line Changes For Apple

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
38 90 D$ = CHR$ (4):I$ = CHR$ (9
   )
4E 1720 HOME
E1 2000 PRINT D$;"PR#1": PRINT I
      $;"B0N"
9E 2010 PRINT T$: PRINT
3F 2020 PRINT "   ";: FOR I = 1
      TO C0: IF I / 10 < > INT
      (I / 10) THEN PRINT " "
      ;: GOTO 2040
1A 2030 PRINT MID$ ( STR$ (I),1,
      1);
77 2040 NEXT I: PRINT
98 2050 PRINT "   ";: FOR I = 1
      TO C0: PRINT RIGHT$ ( ST
      R$ (I),1);: NEXT I: PRIN
      T
C0 2060 FOR X = 1 TO R0: IF X <
      10 THEN PRINT " ";
61 2070 PRINT STR$ (X)" ";
5A 2080 FOR Y = 1 TO C0: PRINT M
      ID$ (S$(X),Y,1);
21 2090 NEXT Y: PRINT : NEXT X:
      PRINT : PRINT : PRINT "W
      ORD LIST:"
36 2100 FOR X = 1 TO W0: IF W$(X
      ) = "/" THEN 2120
C2 2110 PRINT W$(X)
27 2120 NEXT X: FOR I = 1 TO 5:
      PRINT : NEXT I: IF SL =
      0 THEN 2160
85 2130 PRINT "SOLUTION LIST:":
      PRINT "WORD
              ROW   COLUMN   D
      IR": FOR X = 1 TO W0: IF
       W$(X) = "/" THEN 2150
4D 2140 PRINT W$(X) LEFT$ (G$,26
      - LEN (W$(X)))RR(X) LEF
      T$ (G$,9 - LEN ( STR$ (R
      R(X))))CC(X) LEFT$ (G$,6
       - LEN ( STR$ (CC(X))))F
      F$(X)
91 2150 NEXT X
BF 2160 PRINT : PRINT D$;"PR#0":
      RETURN
```

Program 6: IBM PC/PCjr Line Changes

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
IC 10 DEF SEG=0:POKE 1047,(PEEK(
   1047) OR 64)
JD 20 WIDTH 40:KEY OFF:DEF SEG=&
   H40:RANDOMIZE PEEK(&H6D)
ND 1720 CLS
NF 2000 ON ERROR GOTO 2170
EK 2010 OPEN "LPT1:" FOR OUTPUT
      AS #1:PRINT #1,T$:PRINT
      #1,
MH 2020 PRINT #1,"    ";:FOR I=1
       TO C0:IF I/10<>INT(I/10
      ) THEN PRINT #1," ";:GOT
      O 2040
NH 2030 PRINT #1,MID$(STR$(I),2,
      1);
KE 2040 NEXT I:PRINT #1,
AF 2050 PRINT #1,"    ";:FOR I=1
       TO C0:PRINT #1,RIGHT$(S
      TR$(I),1);:NEXT I:PRINT
      #1,
EH 2060 FOR X=1 TO R0:IF X<10 TH
      EN PRINT #1," ";
PH 2070 PRINT #1,STR$(X)" ";
```

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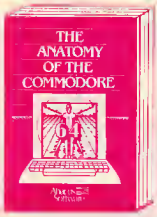

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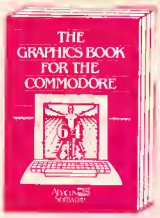

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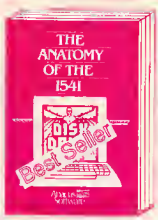

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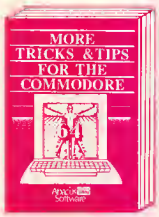

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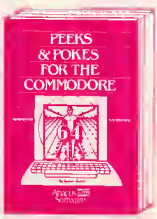

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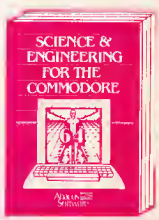

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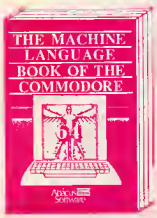

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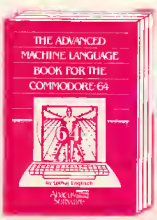

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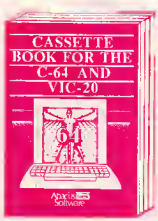

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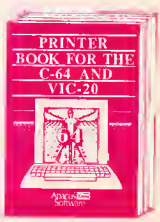

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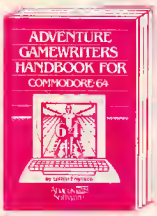

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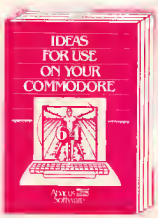

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TELECOMPUTING

```
IF 2080 FOR Y=1 TO C0:PRINT #1,MID$(G$(X),Y,1);
CC 2090 NEXT Y:PRINT #1,:NEXT X:PRINT #1,:PRINT #1
        ,:PRINT #1,"WORD LIST:"
DM 2100 FOR X=1 TO W0:IF W$(X)="/" THEN 2120
CJ 2110 PRINT #1,W$(X)
MJ 2120 NEXT X:FOR I=1 TO 5:PRINT #1,:NEXT I:IF SL
        =0 THEN 2160
GJ 2130 PRINT #1,"SOLUTION LIST:":PRINT #1,"WORD
                    ROW    COLUMN    DIR":FOR
        X=1 TO W0:IF W$(X)="/" THEN 2150
LA 2140 PRINT #1,W$(X);LEFT$(G$,25-LEN(W$(X)));RR(
        X);LEFT$(G$,8-LEN(STR$(RR(X))));CC(X);LEFT
        $(G$,6-LEN(STR$(CC(X))));FF$(X)
AG 2150 NEXT X
DA 2160 CLOSE #1:ON ERROR GOTO 0:RETURN
IK 2170 CLOSE #1:PRINT "PRINTER ERROR #";ERR;"OCCU
        RRED.":PRINT "TRY AGAIN."
JL 2180 PRINT:PRINT "HIT A KEY TO CONTINUE"
DA 2190 A$=INKEY$:IF A$="" THEN 2190
HM 2200 RESUME 2010
```

Program 7: TI-99/4A Line Changes

```
80 RANDOMIZE
95 MC=50
100 DIM FF$(50),S$(50),W$(50),CC(50),RR(50),L(5
    0),E$(2,2)
180 G$=G$&" "
510 R1=INT(RND$R0)
520 C1=INT(RND$C0)
530 O1=INT(RND$8)+1
570 IF (R1+OX$L(X)<1)+(R1+OX$L(X))>R0)+(C1+OY$L(
    X)<1)THEN 590
640 IF (SEG$(W$(X),Z,1)<"A")+(SEG$(W$(X),Z,1)>"
    Z")THEN 680
670 IF (SEG$(S$(R1),C1,1)<>" ")$(SEG$(S$(R1),C1
    ,1)<>SEG$(W$(X),Z,1))THEN 590
700 IF (SEG$(W$(X),Z,1)<"A")+(SEG$(W$(X),Z,1)>"
    Z")THEN 770
710 S$(R1)=SEG$(S$(R1),1,C1-1)&SEG$(W$(X),Z,1)&
    SEG$(S$(R1),C1+1,LEN(S$(R1))-C1)
840 IF SEG$(X$,1,2)="ST" THEN 1670
850 IF SEG$(X$,1,2)="TR" THEN 500
860 IF SEG$(X$,1,2)<>"SK" THEN 830
910 IF SEG$(S$(X),Y,1)<>" " THEN 930
920 S$(X)=SEG$(S$(X),1,Y-1)&CHR$(INT(26$RND+65)
    )&SEG$(S$(X),Y+1,LEN(S$(X))-Y)
1190 IF (A$<>"Y")$(A$<>"N")THEN 1180
1550 IF (LEN(X$)<=R0)$(LEN(X$)<=C0)$(X$<>"X")TH
     EN 1610
1690 S$(I)=SEG$(G$,1,C0)
1720 CALL CLEAR
2000 OPEN #1:"RS232"
2010 PRINT #1:T$
2020 PRINT #1
2030 PRINT #1:"(3 SPACES)";
2040 FOR I=1 TO C0
2050 IF I/10=INT(I/10)THEN 2080
2060 PRINT #1:" ";
2070 GOTO 2090
2080 PRINT #1:SEG$(STR$(I),1,1);
2090 NEXT I
2100 PRINT #1
2110 PRINT #1:"(3 SPACES)";
2120 FOR I=1 TO C0
2130 PRINT #1:SEG$(STR$(I),LEN(STR$(I)),1);
2140 NEXT I
2150 PRINT #1
2160 FOR X=1 TO R0
2170 IF X>=10 THEN 2190
2180 PRINT #1:" ";
2190 PRINT #1:STR$(X);" ";
2200 FOR Y=1 TO C0
2210 PRINT #1:SEG$(S$(X),Y,1);
2220 NEXT Y
2230 PRINT #1
2240 NEXT X
2250 PRINT #1
2260 PRINT #1
2270 PRINT #1:"WORD LIST:"
2280 FOR X=1 TO W0
2290 IF W$(X)="/" THEN 2310
2300 PRINT #1:W$(X)
2310 NEXT X
2320 FOR I=1 TO 5
2330 PRINT #1
2340 NEXT I
2350 IF SL=0 THEN 2450
2360 PRINT #1:"SOLUTION LIST:"
2370 PRINT #1:"WORD(21 SPACES)ROW(3 SPACES)COLUM
     N";
2380 PRINT #1:"(3 SPACES)DIR"
2390 FOR X=1 TO W0
2400 IF W$(X)="/" THEN 2440
2410 PRINT #1:W$(X);SEG$(G$,1,25-LEN(W$(X)));RR
     (X);
2420 PRINT #1:SEG$(G$,1,7-LEN(STR$(RR(X))));CC(
     X);SEG$(G$,1,4-LEN(STR$(CC(X))));
2430 PRINT #1:FF$(X)
2440 NEXT X
2450 CLOSE #1
2460 RETURN
```

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Program 8: Atari Version

Version By Patrick Parrish, Programming Supervisor

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
MG 100 NR=99:NW=100:REM NR I
       S MAX # OF RDWS,CDLUM
       NS; NW IS MAX # OF WO
       RDS
MJ 110 DIM G$(NR),FF$(2*NW),
       S$(NR*NR),W$(NW*20),C
       C(NW),RR(NW),L(NW),E$
       (18),D(2,8),A$(5),X$(
       20),T$(30)
CD 120 READ E$:DATA NW NNE W
       (3 SPACES)ESW SSE
KD 130 G$=" ":G$(NR)=G$:G$(2
       )=G$:W$=" ":W$(20*NW)
       =W$:W$(2)=W$
LP 140 FOR I=1 TO 8:READ A,B
       :D(1,I)=A:D(2,I)=B:NE
       XT I:DATA -1,-1,-1,0,
       -1,1,0,-1,0,1,1,-1,1,
       0,1,1
LH 150 X$=" ":X$(20)=X$:X$(2
       )=X$:GOTO 580
DL 160 REM SHELL SORT
DJ 170 PRINT "SORTING...":X=
       1
ML 180 X=2*X:IF X<=W0 THEN 1
       80
MB 190 X=INT(X/2):IF X=0 THE
       N RETURN
DJ 200 FOR Y=1 TO W0-X:Z=Y
MM 210 A=Z+X:IF L(Z)>=L(A) T
       HEN 240
IP 220 X$=W$((Z-1)*20+1,Z*20
       ):W$((Z-1)*20+1,Z*20)
       =W$((A-1)*20+1,A*20):
       W$((A-1)*20+1,A*20)=X
       $
PB 230 B=L(Z):L(Z)=L(A):L(A)
       =B:Z=Z-X:IF Z>0 THEN
       210
DL 240 NEXT Y:GOTO 190
CE 250 REM HIDE WORDS
GP 260 FOR X=1 TO W0
HJ 270 FOR Y=1 TO 50:R1=INT(
       RND(1)*R0):C1=INT(RNO
       (1)*C0):O1=INT(RND(1)
       *8)+1:O1=O1
CC 280 OX=O(1,O1):OY=O(2,O1)
       :IF R1+OX*L(X)>=1 AND
        R1+OX*L(X)<=R0 AND C
       1+DY*L(X)>=1 AND C1+O
       Y*L(X)<=C0 THEN 310
ID 290 O1=O1*(O1<8)+1:IF O1<
       >O1 THEN 280
BK 300 NEXT Y:GOTO 390
PI 310 FOR Z=1 TO L(X):IF W$
       ((X-1)*20+Z,(X-1)*20+
       Z)<"A" DR W$((X-1)*20
       +Z,(X-1)*20+Z)>"Z" TH
       EN 340
MG 320 R1=R1+DX:C1=C1+DY
MC 330 IF S$((R1-1)*C0+C1,(R
       1-1)*C0+C1)<>" " AND
       S$((R1-1)*C0+C1,(R1-1
       )*C0+C1)<>W$((X-1)*20
       +Z,(X-1)*20+Z) THEN 2
       90
GL 340 NEXT Z:FOR Z=L(X) TO
       1 STEP -1:IF W$((X-1)
       *20+Z,(X-1)*20+Z)<"A"
        OR W$((X-1)*20+Z,(X-
       1)*20+Z)>"Z" THEN 370
MN 350 S$((R1-1)*C0+C1,(R1-1
       )*C0+C1)=W$((X-1)*20+
       Z,(X-1)*20+Z)
NJ 360 RR(X)=R1:CC(X)=C1:FF$
       ((X-1)*2+1,X*2)=E$((D
       X+1)*6+(OY+1)*2+1,(OX
       +1)*6+(OY+1)*2+2):R1=
       R1-DX:C1=C1-DY
DD 370 NEXT Z
DO 380 NEXT X:GOTO 450
EK 390 PRINT "{CLEAR}Sorry,
       but I can't fit word
       number ";STR$(X);" ,
       ";W$((X-1)*20+1,X*20)
       ;" , into the grid."
LJ 400 PRINT "Should I SKip
       it, STart over, or TR
       y again":INPUT X$
GP 410 IF X$(1,2)="ST" THEN
       710
HA 420 IF X$(1,2)="TR" THEN
       270
KB 430 IF X$(1,2)<>"SK" THEN
        400
CM 440 W$((X-1)*20+1,(X-1)*2
       0+1)="/":GOTO 380
PO 450 FOR X=1 TO R0:FOR Y=1
        TO C0:IF S$((X-1)*C0
       +Y,(X-1)*C0+Y)<>" " T
       HEN 470
DH 460 S$((X-1)*C0+Y,(X-1)*C
       0+Y)=CHR$(INT(26*RND(
       1)+65))
AE 470 NEXT Y:NEXT X
KG 480 REM DONE
HG 490 PRINT :PRINT "I am fi
       nished. What do you w
       ant to call the word
       search":INPUT T$
EJ 500 SL=0:PRINT :PRINT "Do
        you want to print th
       e solution (Y/N)":GOS
       UB 550:IF A$="N" THEN
        520
KD 510 SL=1
CN 520 GOSUB 2000:F=0:PRINT
       "{CLEAR}Do you want a
       nother grid (Y/N)":GO
       SUB 550:IF A$="N" THE
       N END
IF 530 PRINT :PRINT "Do you
       want to use the same
       words (Y/N)":GOSUB 55
       0:IF A$="N" THEN 590
FH 540 F=1:GOTO 610
OB 550 INPUT A$:IF A$<>"Y" A
       ND A$<>"N" THEN 550
HL 560 RETURN
KI 570 REM INITIALIZATIDN
LO 580 PRINT CHR$(125):LL=6:
       GOSUB 720:PRINT "
       {12 RIGHT}WORD SEARCH
       ":LL=4:GOSUB 720
FE 590 FOR I=1 TO W0:W$((I-1
       )*20+1,I*20)=G$(1,20)
       :L(I)=0:NEXT I
MP 600 PRINT "How many words
        would you like in yo
       ur word search":INPUT
        W0
IB 610 PRINT :PRINT "How man
       y rows and columns in
        the grid":INPUT R0,C
       0:PRINT
MK 620 IF R0*C0<10*W0 THEN P
       RINT "I don't think I
        could do this.":FOR
       I=1 TD 300:NEXT I:GOT
       O 610
AO 630 PRINT "I think I can
       do this.":IF C0>NR TH
       EN PRINT "(But it won
       't fit on the paper.)
       "
KE 640 IF F=1 THEN 710
LJ 650 LL=3:GOSUB 720:PRINT
       "Enter the ";STR$(W0)
       ;" words. To correct
       a mistake, enter X":P
       RINT
GE 660 FOR I=1 TD W0
BM 670 PRINT "Word number ";
       I;":";:INPUT X$:IF LEN
       (X$)<=R0 AND LEN(X$)<
       =C0 AND X$<>"X" THEN
       700
AD 680 IF X$<>"X" THEN PRINT
        "Oops...the word is
       too long.":GOTO 670
LE 690 I=I-(I>1):GOTO 670
IL 700 L(I)=LEN(X$):W$((I-1)
       *20+1,(I-1)*20+L(I))=
       X$:NEXT I:PRINT CHR$(
       125):GOSUB 170
KF 710 PRINT "{DOWN}Okay, I
       will go to work. Wish
        me luck!":FOR I=1 TO
        R0:S$((I-1)*C0+1,I*C
       0)=G$:NEXT I:GOTO 260
BF 720 FOR I=1 TO LL:PRINT :
       NEXT I:RETURN
AK 1999 REM PRINTER RDUTINE
CI 2000 TRAP 2190:DPEN #1,8,
       0,"P:":PRINT #1;T$:P
       RINT #1
HP 2010 PRINT #1;"
       {3 SPACES}";:FDR I=1
        TO C0:IF I/10<>INT(
       I/10) THEN PRINT #1;
       " ";:GOTO 2030
CA 2020 X$=STR$(I):PRINT #1;
       X$(1,1);
GI 2030 NEXT I:PRINT #1
LI 2040 PRINT #1;"
       {3 SPACES}";:FDR I=1
        TD C0:X$=STR$(I):PR
       INT #1;X$(LEN(X$),LE
       N(X$));:NEXT I:PRINT
        #1
CB 2050 FOR X=1 TO R0:IF X<1
       0 THEN PRINT #1;" ";
GE 2060 PRINT #1;STR$(X);" "
       ;
GC 2070 FOR Y=1 TO C0:PRINT
       #1;S$((X-1)*C0+Y,(X-
       1)*C0+Y);
NA 2080 NEXT Y:PRINT #1:NEXT
        X:PRINT #1:PRINT #1
       :PRINT #1;"WORD LIST
       :"
DE 2090 FOR X=1 TO W0:IF W$(
       (X-1)*20+1,(X-1)*20+
       1)="/" THEN 2110
KK 2100 PRINT #1;W$((X-1)*20
       +1,X*20)
LH 2110 NEXT X:FDR I=1 TO 5:
       PRINT #1:NEXT I:IF S
       L=0 THEN 2180
JD 2120 PRINT #1;"SOLUTION L
       IST:";PRINT #1;"WDRD
       {21 SPACES}ROW
       {3 SPACES}COLUMN
       {3 SPACES}DIR"
OF 2130 FDR X=1 TO W0:IF W$(
       (X-1)*20+1,(X-1)*20+
       1)="/" THEN 2170
PL 2140 PRINT #1;W$((X-1)*20
       +1,X*20);G$(1,6);RR(
       X);
HH 2150 PRINT #1;G$(1,9-LEN(
       STR$(RR(X))));CC(X);
       G$(1,6-LEN(STR$(CC(X
       ))));
IF 2160 PRINT #1;FF$((X-1)*2
       +1,X*2)
GB 2170 NEXT X
BE 2180 CLOSF #1:TRAP 40000:
       RETURN
EB 2190 CLDSE #1:TRAP 40000:
       PRINT "Turn on your
       printer--press RETUR
       N":INPUT X$:GOTO 200
       0
```

THE LAST WARRIOR

David Engebretsen

This arcade-style action game was originally written for the IBM PC (with BASICA and color/graphics adapter) and PCjr (with Cartridge BASIC). We've added adaptations for the Commodore 64; Atari 400/800/ XL/XE series (with at least 16K RAM for tape or 24K RAM for disk); and Apple II series. A joystick is required for all versions except the Apple. The Commodore 64 and Atari programs are written completely in machine language.

"Attacked by countless alien ships . . ."

You're the last member of the scouting party sent from Earth. While flying a routine mission, you and your fellow scouts were suddenly attacked by countless alien ships. Your comrades put up a good fight but couldn't survive in the face of the aliens' nonstop shooting. Now the only things between you and utter destruction are your highly advanced force shields and lasers. The aliens may not be as well armed, but they make up for it in sheer numbers. As you blast yet another hostile ship, it is immediately replaced, and your energy supply dwindles....

"The Last Warrior," as you've guessed, is a space shoot-em-up game. The classic object is to destroy as many aliens as possible before they destroy you. Your performance is graded at the end of the game by the number of points you score and by rank: captain, major, colonel, general, or warrior. Scoring and a few other details vary from version to version, but all the programs have one thing in common—the highest ranks are attainable only by the very best players.

IBM Version

After typing the program and saving at least one copy on disk, plug in a joystick and type RUN. Your starfighter appears on the screen, and the program asks you to move the stick to the upper-left corner and press the fire button. Next you're asked to move the stick to the lower-right corner and press the button again. This calibrates the program with your joystick, since different sticks tend to yield different values. (You may also prefer to flip the switches on the bottom of the controller to free the stick from its self-centering mode.)

When the game begins, you find yourself looking out of the front cockpit window at a star field. Below the window is an instrument panel, and an aiming sight floats somewhere on the screen. By maneuvering the sight with the joystick, you can aim your lasers at the alien ships which suddenly appear in view. Press the joystick button to fire shots as the aliens make their passes. With any luck, you'll witness a brilliant explosion as the alien attacker is reduced to stardust. But more aliens soon appear to take his place (up to three at a time), and the battle continues.

Don't fire your lasers indiscriminately, because each shot burns up energy, as indicated by the lower horizontal bar on the instrument panel. This bar shortens toward the left side of the screen as your energy decreases. Alien hits on your force shields also sap energy. The upper horizontal bar on the instrument panel shows the relative number of points you've scored. When this bar goes off the scale toward the right, you advance one rank and the bar starts again at the left. Your rank is constantly displayed on the panel and starts at captain.

The game ends when your ship runs out of energy. Your final rank and score appear on the screen—a higher rank with few points is considered better than a lower rank with many points. Press the joystick button to start another game.

The IBM version of The Last Warrior is written entirely in BASIC and animates the aiming sight and alien ships with the PUT statement. To reduce flickering, one set of variables stores the existing positions of the images while another set holds the new positions. That way, when the program erases an existing image, it can draw the new one immediately without pausing to update the variables. As a result, flickering is hardly noticeable, especially when the program runs on the PC (which is faster than the PCjr).

64 Version

Written entirely in machine language, the 64 version of The Last Warrior must be typed with the "MLX" machine language entry utility found elsewhere in this issue. MLX makes it much easier to enter machine language programs without typos. Be sure you read and understand the instructions for using MLX before entering the data from Program 2.

When you run MLX, you'll be asked for the starting and ending addresses of the program to be entered. For The Last Warrior, the values are:

```
STARTING ADDRESS?  49152
ENDING ADDRESS?    51811
```

If you enter the data from Program 2 in more than one sitting, be sure to use these same values whenever you reload your partially completed work.

After you've finished entering the data and saved at least one copy of the game on disk or tape, load it by typing LOAD"*filename*",8,1 for disk or LOAD"*filename*",1,1 for tape (replace *filename* with whatever name you used for your final version). Next type SYS 49152 and press RETURN. Then plug a joystick into port 2 and push the joystick up to start.

The screen shows the front view from the cockpit with alien ships appearing in the distance against the star field. As the aliens get closer, their ships seem to grow larger. Up to five of them can attack you at once. Move the joystick to aim the floating crosshair and press the button to fire your lasers. Each hit scores 100 points.

The instrument panel at the bottom of the screen shows the level of your ship's shield energy, the number of points you've scored, and a special targeting scope. When the game begins, the energy indicator is set at 5,000 units. Each laser shot you fire depletes the shield energy by 20 units. Alien hits cost 100 units of shield energy. When the energy indicator drops to zero, your shields collapse, leaving you completely vulnerable. The next alien hit will destroy your ship and end the game. At this point, you might as well shoot like crazy, since you're out of shield energy anyway.

To help you hit distant ships, the targeting scope on the instrument panel alerts you when your aiming sight has locked onto an alien. If you press the fire button at this instant, you're guaranteed a direct hit.

When the game ends, the program displays your final score and

rank, then waits for you to push the joystick up to start another game. During a game, you can freeze the action by pressing any key, and continue playing by pressing another key.

The 64 version of The Last Warrior uses the multicolor high-resolution graphics screen and all eight sprites for the aiming crosshair, explosion effects, targeting scope image, and maximum of five alien vessels.

Atari Version

Like the 64 version, the Atari adaptation of The Last Warrior is written entirely in machine language and must be typed with the MLX entry utility found elsewhere in this issue. MLX greatly reduces the chances of typos when entering long machine language programs. Be sure you read the instructions and understand how to use Atari MLX before entering data from Program 3.

When you run the MLX program, you'll be asked for starting, ending, and run/init addresses. For The Last Warrior, the proper values are:

STARTING ADDRESS?	8192
ENDING ADDRESS?	10249
RUN/INIT ADDRESS?	8192

If you enter the data from Program 3 in more than one sitting, be sure to use these same values whenever you reload your partially completed work. You'll then be asked whether you wish to create a boot tape, a boot disk, or a disk binary file. For The Last Warrior, you can choose any of these three. However, you should avoid the binary file option if you are not familiar with the procedure for loading and executing such files.

After you finish entering the data from Program 3, and you've saved at least one copy of The Last Warrior on disk or tape, start the program by loading the boot disk or boot tape or running the binary file created with MLX. For a boot disk, simply insert the disk in the drive and switch on the computer after removing the BASIC cartridge (on a 600XL, 800XL, or XE-series computer, hold down the OPTION button while turning on the machine). To run a boot tape, switch on the computer while holding down the START button (again, remove the BASIC cartridge with a 400, 800, or 1200XL, or simultaneously hold down START and OPTION with a 600XL, 800XL, or XE). Then press the PLAY button on the cassette recorder and hit RETURN. If you used MLX to save the program as a binary disk file, load it with the binary load option in DOS and run at hex address 2000 (decimal 8192).

Plug a joystick into port 1 and press the fire button to start. The screen shows the front view from your ship's cockpit window. Alien vessels first appear as distant dots against the star field, then grow larger as they approach. Their weapons are limited, so they can start shooting at you only at point-blank range. But you can shoot them at any point during their attack. For every alien ship you destroy, you score 100 points; for each hit they make on your energy shield, you lose 100 points of shield energy. You begin the game with 5,000 units of energy, and every shot you fire uses 20 units. (All of this information is indicated on the screen's instrument panel.) You can pause and then continue a game in progress by pressing any key.

All the animation in the Atari version of The Last Warrior is driven by a vertical blank interrupt routine—objects are moved during the split-second interval when the TV's electron beam returns from the lower-right corner of the screen to the upper-left corner to scan another frame. Player/missile graphics are used for the crosshair and alien ships, so no more than three aliens can appear at once. Alien ships actually consist of six separate images which are flipped in succession to create the illusion of an approaching object. The program employs a custom display list to put GRAPHICS 7 at the top of the screen and GRAPHICS 1 at the bottom. The ship's cockpit window is not plotted with the Atari's built-in line-drawing routines, but rather with custom-designed routines which are faster and do not destroy the screen background. Otherwise, laser shots would gradually erase the lines representing the cockpit window.

Apple Version

Like the IBM program, the Apple adaptation of The Last Warrior is written in BASIC. However, it does use the HROUT machine language character-plotting routine from "Apple SuperFont" (COMPUTE!, April 1985). All of the alien ships are custom characters created with SuperFont and plotted onto the hi-res graphics screen. The aiming crosshair is drawn with shape tables.

The keyboard controls are programmed in the efficient upside-down T arrangement: I for up, K for down, J for left, and L for right. This is more convenient than the usual I-J-K-M diamond, because you can rest your first three fingers on J-K-L and quickly move your middle finger up and down between I and K.

To fire a laser shot, press the space bar. Press P to pause a game, and press it again to continue.

An instrument panel at the bottom of the cockpit window displays all the important information: points scored (100 for each alien ship you destroy), units of shield energy remaining (the game begins with 5,000), and your current rank. Enemy hits reduce shield energy by 100 units, and your own laser shots cost 20 units each.

An alien ship explodes near the cockpit window while another zooms in for attack in the IBM version of "The Last Warrior."

Program 1: The Last Warrior, IBM Version

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
HB 20 SCREEN 1:COLOR 0,0:CLS:KEY
      OFF:RANDOMIZE TIMER:PLAY"
      mb":STRIG ON
CL 30 DIM SIGHT%(20),SHIP%(50),I
      NFI%(404),HA%(50),HB%(60),
      HC%(105),INVER%(100)
FE 40 REM ** get the images
JJ 50 CIRCLE(5,5),3,,,,1:LINE(3,
      3)-(4,4):LINE(7,3)-(6,4):L
      INE(7,7)-(6,6):LINE(3,7)-(
      4,6):GET(2,2)-(8,8),SIGHT%
      :CLS
NJ 60 CIRCLE(10,10),10,2:PAINT(1
      0,10),2,2:GET(0,0)-(20,20)
```

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```
      ,INFI%:CLS
JA 70 LINE(0,0)-(60,8),3,8F:GET(
      0,0)-(60,8),INVER%:CLS
ML 80 FOR LOOP=0 TO 50:READ SHIP
      %(LOOP):NEXT
IO 90 FOR LOOP=0 TO 50:READ HA%(
      LOOP):NEXT
II 100 FOR LOOP=0 TO 60:READ H8%
      (LOOP):NEXT
MK 110 FOR LOOP=0 TO 105:READ HC
      %(LOOP):NEXT
LI 120 REM ** set up the screen
OL 130 GOSUB 880
BL 140 SN=1:SX(1)=160:SY(1)=50:S
      XA(1)=SX(1):SYA(1)=SY(1):
      OLA=1:RANK =0:ENE=139:SCO
      =0
FB 150 GOSUB 1370
JP 160 SN=1:SX(1)=160:SY(1)=50:S
      XA(1)=SX(1):SYA(1)=SY(1):
      DLA=1
IH 170 PUT(127,167),INVER%,PRESE
      T:LOCATE 22,17:PRINT"Capt
      ain":PUT(127,167),INVER%
IC 180 XA=0:YA=0:PUT(XA,YA),SIGH
      T%:PUT(SX(1),SY(1)),SHIP%
MH 190 REM ** main program loop
KA 200 GOSUB 290
KP 210 GOSUB 560
PP 220 IF STRIG(0)=-1 THEN GOSUB
      380:V=STRIG(0)
ME 230 IF RND(1)<.2 THEN PSET(32
      0*RND(1),110*RND(1)),3*RN
      D(1)+1
KA 240 IF EC>0 THEN GOSUB 1110
CH 250 OLA=OLA+.01:OL=INT(OLA)
BO 260 GOTO 200
MJ 270 END
CJ 280 REM ** JOYSTICK
BF 290 X=STICK(0):Y=STICK(1):X=X
      -JSX1:Y=Y-JSY1:X=X*TFX:Y=
      Y*TFY
FC 300 IF X<0 THEN X=0
MF 310 IF X>313 THEN X=313
MP 320 IF Y<0 THEN Y=0
OF 330 IF Y>103 THEN Y=103
OC 340 IF X=0 AND Y=0 THEN X=XA:
      Y=YA
KE 350 PUT(XA,YA),SIGHT%:PUT(X,Y
      ),SIGHT%:XA=X:YA=Y
MJ 360 RETURN
FJ 370 REM ** fire !!
FI 380 PUT(X,Y),SIGHT%
IH 390 FOR P=1 TO SN:PUT(SX(P),S
      Y(P)),SHIP%:NEXT
FH 400 LINE(0,110)-(X+3,Y+3),2:L
      INE(319,110)-(X+3,Y+3),2
MJ 410 LINE(0,110)-(X+3,Y+3),0:L
      INE(319,110)-(X+3,Y+3),0
FJ 420 LINE(0,130)-(80,110):LINE
      -(240,110):LINE-(319,130)
GA 430 LINE(0,60)-(41,50):LINE-(
      280,50):LINE-(319,60)
KA 440 LINE(80,110)-(10,0):LINE(
      240,110)-(310,0)
FO 450 IF SX(LOOP)>290 THEN SX(L
      OOP)=290
IC 460 FOR P=1 TO SN:PUT(SX(P),S
      Y(P)),,SHIP%:NEXT
EM 470 PUT(X,Y),SIGHT%
JC 480 PLAY"l64 t255 bagfedc <ba
      gfedc>"
MP 490 SNA=SN
GO 500 FOR LOOP=1 TO SNA
PM 510 IF ABS((X+3)-(SX(LOOP)+10
      ))<5 AND ABS((Y+3)-(SY(LO
      OP)+9))<5 THEN EC=EC+1:EX
      (EC)=SX(LOOP):EY(EC)=SY(L
      OOP):OC(EC)=0:SN=SN-1:PUT
      (SX(LOOP),SY(LOOP)),SHIP%
      :FOR L=LOOP TO 3:SX(L)=SX
      (L+1):SY(L)=SY(L+1):SYA(L
      )=SY(L):SXA(L)=SX(L):NEXT
      L:GOSUB 1220
MF 520 NEXT
KK 530 ENE=ENE-1:IF ENE<=0 THEN
      GOSUB 1500 ELSE LINE(91+E
      NE,180)-(91+ENE,184),0
MH 540 RETURN
IP 550 REM ** enemy ships
IA 560 IF RND(1)<.9 THEN GOTO 60
      0
BP 570 IF SN<3 THEN SN=SN+1:SX(S
      N)=INT(290*RND(1)):SY(SN)
      =INT(100*RND(1)):PUT(SX(S
      N),SY(SN)),SHIP%:SXA(SN)=
      SX(SN):SYA(SN)=SY(SN):GOT
      O 600
KM 580 IF SN=0 THEN RETURN
BM 590 IF RND(1)>.5 THEN PUT(SX(
      SN),SY(SN)),8HIP%:SN=SN-1
      :IF SN<0 THEN SN=0
LK 600 FOR LOOP=1 TO SN
KG 610 GOSUB 290
JP 620 IF RND(1)>.95 THEN MX(LOO
      P)=INT(10*RND(1)-5):MY(LO
      OP)=INT(10*RND(1)-5)
MC 630 SX(LOOP)=SX(LOOP)+MX(LOOP
      ):SY(LOOP)=SY(LOOP)+MY(LO
      OP)
IK 640 IF ABS((X+3)-(SX(LOOP)+10
      ))<3 AND ABS((Y+3)-(SY(LO
      OP)+9))<3 THEN MX(LOOP)=-
      MX(LOOP):IF RND(1)<.5 THE
      N MY(LOOP)=-MY(LOOP)
OL 650 IF SX(LOOP)<2 OR SX(LOOP)
      >250 THEN MX(LOOP)=-MX(LO
      OP):SX(LOOP)=SX(LOOP)+MX(
      LOOP)
OB 660 IF SY(LOOP)<2 OR SY(LOOP)
      >85 THEN MY(LOOP)=-MY(LOO
      P):SY(LOOP)=SY(LOOP)+MY(L
      OOP)
CC 670 IF SX(LOOP)<0 THEN SX(LOO
      P)=0
FB 680 IF SX(LOOP)>290 THEN SX(L
      OOP)=290
FI 690 IF SY(LOOP)<0 THEN SY(LOO
      P)=0
PI 700 PUT(SXA(LOOP),SYA(LOOP)),
      SHIP%:PUT(SX(LOOP),SY(LOO
      P)),SHIP%:SXA(LOOP)=SX(LO
      OP):SYA(LOOP)=SY(LOOP)
MF 710 NEXT
CA 720 IF RND(1)<(OL/20)+SN/10-.
      1 AND SN>0 THEN GOSUB 750
MH 730 RETURN
JO 740 REM ** enemy fire
BE 750 SN8=INT(SN*RND(1)+1)
BK 760 HX=INT(300*RND(1)):HY=INT
      (85*RND(1)):PUT(X,Y),SIGH
      T%
IH 770 FOR P=1 TO SN:PUT(SX(P),S
      Y(P)),SHIP%:NEXT
MF 780 PUT(HX,HY),INFI%:LINE(HX+
      10,HY+2)-(SX(SN8)+10,SY(S
      N8)+12),2:LINE-(HX+10,HY+
      18),2
GE 790 COLOR 4:PUT(HX,HY),INFI%:
      LINE(HX+10,HY+2)-(SX(SN8)
      +10,8Y(SN8)+12),0:LINE-(H
      X+10,HY+18),0
OO 800 LINE(0,130)-(80,110):LINE
      -(240,110):LINE-(319,130)
      :COLOR 0
GA 810 LINE(0,60)-(41,50):LINE-(
      280,50):LINE-(319,60)
KA 820 LINE(80,110)-(10,0):LINE(
      240,110)-(310,0)
OM 830 FOR TIM=180 TO 20 STEP-4:
      SOUND 255-TIM,.1:NEXT
KP 840 PUT(X,Y),SIGHT%:FOR P=1 T
      O SN:PUT(SX(P),SY(P)),SHI
      P%:NEXT
HB 850 ENE=ENE-4:IF ENE<=0 THEN
      GOSUB 1500 ELSE LINE(91+E
      NE,180)-(229,184),0,8F
MO 860 RETURN
NP 870 REM ** THE SHIP
FL 880 FOR LOOP=1 TO 150:PSET(32
      0*RND(1),130*RND(1)),3*RN
      D(1)+1:NEXT
GL 890 LINE(0,130)-(80,110):LINE
      -(240,110):LINE-(319,130)
GP 900 LINE(0,60)-(41,50):LINE-(
      280,50):LINE-(319,60)
KP 910 LINE(80,110)-(10,0):LINE(
      240,110)-(310,0)
MA 920 LINE(40,199)-(80,190):LIN
      E-(240,190):LINE-(280,199
      )
MC 930 LINE(150,116)-(230,153),0
      ,8F:LINE(149,115)-(231,15
      4),,8
OE 940 PAINT(160,180),3,3
NL 950 LINE(0,131)-(80,111),0:LI
      NE-(240,111),0:LINE-(319,
      131),0:LINE(80,111)-(80,1
      99),0:LINE(240,111)-(240,
      199),0
EM 960 LINE(90,179)-(230,185),0,
      8F:LINE(91,180)-(229,184)
      ,1,8F
OC 970 LINE(90,158)-(230,164),0,
      8F
OI 980 LINE(151,145)-(156,140),1
      :LINE-(170,140),1:LINE-(1
      80,135),1:LINE-(185,131),
      1:LINE-(225,131),1:LINE-(
      220,135),1:LINE-(225,140)
      ,1:LINE-(180,140),1
NN 990 LINE-(165,150),1:LINE-(15
      5,150),1:LINE-(151,145),1
      :LINE-(163,145),1:LINE-(1
      68,140),1
GE 1000 LINE (190,131)-(200,117)
      ,1:LINE-(210,117),1:LINE
      -(210,131),1:LINE(190,13
      5)-(210,135),1:LINE-(220
      ,152),1:LINE-(200,152),1
      :LINE-(190,135),1:LINE(1
      94,140)-(212,140),0
FE 1010 PAINT(155,143),3,1:PAINT
      (170,145),CHR$(&H77)+CHR
      $(&HDD),1:PAINT(210,145)
      ,CHR$(&H11)+CHR$(&H44),1
      :PAINT(205,120),CHR$(&H6
      6)+CHR$(&H99),1
KM 1020 FOR LOOP=90 TO 140 STEP
      15:CIRCLE(LOOP,150),3,1:
      PAINT(LOOP,150),1,1:NEXT
II 1030 LINE(105,143)-(140,117),
      0,8F:FOR LOOP=105 TO 140
      STEP 3:LINE(LOOP,143)-(
      LOOP,117),3:NEXT
DK 1040 LO=160:FOR LOOP=70 TO 30
      STEP -4:LO=LO+.8:LINE(L
      OOP,LO)-(70,120+(70-LOOP
      )),0:NEXT:LINE(30,LO)-(3
      0,130),0:LINE-(70,120),0
      :PAINT(50,140),CHR$(&H66
      )+CHR$(&H99),0
JG 1050 CIRCLE(50,180),5,1:PAINT
      (50,180),1,1:LINE(50,180
      )-(43,175),0:CIRCLE(50,1
      80),10,0
EN 1060 LO=130:FOR LOOPA=1 TO 2:
      FOR LOOP=260 TO 310 STEP
      15:LO=LO+4:CIRCLE(LOOP,
      LO),4,1:PAINT(LOOP,LO),1
      ,1:NEXT LOOP:LO=145:NEXT
      LOOPA
KP 1070 LINE(240,153)-(319,173),
      0
HH 1080 LO=160:FOR LOOPA=1 TO 2:
      FOR LOOP=260 TO 310 STEP
      15:LO=LO+4:LINE(LOOP,LO
      )-(LOOP+6,LO+1),1:LINE-(
      LOOP+6,LO+8),1:LINE-(LOO
      P,LO+7),1:LINE-(LOOP,LO)
      ,1:PAINT(LOOP+2,LO+2),1,
      1:NEXT LOOP:LO=175:NEXT
      LOOPA
JG 1090 RETURN
MP 1100 REM ** explosion
```

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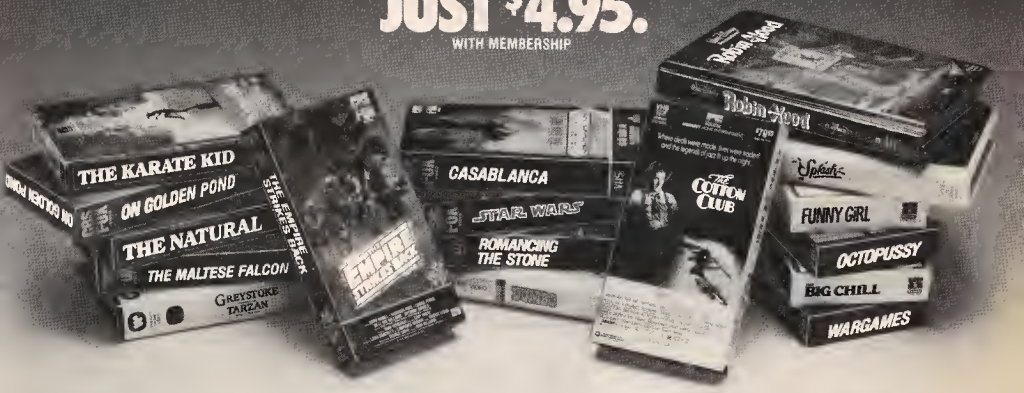

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Just two more within the next year. The movies you order will be mailed and billed at regular Club prices which currently range from $39.95 to $79.95 per cassette—plus shipping and handling. (Extra-long films and specials may cost a bit more.)

BONUS PLAN—SAVE 50%

After buying two movies at regular Club prices in the next year, you can cancel. Or stay with us and save even more under our Bonus Plan. With each movie you buy, the plan currently allows you to help yourself to another movie of equal value or less at 50% off. And, right now, save up to $50 more—see the Advance Bonus box above.

About every four weeks (up to 13 times a year) we send you our CBS Video Club Magazine, reviewing our Director's Selection plus many alternate movies.

CHOOSE FROM HUNDREDS OF HIT MOVIES

If you want the Director's Selection, don't do a thing. It will arrive automatically. If you prefer an alternate title, or none at all, just return the card always provided by the date specified.

You'll always have two full weeks to decide. And a toll-free number to call if you have any questions or service requests. (If you ever receive a tape that you had less than two weeks to consider, send it back at our expense.)

Join today and we'll send your movie for just $4.95, along with details of how the Club works. If you're not satisfied, return everything within 10 days for a full, prompt refund —no further obligation.

For faster service, use your credit card and our toll-free number to order. Just call **1-800-457-0866** (in Indiana 1-800-742-1200). Or mail coupon.

60 TOP HITS TO CHOOSE FROM

TITLE	SELECTION NUMBER	TITLE	SELECTION NUMBER	TITLE	SELECTION NUMBER
THE EMPIRE STRIKES BACK	0910092	JANE FONDA'S WORKOUT CHALLENGE	5260042	ROBIN HOOD (Walt Disney)	5299092
ROMANCING THE STONE	0694092	CASABLANCA	0507082	EXCALIBUR	6021022
SPLASH	5304022	TOOTSIE	1509042	TIGHTROPE	6051052
THE BIG CHILL	1527022	OUMBO	5251052	BACHELOR PARTY	0926012
WARGAMES	0828002	THE AFRICAN QUEEN	0511022	COUNTRY	5341072
RISKY BUSINESS	6033082	ON GOLDEN POND	0523082	BODY DOUBLE	1713062
THE NATURAL	1649052	THE LONGEST DAY	0577032	REVENGE OF THE NERDS	0925022
STAR WARS	0564162	ORTY HARRY	6017082	GREYSTOKE—THE LEGEND OF TARZAN, LORD OF THE APES	6045042
YENTL	0695082	STRIPES	1513082		
COTTON CLUB	3100032	FUNNY GIRL	1511002	EDUCATING RITA	1593012
CADDYSHACK	6023022	CHRISTINE	1580062	THE ROAD WARRIOR	6028052
MAKING MICHAEL JACKSON'S THRILLER	7103012	OCTOPUSSY	0856052	SUPERMAN III	6040092
		PORKY'S	0775112	TWILIGHT ZONE—The Movie	6034072
KING KONG (The Original)	5502022	CLOSE ENCOUNTERS OF THE THIRD KIND—Special Edition	1510012	ANNIE	1516052
POLICE ACADEMY	6043002			THE MUPPETS TAKE MANHATTAN	0923042
ARSENIC & OLD LACE	0735102	THE RIGHT STUFF	6043062	ALIEN	0002322
THE COMANCHEROS	0762242	NATIONAL LAMPOON'S VACATION	6039022	THE MAGNIFICENT SEVEN	0534212
KARATE KID	1710092	HIGH ROAD TO CHINA	6022012	THUNDERBALL	0709042
PRIVATE BENJAMIN	6018072	ARTHUR	6024092	BUTCH CASSIDY & THE SUNDANCE KID	0517302
SHE WORE A YELLOW RIBBON	5504002	ROOSTER COGBURN	1018082	PURPLE RAIN	6048012
RED RIVER	7507032	NEVER SAY NEVER AGAIN	6042072	THE MALTESE FALCON	0508072

Advance Bonus:

SAVE UP TO $50 MORE!

. . . by ordering a second movie right now. Any movie listed in this ad—yours for just $29.95 plus shipping and handling on videocassette. See coupon below.

CBS VIDEO CLUB

1400 North Fruitridge Avenue, Terre Haute, IN 47811

CBS VIDEO CLUB
Dept. 62E, P.O. Box 1111, Terre Haute, IN 47811

Yes, please enroll me in the CBS Video Club under the terms outlined in this advertisement. As a member, I need buy just two more movies at regular Club prices within the next year.

Check one: ☐ BETA ☐ VHS

Send me movie #_____ for $4.95

Please check how paying:

☐ My check is enclosed. Z54/Z56

☐ Charge my introductory movie(s) and future Club purchases to: Z55/Z57

☐ MasterCard ☐ Diners Club
☐ American Express ☐ VISA

Account #_____

Expiration Date_____

Signature_____

☐ **Also send me as my Advance Bonus:**

movie #_____ for $29.95 on videocassette plus $3.00 shipping and handling which I'm adding to my above payment.

Name_____

Address_____

City_____ State_____

Zip_____ Phone (_____)_____

Note: CBS Video Club reserves the right to reject any application or cancel any membership. Offer limited to continental U.S. (excluding Alaska). **Applicable sales tax added to all orders.**

```
NJ 1110 ECA=EC
PB 1120 FOR CO=1 TO EC
QN 1130 IF EX(CO)=Ø AND EY(CO)=Ø
        THEN GOTO 1190
AF 1140 IF OC(CO)=Ø THEN PUT(EX(
        CO),EY(CO)),HA%
BN 1150 IF OC(CO)=1 THEN PUT(EX(
        CO),EY(CO)),HA%:PUT(EX(C
        O),EY(CO)),HB%
JN 1160 IF OC(CO)=2 THEN PUT(EX(
        CO),EY(CO)),HB%:PUT(EX(C
        O),EY(CO)),HC%
CB 1170 OC(CO)=OC(CO)+1
DQ 1180 IF OC(CO)=4 THEN PUT(EX(
        CO),EY(CO)),HC%:EC=EC-1:
        FOR LO=CO TO EC+1:OC(LO)
        =OC(LO+1):EX(LO)=EX(LO+1
        ):EY(LO)=EY(LO+1):NEXT L
        O:OC(EC+1)=Ø:EX(EC+1)=Ø:
        EY(EC+1) =Ø
BJ 1190 NEXT
IP 1200 RETURN
AE 1210 REM ** scoring for a hit
LI 1220 ENE=ENE+8:IF ENE>139 THE
        N ENE=139
KE 1230 LINE(9Ø+ENE,180)-(83+ENE
        ,184),1,BF:SCO=SCO+3
EC 1240 IF SCO>=136 THEN GOSUB 1
        28Ø
CD 1250 LINE(89+SCO,159)-(91+SCO
        ,163),1,BF
JB 1260 RETURN
CE 1270 REM ** promotion
MA 1280 LINE(90,158)-(230,164),Ø
        ,BF:SCO=3:PUT(127,167),I
        NVERX,PRESET
QP 1290 RANK=RANK+1
AC 1300 IF RANK=1 THEN LOCATE 22
        ,19:PRINT"Major"
JC 1310 IF RANK=2 THEN LOCATE 22
        ,17:PRINT"Colonel"
FL 1320 IF RANK=3 THEN LOCATE 22
        ,17:PRINT"General"
NF 1330 IF RANK=>4 THEN LOCATE 2
        2,17:PRINT"Warrior"
CM 1340 PUT(127,167),INVERX
JA 1350 RETURN
BK 1360 REM ** title page
BD 1370 A=STRIG(Ø)
FA 1380 LOCATE 5,13:PRINT "The L
        ast Warrior"
IE 1390 LOCATE 8,12:PRINT"Move t
        he joystick":LOCATE 9,9:
        PRINT"to the upper-left
        corner ":LOCATE 10,12:PR
        INT"and press button"
CH 1400 IF STRIG(Ø)=-1 THEN JSX1
        =STICK(Ø):JSY1=STICK(1):
        A=STRIG(Ø) ELSE GOTO 140
        Ø
FJ 1410 FOR WAI=1 TO 800:NEXT WA
        I
NA 1420 LOCATE 9,9:PRINT"to the
        lower-right corner"
IN 1430 IF STRIG(1)=-1 THEN JSX2
        =STICK(Ø):JSY2=STICK(1)
        ELSE GOTO 1430
HB 1440 IF JSX2<=JSX1 OR JSY2<JS
        Y1 THEN GOTO 1390
GJ 1450 LOCATE 8,12:PRINT SPC(18
        ):LOCATE 9,9:PRINT SPC(2
        5):LOCATE 10,12:PRINT SP
        C(18):LOCATE 5,13:PRINT
        SPC(16):OL=1
GC 1460 TFX=ABS(313/(JSX1-JSX2))
        :TFY=ABS(103/(JSY1-JSY2)
        )
BF 1470 A=STRIG(Ø)
KL 1480 RETURN
PO 1490 REM ** end
EI 1500 LINE(91,180)-(229,184),Ø
        ,BF
QF 1510 LOCATE 5,16:PRINT"Game O
        ver"
DA 1520 IF RANK=Ø THEN LOCATE 8,
        14:PRINT"Rank: Captain"
LJ 1530 IF RANK=1 THEN LOCATE 8,
        15:PRINT"Rank: Major"
IJ 1540 IF RANK=2 THEN LOCATE 8,
        14:PRINT"Rank: Colonel"
PN 1550 IF RANK=3 THEN LOCATE 8,
        14:PRINT"Rank: General"
PF 1560 IF RANK=>4 THEN LOCATE 8
        ,14:PRINT"Rank: Warrior"
MP 1570 LOCATE 9,16:PRINT"Points
        :";INT(SCO/1.36)
PJ 1580 FOR L=1 TO 25
PF 1590 SOUND 250+L*3,.Ø1:SOUNO
        215-L*7,.5:SOUNO 200,.1
QN 1600 T=INT(50*RNO(1)+20):FOR
        LO=1 TO T:NEXT LO
CC 1610 T=INT(5*RNO(1)+4):COLOR
        T
QO 1620 NEXT
FN 1630 COLOR Ø
NO 1640 IF STRIG(1)=Ø THEN 1640
DC 1650 FOR LOOP=1 TO SN:PUT(SX(
        LOOP),SY(LOOP)),SHIPX:NE
        XT:PUT(X,Y),SIGHT%
HJ 1660 LINE(91,180)-(229,184),1
        ,BF
LD 1670 LINE(90,158)-(230,164),Ø
        ,BF
EE 1680 RETURN 140
JI 1690 ENO
NI 1700 OATA 42,15,Ø,20,Ø,Ø,20,Ø
        ,Ø,20,Ø,Ø,20,Ø,Ø,20,Ø,Ø,
        20,Ø,Ø,20,Ø,Ø,65,Ø,256,1
        6404,Ø,256,16404,Ø,5376,
        21569,Ø,21504,5441,Ø,163
        89,276,80,21,20,84,80,Ø,
        5,Ø,Ø,Ø,Ø
KC 1710 OATA 42,15,Ø,4096,Ø,Ø,20
        480,Ø,Ø,16384,Ø,Ø,16384,
        Ø,Ø,16385,Ø,Ø,16389,Ø,Ø,
        4240,Ø,Ø,8261,Ø,5376,-28
        582,Ø,21589,20649,Ø,1640
        5,5282,Ø,80,1414,Ø,Ø,272
        ,80,Ø,256,80,Ø,Ø,20,Ø,Ø,
        Ø,Ø
KB 1720 OATA 42,19,Ø,Ø,16385,Ø,Ø
        ,5,Ø,Ø,17,Ø,Ø,136,Ø,256,
        16,Ø,256,64,Ø,-23294,Ø,Ø
        ,8454,40,6400,-23984,128
        ,21765,-22174,64,16465,2
        2232,Ø,Ø,1578,64,Ø,1696,
        16,Ø,Ø,80,Ø,Ø,32,Ø,Ø,37,
        Ø,Ø,7,Ø,Ø,5,Ø,Ø,1,Ø,Ø
AB 1730 OATA 60,26,Ø,Ø,Ø,Ø,Ø,Ø,Ø
        ,Ø,Ø,Ø,-32640,Ø,Ø,Ø,9218
        ,Ø,Ø,Ø,8448,8192,8192,Ø,
        -23552,-32768,Ø,Ø,16386,
        Ø,Ø,Ø,9,Ø,544,Ø,24,Ø,34,
        -32502,96,Ø,2560,-22903,
        128,Ø
GJ 1740 OATA -28150,-30552,2,Ø,5
        716,-23932,8,Ø,25089,-21
        872,Ø,Ø,22786,-26112,Ø,Ø
        ,4736,6306,Ø,Ø,512,4608,
        Ø,Ø,512,2560,10368,8192,
        512,-32256,2048,Ø,Ø,2560
        ,Ø,Ø,Ø,512,128,Ø,128,Ø,1
        48,8,512,Ø,160,32,-32768
        ,Ø,24,Ø,Ø,Ø,32,Ø,Ø,2048,
        Ø,Ø
```

Program 2: The Last Warrior, 64 Version

Version by Kevin Mykytyn, Editorial Programmer

Please refer to the "MLX" article before entering this listing.

```
49152 :162,000,181,000,157,099,087
49158 :202,202,208,248,076,137,055
49164 :201,169,147,032,210,255,002
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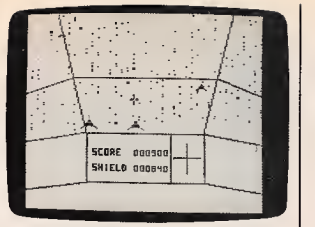

Enemy ships are approaching your scout vessel in the Commodore 64 version of "The Last Warrior."

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49170 :169,000,141,170,002,141,129
49176 :171,002,141,168,002,141,137
49182 :169,002,141,172,002,133,137
49188 :191,160,023,169,000,153,220
49194 :000,212,136,016,248,169,055
49200 :047,141,024,212,169,242,115
49206 :141,023,212,169,240,141,212
49212 :013,212,169,128,141,018,229
49218 :212,169,255,141,015,212,046
49224 :169,026,141,005,212,169,026
49230 :003,141,001,212,032,082,037
49236 :194,032,065,193,173,098,071
49242 :202,208,009,032,098,194,065
49248 :032,161,194,032,010,196,209
49254 :032,206,196,169,001,141,079
49260 :098,202,032,122,194,169,157
49266 :000,133,039,032,237,196,239
49272 :032,065,193,169,000,174,241
49278 :170,002,172,171,002,032,163
49284 :192,200,169,080,166,187,102
49290 :164,188,032,192,200,032,178
49296 :162,195,032,168,195,032,160
49302 :190,192,032,131,199,032,158
49308 :080,200,165,197,201,064,039
49314 :240,215,238,172,002,165,170
49320 :197,201,064,208,250,165,229
49326 :197,201,064,240,250,165,011
49332 :197,201,064,208,250,206,026
49338 :172,002,240,189,173,000,194
49344 :220,074,176,010,174,070,148
49350 :003,224,046,240,003,206,152
49356 :070,003,074,176,010,174,199
49362 :070,003,224,155,240,003,137
49368 :238,070,003,074,176,031,040
49374 :174,080,003,208,007,174,100
49380 :060,003,224,019,240,019,025
49386 :072,173,060,003,056,233,063
49392 :001,141,060,003,173,080,186
49398 :003,233,000,141,080,003,194
49404 :104,074,176,020,174,080,112
49410 :003,240,007,174,060,003,233
49416 :224,070,240,008,238,060,080
49422 :003,208,003,238,080,003,037
49428 :074,176,004,162,001,134,059
49434 :034,096,169,000,133,012,214
49440 :162,006,160,012,189,080,129
49446 :003,074,038,012,189,060,158
49452 :003,153,000,208,189,070,155
49458 :003,153,001,208,136,136,175
49464 :202,016,233,165,012,141,057
49470 :016,208,096,160,041,185,000
49476 :045,198,153,000,008,185,145
49482 :086,198,153,137,008,185,073
49488 :128,198,153,198,008,185,182
49494 :169,198,153,000,009,136,239
49500 :016,229,169,016,141,089,240
49506 :008,169,056,141,092,008,060
49512 :160,050,185,030,200,153,114
49518 :064,009,136,016,247,169,239
49524 :032,141,248,007,169,127,072
49530 :141,021,208,169,100,141,134
49536 :060,003,141,070,003,169,062
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49590 :133,188,169,185,141,015,245
49596 :208,169,228,141,014,208,132
49602 :169,036,141,255,007,096,130
49608 :010,003,004,005,006,007,235
49614 :001,072,138,072,152,072,201
49620 :169,000,133,006,133,009,150
49626 :152,072,041,007,133,004,115
49632 :104,074,074,074,133,002,173
49638 :138,072,041,252,010,038,013
49644 :009,133,003,104,041,003,017
49650 :133,008,169,003,056,229,072
49656 :008,168,165,016,192,000,029
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49668 :251,133,008,165,002,162,213
49674 :006,010,038,006,202,208,224
49680 :250,133,005,165,006,024,087
49686 :101,002,133,006,165,005,178
49692 :101,003,133,005,165,006,185
49698 :101,009,133,006,165,005,197
49704 :101,004,133,005,144,003,174
49710 :230,006,024,105,000,133,032
49716 :005,165,006,105,032,133,242
49722 :006,160,000,177,005,166,060
49728 :039,240,005,005,008,076,181
49734 :074,194,069,008,145,005,053
49740 :104,168,104,170,104,096,054
49746 :169,059,141,017,208,169,077
49752 :216,141,022,208,169,029,105
49758 :141,024,208,096,169,000,220
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49770 :162,056,160,000,152,145,013
49776 :005,136,208,251,230,006,180
49782 :202,208,246,096,169,232,247
49788 :133,005,169,000,133,002,054
49794 :169,003,133,006,169,216,058
49800 :133,003,162,004,160,000,086
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49818 :006,230,003,202,208,238,017
49824 :096,162,018,160,000,169,253
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49836 :003,173,027,212,201,020,040
49842 :176,007,173,027,212,041,046
49848 :003,208,002,169,000,145,199
49854 :002,136,208,235,230,003,236
49860 :202,208,230,096,133,014,055
49866 :072,138,072,152,072,134,074
49872 :010,134,018,132,011,132,133
49878 :020,169,000,133,017,133,174
49884 :019,165,021,133,015,165,226
49890 :014,197,010,176,016,169,040
49896 :001,141,090,003,165,010,130
49902 :056,229,014,141,110,003,023
49908 :076,004,195,169,000,141,061
49914 :090,003,165,014,056,229,039
49920 :010,141,110,003,165,015,188
49926 :197,011,176,042,169,001,090
49932 :141,100,003,165,011,056,232
49938 :229,015,141,120,003,076,090
49944 :052,195,169,000,141,100,169
49950 :003,165,015,056,229,011,253
49956 :141,120,003,173,110,003,074
49962 :205,120,003,176,003,173,210
49968 :120,003,133,037,165,018,012
49974 :170,165,020,164,039,208,052
49980 :012,197,038,208,004,228,235
49986 :193,240,008,133,038,134,044
49992 :193,168,032,207,193,173,014
49998 :090,003,208,017,165,017,066
50004 :024,109,110,003,133,017,224
50010 :165,018,105,000,133,018,017
50016 :076,113,195,165,017,056,206
50022 :237,110,003,133,017,165,255
50028 :018,233,000,133,018,173,171
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50046 :165,020,105,000,133,020,057
50052 :076,149,195,165,019,056,024
50058 :237,120,003,133,019,165,047
50064 :020,233,000,133,020,238,020
50070 :022,212,198,037,208,152,211
50076 :104,168,104,170,104,096,134
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50106 :173,060,003,056,233,012,211
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50142 :162,159,032,200,194,162,107
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50160 :034,141,008,212,165,187,219
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50172 :188,233,000,133,188,016,242
50178 :006,169,000,133,187,133,118
50184 :188,096,169,000,141,033,123
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50196 :039,162,040,160,121,169,199
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50208 :200,194,162,040,160,121,141
50214 :169,120,133,021,169,120,002
50220 :032,200,194,162,040,160,064
50226 :120,169,000,133,021,169,150
50232 :020,032,200,194,162,120,016
50238 :160,120,169,000,133,021,153
50244 :169,140,032,200,194,162,197
50250 :030,160,065,169,064,133,183
50256 :021,169,130,032,200,194,058
50262 :162,000,160,080,169,065,210
50268 :133,021,169,030,032,200,165
50274 :194,162,159,160,000,169,254
50280 :064,133,021,169,130,032,141
50286 :200,194,162,000,160,130,180
50292 :169,120,133,021,169,040,000
50298 :032,200,194,162,159,169,014
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50310 :160,170,169,120,133,021,139
50316 :032,200,194,162,159,160,023
50322 :100,169,170,133,021,169,220
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50334 :160,171,032,200,194,169,060
50340 :120,133,021,169,040,032,167
50346 :200,194,132,021,130,162,249
50352 :000,160,180,032,200,194,174
50358 :162,097,160,170,169,120,036
50364 :133,021,138,032,200,194,138
50370 :162,100,160,160,169,130,059
50376 :133,021,130,032,200,194,150
50382 :162,099,160,145,169,144,061
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50394 :194,160,047,185,035,199,014
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50418 :003,169,196,141,021,003,007
50424 :088,096,173,172,002,240,251
50430 :003,076,049,234,162,005,015
50436 :189,090,003,208,042,189,213
50442 :140,003,024,125,110,003,159
50448 :157,140,003,109,060,003,056
50454 :105,000,157,060,003,189,024
50460 :080,003,008,105,000,157,125
50466 :080,003,040,144,052,109,030
50472 :060,003,201,060,144,045,041
50478 :032,230,197,144,040,189,110
50484 :140,003,056,253,110,003,105
50490 :157,140,003,109,060,003,098
50496 :233,000,157,060,003,189,194
50502 :080,003,008,233,000,157,039
50508 :080,003,040,176,010,189,062
50514 :060,003,201,030,176,003,043
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Program 3: The Last Warrior, Atari Version

Version by Kevin Mykytyn, Editorial Programmer

Please refer to the "MLX" article before entering this listing.

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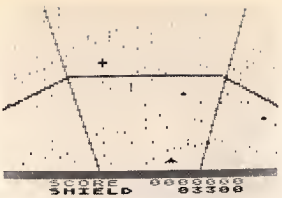

Notice how distant aliens appear smaller and nearby ships loom larger in the Atari version of "The Last Warrior."

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9536:006,160,000,173,010,210,111
9542:016,002,160,001,152,157,046
9540:120,006,160,000,173,010,041
9554:210,016,002,160,001,152,111
9560:157,144,006,173,010,210,020
9566:074,024,105,050,157,176,160
9572:006,173,010,210,074,024,085
9578:105,050,157,168,006,169,249
9584:100,157,160,006,169,001,193
9590:157,016,006,024,096,173,070
9596:040,006,240,083,174,240,139
9602:006,240,073,224,150,176,239
9608:069,172,241,006,192,021,069
9614:144,062,192,070,176,058,004
9620:152,056,233,020,141,047,029
9626:006,173,240,006,109,010,186
9632:210,201,105,176,246,201,099
9638:055,144,242,169,003,141,152
9644:029,006,032,145,034,072,234
9650:169,055,141,200,002,104,081
9656:032,145,034,032,212,037,164
9662:169,000,141,200,002,032,222
9660:074,030,173,249,006,240,200
9674:003,076,126,030,169,000,102
9600:141,040,006,096,162,007,140
9686:160,000,136,200,253,202,149
9692:208,250,096,162,003,109,104
9698:200,006,240,025,222,208,111
9704:006,208,030,032,049,037,002
9710:238,250,006,032,106,032,134
9716:169,000,141,250,006,141,103
9722:030,200,076,009,038,189,032
9720:012,208,041,001,240,003,249
9734:076,013,030,202,200,213,244
9740:096,169,000,141,030,200,144
9746:173,021,006,240,242,032,220
9752:040,038,169,007,157,016,203
9750:006,169,003,157,200,006,067
9764:169,120,141,247,006,169,120
9770:150,141,006,210,200,217,206
9776:160,014,130,072,162,004,006
9702:056,177,067,105,000,201,140
9788:154,144,002,169,144,145,050
9794:067,136,202,016,240,104,063
9800:170,096,160,034,162,003,105
9806:169,010,141,240,006,076,216
9812:065,036,024,177,067,233,174
9810:000,201,015,240,005,056,095
9824:145,067,176,005,169,025,171
9830:145,067,024,136,202,016,100
9836:234,160,035,177,067,201,214
9842:016,208,008,136,192,031,193
9848:208,245,238,249,006,096,138
9854:162,003,169,002,157,016,123
9860:006,202,208,250,169,255,198
9866:141,247,006,169,150,141,224
9872:006,210,173,010,210,141,126
9878:200,002,041,007,170,189,247
9884:001,040,160,000,145,014,004
9890:173,247,006,208,235,169,176
9896:112,145,014,169,000,141,237
9902:200,002,160,022,185,150,125
9908:039,145,067,200,192,038,093
9914:208,246,032,030,039,160,133
9920:024,185,164,039,145,067,048
9926:200,192,029,208,246,160,209
9932:011,177,067,201,144,240,020
9938:004,169,008,208,012,200,043
9944:192,013,208,241,177,067,090
9950:056,233,144,074,010,170,141
9956:189,209,039,141,245,038,065
9962:189,210,039,141,246,038,073
9968:162,000,160,029,189,255,011
9974:255,240,006,145,067,200,135
9980:232,208,245,032,030,039,014
9986:160,022,185,171,039,145,212
9992:067,200,192,038,208,246,191
9998:173,132,002,208,251,173,185
10004:132,002,240,251,162,255,038
10010:154,076,027,032,169,255,227
10016:141,248,006,032,212,037,196
10022:206,248,006,200,248,096,026
10028:000,016,016,016,124,124,004
10034:016,016,016,000,000,000,098
10040:000,000,000,000,000,000,056
10046:000,000,000,000,000,000,062
10052:000,000,000,000,000,000,076
10050:000,000,000,000,000,000,074
10064:000,000,000,000,012,000,092
10070:000,000,000,000,000,000,086
10076:000,000,000,000,000,000,092
10082:000,008,028,000,000,000,134
10088:000,000,000,000,000,000,104
10094:000,000,000,000,000,000,118
10100:028,020,000,000,000,000,172
10106:000,000,000,000,000,000,122
10112:000,000,008,000,020,034,206
10110:000,000,000,000,000,000,134
10124:000,000,000,000,000,000,148
10130:008,020,062,085,000,000,073
10136:000,000,000,000,000,000,152
10142:000,040,060,048,134,065,001
10148:148,066,148,066,036,020,136
10154:000,000,000,000,000,039,209
10160:033,045,037,000,047,054,136
10166:037,050,000,000,000,000,013
10172:050,033,046,043,000,048,152
10178:050,037,051,051,000,038,165
10104:041,050,037,034,053,052,211
10190:052,047,046,219,039,227,060
10196:039,233,039,241,039,249,020
10202:039,035,033,048,052,033,202
10200:041,046,000,045,033,042,175
10214:047,050,000,035,047,044,197
10220:047,046,037,044,000,039,193
10226:037,046,037,050,033,044,233
10232:000,055,033,050,050,041,221
10238:047,050,000,000,016,032,143
10244:040,064,000,096,112,000,148
```

Program 4: The Last Warrior, Apple Version

Version by Tim Victor, Editorial Programmer

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
CF 100 D$ = CHR$ (4): DIM P$(B),
       PX(3),PY(3),PZ(3),VX(3),V
       Y(3),QX(3),QY(3),QZ(3),R$
       (4)
8F 110 GOSUB 1000
3E 120 SH = 5000:SC = 0
83 130 P$(0) = "/Ø12":P$(1) = "(
       )$+":P$(2) = "!" + CHR$ (
       34) + "#$":P$(3) = "34":P
       $(4) = "%&":P$(5) = ",-"
77 140 P$(6) = "5":P$(7) = ".":P
       $(B) = "'"
5B 150 GOSUB 970
CA 160 FOR I = Ø TO 3:PZ(I) = 10
       ØØ:QZ(I) = 1000: NEXT
7D 170 CO = .95:SH = 5000:SC = Ø
       : GOSUB 910: GOSUB 930
C2 180 XP = 52:YP = 59: XDRAW 1
       AT XP,YP
8F 190 RF = Ø: FOR M = Ø TO 3
71 200 IF SH = Ø THEN 330
9C 210 I = FRE (Ø): GOSUB 400: O
       N I GOSUB 430,440,450,460
       ,470,560
5F 220 IF PZ(M) = 1000 THEN GOSU
       B 570: GOTO 310
FC 230 IF PZ(M) < Ø THEN RF = 1:
       GOTO 300
48 240 GOSUB 610
F3 250 IF PZ(M) > 15 THEN 300
7A 260 IF RND (1) < CO * .8 THEN
       300
```

The Apple version of "The Last Warrior" animates the alien ships using custom characters designed with the previously published "Apple SuperFont" utility.

```
01 270  XDRAW 1 AT XP,YP:XT = INT
        (PX(M)) * 7 - 7:YT = INT
        (PY(M)) * 8 - 4
0E 280  HCOLOR= 5: GOSUB 370: HCO
        LOR= 0: GOSUB 370: GOSUB
        650: XDRAW 1 AT XP,YP
E8 290  SH = SH - 100: GOSUB 930
F3 300  CO = CO * .9999: NEXT
92 310  IF RF < > 0 THEN XDRAW 1
        AT XP,YP: GOSUB 650: XDRA
        W 1 AT XP,YP
99 320  GOTO 190
64 330  XDRAW 1 AT XP,YP: VTAB 21
        : HTAB 2: PRINT "ANOTHER
        GAME? (Y OR N)"
46 340  GET A$: IF A$ = "N" OR A$
        = "n" THEN TEXT : END
5A 350  IF A$ = "Y" OR A$ = "y" T
        HEN 150
9D 360  GOTO 340
9A 370  HPLDT XT,YT TO 0,0: HPLDT
        XT,YT TO 0,159
85 380  HPLOT XT,YT TO 279,0: HPL
        OT XT,YT TO 279,159
25 390  RETURN
5E 400  I = 0:A = PEEK (49152)
B4 410  IF A > 127 THEN POKE 4916
        8,0:A$ = CHR$ (A - 128):
        FOR I = 1 TO 6: IF A$ < >
         MID$ ("JILK P",I,1) THEN
        NEXT
18 420  RETURN
6E 430  GOSUB 890:XP = XP - (XP >
        6) * 7: GOTO 900
48 440  GOSUB 890:YP = YP - (YP >
        7) * 8: GOTO 900
74 450  GOSUB 890:XP = XP + (XP <
        273) * 7: GOTO 900
D4 460  GOSUB 890:YP = YP + (YP <
        152) * 8: GOTO 900
CA 470  HCOLOR= 7: XDRAW 1 AT XP,
        YP: HPLOT 0,159 TO XP,YP:
         HPLOT 279,159 TO XP,YP
E1 480  HCOLOR= 0: HPLOT 0,159 TO
        XP,YP: HPLOT 279,159 TO
        XP,YP
57 490  XC = INT (XP / 7) + 1:YC
        = INT (YP / 8) + 1: FOR J
        = 0 TO 3: IF PZ(J) = 100
        0 THEN 540
1B 500  IF YC < > INT (PY(J)) THE
        N 540
E8 510  IF XC < INT (PX(J)) - (PZ
        (J) < = 15) - (PZ(J) < =
        30) THEN 540
61 520  IF XC > INT (PX(J)) + (PZ
        (J) < = 15) THEN 540
4D 530  PZ(J) = - PZ(J): GOSUB 65
        0:SC = SC + 100: GOSUB 91
        0: GOTO 550
B5 540  NEXT
91 550  XDRAW 1 AT XP,YP:SH = SH
        - 20: GOSUB 930: RETURN
67 560  GET A$: RETURN
4A 570  IF RND (1) < CO THEN 600
B8 580  PX(M) = RND (1) * 35 + 3:
        PY(M) = RND (1) * 20 + 1:
        PZ(M) = 45
F7 590  R = RND (1) - .5:VX(M) =
        ( ABS (R) - .25):VY(M) =
        SQR (.0625 - VX(M) * VX(M
        )) * SGN (R):RF = 1
16 600  RETURN
B5 610  PX(M) = PX(M) + VX(M) * (
        PX(M) > 4 AND PX(M) < 37)
        : IF INT (QX(M)) < > INT
        (PX(M)) THEN RF = 1
5D 620  PY(M) = PY(M) + VY(M) * (
        PY(M) > 2 AND PY(M) < 20)
        : IF INT (QY(M)) < > INT
        (PY(M)) THEN RF = 1
77 630  PZ(M) = PZ(M) - 2 * (PZ(M
        ) > 2): IF PZ(M) = 30 OR
        PZ(M) = 15 THEN RF = 1
1E 640  RETURN
B6 650  FOR I = 0 TO 3: IF QZ(I)
        = 1000 THEN 730
4A 660  NF = QZ(I):QZ(I) = ABS (Q
        Z(I))
6D 670  IF QZ(I) < = 15 THEN GOSU
        B B00: GOTO 700
8F 680  IF QZ(I) < = 30 THEN GOSU
        B B10: GOTO 700
5A 690  GOSUB 820
E8 700  IF NF > = 0 THEN 730
88 710  IF I < 3 THEN GOSUB 870:I
        = I - 1
67 720  QZ(3) = 1000
3D 730  NEXT : FOR I = 3 TO 0 STE
        P - 1: IF PZ(I) = 1000 TH
        EN 780
8B 740  QX(I) = PX(I):QY(I) = PY(
        I):QZ(I) = PZ(I)
EC 750  IF ABS (PZ(I)) < = 15 THE
        N GOSUB 830: GOTO 780
FE 760  IF ABS (PZ(I)) < = 30 THE
        N GOSUB 840: GOTO 780
5D 770  GOSUB 850
9F 780  NEXT
29 790  RETURN
19 800  HTAB QX(I) - 2: VTAB QY(I
        ): PRINT "    ": RETURN
FA 810  HTAB QX(I) - 1: VTAB QY(I
        ): PRINT "  ": RETURN
A6 820  HTAB QX(I): VTAB QY(I): P
        RINT " ": RETURN
42 830  GOSUB 860: HTAB PX(I) - 2
        : VTAB PY(I): PRINT P$(PH
        ): RETURN
98 840  GOSUB 860: HTAB PX(I) - 1
        : VTAB PY(I): PRINT P$(PH
        + 3): RETURN
21 850  GOSUB 860: HTAB PX(I): VT
        AB PY(I): PRINT P$(PH + 6
        ): RETURN
FD 860  PH = (PZ(I) > = 0) * INT
        (PX(I) - 2 * INT (PX(I) /
        2) + 1): RETURN
38 870  FOR K = I TO 2:PX(K) = PX
        (K + 1):PY(K) = PY(K + 1)
        :PZ(K) = PZ(K + 1)
55 880  VX(K) = VX(K + 1):VY(K) =
         VY(K + 1):QX(K) = QX(K +
        1):QY(K) = QY(K + 1):QZ(
        K) = QZ(K + 1): NEXT :PZ(
        3) = 1000: RETURN
1B 890  OX = XP:DY = YP: RETURN
76 900  XDRAW 1 AT DX,DY: XDRAW 1
        AT XP,YP: RETURN
1A 910  N$ = STR$ (SC): VTAB 22:
        HTAB 11: GOSUB 950:R = IN
        T (SC / 2000): IF R > 4 T
        HEN R = 4
AC 920  VTAB 24: HTAB 16: CALL -
        868: PRINT R$(R);: RETURN
7E 930  IF SH < 0 THEN SH = 0
55 940  N$ = STR$ (SH): VTAB 22:
        HTAB 31: GOTO 950
3E 950  IF LEN (N$) < 5 THEN PRIN
        T LEFT$ ("0000",5 - LEN (
        N$));
48 960  PRINT N$;: RETURN
07 970  HOME : HGR : INVERSE : VT
        AB 22: HTAB 2: PRINT " SC
        ORE ";: HTAB 22: PRINT "S
        HIELDS";
5F 980  VTAB 24: HTAB 10: PRINT "
        RANK";
F1 990  NORMAL : RETURN
A3 1000 POKE 232,100: POKE 233,3
2F 1010 POKE 868,1: POKE 870,4:
        POKE 871,0
48 1020 FOR I = 0 TO 4: READ A:
        POKE 872 + I,A: NEXT
AF 1030 HCOLOR= 7: RDT= 0: SCALE
        = 4
42 1040 FOR I = 0 TO 4: READ R$(
        I): NEXT
3C 1050 FOR I = 768 TO I + B7: R
        EAD A: POKE I,A: NEXT
54 1060 FOR I = 13B * 256 TO I +
        175: READ A: POKE I,A:
        NEXT
A6 1070 IF PEEK (191 * 256) = 76
        THEN PRINT O$;"PR#A$300
        ": GOTO 1090
35 1080 POKE 54,0: POKE 55,3: CA
        LL 1002
14 1090 PDKE 6,0: POKE 7,138: RE
        TURN
22 1100 DATA 176,12,31,5,0
68 1110 DATA CAPTAIN,MAJOR,COLON
        EL,GENERAL,WARRIOR
D6 1120 DATA 216,120,133,69,134,
        70
2E 1130 DATA 132,71,166,7,10,10
44 1140 DATA 176,4,16,62,48,4
B8 1150 DATA 16,1,232,232,10,134
68 1160 DATA 27,24,101,6,133,26
A3 1170 DATA 144,2,230,27,165,40
95 1180 DATA 133,8,165,41,41,3
81 1190 DATA 5,230,133,9,162,B
18 1200 DATA 160,0,177,26,36,50
63 1210 DATA 48,2,73,127,164,36
47 1220 DATA 145,8,230,26,208,2
9F 1230 DATA 230,27,165,9,24,105
0F 1240 DATA 4,133,9,202,208,226
87 1250 DATA 165,69,166,70,164,7
        1
72 1260 DATA 88,76,240,253
6A 1270 DATA 0,0,0,0,0,0,0,0
E8 1280 DATA 0,0,0,0,0,0,40,42,2
5D 1290 DATA 64,64,96,16,21,117,
        112,0
19 1300 DATA 0,0,1,2,42,43,3,0
87 1310 DATA 0,0,0,0,0,5,21,16
84 1320 DATA 0,0,0,0,64,104,66,0
A9 1330 DATA 0,0,0,1,3,23,67,0
40 1340 DATA 0,0,0,0,8,42,0,0
74 1350 DATA 0,0,0,0,64,84,21,1
2A 1360 DATA 32,32,112,8,10,122,
        120,0
C3 1370 DATA 0,0,0,1,21,85,65,0
64 1380 DATA 0,0,0,0,0,2,10,B
12 1390 DATA 0,0,0,64,96,116,97,
        0
E7 1400 DATA 0,0,0,0,1,11,33,0
22 1410 DATA 0,0,0,0,4,21,0,0
45 1420 DATA 24,48,24,64,118,3,5
        6,0
9D 1430 DATA 56,99,48,55,88,111,
        102,0
A4 1440 DATA 6,12,63,27,113,31,1
        12,0
75 1450 DATA 3,6,48,108,12,51,0,
        0
BB 1460 DATA 0,56,99,48,55,88,0,
        0
7F 1470 DATA 0,6,12,63,27,113,0,
        0
5A 1480 DATA 0,0,76,118,54,0,0,0
```

Rescue On Fractalus! And Ballblazer

Tom R. Halfhill, Editor

Requirements: Atari 400/800, XL, or XE computer with at least 48K RAM, a disk drive, and a joystick (two joysticks are recommended for Ballblazer*). Versions for the Commodore 64 and Apple II-series computers were due to be released early this summer (except for the 64 version of* Ballblazer, *which is still under development).*

Delayed for a frustrating year by the turmoil of the home computer wars, *Rescue on Fractalus!* and *Ballblazer* have finally hit the market for Atari computers and are pending for the Commodore 64 and Apple as well. It's about time, too, because these action games have been anxiously awaited since their unveiling in mid-1984. Designed by Lucasfilm—the production company which brought us the *Star Wars* trilogy—both games were supposed to be marketed in cooperation with Atari. Unfortunately, Atari fell on hard times and the Lucasfilm games fell into limbo.

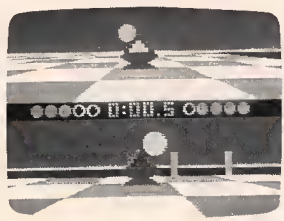
For a while, enthusiasts wondered if the games would ever see the glow of home video screens. Tantalizing preproduction copies of *Ballblazer* were known to be circulating in the pirate underground. Finally, Epyx, Inc. clinched a deal with Lucasfilm to market the programs. Now everyone can decide: Were they worth the wait?

A Mission Of Mercy

Rescue on Fractalus! integrates the best features of Brøderbund's *Choplifter*, Atari's *Star Raiders*, and Microprose's *Solo Flight*. Similar to *Choplifter*, your mission is to locate and rescue fellow pilots stranded in enemy territory—while fighting off hostile aircraft and ground targets. As in *Star Raiders*, you fly a spaceship from a first-person perspective—the video screen is a windshield onto the world beyond. And like *Solo Flight*, success depends on your ability to skillfully maneuver over an ever-changing landscape—while keeping an eye on your flight instruments at the bottom of the screen.

The scenario is that a number of space pilots have been shot down by alien Jaggies on the planet Fractalus. (The planetary landscape is generated by fractal mathematics—get it?) You're an old-fashioned air pilot who has been called back into the Ethercorps to rescue the downed space pilots. Launched

Rescue on Fractalus!: *As you look out onto the jagged mountains of Fractalus, a downed space pilot runs for the safety of your airlock.*



Ballblazer: *With only a half-second left to play and the score 4-3, player two (bottom window) tries to shove the Plasmorb past player one (top window) and into the goal.*

from an orbiting mother ship, you have to save a certain quota of pilots during each mission to advance to the next level. The task involves locating the pilots one by one, landing within walking distance, waiting for the pilot to enter your airlock, and then taking off again to resume the search. When your quota is filled, you return the pilots to the mother ship. Meanwhile, you have to duel with Jaggi gun emplacements dug into the mountainsides and fight off kamikaze attacks by Jaggi saucers.

Your craft, a modified Valkyrie-class fighter, is equipped with defense shields, Antimatter Bubble Torpedos, a targeting scope, a long-range scanner that picks up the presence of nearby space pilots, and a detector that warns when a Jaggi gun has locked onto your ship. Flight instruments include an artificial horizon, an energy-level meter, two altimeters, a compass, a speed indicator, a device that shows the clearance between your wingtips and the canyon walls, and digital readouts that tell how many Jaggies you've destroyed, how many pilots you have to rescue, and your distance from the pilot on the long-range scanner. All these dials and gauges are especially important on the highest levels, because you have to fly at night on instruments only.

A team of eight people created this game, and the attention to detail shows. In fact, the flight simulation could be a game in itself. You can climb, dive, and bank by steering the sensitive joystick, and keyboard controls let you speed up, slow down, land, switch your shields on and off, and open the airlock doors. Sound effects are rich: the whine of your engines, the explosions of torpedos and Jaggi gunshots, the anxious knock of pilots pounding on your airlock door to be rescued, and the hiss of the door as it opens and closes. Even the documentation is entertaining and professionally done.

Rescue on Fractalus!, like *Star Raiders*, calls for strategic thinking and contains some surprises and secrets for you to discover before you can move to the highest levels. It's definitely not a fast-paced twitch game. Indeed, at times it moves rather slowly as you search for the stranded pilots. But overall, it's an exceptional effort.

Split-Screen Soccer

Lucasfilm's other release, *Ballblazer*, is equally impressive. The split-screen, high-speed graphics of this frenetic game must be seen to be believed. Like *Rescue on Fractalus!*, it's a first-person perspective game that shows you the view from the driver's seat. But *Ball-*

blazer goes a step further and actually splits the screen into *two* views—one for each player. Two people can compete using two joysticks, or one person can play the computer.

Essentially, *Ballblazer* is space-age soccer played on a checkered field that measures 21 squares wide by 55 squares long (each square represents 5 × 5 meters). The Grid, as it's known, has a pair of goalposts at each end and is surrounded by force fields to keep players from straying out of bounds. As in soccer, the object is to score more goals than your opponent.

Unlike old-fashioned soccer, however, this game isn't played by teams of flesh-and-blood athletes trying to kick around a rubber ball. Instead, there are only two players, and each one drives a fast-moving hovercraft called a Rotofoil. The "ball" is a Plasmorb, a glowing object that floats two meters above the playing field. When you push the joystick forward to cruise over the Grid, your Rotofoil automatically points itself toward the Plasmorb. When you make contact, a force field grabs the Plasmorb and locks it in front of your Rotofoil. Then the Rotofoil reorients itself toward your goal, and away you go.

If you shove the Plasmorb between the goalposts, you get one point. By pressing the joystick button, you can also shoot the Plasmorb forward, recoiling your Rotofoil backward. By shooting the Plasmorb through the goal at close or intermediate range, you can score one or two points. You can even get three points by scoring a goal with an over-the-horizon shot (since the Grid is slightly curved, the goalposts are invisible at long range).

Meanwhile, of course, your computer or human opponent pursues in another Rotofoil, trying to block your shots and steal the Plasmorb. Whoever scores the most goals before the clock expires—usually three minutes—is the winner.

Like most sports, *Ballblazer* appears simple but actually contains many hidden strategies and possibilities. Championship play requires good defensive as well as offensive tactics. You can develop these skills by playing practice games against the computer (with adjustable difficulty levels) and by studying the amusing manual. *Ballblazer* looks like a three-point goal for Lucasfilm and Epyx.

Rescue on Fractalus!
Ballblazer
Epyx, Inc.
1043 Kiel Court
Sunnyvale, CA 94089
$40 each

Below The Root

Nick Piazza, Jr.

Requirements: Commodore 64 with a disk drive; Apple II-series computer with at least 48K RAM and a disk drive; IBM PC with at least 64K RAM, a disk drive, and color/graphics adapter; or an Enhanced Model IBM PCjr. A joystick is required for the 64 version and recommended for the Apple and IBM versions.

It didn't take long for Hollywood to realize that great books could often be made into great movies. The software industry appears to have made the same discovery, and Windham Classics has developed a superb adaptation of Zilpha Keatley Snyder's *Green Sky Trilogy*. (In fact, Snyder collaborated with programmer Dale Disharoon to create *Below the Root*.)

The *Green Sky Trilogy* is set in a fantasy world of trees and tunnels known as Green Sky, and it's up to a character on a quest to save this world from pending destruction. *Below the Root* casts the player as the quester in an

enchanting blend of an action and adventure game. It has been designed for players aged ten to adult, but my seven-year-old daughter was able to enjoy the game while playing with a grownup. It's even more enjoyable when several people join together to guide the quest. Indeed, one of the game's strong points is that it encourages cooperation rather than isolated play or deadly competition.

Colorful Graphics

One of the first things that impresses you about *Below the Root* is the quality of the screen graphics—the color and detail rival that of any arcade game. There are more than 100 different screens, each a delight to the eye.

Unlike text adventures, *Below the Root* doesn't require you to enter your commands by typing short sentences such as "Look North" or "Take Object." Instead, you select functions from various menus of choices (with the joystick, if you're using one). This makes the game more suitable for younger children. For example, the main menu lets you start a new game, save a current game on disk, continue a previously saved game, or view a sample game simply by indicating your choice. The last option, by the way, is particularly recommended for first-time players—it's wise to take a few minutes to orient yourself before plunging headlong into this unknown world.

After reading the well-written instructions and viewing the sample game, you're ready to start. First, the program asks which of five questers you wish to adopt. Each comes with varying degrees of stamina and "spirit skill." Questers also represent the two races which occupy Green Sky: the tree-loving Kindar and their cousins, the Erdling. Each race has its own attributes and limitations. All the questers, however, can grow in strength and spirit as they progress through the game.

What really sets this game apart is that questers can be either male or female. My daughter thought it was unfair that she was limited to choosing between three male characters and only two female characters, but still, at a time when computers are becoming increasingly important, it's gratifying to find a game that goes out of its way to encourage young girls as well as boys.

The level of each quester's spirit skill is an important factor in mastering the environment of Green Sky and successfully completing the quest. Spirit skills include the ability to read the emotions and thoughts of others (*pensing*), to heal yourself if injured, to influence tree growth (*grunspreke*), or to move yourself or other objects with your mind (*kiniport*). Each requires higher levels of spirit skill, and it's up to the player to determine how to raise this level. Those new to Green Sky should select questers with more spirit skill, while those who have played before may want to try questers with less spirit skill for a more challenging game.

Once you've selected your quester, the game begins in the quester's home. At this point, you have 50 days (in game time) to complete your quest and save Green Sky. Initial supplies are available in the quester's home, and players decide their course of action by making selections from the options menu. Many of these options are familiar to those who have played text adventures. You can examine, take, buy, eat, offer, drop, or sell various objects. You can also list an inventory of what you're carrying and call upon your spirit skills.

Quester, Heal Thyself

Questers are free to move throughout Green Sky in various ways: They can walk, run, jump, glide, climb, crawl, or enter and exit buildings. Since much of the action occurs in the treetops of Green Sky, you must be careful not to fall—unless you have a *shuba* for gliding, your quester will suffer a bump on the head. But watching the comical way in which questers rub their heads after a fall may help soothe the pain.

When you first encounter other characters in the game, an important spirit skill to use is pensing. This allows you to determine if they're friendly before speaking to them. This is vital, because some inhabitants are hostile. From time to time, it's also important to check your status, get adequate rest, eat when you're hungry, and heal yourself of any injuries. If your situation becomes too desperate, you may have to *renew* yourself. This option returns you home, but costs you a day from your quest.

The renew option, incidentally, spotlights another attractive feature of *Below the Root*: Questers are never killed or destroyed during their quest. While the world may be lost, violence rarely befalls the quester. This may be an important consideration for young players who would become upset if a character they created was destroyed during a game, or for parents who are disturbed by violence in computer games.

Below the Root
Windham Classics/Spinnaker Software
One Kendall Square
Cambridge, MA 02139
$26.95

Companion

Roger B. Crampton

Requirements: TI-99/4A with 32K RAM expansion card or box, Extended BASIC, a disk drive, and a printer.

Until I saw *Companion*, I considered replacing my TI-99/4A with a much more expensive computer for my serious word processing needs. I had tried several other word processors and found them either too slow, too cumbersome, or lacking essential features. But *Companion*, an inexpensive program written entirely in machine language, solves all of those problems.

Companion's editing features are superb—you have instantaneous full-screen editing capability. And the editing comes naturally, because all normal features of the TI keyboard retain their functions. For example, pressing Function 2 (Insert) works the same way with *Companion* as it does when you're entering a program in console or Extended BASIC. There are no surprises or tricky key sequences with *Companion*. Everything is logical and works in much the same manner as screen editing in BASIC. A delightful exception is the up- and down-arrow keys—they really move the cursor up and down, the way you wish they did in BASIC.

Of course, *Companion* has all of the usual word processing features. You can center headings, set tabs, automatically indent new paragraphs, search for text strings, and move or copy blocks of text. And you don't have to memorize a complex series of keystrokes to do simple things. For instance, pressing CTRL-P automatically generates a line-feed, a carriage return, and indents five spaces for the next paragraph.

The manual is well-written, succinct, and most important, understandable. At 142 pages, it may seem intimidating at first, but there is a good reason for its length. *Companion* has so many features that it takes that many pages to describe them.

Companion works flexibly with different kinds of printers. It lets you send control characters so you can switch to compressed or expanded fonts, or any other fonts allowed by your printer. A little judicious study of your printer manual, along with the *Companion* manual, should enable you to produce a brief list of control characters to adjust nearly any printer parameter.

Companion
Intelpro
5825 Baillargeon Street
Brossard, Quebec
Canada J4Z 1T1
$79.95

Jr-Draw For PCjr

Norm Cohen

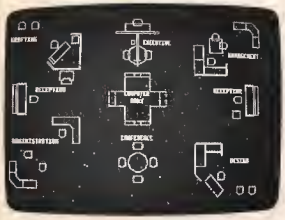
Requirements: Enhanced Model IBM PCjr. Light pen optional.

Jr-Draw is an interactive program which allows a PCjr user to create, save, modify, and print various types of graphics.

Using the keyboard or optional light pen, you can combine a virtually unlimited number of predefined and user-defined symbols, freehand objects, and text labels into a drawing. You can direct output to a graphics printer, and an optional driver is available for the HP 7470A and 7475A plotters. *Jr-Draw* seems most suited for technical drawings, layouts, or business-type graphics.

Assembling Symbols Into Drawings

You create drawings by typing two-keystroke combinations to select and modify primitive symbols, from which more complex shapes are assembled. For example, typing ALT-S followed by



An office layout designed on a PCjr with Jr-Draw. *This sample screen is included with the software.*

10 places a circle (symbol number 10) in the drawing area of the screen. Once it's there, you can use the cursor control keys and function keys to move and change the size of the object. You can rotate objects in increments of 90 degrees—except for circles and ellipses. Another option is selective erasure.

Once created, adjacent objects can be selected together as if they were a single object, and all these manipulations can be performed on the group as a whole.

There are two ways to draw lines. The most flexible method is the freehand mode. You enter this mode by typing ALT-X, which converts the screen into something like an Etch-a-Sketch brand toy. As you move a cross-hair around the screen with the cursor keys, a line is left in its wake.

I found myself using freehand mode almost exclusively. The second method requires you to press FN-4 at the beginning and end of each line segment to be plotted. Presumably this mode was intended for lines consisting of a single segment, but it's just as simple to use freehand mode for these as well.

This inventory record chart is one of the predefined templates included on the Jr-Draw *disks.*

By combining these lines with the primitive symbols, pictures are built piece by piece. You can save the pictures on disk at any point.

Transferring To Paper

Ultimately, though, the object is to get these graphics onto paper. *Jr-Draw* offers eight different formats in which the drawing can be produced on any of a dozen graphics printers. Variations include the orientation of the drawing on the page and whether the drawing is printed in condensed, emphasized, or full-width typestyles.

Since a drawing can consist of up to 99 pages or screenfuls of information, you can also specify a range of pages to be printed at one time.

If you want a higher resolution copy, you can buy an optional driver for the plotters mentioned above. Using a plotter should minimize the jagged appearance of diagonal lines which characterizes graphics printed in screen resolution.

Jr-Draw comes with several symbol templates. They contain flow-charting symbols, electrical schematic symbols, large and small block text, and a few symbols designated "interior" for floor plans.

But the key to *Jr-Draw*'s flexibility lies in the ability to define custom symbol templates for specific applications. For instance, a template of architectural symbols might be useful for creating an elevation drawing. Or a band director might find a template of musical instruments helpful for charting seating arrangements.

Custom templates are created in much the same way as drawings—they're composed of previously defined symbols and freehand lines. Once the new combination is "compressed" and placed into the template, it can be used in defining yet another new symbol. Like drawings, these templates may be stored on disk.

A Little Confusion

Jr-Draw is a complex piece of software; it's not something which can be used intuitively. Fortunately, an extensive interactive tutorial spares you from having to read the entire 174-page reference manual before you start. The tutorial covers the program's basic operations.

Unfortunately, not everything in the tutorial works correctly. Furthermore, the manual states that the tutorial is on disk 2 (of the three disks provided with the package), when it's actually on disk 3. But overall, the tutorial is a useful feature and can be covered completely in a little over two hours.

Once beyond the tutorial, you'll find that unless you use *Jr-Draw* regularly and frequently, the quick reference card will be a necessity. It is expecting a lot of a user, for example, to remember that small block text should be spaced six units apart while large text is spaced 32 units apart. If any program ever begged for a keyboard overlay, *Jr-Draw* is it. On the plus side, *Jr-Draw* wisely displays the meanings of the ten function keys along the bottom of the screen.

Jr-Draw never crashed during testing, but there were several instances—although minor and correctable—when results did not match what the manual indicates should happen. For example, changing the aspect of an ellipse so that it was flattened horizontally resulted in it springing to a vertical orientation. And the TAB and ENTER keys did not work as described when adding text to a drawing.

Inadvertent keystrokes can also cause problems. Typing the BACKSPACE key caused the template to disappear, for example. It took several moments scanning through the manual to learn that the way to restore it was to type CTRL-H.

Sometimes the corrective action itself is a source of aggravation. If you try to fill with color an object that is not completely enclosed, it "springs a leak" and the entire screen is filled. The only remedy is to delete the object, redraw the screen, and recreate the object.

Would A Mac Be Better?

User feedback is, in general, good. Typically, the object or objects selected for manipulation blink on and off to distinguish them from other objects in the drawing. As these objects become numerous or complex, however, the blinking slows down. Eventually, you reach the point where there is a significant lag between a keystroke and a screen update. In most instances, though, this is not a serious problem.

There were moments, brief but real, when I wondered if a Macintosh with *MacPaint* would be better for the job. The Macintosh mouse and pull-down menus make it very easy to manipulate. Presumably, *Jr-Draw* would be much easier to use with the optional light pen instead of the keyboard, but I lacked a light pen for testing.

Only one other annoyance was encountered: *Jr-Draw* requires you to frequently interchange the program and data disks when moving from one menu to another. *Jr-Draw* is a good candidate for conversion to cartridge, which would eliminate this drawback.

The disks are not copy-protected, but neither the manual nor the tutorial emphasizes the importance of backing up the disks before proceeding (this information is in Appendix B of the manual—read it *first*). The manual recommends everyday use of the original disk and setting aside the copies for backups, just the opposite of what most experts advise. Make sure your backups really work before following this practice.

Practical Applications

It is reasonable to use a computer to create drawings only when the computer offers some advantages over conventional methods. It may be that drawings can be created more quickly on a computer, or that once created, they are more easily modified. Or perhaps the quality of the drawings is improved, or the drawings can be produced more cost-effectively.

The answers to these issues depend partially on the specific software, but to a larger degree on the environment in which the software will be operated.

A site with no flat-art capability yet a need for casual graphics such as organizational charts may find *Jr-Draw* a useful tool. A one-page chart can be created in less than half an hour, and changes or updates are easily made.

But it should be understood that *Jr-Draw* produces graphics suitable for use in reports to other members of your department, perhaps, but not necessarily for sale to clients or for presentation to a board of directors.

There are many graphics programs on the market for the PC and PCjr. One of the worthy competitors to *Jr-Draw* is IBM's own *ColorPaint* program. PCjr owners should consider several different systems before selecting one to meet their needs.

Jr-Draw
Micrografx
1701 N. Greenville Avenue
Suite 703
Richardson, TX 75081
$195

HOTWARE: Software Best Sellers

This Month	Last Month	Title	Publisher	Remarks	Systems: Apple	Atari	Commodore	IBM	Macintosh
Entertainment									
1.	1.	*Flight Simulator II*	SubLogic	Aircraft simulation	•	•	•		
2.		*Karateka*	Brøderbund	Action karate game	•		•		
3.	4.	*F-15 Strike Eagle*	MicroProse	Air combat simulation	•	•	•	•	
4.	2.	*The Hitchhiker's Guide To The Galaxy*	Infocom	Comic adventure strategy game	•	•	•	•	•
5.	3.	*Flight Simulator*	Microsoft	Aircraft simulation				•	
Education									
1.	3.	*Math Blaster!*	Davidson	Introductory math program, ages 6-12	•	•	•	•	
2.	2.	*Typing Tutor III*	Simon & Schuster	Typing instruction program	•		•	•	•
3.	1.	*New Improved MasterType*	Scarborough	Typing instruction program	•	•	•	•	•
4.	4.	*Early Games*	Springboard	Educational games, ages 2-6	•	•	•	•	
5.		*Bank Street Music Writer*	Mindscape	Music composition program	•	•	•		
Home Management									
1.	1.	*Print Shop*	Brøderbund	Do-it-yourself print shop	•	•	•		
2.	2.	*Print Shop Graphics Library*	Brøderbund	100 additional graphics	•	•	•		
3.	4.	*HomePak*	Batteries Included	Word processing, telecommunications, & data management	•	•	•	•	
4.	5.	*Andrew Tobias's Managing Your Money*	Meca	Home financial program				•	
5.		*The Newsroom*	Springboard	Do-it-yourself newspaper	•		•	•	

Commodore 64 Memory Manager

Robert Lee

If you find yourself using several BASIC programs repeatedly, here's a way you can load them all into your computer at once, and run them independently. "Memory Manager" keeps track of up to eight programs in your Commodore 64 and lets you switch between them with the special function keys.

The Commodore 64 has 38K of Random Access Memory (RAM) available for BASIC programs. However, unless you're using a very large program, most of that memory is sitting empty, wasted.

"Memory Manager" is a utility which takes advantage of the leftover memory by using it to store other BASIC programs. It also uses 8K of additional RAM which is hidden beneath the Read Only Memory (ROM). Normally, this ROM prevents you from using the additional RAM, but Memory Manager collects every available byte of RAM (49.5K total) and partitions it into eight sections. You can load, list, run, and save up to eight BASIC programs in your computer with Memory Manager.

To use Memory Manager, type in and run the accompanying program. It asks you for the maximum amount of memory (in kilobytes) to be reserved for BASIC. The default response printed on the screen for you is 9K; simply press RETURN, or enter another value if you like. You can't change this value later without restarting the computer, so your response defines the maximum size of the BASIC program you can run. If you aren't sure how long your programs are, you can make a close estimate if you have a disk drive. Load a disk directory and note the number of blocks the program consumes on the disk. Since each block equals 256 bytes, four blocks equal one kilobyte. Simply divide the number of blocks by four to estimate the length. (For instance, a program that is 25 blocks long on the directory takes about 6.25K of RAM.) However, keep in mind that some programs require additional RAM when they run.

After you enter your answer, the cursor reappears and Memory Manager is ready to run. Activate it by typing SYS 53128 and pressing RETURN.

Eight Partitions

Depending on the amount of memory space available, up to eight programs can be handled by Memory Manager. The partitions are accessed by pressing one of the four special function keys. Press f1 to access partition 1, f2 for partition 2, and so on. When you flip to a different partition, Memory Manager displays the partition number on the screen.

For example, try typing or loading a program into the computer. This is partition 1. Type LIST to confirm that it's in memory. Now press one of the function keys—say, f5. When you type LIST again, nothing's there. To fill partition 5, just type or load another program. You can switch from partition to partition as often as you like. (If you press f5 when you're already in partition 5, nothing happens.)

Memory Manager uses only the space required to store a program, so none is wasted. If there is not enough room to store a certain program, Memory Manager delivers an error message.

If you wish to deactivate Memory Manager for some reason, type SYS 53144 and press RETURN. Pressing the RUN/STOP–RESTORE combination also disables Memory Manager. You can turn it on again by entering SYS 53128. All the programs in memory will remain intact—although they may be damaged if you perform other tasks while Memory Manager is deactivated.

Remember that Memory Manager works only with BASIC programs; machine language programs are almost sure to cause memory conflicts. (The machine language portion of Memory Manager is stored above address 52736, $CE00 hex. It frees up RAM from $0800 to $CDFF minus the memory space assigned to BASIC.) Even with BASIC,

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Juki Printer/Typewriter Letter Quality, daisy wheel, use as typewriter and/or printer (auta carrectian) (Add $10 Shipping)	$349.00	$249.00	$229.95*
SCM 80 CPS Printer Tractar/Frictian 10" Famaus Name Printer daes Graphics w/Interface. (Add $10 Shipping)	$299.00	$159.00	$149.95*
Cardco G Plus Interface Canverts Cammadare ta centronics for use with mast printers, plus daes Cammadare graphics an graphic printers	$109.00	$59.00	$49.95
Alphacom 40 Column Printer Thermal technalagy - daes graphics. (Add $7.50 Shipping) *Alphacam C-64 ar Atari Interface $8.95.*	$99.00	$24.95	$22.95
190K Slim-Line Disk Drive Caaler, 20% faster, quieter than 1541 drive (Add $10 Shipping)	$249.00	$169.00	$139.95*
One Megabyte Disk Drive (1000K) Dauble sided drive haaks up ta C-64 with IEEE interface, perfect as a secand drive. (Add $10 Shipping)	$889.00	$199.00	$179.95*
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Voice Synthesizer Allaws yau ta talk thraugh yaur camputer. Optianal saftware lets yau play talking adventure games (Zark, etc.)	$89.00	$49.00	$39.95
80 Column Board - 4 Slot Expander Allaws yau ta pragram in 80 calumns, plus gives yau a 4 slat switch selectable expander	$149.00	$79.00	$59.95
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keeping the programs from interfering with each other in every instance is practically impossible. BASIC programs with machine language subroutines, custom character sets, or POKEs into memory locations beyond the top of BASIC memory can mess up the programs stored in other partitions.

Variables set to certain values by a program in one partition will retain those values when you switch to another partition (although they'll be reset when you type RUN). For these reasons, we don't recommend using Memory Manager for critical applications such as software development. Instead, it's more suitable for keeping frequently used programs in memory rather than constantly accessing the cassette or disk drive, or for loading up a series of programs for a young person who cannot handle tapes or disks.

Commodore 64 Memory Manager

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
10 PRINT"{CLR}{6 DOWN}
   {11 RIGHT}MEMORY MANAGER"
                          :rem 62
20 PRINT"{3 DOWN}{11 RIGHT}
   {3 SPACES}FOR THE ":rem 109
30 PRINT"{3 DOWN}{12 RIGHT}COM
   MODORE 64{2 SPACES}"
                          :rem 210
100 FORX=52736TO53215 :rem 183
110 READA:CK=CK+A:POKEX,A
                          :rem 28
120 NEXT                  :rem 210
130 IF CK<>68936 THEN PRINT"
   {RVS}{2 DOWN} ERROR IN DAT
   A STATEMENTS":STOP :rem 50
140 INPUT"{5 DOWN}HOW MANY K F
   OR PROGRAM (6 TO 24)
   {2 RIGHT}9{3 LEFT}";M
                          :rem 141
145 IFM<6ORM>25THENPRINT"{CLR}
   NUMBER SHOULD BE FROM 6 TO
    24":GOTO140           :rem 168
150 POKE55,0:POKE56,M*4+8
                          :rem 153
160 FORX=53224TO53231:POKEX,M*
   4+8:POKEX+16,M*4+8:NEXT
                          :rem 181
170 FORX=0TO6:POKEX+53217,X*3+
   1:POKEX+53233,X*3+4:NEXT
                          :rem 237
180 POKE53214,X*3+1:POKE53215,
   M*4+8                  :rem 167
190 FORX=(M*4+8)*256+1TO(M*4+8
   )*256+24:POKEX,0:NEXT
                          :rem 136
200 PRINT"{CLR}{5 DOWN}
   {7 RIGHT}SYS 53128 TO ACTI
   VATE"                  :rem 12
210 PRINT"{3 DOWN}{7 RIGHT}SYS
    53144 TO DEACTIVATE"
                          :rem 223
220 PRINT"{3 DOWN}{9 RIGHT}PRO
   GRAM #1 IN USE"    :rem 141
230 PRINT"{4 DOWN}SYS 53128
   {3 UP}"                :rem 95
52736 DATA 169,255,141,180,207
   ,162                   :rem 154
52742 DATA 19,189,181,207,32,2
   10                     :rem 49
52748 DATA 255,202,16,247,88,7
   6                      :rem 17
52754 DATA 49,234,162,255,165,
   157                    :rem 113
52760 DATA 240,247,165,203,201
   ,64                    :rem 91
52766 DATA 208,5,141,180,207,2
   40                     :rem 45
52772 DATA 236,172,180,207,192
   ,64                    :rem 106
52778 DATA 208,229,201,3,208,2
                          :rem 204
52784 DATA 162,6,201,4,208,2
                          :rem 98
52790 DATA 162,0,201,5,208,2
                          :rem 90
52796 DATA 162,2,201,6,208,2
                          :rem 99
52802 DATA 162,4,224,255,240,2
   01                     :rem 33
52808 DATA 173,141,2,240,1,232
                          :rem 190
52814 DATA 236,221,207,240,190
   ,120                   :rem 134
52820 DATA 160,8,132,88,160,0
                          :rem 147
52826 DATA 132,87,173,222,207,
   133                    :rem 99
52832 DATA 89,173,223,207,133,
   90                     :rem 54
52838 DATA 134,91,162,3,165,90
                          :rem 211
52844 DATA 201,206,240,144,177
   ,87                    :rem 101
52850 DATA 145,89,230,87,208,2
                          :rem 213
52856 DATA 230,88,230,89,208,2
                          :rem 215
52862 DATA 230,90,201,0,208,22
   8                      :rem 244
52868 DATA 202,208,227,165,1,4
   1                      :rem 254
52874 DATA 254,133,1,166,91,18
   9                      :rem 12
52880 DATA 240,207,56,253,224,
   207                    :rem 98
52886 DATA 133,87,189,248,207,
   253                    :rem 124
52892 DATA 232,207,133,88,172,
   221                    :rem 102
52898 DATA 207,173,222,207,153
   ,224                   :rem 154
52904 DATA 207,173,223,207,153
   ,232                   :rem 142
52910 DATA 207,165,89,153,240,
   207                    :rem 101
52916 DATA 165,90,153,248,207,
   160                    :rem 105
52922 DATA 7,185,232,207,221,2
   48                     :rem 50
52928 DATA 207,144,44,208,8,18
   5                      :rem 10
52934 DATA 224,207,221,240,207
   ,144                   :rem 139
52940 DATA 34,185,224,207,56,2
   29                     :rem 56
52946 DATA 87,153,224,207,185,
   232                    :rem 110
52952 DATA 207,229,88,153,232,
   207                    :rem 108
52958 DATA 185,240,207,56,229,
   87                     :rem 71
52964 DATA 153,240,207,185,248
   ,207                   :rem 157
52970 DATA 229,88,153,248,207,
   136                    :rem 116
52976 DATA 16,201,189,224,207,
   133                    :rem 103
52982 DATA 94,189,232,207,133,
   95                     :rem 68
52988 DATA 169,0,133,87,169,8
                          :rem 180
52994 DATA 133,88,189,240,207,
   133                    :rem 114
53000 DATA 92,189,248,207,133,
   93                     :rem 53
53006 DATA 160,0,177,94,145,87
                          :rem 208
53012 DATA 230,87,208,2,230,88
                          :rem 198
53018 DATA 230,94,208,2,230,95
                          :rem 200
53024 DATA 165,95,197,93,208,2
   34                     :rem 62
53030 DATA 165,94,197,92,208,2
   28                     :rem 60
53036 DATA 189,224,207,133,87,
   189                    :rem 114
53042 DATA 232,207,133,88,177,
   94                     :rem 55
53048 DATA 145,87,230,87,208,2
                          :rem 211
53054 DATA 230,88,230,94,208,2
                          :rem 202
53060 DATA 230,95,165,95,197,9
   0                      :rem 11
53066 DATA 208,234,165,94,197,
   89                     :rem 72
53072 DATA 208,228,172,221,207
   ,185                   :rem 147
53078 DATA 240,207,141,222,207
   ,142                   :rem 143
53084 DATA 248,207,141,223,207
   ,142                   :rem 142
53090 DATA 221,207,165,1,9,1
                          :rem 92
53096 DATA 133,1,173,221,207,2
   4                      :rem 244
53102 DATA 105,49,141,209,207,
   162                    :rem 87
53108 DATA 19,189,201,207,32,2
   10                     :rem 39
53114 DATA 255,202,16,247,169,
   255                    :rem 100
53120 DATA 141,180,207,88,76,4
   9                      :rem 3
53126 DATA 234,0,120,169,20,14
   1                      :rem 235
53132 DATA 20,3,169,206,141,21
                          :rem 186
53138 DATA 3,88,96,0,0,0
                          :rem 156
53144 DATA 120,169,49,141,20,3
                          :rem 194
53150 DATA 169,234,141,21,3,88
                          :rem 201
53156 DATA 96,0,0,0,0,255
                          :rem 197
53162 DATA 0,255,0,255,0,255
                          :rem 91
53168 DATA 0,255,0,255,64,141
                          :rem 149
53174 DATA 89,82,79,77,69,77
                          :rem 144
53180 DATA 32,72,71,85,79,78
                          :rem 121
53186 DATA 69,32,84,79,78,141
                          :rem 178
53192 DATA 147,141,69,83,85,32
                          :rem 216
53198 DATA 78,73,32,49,35,32
                          :rem 120
53204 DATA 77,65,82,71,79,82
                          :rem 121
53210 DATA 80,141,147,0,21,204
                          :rem 180
```

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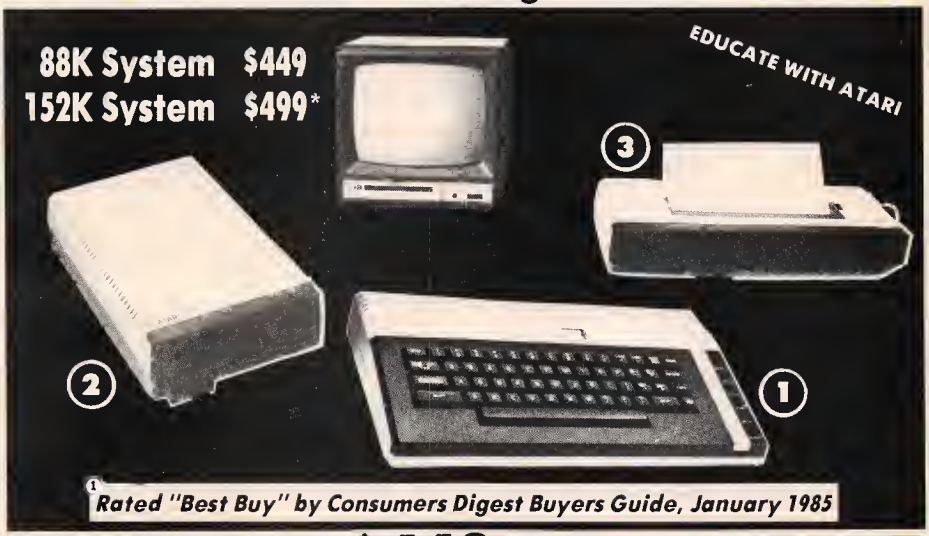

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COMPUTE!'s Guide To Typing In Programs

Before typing in any program, you should familiarize yourself with your computer. Learn how to use the keyboard to type in and correct BASIC programs. Read your manuals to understand how to save and load BASIC programs to and from your disk drive or cassette unit. Computers are precise—take special care to type the program *exactly* as listed, including any necessary punctuation and symbols, except for special characters as noted below. To help you with this task, we have implemented a special listing convention as well as a program to help check your typing—the "Automatic Proofreader." Please read the following notes before typing in any programs from COMPUTE!. They can save you a lot of time and trouble.

Commodore, Apple, and Atari programs can contain some hard-to-read (and hard-to-type) special characters, so we have developed a listing system that indicates the function of these control characters. (There are no special control characters in our IBM or TI-99/4A listings.) You will find Commodore and Atari special characters within curly braces; *do not type the braces.* For example, {CLEAR} or {CLR} instructs you to insert the symbol which clears the screen on the Atari or Commodore machines. For Commodore, Apple, and Atari, a symbol by itself within curly braces is usually a control key or graphics key. If you see {A}, hold down the CTRL key and press A. This will produce a reverse video character on the Commodore (in quote mode), a graphics character on the Atari, and an invisible control character on the Apple. Commodore computers also have a special control key labeled with the Commodore logo. Graphics characters entered with the Commodore logo key are enclosed in a special bracket that looks like this: [<A>]. In this case, you would hold down the Commodore logo key as you type A. Our Commodore listings are in uppercase, so shifted symbols are underlined. A graphics heart symbol (SHIFT-S) would be listed as S. One exception is {SHIFT-SPACE}. When you see this, hold down SHIFT and press the space bar. If a number precedes a symbol, such as {5 RIGHT}, {6 S}, or [<8 Q>], you would enter five cursor rights, six shifted S's, or eight Commodore-Q's. On the Atari, inverse characters (printed in white on black) should be entered after pressing the inverse video key.

Since spacing is sometimes important, any more than two spaces will be listed. For example, {6 SPACES} means to press the space bar six times. Our listings never leave a space at the end of a line, instead moving it to the next printed line as {SPACE}. For your convenience, we have prepared this quick-reference chart for the Commodore and Atari special characters:

Atari 400/800/XL/XE

When you see	Type	See	
{CLEAR}	ESC SHIFT <		Clear Screen
{UP}	ESC CTRL -		Cursor Up
{DOWN}	ESC CTRL =		Cursor Down
{LEFT}	ESC CTRL +		Cursor Left
{RIGHT}	ESC CTRL *		Cursor Right
{BACK S}	ESC DELETE		Backspace
{DELETE}	ESC CTRL DELETE		Delete character
{INSERT}	ESC CTRL INSERT		Insert character
{DEL LINE}	ESC SHIFT DELETE		Delete line
{INS LINE}	ESC SHIFT INSERT		Insert line
{TAB}	ESC TAB		TAB key
{CLR TAB}	ESC CTRL TAB		Clear tab
{SET TAB}	ESC SHIFT TAB		Set tab stop
{BELL}	ESC CTRL 2		Ring buzzer
{ESC}	ESC ESC		ESCape key

Commodore PET/CBM/VIC/64/128/16/+4

When You Read:	Press:	See:	When You Read:	Press:	See:
{CLR}	SHIFT CLR/HOME		[<1>]	COMMODORE 1	
{HOME}	CLR/HOME		[<2>]	COMMODORE 2	
{UP}	SHIFT ↑ CRSR ↓		[<3>]	COMMODORE 3	
{DOWN}	↑ CRSR ↓		[<4>]	COMMODORE 4	
{LEFT}	SHIFT ← CRSR →		[<5>]	COMMODORE 5	
{RIGHT}	← CRSR →		[<6>]	COMMODORE 6	
{RVS}	CTRL 9		[<7>]	COMMODORE 7	
{OFF}	CTRL 0		[<8>]	COMMODORE 8	
{BLK}	CTRL 1		{ F1 }	f1	
{WHT}	CTRL 2		{ F2 }	SHIFT f1	
{RED}	CTRL 3		{ F3 }	f3	
{CYN}	CTRL 4		{ F4 }	SHIFT f3	
{PUR}	CTRL 5		{ F5 }	f5	
{GRN}	CTRL 6		{ F6 }	SHIFT f5	
{BLU}	CTRL 7		{ F7 }	f7	
{YEL}	CTRL 8		{ F8 }	SHIFT f7	
			←	←	

The Automatic Proofreader

We have developed a series of simple, yet effective programs that can help check your typing. Type in the appropriate Proofreader program listed below, then save it for future use. On the VIC, 64, or Atari, run the Proofreader to activate it, then enter NEW to erase the BASIC loader (the Proofreader remains active, hidden in memory, as a machine language program). Pressing RUN/STOP–RESTORE or SYSTEM RESET deactivates the Proofreader. You can use SYS 886 to reactivate the VIC/64 Proofreader, or PRINT USR(1536) to reenable the Atari Proofreader. On the Apple, the Proofreader automatically erases the BASIC portion of itself after you activate it by typing RUN, leaving only the machine language portion in memory. It works with either DOS 3.3 or ProDOS. Disable the Apple Proofreader by pressing CTRL-RESET before running another BASIC program. The IBM Proofreader is a BASIC program that simulates the IBM BASIC line editor, letting you enter, edit, list, save, and load programs that you type. Type RUN to activate.

Once the Proofreader is active, try typing in a line. As soon as you press RETURN, either a decimal number (on the Commodore), a hexadecimal number (on the Apple), or a pair of letters (on the Atari or IBM) appears. The number or pair of letters is called a *checksum*. Try making a change in the line, and notice how the checksum changes.

All you need to do is compare the value provided by the Proofreader with the checksum printed in the program listing in the magazine. In Commodore listings, the checksum is a number from 0 to 255. It is set off from the rest of the line with *rem*. This prevents a syntax error if the checksum is typed in, but the REM statements and checksums need *not* be typed in. It is just there for your information.

In Atari, Apple, and IBM listings, the checksum is given to the left of each line number. Just type in the program one line at a time (without the printed checksum) and compare the checksum generated by the Proofreader to the checksum in the listing. If they match, go on to the next line. If not, check your typing: You've made a mistake. On the Commodore, Atari, and Apple Proofreaders, spaces are not counted as part of the checksum, so be sure you type the right number of spaces between quote marks. The Commodore and Atari Proofreaders do not check to see that you've typed the characters in the right order, so if characters are transposed, the checksum still matches the listing. Because of the checksum method used, do not type abbreviations, such as ? for PRINT. The IBM Proofreader is the pickiest of all; it *will* detect errors in spacing and transposition. Be sure to leave Caps Lock on, except when typing lowercase characters.

IBM Proofreader Commands

Since the IBM Proofreader replaces the computer's normal BASIC line editor, it has to include many of the direct-mode IBM BASIC commands. The syntax is identical to IBM BASIC. Commands simulated are LIST, LLIST, NEW, FILES, SAVE, and LOAD. When listing your program, press any key (except Ctrl-Break) to stop the listing. If you type NEW, the Proofreader prompts you to press Y to be sure you mean yes.

Two new commands are BASIC and CHECK. BASIC exits the Proofreader back to IBM BASIC, leaving the Proofreader in memory. CHECK works just like LIST, but shows the checksums along with the listing. After you have typed in a program, save it to disk. Then exit the Proofreader with the BASIC command, and load the program in BASIC as usual (this replaces the Proofreader in memory). You can now run the program, but you may want to resave it to disk. The version of your program that you resave from BASIC will take up less space on disk and will load faster, but it can no longer be edited with the Proofreader. If you want to convert a program to Proofreader format, save it to disk with SAVE *"filename"*,A.

Special Proofreader Notes For Commodore Cassette Users

The Proofreader resides in a section of memory called the cassette buffer, which is used during tape LOADs and SAVEs. Therefore, be sure to press RUN/STOP–RESTORE to get the Proofreader out of the way before saving or loading a program. If you want to use the Proofreader with tape, run the Proofreader, then enter these two lines *exactly* as shown, pressing RETURN after each one:

```
A$="PROOFREADER.T":B$="{10
  SPACES}":FOR X=1 TO 4:A$=A$
  +B$:NEXT
FOR X=886 TO 1018:A$=A$+CHR$
(PEEK(X)):NEXT:OPEN 1,1,1,A$:
  CLOSE1
```

Then insert a blank tape and press RECORD and PLAY to save a special version of the Proofreader. Anytime you need to reload the Proofreader after it has been erased—for example, after you reload a paritally completed program—just rewind the tape, type OPEN1:CLOSE1, then press PLAY. You'll see the message FOUND PROOFREADER.T, but not the familiar LOADING message. Don't worry; the Proofreader is in memory. When READY comes back, enter SYS 886.

Program 1: VIC/64 Proofreader

By Charles Brannon, Program Editor

```
10 PRINT"{CLR}PLEASE WAIT...":
   FORI=886TO1018:READA:CK=CK+
   A:POKEI,A:NEXT
20 IF CK<>17539 THEN PRINT"
   {DOWN}YOU MADE AN ERROR":PR
   INT"IN DATA STATEMENTS.":EN
   D
30 SYS886:PRINT"{CLR}{2 DOWN}P
   ROOFREADER ACTIVATED.":NEW
40 DATA 173,036,003,201,150,20
   8,001,096,141,151,003,173
50 DATA 037,003,141,152,003,16
   9,150,141,036,003,169,003
60 DATA 141,037,003,169,000,13
   3,254,096,032,087,241,133
70 DATA 251,134,252,132,253,00
   8,201,013,240,017,201,032
80 DATA 240,005,024,101,254,13
   3,254,165,251,166,252,164
90 DATA 253,040,096,169,013,03
   2,210,255,165,214,141,251
100 DATA 003,206,251,003,169,0
    00,133,216,169,019,032,210
110 DATA 255,169,018,032,210,2
    55,169,58,032,210,255,166
120 DATA 254,169,000,133,254,1
    72,151,003,192,087,208,006
130 DATA 032,205,189,076,235,0
    03,032,205,221,169,032,032
140 DATA 210,255,032,210,255,1
    73,251,003,133,214,076,173
150 DATA 003
```

Program 2: Atari Proofreader

By Charles Brannon, Program Editor

```
100 GRAPHICS 0
110 FOR I=1536 TO 1700:RE
    AD A:POKE I,A:CK=CK+A
    :NEXT I
120 IF CK<>19072 THEN ? "
    Error in DATA Stateme
    nts.  Check Typing.":
    END
130 A=USR(1536)
140 ? :? "Automatic Proof
    reader Now Activated.
    "
150 END
160 DATA 104,160,0,185,26
    ,3,201,69,240,7
170 DATA 200,200,192,34,2
    08,243,96,200,169,74
180 DATA 153,26,3,200,169
    ,6,153,26,3,162
190 DATA 0,189,0,228,157,
    74,6,232,224,16
200 DATA 208,245,169,93,1
    41,78,6,169,6,141
210 DATA 79,6,24,173,4,22
    8,105,1,141,95
```

```
220 DATA 6,173,5,228,105,
    0,141,96,6,169
230 DATA 0,133,203,96,247
    ,238,125,241,93,6
240 DATA 244,241,115,241,
    124,241,76,205,238
250 DATA 0,0,0,0,0,32,62,
    246,8,201
260 DATA 155,240,13,201,3
    2,240,7,72,24,101
270 DATA 203,133,203,104,
    40,96,72,152,72,138
280 DATA 72,160,0,169,128
    ,145,88,200,192,40
290 DATA 208,249,165,203,
    74,74,74,74,24,105
300 DATA 161,160,3,145,88
    ,165,203,41,15,24
310 DATA 105,161,200,145,
    88,169,0,133,203,104
320 DATA 170,104,168,104,
    40,96
```

Program 3: IBM Proofreader

By Charles Brannon, Program Editor

```
10 'Automatic Proofreader Ver
   sion 2.00 (Lines 270,510,5
   15,517,620,630 changed fro
   m V1.0)
100 DIM L$(500),LNUM(500):COL
   OR 0,7,7:KEY OFF:CLS:MAX=
   0:LNUM(0)=65536!
110 ON ERROR GOTO 120:KEY 15,
   CHR$(4)+CHR$(70):ON KEY(1
   5) GOSUB 640:KEY (15) ON:
   GOTO 130
120 RESUME 130
130 DEF SEG=&H40:W=PEEK(&H4A)
140 ON ERROR GOTO 650:PRINT:P
   RINT"Proofreader Ready."
150 LINE INPUT L$:Y=CSRLIN-IN
   T(LEN(L$)/W)-1:LOCATE Y,1
160 DEF SEG=0:POKE 1050,30:PO
   KE 1052,34:POKE 1054,0:PO
   KE 1055,79:POKE 1056,13:P
   OKE 1057,28:LINE INPUT L$
   :DEF SEG:IF L$="" THEN 15
   0
170 IF LEFT$(L$,1)=" " THEN L
   $=MID$(L$,2):GOTO 170
180 IF VAL(LEFT$(L$,2))=0 AND
    MID$(L$,3,1)=" " THEN L$
   =MID$(L$,4)
190 LNUM=VAL(L$):TEXT$=MID$(L
   $,LEN(STR$(LNUM))+1)
200 IF ASC(L$)>57 THEN 260 'n
   o line number, therefore
   command
210 IF TEXT$="" THEN GOSUB 54
   0:IF LNUM=LNUM(P) THEN GO
   SUB 560:GOTO 150 ELSE 150
220 CKSUM=0:FOR I=1 TO LEN(L$
   ):CKSUM=(CKSUM+ASC(MID$(L
   $,I))*I) AND 255:NEXT:LOC
   ATE Y,1:PRINT CHR$(65+CKS
   UM/16)+CHR$(65+(CKSUM AND
    15))+" "+L$
230 GOSUB 540:IF LNUM(P)=LNUM
    THEN L$(P)=TEXT$:GOTO 15
   0 'replace line
240 GOSUB 580:GOTO 150 'inser
   t the line
260 TEXT$="":FOR I=1 TO LEN(L
   $):A=ASC(MID$(L$,I)):TEXT
   $=TEXT$+CHR$(A+32*(A>96 A
   ND A<123)):NEXT
270 DELIMITER=INSTR(TEXT$," "
   ):COMMAND$=TEXT$:ARG$="":
   IF DELIMITER THEN COMMAND
   $=LEFT$(TEXT$,DELIMITER-1
   ):ARG$=MID$(TEXT$,DELIMIT
   ER+1) ELSE DELIMITER=INST
   R(TEXT$,CHR$(34)):IF DELI
   MITER THEN COMMAND$=LEFT$
   (TEXT$,DELIMITER-1):ARG$=
   MID$(TEXT$,DELIMITER)
280 IF COMMAND$<>"LIST" THEN
   410
290 OPEN "scrn:" FOR OUTPUT A
   S #1
300 IF ARG$="" THEN FIRST=0:P
   =MAX-1:GOTO 340
310 DELIMITER=INSTR(ARG$,"-")
   :IF DELIMITER=0 THEN LNUM
   =VAL(ARG$):GOSUB 540:FIRS
   T=P:GOTO 340
320 FIRST=VAL(LEFT$(ARG$,DELI
   MITER)):LAST=VAL(MID$(ARG
   $,DELIMITER+1))
330 LNUM=FIRST:GOSUB 540:FIRS
   T=P:LNUM=LAST:GOSUB 540:I
   F P=0 THEN P=MAX-1
340 FOR X=FIRST TO P:N$=MID$(
   STR$(LNUM(X)),2)+" "
350 IF CKFLAG=0 THEN A$="":GO
   TO 370
360 CKSUM=0:A$=N$+L$(X):FOR I
   =1 TO LEN(A$):CKSUM=(CKSU
   M+ASC(MID$(A$,I))*I) AND
   255:NEXT:A$=CHR$(65+CKSUM
   /16)+CHR$(65+(CKSUM AND 1
   5))+" "
370 PRINT #1,A$+N$+L$(X)
380 IF INKEY$<>"" THEN X=P
390 NEXT :CLOSE #1:CKFLAG=0
400 GOTO 130
410 IF COMMAND$="LLIST" THEN
   OPEN "lpt1:" FOR OUTPUT A
   S #1:GOTO 300
420 IF COMMAND$="CHECK" THEN
   CKFLAG=1:GOTO 290
430 IF COMMAND$<>"SAVE" THEN
   450
440 GOSUB 600:OPEN ARG$ FOR O
   UTPUT AS #1:ARG$="":GOTO
   300
450 IF COMMAND$<>"LOAD" THEN
   490
460 GOSUB 600:OPEN ARG$ FOR I
   NPUT AS #1:MAX=0:P=0
470 WHILE NOT EOF(1):LINE INP
   UT #1,L$:LNUM(P)=VAL(L$):
   L$(P)=MID$(L$,LEN(STR$(VA
   L(L$)))+1):P=P+1:WEND
480 MAX=P:CLOSE #1:GOTO 130
490 IF COMMAND$="NEW" THEN IN
   PUT "Erase program - Are
   you sure";L$:IF LEFT$(L$,
   1)="y" OR LEFT$(L$,1)="Y"
    THEN MAX=0:GOTO 130:ELSE
    130
500 IF COMMAND$="BASIC" THEN
   COLOR 7,0,0:ON ERROR GOTO
    0:CLS:END
510 IF COMMAND$<>"FILES" THEN
    520
515 IF ARG$="" THEN ARG$="A:"
    ELSE SEL=1:GOSUB 600
517 FILES ARG$:GOTO 130
520 PRINT"Syntax error":GOTO
   130
540 P=0:WHILE LNUM>LNUM(P) AN
   D P<MAX:P=P+1:WEND:RETURN
560 MAX=MAX-1:FOR X=P TO MAX:
   LNUM(X)=LNUM(X+1):L$(X)=L
   $(X+1):NEXT:RETURN
5B0 MAX=MAX+1:FOR X=MAX TO P+
   1 STEP -1:LNUM(X)=LNUM(X-
   1):L$(X)=L$(X-1):NEXT:L$(
   P)=TEXT$:LNUM(P)=LNUM:RET
   URN
600 IF LEFT$(ARG$,1)<>CHR$(34
   ) THEN 620 ELSE ARG$=MID$
   (ARG$,2)
610 IF RIGHT$(ARG$,1)=CHR$(34
   ) THEN ARG$=LEFT$(ARG$,LE
   N(ARG$)-1)
620 IF SEL=0 AND INSTR(ARG$,"
   .")=0 THEN ARG$=ARG$+".BA
   S"
630 SEL=0:RETURN
640 CLOSE #1:CKFLAG=0:PRINT"S
   topped.":RETURN 150
650 PRINT "Error #";ERR:RESUM
   E 150
```

Program 4: Apple Proofreader

By Tim Victor, Editorial Programmer

```
10 C = 0: FOR I = 768 TO 768 +
   68: READ A:C = C + A: POKE I
   ,A: NEXT
20 IF C < > 7258 THEN PRINT "ER
   ROR IN PROOFREADER DATA STAT
   EMENTS": END
30 IF PEEK (190 * 256) < > 76 T
   HEN POKE 56,0: POKE 57,3: CA
   LL 1002: GOTO 50
40 PRINT CHR$ (4);"IN#A$300"
50 POKE 34,0: HOME : POKE 34,1:
    VTAB 2: PRINT "PROOFREADER
   INSTALLED"
60 NEW
100 DATA 216,32,27,253,201,141
110 DATA 208,60,13B,72,169,0
120 DATA 72,1B9,255,1,201,160
130 DATA 240,B,104,10,125,255
140 DATA 1,105,0,72,202,208
150 DATA 23B,104,170,41,15,9
160 DATA 48,201,5B,144,2,233
170 DATA 57,141,1,4,13B,74
180 DATA 74,74,74,41,15,9
190 DATA 4B,201,5B,144,2,233
200 DATA 57,141,0,4,104,170
210 DATA 169,141,96
```

MLX

Machine Language Entry Program For Commodore 64 and Atari

Charles Brannon, Program Editor

MLX is a labor-saving utility that allows almost fail-safe entry of machine language programs published in COMPUTE!. *You need to know nothing about machine language to use MLX—it was designed for everyone.*

MLX is a new way to enter long machine language (ML) programs with a minimum of fuss. MLX lets you enter the numbers from a special list that looks similar to BASIC DATA statements. It checks your typing on a line-by-line basis. It won't let you enter illegal characters when you should be typing numbers. It won't let you enter numbers greater than 255 (forbidden in ML). It won't let you enter the wrong numbers on the wrong line. In addition, MLX creates a ready-to-use tape or disk file.

Using MLX

Type in and save the appropriate version of MLX (you'll want to use it in the future). When you're ready to type in an ML program, run MLX. Both versions of MLX asks you for two numbers: the starting address and the ending address. In addition, the Atari version asks for a run/init address. These numbers are given in the article accompanying the ML program presented in MLX format. The Atari version also gives you three options for saving the file: as a boot tape, as disk binary file, or as boot disk. The article with the ML program should suggest which format to use.

When you run MLX, you'll see a prompt corresponding to the starting address. The prompt is the current line you are entering from the listing. It increases by six each time you enter a line. That's because each line has seven numbers—six actual data numbers plus a *checksum number*. The checksum verifies that you typed the previous six numbers correctly. If you enter any of the six numbers wrong, or enter the checksum wrong, the computer rings a buzzer and prompts you to reenter the line. If you enter it correctly, a bell tone sounds and you continue to the next line.

MLX accepts only numbers as input. If you make a typing error, press the Commodore INST/DEL key or the Atari DEL/BACK SPACE; the entire number is deleted. You can press it as many times as necessary back to the start of the line. If you enter three-digit numbers as listed, the computer automatically prints the comma and goes on to accept the next number. If you enter less than three digits, you can press either the space bar or RETURN key to advance to the next number. The checksum automatically appears in inverse video for emphasis.

To simplify your typing, the Commodore 64 version of MLX redefines part of the keyboard as a numeric keypad (lines 581-584):

	U	I	O		7	8	9
H	J	K	L	become	0	4	5	6
	M	,	.		1	2	3

MLX Commands

When you finish typing an ML listing (assuming you type it all in one session), you can then save the completed program on tape or disk. Follow the screen instructions. If you get any errors while saving, you probably have a bad disk, or the disk is full, or you've made a typo when entering the MLX program itself.

You don't have to enter the whole ML program in one sitting. MLX lets you enter as much as you want, save it, and then reload the file from tape or disk later. Each command is accessed by pressing one letter, plus the SHIFT key for 64 MLX or the CTRL key for the Atari version. MLX recognizes these commands:

Commodore	Atari	Command
SHIFT-S	**CTRL-S**	**Save**
SHIFT-L	**CTRL-L**	**Load**
SHIFT-N	**CTRL-N**	**New Address**
SHIFT-D	**CTRL-D**	**Display**

When you enter a command, MLX jumps out of the line you've been typing, so we recommend you do it at a new prompt. Use the Save command to save what you've been working on. It will save on tape or disk, as if you've finished, but the tape or disk won't work, of course, until you finish the typing. Remember to make a note of what address you stop at. The next time you run MLX, answer all the prompts as you did before—regardless of where you stopped typing—then insert the disk or tape. When you get to the entry prompt, press SHIFT-L (64) or CTRL-L (Atari) to reload the partly completed file into memory. Then use the New Address command to resume typing.

To use the New Address command, press SHIFT-N (64) or CTRL-N (Atari) and enter the address where you previously stopped. The prompt will change, and you can then continue typing. Always enter a New Address that matches up with one of the line numbers in the MLX-format listing, or else the checksum won't work. The Display command lets you display a section of your typing. After you press SHIFT-D or CTRL-D, enter two addresses within the line number range of the listing. You can break out of the listing display and return to the prompt by pressing any key.

Atari MLX: Machine Language Entry

```
DA 100 GRAPHICS 0:DL=PEEK(56
       0)+256*PEEK(561)+4:PD
       KE DL-1,71:PDKE DL+2,
       6
NJ 110 PDSITIDN B,0:? "MLX":
       PDSITIDN 23,0:? "[ESC]
       Safe entry":PDKE 710,
       0:?
JK 120 ? "Starting Address";
       :INPUT BEG:? "  Endin
       g Address";:INPUT FIN
       :? "Run/Init Address"
       ;:INPUT STARTADR
DD 130 DIM A(6),BUFFER$(FIN-
       BEG+127),T$(20),F$(20
       ),CID$(7),SECTDR$(128
       ),DSKINV$(6)
JJ 140 OPEN #1,4,0,"K:":? :?
       ,"[T]ape or [D]isk:";
BM 150 BUFFER$=CHR$(0):BUFFE
       R$(FIN-BEG+30)=BUFFER
       $:BUFFER$(2)=BUFFER$:
       SECTDR$=BUFFER$
GC 160 ADDR=BEG:CID$="hhh":C
       ID$(4)=CHR$(170):CID$
       (5)="LV":CID$(7)=CHR$
       (22B)
EJ 170 GET #1,MEDIA:IF MEDIA
       <>B4 AND MEDIA<>6B TH
       EN 170
PO 180 ? CHR$(MEDIA):? :IF M
       EDIA<>ASC("T") THEN B
       UFFER$="":GDTD 250
PL 190 BEG=BEG-24:BUFFER$=CH
       R$(0):BUFFER$(2)=CHR$
       (INT((FIN-BEG+127)/12
       B))
KF 200 H=INT(BEG/256):L=BEG-
       H*256:BUFFER$(3)=CHR$
       (L):BUFFER$(4)=CHR$(H
       )
EC 210 PINIT=BEG+B:H=INT(PIN
       IT/256):L=PINIT-H*256
       :BUFFER$(5)=CHR$(L):B
       UFFER$(6)=CHR$(H)
PB 220 FDR I=7 TO 24:READ A:
       BUFFER$(I)=CHR$(A):NE
       XT I:DATA 24,96,169,6
       0,141,2,211,169,0,133
       ,10,169,0,133,11,76,0
       ,0
DP 230 H=INT(STARTADR/256):L
       =STARTADR-H*256:BUFFE
       R$(15)=CHR$(L):BUFFER
       $(19)=CHR$(H)
KL 240 BUFFER$(23)=CHR$(L):B
       UFFER$(24)=CHR$(H)
HI 250 IF MEDIA<>ASC("D") TH
       EN 360
OD 260 ? :? "Boot [D]isk or Bi
       nary [F]ile:";
LI 270 GET #1,DTYPE:IF DTYPE
       <>6B AND DTYPE<>70 TH
       EN 270
GM 280 ? CHR$(DTYPE):IF DTYP
       E=70 THEN 360
PJ 290 BEG=BEG-30:BUFFER$=CH
       R$(0):BUFFER$(2)=CHR$
       (INT((FIN-BEG+127)/12
       B))
KG 300 H=INT(BEG/256):L=BEG-
       H*256:BUFFER$(3)=CHR$
       (L):BUFFER$(4)=CHR$(H
       )
HH 310 PINIT=STARTADR:H=INT(
       PINIT/256):L=PINIT-H*
       256:BUFFER$(5)=CHR$(L
       ):BUFFER$(6)=CHR$(H)
AO 320 RESTDRE 330:FDR I=7 T
       D 30:READ A:BUFFER$(I
       )=CHR$(A):NEXT I
GA 330 DATA 169,0,141,231,2,
       133,14,169,0,141,232,
       2,133,15,169,0,133,10
       ,169,0,133,11,24,96
OB 340 H=INT(BEG/256):L=BEG-
       H*256:BUFFER$(B)=CHR$
       (L):BUFFER$(15)=CHR$(
       H)
DO 350 H=INT(STARTADR/256):L
       =STARTADR-H*256:BUFFE
       R$(22)=CHR$(L):BUFFER
```

```
$(26)=CHR$(H)
JP 360 GRAPHICS Ø:POKE 712,1Ø:POKE 710,10:POKE 709,2
JK 370 ? ADDR;":";:FOR J=1 TO 6
HF 380 GOSUB 570:IF N=-1 THEN J=J-1:GOTO 380
BF 390 IF N=-19 THEN 720
DI 400 IF N=-12 THEN LET READ=1:GOTO 720
AI 410 TRAP 410:IF N=-14 THEN ? :? "New Address";:INPUT ADDR:? :GOTO 370
JD 420 TRAP 32767:IF N<>-4 THEN 480
AJ 430 TRAP 430:? :? "Display:From";:INPUT F:? ," To";:INPUT T:TRAP 32767
ML 440 IF F<BEG OR F>FIN OR T<BEG OR T>FIN OR T<F THEN ? CHR$(253);"At least ";BEG;", Not More Than ";FIN:GOTO 430
MH 450 FOR I=F TO T STEP 6:? :? I;":";:FOR K=Ø TO 5:N=PEEK(ADR(BUFFER$)+I+K-BEG):T$="ØØØ":T$(4-LEN(STR$(N)))=STR$(N)
MA 460 IF PEEK(764)<255 THEN GET #1,A:POP :POP :? :GOTO 370
FM 470 ? T$;",";:NEXT K:? CHR$(126);:NEXT I:? :? :GOTO 370
GA 480 IF N<Ø THEN ? :GOTO 370
MH 490 A(J)=N:NEXT J
JM 500 CKSUM=ADDR-INT(ADDR/256)*256:FOR I=1 TO 6:CKSUM=CKSUM+A(I):CKSUM=CKSUM-256*(CKSUM>255):NEXT I
KK 510 RF=128:SOUND Ø,200,12,8:GOSUB 570:SOUND Ø,Ø,Ø,Ø:RF=Ø:? CHR$(126)
CN 520 IF N<>CKSUM THEN ? :? "Incorrect";CHR$(253);:? :GOTO 370
EK 530 FOR W=15 TO Ø STEP -1:SOUND Ø,50,10,W:NEXT W
FL 540 FOR I=1 TO 6:POKE ADR(BUFFER$)+ADDR-BEG+I-1,A(I):NEXT I
HB 550 ADDR=ADDR+6:IF ADDR<=FIN THEN 370
GM 560 GOTO 710
FI 570 N=Ø:Z=Ø
PH 580 GET #1,A:IF A=155 OR A=44 OR A=32 THEN 670
FB 590 IF A<32 THEN N=-A:RETURN
EB 600 IF A<>126 THEN 630
ML 610 GOSUB 690:IF I=1 AND T=44 THEN N=-1:? CHR$(126);:GOTO 690
GH 620 GOTO 570
GJ 630 IF A<48 OR A>57 THEN 580
AM 640 ? CHR$(A+RF);:N=N*10+A-48
EB 650 IF N>255 THEN ? CHR$(253);:A=126:GOTO 600
EH 660 Z=Z+1:IF Z<3 THEN 580
JH 670 IF Z=Ø THEN ? CHR$(253);:GOTO 570
KC 680 ? ",";:RETURN
HO 690 POKE 752,1:FOR I=1 TO 3:? CHR$(30);:GET #6,T:IF T<>44 AND T<>58 THEN ? CHR$(A);:NEXT I
PI 700 POKE 752,Ø:? " ";CHR$(126);:RETURN
KM 710 GRAPHICS Ø:POKE 710,26:POKE 712,26:POKE 709,2
FF 720 IF MEDIA=ASC("T") THEN 890
OJ 730 REM DISK
OK 740 IF READ THEN ? :? "Load File":?
IG 750 IF DTYPE<>70 THEN 1040
AE 760 ? :? "Enter AUTORUN.SYS for automatic use":? :? "Enter filename":INPUT T$
GF 770 F$=T$:IF LEN(T$)>2 THEN IF T$(1,2)<>"D:" THEN F$="D:":F$(3)=T$
HJ 780 TRAP 870:CLOSE #2:OPEN #2,8-4*READ,Ø,F$:? :? "Working..."
JM 790 IF READ THEN FOR I=1 TO 6:GET #2,A:NEXT I:GOTO 820
PO 800 PUT #2,255:PUT #2,255
DJ 810 H=INT(BEG/256):L=BEG-H*256:PUT #2,L:PUT #2,H:H=INT(FIN/256):L=FIN-H*256:PUT #2,L:PUT #2,H
HF 820 GOSUB 970:IF PEEK(195)>1 THEN 870
IF 830 IF STARTADR=Ø OR READ THEN 850
FD 840 PUT #2,224:PUT #2,2:PUT #2,225:PUT #2,2:H=INT(STARTADR/256):L=STARTADR-H*256:PUT #2,L:PUT #2,H
HH 850 TRAP 32767:CLOSE #2:? "Finished.":IF READ THEN ? :? :LET READ=Ø:GOTO 360
HF 860 END
FO 870 ? "Error ";PEEK(195);" trying to access":? F$:CLOSE #2:? :GOTO 760
MC 880 REM BOOT TAPE
HH 890 IF READ THEN ? :? "Read Tape"
HI 900 ? :? :? "Insert, Rewind Tape.":? "Press PLAY ";:IF NOT READ THEN ? "& RECORD"
LP 910 ? :? "Press RETURN when ready:";
JH 920 TRAP 960:CLOSE #2:OPEN #2,8-4*READ,128,"C:":? :? "Working..."
MH 930 GOSUB 970:IF PEEK(195)>1 THEN 960
HH 940 CLOSE #2:TRAP 32767:? "Finished.":? :? :IF READ THEN LET READ=Ø:GOTO 360
HF 950 END
CD 960 ? :? "Error ";PEEK(195);" when reading/writing boot tape":? :CLOSE #2:GOTO 890
MB 970 REM CIO Load/Save File #2 opened READ=Ø for write READ=1 for read
EA 980 X=32:REM File#2,$20
EF 990 ICCOM=834:ICBADR=836:ICBLEN=840:ICSTAT=835
MD 1000 H=INT(ADR(BUFFER$)/256):L=ADR(BUFFER$)-H*256:POKE ICBADR+X,L:POKE ICBADR+X+1,H
FH 1010 L=FIN-BEG+1:H=INT(L/256):L=L-H*256:POKE ICBLEN+X,L:POKE ICBLEN+X+1,H
MD 1020 POKE ICCOM+X,11-4*READ:A=USR(ADR(CIO$),X)
BG 1030 POKE 195,PEEK(ICSTAT):RETURN
KA 1040 REM SECTOR I/O
GC 1050 IF READ THEN 1100
HE 1060 ? :? "Format Disk In Drive 1? (Y/N):";
FC 1070 GET #1,A:IF A<>78 AND A<>89 THEN 1070
EC 1080 ? CHR$(A):IF A=78 THEN 1100
CP 1090 ? :? "Formatting...":XIO 254,#2,Ø,Ø,"D:":? "Format Complete":?
AC 1100 NR=INT((FIN-BEG+127)/128):BUFFER$(FIN-BEG+2)=CHR$(Ø):IF READ THEN ? "Reading...":GOTO 1120
LE 1110 ? "Writing..."
LI 1120 FOR I=1 TO NR:S=I
IO 1130 IF READ THEN GOSUB 1220:BUFFER$(I*128-127)=SECTOR$:GOTO 1160
PL 1140 SECTOR$=BUFFER$(I*128-127)
AM 1150 GOSUB 1220
DM 1160 IF PEEK(DSTATS)<>1 THEN 1200
FB 1170 NEXT I
GM 1180 IF NOT READ THEN END
DH 1190 ? :? :LET READ=Ø:GOTO 360
JJ 1200 ? "Error on disk access.":? "May need formatting.":GOTO 1040
KI 1210 REM
BL 1220 REM SECTOR ACCESS SUBROUTINE
IG 1230 REM Drive ONE
IH 1240 REM Pass buffer in SECTOR$
MP 1250 REM sector # in variable S
EG 1260 REM READ=1 for read,
KJ 1270 REM READ=Ø for write
BM 1280 BASE=3*256
GL 1290 DUNIT=BASE+1:DCOMND=BASE+2:DSTATS=BASE+3
HL 1300 DBUFLO=BASE+4:DBUFHI=BASE+5
AI 1310 DBYTLO=BASE+8:DBYTHI=BASE+9
JA 1320 DAUX1=BASE+10:DAUX2=BASE+11
PM 1330 REM DIM DSKINV$(4)
CA 1340 DSKINV$="hLS":DSKINV$(4)=CHR$(228)
PF 1350 POKE DUNIT,1:A=ADR(SECTOR$):H=INT(A/256):L=A-256*H
BP 1360 POKE DBUFHI,H
CD 1370 POKE DBUFLO,L
PD 1380 POKE DCOMND,87-5*READ
AA 1390 POKE DAUX2,INT(S/256):POKE DAUX1,S-PEEK(DAUX2)*256
KJ 1400 A=USR(ADR(DSKINV$))
KG 1410 RETURN
```

64 MLX: Machine Language Entry

```
10 REM LINES CHANGED FROM MLX
   {SPACE}VERSION 2.00 ARE 750
   ,765,770 AND 860      :rem 50
20 REM LINE CHANGED FROM MLX V
   ERSION 2.01 IS 300 :rem 147
100 PRINT"{CLR}{63}";CHR$(142);
   CHR$(8);:POKE53281,1:POKE5
   3280,1                :rem 67
101 POKE 788,52:REM DISABLE RU
   N/STOP                :rem 119
110 PRINT"{RVS}{39 SPACES}";
                         :rem 176
120 PRINT"{RVS}{14 SPACES}
   {RIGHT}{OFF}{*3}{RVS}
   {RIGHT} {RIGHT}{2 SPACES}
   {*3}{OFF}{*3}{RVS}{RVS}
   {14 SPACES}";         :rem 250
130 PRINT"{RVS}{14 SPACES}
   {RIGHT} {63}{RIGHT}
   {2 RIGHT} {OFF}{RVS}{
   {*3}{OFF}{*3}{RVS}
   {14 SPACES}";         :rem 35
140 PRINT"{RVS}{41 SPACES}"
                         :rem 120
200 PRINT"{2 DOWN}{PUR}{8LK} M
   ACHINE LANGUAGE EDITOR VER
   SION 2.02{5 DOWN}":rem 238
210 PRINT"{53}{2 UP}STARTING AD
   DRESS?{8 SPACES}{9 LEFT}";
                         :rem 143
215 INPUTS:F=1-F:C$=CHR$(31+11
   9*F)                  :rem 166
220 IFS<2560R(S>40960ANDS<4915
   2)ORS>53247THENGOSUB3000:G
   OTO210                :rem 235
225 PRINT:PRINT:PRINT      :rem 180
230 PRINT"{53}{2 UP}ENDING ADDR
   ESS?{8 SPACES}{9 LEFT}";:I
   NPUTE:F=1-F:C$=CHR$(31+119
   *F)                   :rem 20
240 IFE<2560R(E>40960ANDE<4915
   2)ORE>53247THENGOSUB3000:G
   OTO230                :rem 183
250 IFE<STHENPRINTC$;"{RVS}END
   ING < START{2 SPACES}":GOS
   UB1000:GOTO 230       :rem 176
260 PRINT:PRINT:PRINT      :rem 179
300 PRINT"{CLR}";CHR$(14):AD=S
                         :rem 56
310 A=1:PRINTRIGHT$("0000"+MID
   $(STR$(AD),2),5);":";
                         :rem 33
315 FORJ=ATO6              :rem 33
320 GOSUB570:IFN=-1THENJ=J+N:G
   OTO320                :rem 228
390 IFN=-211THEN 710       :rem 62
400 IFN=-204THEN 790       :rem 64
410 IFN=-206THENPRINT:INPUT"
   {DOWN}ENTER NEW ADDRESS";Z
   Z                     :rem 44
415 IFN=-206THENIFZZ<SORZZ>ETH
   ENPRINT"{RVS}OUT OF RANGE"
   :GOSUB1000:GOTO410:rem 225
417 IFN=-206THENAD=ZZ:PRINT:GO
   TO310                 :rem 238
420 IF N<>-196 THEN 480
                         :rem 133
430 PRINT:INPUT"DISPLAY FROM";
   F:PRINT,"TO";:INPUTT
                         :rem 234
440 IFF<SORF>EORT<SORT>ETHENPR
   INT"AT LEAST";S;"{LEFT}, N
   OT MORE THAN";E:GOTO430
                         :rem 159
450 FORI=FTOTSTEP6:PRINT:PRINT
   RIGHT$("0000"+MID$(STR$(I)
   ,2),5);":";           :rem 30
451 FORK=0TO5:N=PEEK(I+K):PRIN
   TRIGHT$("00"+MID$(STR$(N),
   2),3);",";            :rem 66
460 GETA$:IFA$>""THENPRINT:PRI
   NT:GOTO310            :rem 25
470 NEXTK:PRINTCHR$(20);:NEXTI
   :PRINT:PRINT:GOTO310
                         :rem 50
480 IFN<0 THEN PRINT:GOTO310
                         :rem 168
490 A(J)=N:NEXTJ           :rem 199
500 CKSUM=AD-INT(AD/256)*256:F
   ORI=1TO6:CKSUM=(CKSUM+A(I)
   )AND255:NEXT          :rem 200
510 PRINTCHR$(18);:GOSUB570:PR
   INTCHR$(146);         :rem 94
511 IFN=-1THENA=6:GOTO315
                         :rem 254
515 PRINTCHR$(20):IFN=CKSUMTHE
   N530                  :rem 122
520 PRINT:PRINT"LINE ENTERED W
   RONG : RE-ENTER":PRINT:GOS
   UB1000:GOTO310        :rem 176
530 GOSUB2000              :rem 218
540 FORI=1TO6:POKEAD+I-1,A(I):
   NEXT:POKE54272,0:POKE54273
   ,0                    :rem 227
550 AD=AD+6:IF AD<E THEN 310
                         :rem 212
560 GOTO 710               :rem 108
570 N=0:Z=0                :rem 88
580 PRINT"{£3}";           :rem 81
581 GETA$:IFA$=""THEN581
                         :rem 95
582 AV=-(A$="M")-2*(A$=",")-3*
   (A$=".")-4*(A$="J")-5*(A$=
   "K")-6*(A$="L")       :rem 41
583 AV=AV-7*(A$="U")-8*(A$="I"
   )-9*(A$="O"):IFA$="H"THENA
   $="0"                 :rem 134
584 IFAV>0THENA$=CHR$(48+AV)
                         :rem 134
585 PRINTCHR$(20);:A=ASC(A$):I
   FA=13ORA=44ORA=32THEN670
                         :rem 229
590 IFA>128THENN=-A:RETURN
                         :rem 137
600 IFA<>20 THEN 630       :rem 10
610 GOSUB690:IFI=1ANDT=44THENN
   =-1:PRINT"{OFF}{LEFT}
   {LEFT}";:GOTO690      :rem 62
620 GOTO570                :rem 109
630 IFA<48ORA>57THEN580
                         :rem 105
640 PRINTA$;:N=N*10+A-48
                         :rem 106
650 IFN>255 THEN A=20:GOSUB100
   0:GOTO600             :rem 229
660 Z=Z+1:IFZ<3THEN580     :rem 71
670 IFZ=0THENGOSUB1000:GOTO570
                         :rem 114
680 PRINT",";:RETURN       :rem 240
690 S$=PEEK(209)+256*PEEK(210)
   +PEEK(211)            :rem 149
691 FORI=1TO3:T=PEEK(S$-I)
                         :rem 67
695 IFT<>44ANDT<>58THENPOKES$-
   I,32:NEXT             :rem 205
700 PRINTLEFT$("{3 LEFT}",I-1)
   ;:RETURN              :rem 7
710 PRINT"{CLR}{RVS}*** SAVE *
   **{3 DOWN}"           :rem 236
715 PRINT"{2 DOWN}(PRESS {RVS}
   RETURN{OFF} ALONE TO CANCE
   L SAVE){DOWN}"        :rem 106
720 F$="":INPUT"{DOWN} FILENAM
   E";F$:IFF$=""THENPRINT:PRI
   NT:GOTO310            :rem 71
730 PRINT:PRINT"{2 DOWN}{RVS}T
   {OFF}APE OR {RVS}D{OFF}ISK
   : (T/D)"              :rem 228
740 GETA$:IFA$<>"T"ANDA$<>"D"T
   HEN740                :rem 36
750 DV=1-7*(A$="D"):IFDV=8THEN
   F$="0:"+F$:OPEN15,8,15,"S"
   +F$:CLOSE15           :rem 212
760 T$=F$:ZK=PEEK(53)+256*PEEK
   (54)-LEN(T$):POKE782,ZK/25
   6                     :rem 3
762 POKE781,ZK-PEEK(782)*256:P
   OKE780,LEN(T$):SYS65469
                         :rem 109
763 POKE780,1:POKE781,DV:POKE7
   82,1:SYS65466         :rem 69
765 K=S:POKE254,K/256:POKE253,
   K-PEEK(254)*256:POKE780,25
   3                     :rem 17
766 K=E+1:POKE782,K/256:POKE78
   1,K-PEEK(782)*256:SYS65496
                         :rem 235
770 IF(PEEK(783)AND1)OR(191AND
   ST)THEN780            :rem 111
775 PRINT"{DOWN}DONE.{DOWN}":G
   OTO310                :rem 113
780 PRINT"{DOWN}ERROR ON SAVE.
   {2 SPACES}TRY AGAIN.":IFDV
   =1THEN720             :rem 171
781 OPEN15,8,15:INPUT#15,E1$,E
   2$:PRINTE1$;E2$:CLOSE15:GO
   TO720                 :rem 103
790 PRINT"{CLR}{RVS}*** LOAD *
   **{2 DOWN}"           :rem 212
795 PRINT"{2 DOWN}(PRESS {RVS}
   RETURN{OFF} ALONE TO CANCE
   L LOAD)"              :rem 82
800 F$="":INPUT"{2 DOWN} FILEN
   AME";F$:IFF$=""THENPRINT:G
   OTO310                :rem 144
810 PRINT:PRINT"{2 DOWN}{RVS}T
   {OFF}APE OR {RVS}D{OFF}ISK
   : (T/D)"              :rem 227
820 GETA$:IFA$<>"T"ANDA$<>"D"T
   HEN820                :rem 34
830 DV=1-7*(A$="D"):IFDV=8THEN
   F$="0:"+F$            :rem 157
840 T$=F$:ZK=PEEK(53)+256*PEEK
   (54)-LEN(T$):POKE782,ZK/25
   6                     :rem 2
841 POKE781,ZK-PEEK(782)*256:P
   OKE780,LEN(T$):SYS65469
                         :rem 107
845 POKE780,1:POKE781,DV:POKE7
   82,1:SYS65466         :rem 70
850 POKE780,0:SYS65493 :rem 11
860 IF(PEEK(783)AND1)OR(191AND
   ST)THEN870            :rem 111
865 PRINT"{DOWN}DONE.":GOTO310
                         :rem 96
870 PRINT"{DOWN}ERROR ON LOAD.
   {2 SPACES}TRY AGAIN.{DOWN}
   ":IFDV=1THEN800       :rem 172
880 OPEN15,8,15:INPUT#15,E1$,E
   2$:PRINTE1$;E2$:CLOSE15:GO
   TO800                 :rem 102
1000 REM BUZZER            :rem 135
1001 POKE54296,15:POKE54277,45
   :POKE54278,165        :rem 207
1002 POKE54276,33:POKE 54273,6
   :POKE54272,5          :rem 42
1003 FORT=1TO200:NEXT:POKE5427
   6,32:POKE54273,0:POKE5427
   2,0:RETURN            :rem 202
2000 REM BELL SOUND        :rem 78
2001 POKE54296,15:POKE54277,0:
   POKE54278,247         :rem 152
2002 POKE 54276,17:POKE54273,4
   0:POKE54272,0         :rem 86
2003 FORT=1TO100:NEXT:POKE5427
   6,16:RETURN           :rem 57
3000 PRINTC$;"{RVS}NOT ZERO PA
   GE OR ROM":GOTO1000
                         :rem 89
```

Saving Time And Memory: An Atari Variable Utility

P. E. Thompson

Here's a utility—actually three separate programs—which can help programmers save time and conserve memory. With them, you can list, rename, and abbreviate all variable names in a BASIC program. A thorough explanation is included.

One valuable feature of Atari BASIC is its provision for long variable names—up to 128 characters, with every character significant. Naming variables for what they represent, such as AVERAGE, rather than using a cryptic code, like A, makes programs self-documenting and more readable.

However, there are two disadvantages. First, if you want to rename a variable, it is time-consuming to go back through an entire program to edit long variable names. Second, long names lengthen program lines and make it difficult to add statements to the lines later. (Long variable names, however, don't consume much more memory; the Atari stores every character of a name only for the first reference, and uses a lookup table for subsequent references.)

The utility programs following this article solve both problems. In addition, the program steps are explained in detail so you can understand what's happening. If you wish, you can readily modify the programs or use some of the same techniques in your own programming.

The Variable Name Table

Changing variable names in Atari BASIC is actually very easy. Each name is stored in a lookup table called the Variable Name Table. When a program is being listed, BASIC references this table each time a variable appears. When you change a name in the table, every name in the program listing also changes.

You can locate the Variable Name Table by examining memory locations 130 and 131 (decimal) for the start of the table, and locations 132 and 133 for the end of the table. Try this example. Load a BASIC program, type the following line in immediate mode (no line number), and press RETURN:

```
FOR X=PEEK(130)+PEEK(131)*256
  TO PEEK(132)+PEEK(133)*256:
  PRINT CHR$(PEEK(X));:NEXT X
```

This line converts the bytes in those addresses to decimal locations by adding the least significant byte (LSB) to the product of the most significant byte (MSB) times 256. Then it displays the character representations of each memory position between those locations. These character representations are the Variable Name Table.

The table does not look quite as you might expect. Sprinkled throughout are characters in inverse video. These characters are flags which signal the end of a variable name and indicate the variable type. If the type is a scalar variable (that is, a number), the last character of the name is in inverse video. For string variables, an inverse-video dollar sign is appended. For an array variable, an inverse-video left parenthesis is added.

By scanning the table, you may see variable names that no longer appear in the program itself. This can happen for two reasons. First, mistyped commands entered in immediate mode while you're programming may be inadvertently interpreted by BASIC as variable names, and therefore added to the table. Second, variable names used in a program but later removed are not deleted from the name table.

The only way to remove these unused names is to LIST the program to tape or disk, type NEW to erase the program in memory, and then re-ENTER the program. When you load a program with ENTER, BASIC reinterprets each line as if you were typing the program manually. (That's why ENTER takes longer than LOAD.)

Using The Utilities

Follow these steps to use each utility:

1. Type each one into the computer individually from the listings here. REM lines are included strictly for reference and can be eliminated to save typing.

2. Store each utility on tape or disk using the LIST command, not SAVE.

3. Type NEW to erase any program in memory. Load the program on which the utility will operate. Make sure the program has no line numbers greater than 31999.

4. Load the appropriate utility using the ENTER command. For example, ENTER"C:" for tape or ENTER"D:*filename*" for disk. This appends the utility to the end of the program. (If your program has line numbers greater than 31999, they will be replaced by the utility.)

5. Run the utility by typing GOTO 32000 and pressing RETURN.

6. Write down the two starting addresses of the Variable Name Table. If a utility has run but an error has been made or a change is required, these addresses must be restored before any computer operations can take place. To restore the addresses, POKE 130 with the location 130 value listed by the utility, and POKE 131 with the location 131 value listed by the utility.

7. Execute the utility by responding to the screen prompts.

8. Two of the utilities—"Changer" and "Squeezer"—require that you immediately save the newly modified version of your program on tape or disk. However, you can't use the SAVE command for this purpose because the utility is merged with your program, so both would be saved together. Nor can you save the program with an immediate mode command, because the Variable Name Table would become garbled. Therefore, line 32380 in Changer and Squeezer automatically LISTs the modified program to tape or disk, separating it from the utility in the process. The utilities currently are set up to LIST your program to disk with the filename D:XXXXXXXX.XXX. You can change this filename by modifying line 32380 in both Changer and Squeezer. Also, change line 32380 in both utilities to LIST"C:",0,31999 for cassette.

9. After Changer or Squeezer has automatically saved your program, clear the computer by turning it off, then on again. Then you can load your program with the ENTER command for a test run. This assures that all pointers and the Variable Name Table will be reset to proper values.

Lister

The first utility, "Lister," lists the variable names and types. It scans the Variable Name Table looking for inverse characters to determine the type of variable. Each variable and its type are listed in the order of appearance in the table. More specific descriptions of the utility's steps are included in the program listing.

If you want hardcopy, change the PRINT statements in lines 32040, 32140, 32160, and 32180 to LPRINT.

Changer

The second utility, "Changer," displays each variable on the screen and gives you the opportunity to change it. Press RETURN to retain the variable name.

Changer operates by adding either the existing name or the changed name to a string variable called VARNAME$. This string emulates the format of the Variable Name Table, including the inverse video flags. When you've been given a chance to change all the names, Changer makes VARNAME$ the new name table. It does this by finding the starting memory location of VARNAME$ with the ADR function, then computing revised values for locations 130 and 131 and POKEing them into place.

Immediately after Changer has LISTed your program to disk or tape, reboot the computer as described in step 9.

You may want to expand the size of the new Variable Name Table. A program using many variables or long names may have insufficient space dimensioned for the new name table. If all the space in the new table is used before the utility has completed, an Error 5, String Length Error, will result. To allocate more space, change the dimensioned value for VARNAME$ in line 32020 from 500 to a larger number. You'll have to use your judgment as to the size of the number based on the number of variables and the length of the names.

Squeezer

The third utility is "Squeezer." It is similar to Changer except that each variable name is automatically replaced by a unique one- or two-letter name. This shortens the Variable Name Table to its minimum length, yet preserves the ability to LIST or modify the program. It's intended for use after a program is completely developed and debugged, particularly when the program requires as much free memory as possible. It's also helpful for shortening long program lines so you can add more statements. During testing, Squeezer reduced the size of one program by 400 bytes—an impressive figure, especially if you're working on a 16K computer.

Squeezer lists the variable type, original name, and revised name. If you want a hardcopy, add the following line:

```
32001 OPEN #1,8,0,"P:"
```

and change the PRINT statements in lines 32045, 32050, 32060, 32160, 32181, 32201, 32220, 32260, and 32300 to PRINT #1;.

As with Changer, after Squeezer has LISTed your program on disk or tape, immediately reboot the computer as described in step 9.

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

Program 1: Lister

```
FD 32000 PRINT CHR$(125):? :
         ?
GF 32010 REM INITIALIZE VARI
         ABLES
ME 32011 REM NAME$=VARIABLE
         NAME
FB 32012 REM LOCATION=MEMORY
          ADDRESS
BN 32020 CLR :DIM NAME$(12B)
MP 32030 GOSUB 32040:GOTO 32
         060
BJ 32040 NAME$="":? "Type  :
          Variable Name";:RET
         URN
MA 32050 REM BEGIN FOR-NEXT
         LOOP
NI 32051 REM FROM STARTING L
         OCATION
EE 32052 REM OF VARIABLE NAM
         E TABLE
JC 32053 REM TO ENDING LOCAT
         ION
IL 32060 FOR LOCATION=PEEK(1
         30)+PEEK(131)*256 T
         O PEEK(132)+PEEK(13
         3)*256-1
IN 32070 REM CHECK FOR INVER
         SE CHAR.
PB 32071 REM IF NOT,ADD TO N
         AME STRING
CN 32072 REM AND GET NEXT LO
         CATION
PI 320B0 IF PEEK(LOCATION)<1
         2B THEN NAME$(LEN(N
         AME$)+1)=CHR$(PEEK(
         LOCATION)):NEXT LOC
         ATION
BN 32090 REM IF LOCATION IS
         NOT A ■
KB 32091 REM THEN JUMP AHEAD
JE 32100 IF PEEK(LOCATION)<>
         164 THEN 32160
LB 32110 REM IF VARIABLE IS
         "NAME"
CB 32111 REM VARIABLES IN TH
         E UTILITY
FH 32112 REM HAVE BEEN ENCOU
         NTERED
BK 32113 REM SO WE ARE DONE
HK 32120 REM IF NAME$="NAME"
          THEN 32220
KF 32130 REM SINCE LAST CHAR
         ACTER OF
OP 32131 REM THE NAME IS ■ P
         RINT TYPE
PN 32132 REM "STRING" AND TH
         E NAME.
FI 32133 REM GET NEXT LOCATI
         ON
MG 32140 PRINT "STRING: ";NA
         ME$:GOTO 32200
BC 32150 REM SINCE LAST CHAR
         ACTER
LL 32151 REM OF THE NAME IS
         ■
FD 32152 REM PRINT "ARRAY" A
         NO NAME.
FK 32153 REM GET NEXT LOCATI
         ON
IL 32160 IF PEEK(LOCATION)=1
         6B THEN ? "ARRAY: "
         ;NAME$:GOTO 32200
BE 32170 REM SINCE LAST CHAR
         ACTER
HN 32171 REM OF NAME IS INVE
         RSE,
CD 32172 REM CHANGE TO NORMA
         L.
IN 32173 REM PRINT "SCALAR"
         AND NAME.
IL 32174 REM GET NEXT LOCATI
         ON.
LI 321B0 NAME$(LEN(NAME$)+1)
         =CHR$(PEEK(LOCATION
         )-12B):? "SCALAR: "
         ;NAME$
CN 32190 REM IF SCREEN IS FU
         LL,
NF 32191 REM STOP AND WAIT F
         OR INPUT,
CI 32192 REM RESET SCREEN
KC 32193 REM FOR MORE NAMES.
AI 32200 IF PEEK(B4)>20 THEN
          ? :? "PRESS RETURN
         TO CONTINUE";:INPU
         T NAME$:? CHR$(125)
         :GOSUB 32040
KE 32210 REM RESET NAME$
HH 32211 REM FOR NEXT VARIAB
         LE.
IE 32212 REM GET NEXT LOCATI
         ON.
JB 32220 NAME$="":NEXT LOCAT
         ION
NC 32240 END
```

Program 2: Changer

```
BA 32000 ? CHR$(125):? :?
GF 32010 REM INITIALIZE VARI
         ABLES
LH 32011 REM ZNAME$  =OLD NA
         ME
LK 32012 REM VARNAME$=NEW NA
         ME TABLE
AB 32013 REM RENAME$ =NEW NA
         ME
FD 32014 REM LOCATION=MEMORY
          ADDRESS
KL 32020 CLR :DIM ZNAME$(12B
         ),VARNAME$(500),REN
         AME$(12B)
LA 32022 ? "VALUE AT LOCATIO
         N 130: ";PEEK(130):
         ? "VALUE AT LOCATIO
         N 131: ";PEEK(131):
         ?
FI 32030 GOSUB 32040:? :GOTO
          32060
HD 32040 ZNAME$="":? "Type
         : Variable Name":RE
         TURN
NA 32050 REM BEGIN FOR-NEXT
         LOOP
NI 32051 REM FROM STARTING L
         OCATION
EE 32052 REM OF VARIABLE NAM
         E TABLE
JC 32053 REM TO ENDING LOCAT
         ION
IL 32060 FOR LOCATION=PEEK(1
         30)+PEEK(131)*256 T
         O PEEK(132)+PEEK(13
         3)*256-1
IN 32070 REM CHECK FOR INVER
         SE CHAR.
PB 32071 REM IF NOT,ADD TO N
         AME STRING
CN 32072 REM AND GET NEXT LO
         CATION
KM 320B0 IF PEEK(LOCATION)<1
         2B THEN ZNAME$(LEN(
         ZNAME$)+1)=CHR$(PEE
         K(LOCATION)):NEXT L
         OCATION
PL 32090 REM IF LOCATION IS
         NOT ■
KB 32091 REM THEN JUMP AHEAD
MN 32100 IF PEEK(LOCATION)<>
         164 THEN GOTO 32160
LB 32110 REM IF VARIABLE IS
         "NAME"
AE 32111 REM VARIABLES IN CH
         ANGER
FH 32112 REM HAVE BEEN ENCOU
         NTERED
BK 32113 REM SO WE ARE DONE
IG 32120 IF ZNAME$="ZNAME" T
         HEN GOTO 32340
BA 32130 REM SINCE LAST CHAR
         ACTER
NE 32131 REM OF NAME IS ■
KJ 32132 REM PRINT "STRING"
         AND NAME.
FI 32133 REM GET NEXT LOCATI
         ON
NC 32140 ? "STRING: ";ZNAME$
         :GOTO 32200
BC 32150 REM SINCE LAST CHAR
         ACTER
NK 32151 REM OF NAME IS ■
FD 32152 REM PRINT "ARRAY" A
         NO NAME.
FK 32153 REM GET NEXT LOCATI
         ON
OF 32160 IF PEEK(LOCATION)=1
         6B THEN ? "ARRAY :
         ";ZNAME$:GOTO 32200
BE 32170 REM SINCE LAST CHAR
         ACTER
NG 32171 REM OF ZNAME IS INV
         ERSE,
CD 32172 REM CHANGE TO NORMA
         L.
IN 32173 REM PRINT "SCALAR"
         AND NAME.
FN 32174 REM GET NEXT LOCATI
         ON
MG 321B0 ZNAME$(LEN(ZNAME$)+
         1)=CHR$(PEEK(LOCATI
         ON)-12B):? "SCALAR:
          ";ZNAME$
PP 32190 REM INPUT NEW NAME
         OR RETURN
LG 32191 REM IF NO CHANGE
OF 32200 ? :? "NEW NAME OR ■
         RETURN":INPUT RENAME
         $
MN 32210 REM USE DOWN-ARROW
         TO SLIDE
JJ 32211 REM NAME OFF SCREEN
AO 32220 POSITION 0,7:FOR LI
         NE=1 TO 15:? CHR$(1
         57):NEXT LINE:POSIT
         ION 2,7
IP 32230 REM IF RETURN PRESS
         ED,
JN 32231 REM ADD OLD NAME TO
          NEW TABLE
DK 32240 IF LEN(RENAME$)=0 T
         HEN RENAME$=ZNAME$
NA 32250 REM IF VARIABLE IS
         ARRAY
AP 32251 REM OR STRING ADD ■
         OR ■
AN 32260 IF PEEK(LOCATION)=1
         64 OR PEEK(LOCATION
         )=168 THEN RENAME$(
         LEN(RENAME$)+1)=CHR
         $(PEEK(LOCATION)):G
         OTO 32300
AJ 32270 REM IF VARIABLE IS
         SCALAR
```

```
NL 32271 REM CHANGE LAST CHA
         R
KD 32272 REM TO INVERSE
FJ 322B0 RENAME$(LEN(RENAME$
         ))=CHR$(ASC(RENAME$
         (LEN(RENAME$)))+12B
         ):GDTD 32300
FL 32290 REM ADD NAME TO NEW
LE 32291 REM VARIABLE NAME T
         ABLE
EK 32300 VARNAME$(LEN(VARNAM
         E$)+1)=RENAME$
PP 32310 REM RESET ZNAME$
HI 32311 REM FOR NEXT VARIAB
         LE.
HC 32312 REM GET NEXT VARIAB
         LE.
ID 32320 ZNAME$="":RENAME$="
         ":NEXT LOCATION
HC 32330 REM ALL VARIABLE NA
         MES
AO 32331 REM REVISEO. AOO CH
         R$(Ø) TD
AE 32332 REM TABLE TO-INDICA
         TE END
PE 32340 VARNAME$(LEN(VARNAM
         E$)+1)=CHR$(Ø)
EE 32350 REM CHANGE ORIGINAL
          TABLE
NN 32351 REM AOORESS TD NEW
         TABLE
MK 32360 POKE 131,INT(ADR(VA
         RNAME$)/256):POKE 1
         30,AOR(VARNAME$)-PE
         EK(131)*256
AC 32370 ? CHR$(125):? "NDW
         LISTING TO TAPE OR
         DISK.":? "CHANGE LI
         NE 323BØ IF DESIRED
         ."
IL 323B0 LIST "O:XXXXXXXX.XX
         X",Ø,31999
NI 32390 END
```

Program 3: Squeezer

```
BA 32000 ? CHR$(125):? :?
GK 32011 REM COUNT(Ø)= NUM.
         STRINGS
BE 32012 REM CDUNT(1)= NUM.
         ARRAYS
EN 32013 REM COUNT(2)= NUM.
         SCALARS
EI 32014 REM COUNT(3)= COUNT
         ER
AD 32015 REM COUNT(4)= ARGUM
         ENT IN SUB
LO 32016 REM VARNAME$= NEW N
         AME TABLE
EM 32019 CLR :OIM VARNAME$(3
         B4),COUNT(4)
KO 32020 ? "VALUE AT LOCATIO
         N 130: ";PEEK(130):
         ? "VALUE AT LDCATIO
         N 131: ";PEEK(131):
         ?
FM 32022 COUNT(Ø)=Ø:COUNT(1)
         =Ø:COUNT(2)=Ø:COUNT
         (3)=Ø:COUNT(4)=Ø:GO
         SUB 32040:GOTO 3212
         Ø
GP 32030 REM SUBROUTINES TO
         PRINT
JH 32031 REM VARIABLE NAMES
HA 32040 IF PEEK(B4)<22 THEN
          GOTO 32045
PC 32041 ? "PRESS RETURN TO
         CONTINUE"
OB 32042 IF PEEK(764)<>12 TH
         EN GOTO 32042
PG 32043 POKE 764,155:? CHR$
         (125)
DB 32045 ? "  NAME: ";:RETUR
         N
ME 32050 ? "RENAME: ";:RETUR
         N
GM 32060 ? VARNAME$(LEN(VARN
         AME$));:RETURN
DA 32070 REM SUBRDUTINE TO O
         ETERMINE
OP 32071 REM NEW VARIABLE NA
         ME.  IF
MB 32072 REM ALL SINGLE LETT
         ER NAMES
HO 32073 REM HAVE BEEN USED,
HK 32074 REM ADD A SECONO LE
         TTER
FH 320B0 GDSUB 32050:IF COUN
         T(4)<25 THEN GDTO 3
         2090
OB 320B5 CDUNT(3)=1+INT(COUN
         T(4)/25):VARNAME$(L
         EN(VARNAME$)+1)=CHR
         $(64+COUNT(3)):GOSU
         B 32060
PE 32090 COUNT(3)=1+COUNT(4)
         -INT(CDUNT(4)/25)*2
         5:VARNAME$(LEN(VARN
         AME$)+1)=CHR$(64+CD
         UNT(3))
IL 32100 GOSUB 32060:RETURN
LO 32110 REM CHECK ALL LOCAT
         IONS
BI 32111 REM FRDM START TO E
         ND
PL 32112 REM OF NAME TABLE
CK 32120 FOR LOCATIDN=PEEK(1
         30)+PEEK(131)*256 T
         D PEEK(132)+PEEK(13
         3)*256
EG 32130 REM IF CHARACTER IS
          CHR$(Ø) THEN
OK 32131 REM ENO OF TABLE IS
          REACHED
CF 32140 IF PEEK(LDCATION)=Ø
          THEN GDTD 32300
II 32150 REM IF CHARACTER IS
          NDT
CM 32151 REM INVERSE THEN GE
         T NEXT ONE
JC 32152 REM IF INVERSE THEN
          ENO
MC 32153 REM OF NAME IS REAC
         HEO SD
AI 32154 REM OETERMINE VARIA
         BLE TYPE
GM 32160 IF PEEK(LOCATION)<1
         27 THEN ? CHR$(PEEK
         (LOCATION));:GOTO 3
         22B0
HA 32170 REM IF CHARACTER IS
          "(" THEN
FJ 32171 REM TYPE IS ARRAY.
         SET
LK 32172 REM ARGUMENT TO COU
         NT, CALL
DE 32173 REM SUBROUTINE TO O
         ETERMINE
IO 32174 REM VARIABLE NAME.
         AOO "(" TO
IF 32175 REM NAME, AOO 1 TO
         COUNT,
CH 32176 REM GET NEXT NAME
JL 321B0 IF PEEK(LOCATION)<>
         16B THEN 32200
KK 321B1 ? "("
DH 321B2 COUNT(4)=COUNT(1):G
         OSUB 320B0:VARNAME$
         (LEN(VARNAME$)+1)="
         (":GOSUB 32060:COUN
         T(1)=COUNT(1)+1:GOT
         O 32260
PP 32190 REM IF CHAR IS "$" TH
         EN
LO 32191 REM TYPE IS STRING.
          SET
LM 32192 REM ARGUMENT TO CDU
         NT, CALL
DI 32195 REM SUBROUTINE TO O
         ETERMINE
IO 32196 REM VARIABLE NAME.
         ADD "$" TO
IJ 32197 REM NAME, ADD 1 TD
         COUNT,
CL 3219B REM GET NEXT NAME
ML 32200 IF PEEK(LOCATION)<>
         164 THEN GOTO 32220
JP 32201 ? "$"
CJ 32202 CDUNT(4)=COUNT(Ø):G
         DSUB 320BØ:VARNAME$
         (LEN(VARNAME$)+1)="
         $":GOSUB 32060:COUN
         T(Ø)=COUNT(Ø)+1:GOT
         D 32260
DE 32210 REM VARIABLE TYPE I
         S SCALAR.

FB 32211 REM PRINT NORMAL CH
         AR
CB 32220 ? CHR$(PEEK(LDCATIO
         N)-12B)
DI 32230 REM SET ARGUMENT ED
         UAL TD NUM
DP 32231 REM OF SCALAR VARIA
         BLES FOUNO
LF 32232 REM SO FAR. CALL SU
         BRDUTINE
FK 32233 REM TO OETERMINE NE
         W NAME.
FB 32234 REM ADO 1 TO NUMBER
          SCALARS
PE 32240 CDUNT(4)=COUNT(2):G
         OSUB 320B0:COUNT(2)
         =CDUNT(2)+1
CC 32250 REM SET LAST CHARAC
         TER OF
MB 32251 REM NAME TO INVERSE
NJ 32260 VARNAME$(LEN(VARNAM
         E$))=CHR$(ASC(VARNA
         ME$(LEN(VARNAME$)))
         +12B):? :? :GOSUB 3
         2040
NL 32270 REM END OF FOR-NEXT
          LDOP
FF 32271 REM FOR NEXT CHAR.
JH 322B0 NEXT LOCATION
AM 32290 REM HOLO LAST PARTI
         AL SCREEN
BA 32291 REM FOR OISPLAY.
EL 32292 REM AOO CHR$(Ø) TO
         ENO OF NEW NAME
CB 32293 REM NAME TABLE INOI
         CATING ENO
KO 32300 ? "ENO OF TABLE":?
         :GOSUB 32041:VARNAM
         E$(LEN(VARNAME$)+1)
         =CHR$(Ø)
PO 32330 REM CHANGE TABLE AO
         ORESS
BL 32340 POKE 131,INT(AOR(VA
         RNAME$)/256):POKE 1
         30,AOR(VARNAME$)-IN
         T(AOR(VARNAME$)/256
         )*256
BC 32350 REM OISPLAY WARNING
          MESSAGE
NO 32360 ? CHR$(125):? "NOW
         LISTING TO TAPE OR
         OISK":? "CHANGE LIN
         E 323BØ IF OESIREO.
         "
IL 323B0 LIST "O:XXXXXXXX.XX
         X",Ø,31999
NI 32390 ENO
```

Commodore 64 Disk Commander

Michael Kunkel

Disk access can be clumsy on the Commodore 64 because it has no special disk commands like those found on the Commodore Plus/4, 16, and PET/CBM computers. "Disk Commander" is a powerful new utility which adds the missing commands, plus a few more. It works with any 1541-compatible disk drive. Together with "TurboDisk" (COMPUTE!, April 1985), it transforms your 64 into a much faster and friendlier computer.

Because the Commodore 64 contains BASIC 2.0, designed primarily for cassette storage, disk access is a little inconvenient. For instance, you have to type LOAD"$",8 and LIST to view a disk directory—thereby wiping out a resident BASIC program—or OPEN15,8,15,"S0:*filename*": CLOSE15 just to scratch a file. If you merely want to check the disk drive error channel, you have to write a short BASIC program. Other disk operations are equally awkward. Quite a few 64 users have pined for the more powerful BASIC 3.5 or 4.0 found in some other Commodore computers. Now that wish can come true.

"Commodore 64 Disk Commander" adds 18 commands to BASIC to simplify use of the 1541 disk drive. Furthermore, the commands are flexible enough to be included within BASIC programs, and some of the commands can't be found even in BASIC 4.0. In addition, Disk Commander resides in the Random Access Memory (RAM) hidden beneath the Commodore 64's Read Only Memory (ROM), so it's relatively protected from interference with other BASIC and machine language programs. In fact, nearly all of the commands are compatible with "TurboDisk," the high-speed disk loader published in the April 1985 issue of COMPUTE!.

Typing The Program

Disk Commander is easy to prepare. Type it in with the MLX machine language entry program found elsewhere in this issue. MLX makes it easier to type machine language programs without errors because it detects most typos after you enter each program line. (See instructions in the MLX article.)

Before using MLX to enter the data for Disk Commander, clear the computer by turning it off, then on again. Then enter the following line and press RETURN:

```
POKE 44,20:POKE 5120,0:NEW
```

Now load and run MLX. Enter these responses to the prompts:

```
Starting Address? 2049
Ending Address?  4760
```

When you're done typing, MLX automatically prompts you to save the program. You can also enter the listing in multiple sittings by following the instructions in the MLX article. If you do enter the listing in more than one sitting, remember to reset the computer and enter the above POKEs and NEW each time before loading the MLX program.

Once you've saved a copy of Disk Commander, load and run it like any BASIC program. (The POKEs are *not* necessary to run the finished program.) It will copy itself into a safe place in memory and then delete its loader program from memory. Once Disk Commander is activated, even pressing RUN/STOP–RESTORE for a warm-start reset will not disable it. Disk Commander can be turned off only by a cold-start reset (shutting off the computer or typing SYS 64738).

Command Summary

Following is a list of the new commands added by Disk Commander. Each command can be abbreviated as shown in the parentheses.

DIRECTORY (DI SHIFT-R) Calls up a disk directory without erasing a resident BASIC program.

DISKST (DI SHIFT-S) Prints the error message from the disk drive error channel.

DSAVE *"filename"* (D SHIFT-S) Saves a BASIC or machine language program with the specified filename.

DLOAD *"filename"* (D SHIFT-L) Loads a BASIC or machine language program with the specified filename.

DVERIFY *"filename"* (D SHIFT-V) Compares the program specified by the filename with the program in memory.

SCRATCH *"filename"* (S SHIFT-C) Deletes the specified file from the disk. First it asks, ARE YOU SURE? If you respond by typing YES or Y, the file is scratched.

RENAME *"oldfile"* TO *"newfile"* (RE SHIFT-N) Changes the filename from *oldfile* to *newfile*.

COPY *"file1"* TO *"file2"* (CO SHIFT-P) Makes a copy of *file1* as *file2* on the same disk. However, it does not allow you to copy a file from one disk to another.

COLLECT (CO SHIFT-L) Validates the disk by reconstructing the Block Allocation Map as explained in the disk drive manual (equivalent to OPEN 15,8,15: PRINT#15,"V0:": CLOSE 15).

HEADER *"diskname,ID"* (HE SHIFT-A) Formats a disk as described in the disk drive manual. (HEADER corresponds to the disk NEW command.) The disk is given the title *diskname* for directory purposes, and the ID should be a unique two-character combination. Any files currently on the disk will be erased when this command is executed.

DOPEN#*x*,*"filename"* (D SHIFT-O) Opens a file to the disk drive as specified by *x* and the *filename*. The filename can also specify the type (P for program, S for sequential, or L and the record length for relative files) and whether the file is being opened for reading (R) or writing (W). If these parameters are not specified, certain default values are assumed. For example, DOPEN#1, "TEST" opens file 1 for reading if TEST is an existing sequential or program file, and for both reading and writing if TEST is an existing relative file. Examples: DOPEN#1, "TEST,W" opens the sequential file TEST for writing. DOPEN#1, "TEST,P,R" opens the program file TEST for reading. DOPEN#1, "TEST,L20" creates a relative file with the filename TEST and a record length of 20. (When using the abbreviated form of the command, it is not necessary to type the #. For example, you would use D SHIFT-O 1,"TEST".)

APPEND#*x*,*"filename"* (A SHIFT-P) Allows you to add data to an existing sequential file. The specified file *x* is opened for the sequential file specified by *filename*. Any data written to file *x* will be added at the end of the existing sequential file. Example: APPEND#1,"TEST": PRINT#1,"NAME": CLOSE1. This command is only for sequential files; it cannot be used to append lines to a program file. (When using the abbreviated form of the command, it is not necessary to type the #. For example, you would use A SHIFT-P 1,"TEST".)

RECORD#*x*,*y*,*z* (RE SHIFT-C) Selects record *y* and character *z* in the relative file currently open as file *x*. Examples: RECORD#1,3 selects the third record in the relative file opened as file 1. RECORD#1,3,5 selects the fifth character in the third record. (When using the abbreviated form of the command, it is not necessary to type the #. For example, you would use RE SHIFT-C 1,3,5.)

SEND (S SHIFT-E) This command has the same effect as OPEN1,8,15: PRINT#1,*"string"*: CLOSE1. Example: SEND"I0" initializes the disk drive. SEND "M-R"+CHR$(3)+CHR$(5) reads the byte at location $0503 in the disk drive's memory.

BLOCKS (B SHIFT-L) Displays the number of free blocks remaining on the disk without calling up the entire directory.

PROTECT *"filename"* (PR SHIFT-O) Protects the specified file so that it cannot be scratched. Protected files are denoted on the disk directory with a less-than sign (<). Even a protected file, however, can be erased by reformatting the entire disk. Also, protected program files cannot be read by the TurboDisk utility from the April issue. Attempting to load a protected program with TurboDisk results in a ?FILE NOT FOUND ERROR.

RELEASE *"filename"* (RE SHIFT-L) Unprotects the specified file.

TRANSPOSE *"file1"* WITH *"file2"* (T SHIFT-R) Transposes the positions of two files in the disk directory. **WITH** can be abbreviated **W SHIFT-I**.

Disk Commander is extremely versatile. In addition to letting you imbed the new commands in your programs, it also lets you use them with variables, too. For instance, instead of typing this:

```
DOPEN#1,"filename"
```

you can type this:

```
A=1:A$="filename":DOPEN#A,A$
```

Together with TurboDisk, or just by itself, Disk Commander greatly enhances the power of your Commodore 64.

Commodore 64 Disk Commander

Please refer to the "MLX" article before entering this listing.

```
2049 :011,008,010,000,158,050,238
2055 :048,054,049,000,000,000,158
2061 :169,012,133,251,169,160,139
2067 :133,252,162,002,160,000,216
2073 :177,251,145,251,200,208,233
2079 :249,230,252,202,208,244,136
2085 :169,233,133,251,169,161,129
2091 :133,252,169,091,133,253,050
2097 :169,008,133,254,160,000,005
2103 :162,010,177,253,145,251,029
2109 :200,208,249,230,252,230,150
2115 :254,202,208,242,185,091,225
2121 :018,153,184,002,200,192,054
2127 :062,208,245,032,184,002,044
2133 :032,068,166,076,116,164,195
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Apple Fractals

Paul W. Carlson

Fractals are receiving a great deal of attention in mathematics and computer graphics these days. They're being used for everything from simulating random plant growth to generating realistic planetary landscapes for science-fiction films. This article introduces the fascinating world of fractals with three programs that demonstrate a particular type of fractal that can be plotted on a personal computer.

The word *fractal* was coined by Benoit Mandelbrot, a pioneer in their study, to denote curves or surfaces having *fractional dimension*. The concept of fractional dimension can be illustrated as follows: A straight curve (a line) is one-dimensional, having only length. However, if the curve is infinitely long and curves about in such a manner as to completely fill an area of the plane containing it, the curve could be considered two-dimensional. A curve partially filling an area would have a fractional dimension between one and two.

Many types of fractals are *self-similar*, which means that all portions of the fractal resemble each other. Self-similarity occurs whenever the whole is an expansion of some basic building block. In the language of fractals, this basic building block is called the *generator*. The generator in the accompanying programs consists of a number of connected line segments. The curves that the programs plot are the result of starting with the generator and then repeatedly replacing each line segment with the whole generator according to a defined rule. Theoretically, these replacement cycles would continue indefinitely. In practice, the screen resolution limits the number of cycles.

The programs illustrate two types of fractal curves. The curves generated by Program 1 and Program 2 are *self-contacting*, while the curve generated by Program 3 is *self-avoiding*. A self-contacting curve touches itself but does not cross itself. A self-avoiding curve never actually touches itself although it may appear to because of the limited screen resolution.

The Dragon Sweep

Program 1 plots what Mandelbrot refers to as a "dragon sweep." It demonstrates in a step-by-step fashion how a fractal curve is filled. The generator consists of two-line segments of equal length forming a right angle. During each replacement cycle, the generator is substituted for each segment on alternating sides of the segments, that is, to the left of the first segment, to the right of the second segment, and so on. Figure 1 shows the first few cycles of substitution. The program is written in BASIC so the plotting is slow enough to let you observe the development of the curve.

The program prompts you to enter an even number of cycles (for reasons of efficiency and screen resolution, only even numbers of cycles are plotted). When a plot is complete, pressing any key clears the screen and returns you to the prompt. I recommend starting with two cycles, then four, six, etc. It takes fourteen cycles to completely fill in the "dragon," but since this requires almost two hours, you will probably want to quit after about ten cycles. You can see the complete dragon by running Program 2, which always plots the dragon first in less than 30 seconds.

Since it's not at all obvious how the program works, here's a brief explanation. NC is the number of cycles; C is the cycle number; SN is an array of segment numbers indexed by cycle number; L is the segment length; D is the segment direction, numbered clockwise from the positive x direction; and X and Y are the high-resolution screen coordinates.

Lines 100–140	Get number of cycles from user.
Line 150	Computes segment length.
Line 160	Sets starting coordinates.
Line 170	Sets segment numbers for all cycles to the first segment.
Lines 180–220	Find the direction of the segment in the last cycle by rotating the segment in each cycle that will contain the segment in the last cycle.
Lines 230–260	Increase or decrease X or Y by the segment length, depending on the segment direction.

Lines 270–290	Plot the segment and update the current segment number for each cycle.
Lines 300–320	If the segment number for cycle zero is still zero, do the next segment; otherwise, we're done.

Eight Thousand Dragons

Program 2 plots more than 8,000 different dragons. It does this by randomly determining on which side of the first segment the generator will be substituted for all cycles after the first cycle. The generator is always substituted to the left of the first segment in the first cycle to avoid plotting off the screen. Other than the randomization, this program uses the same logic as Program 1. The main part of this program is written in machine language to reduce the time required to plot a completely filled-in dragon from about two hours to less than half a minute.

All the dragons are plotted after fourteen cycles of substitution. All have exactly the same area, which equals half of the square of the distance between the first and last points plotted. All the dragons begin and end at the same points.

When a plot is complete, press the space bar to plot another dragon, or press the Q key to quit.

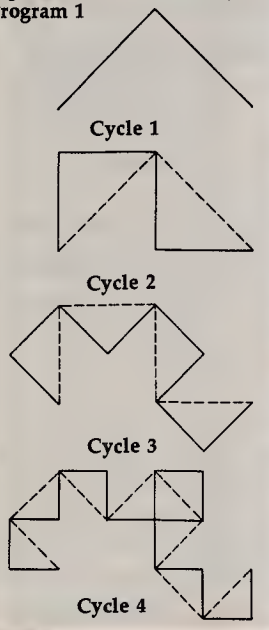
Snowflakes

Program 3 plots what Mandelbrot refers to as a "snowflake sweep." The generator, shown in Figure 2, was discovered by Mandelbrot. The segments are numbered zero through six, starting at the right. The program is basically the same as Program 1. The variables NC, C, SN, D, X, and Y represent the same values except that the direction D is numbered counterclockwise from the negative x direction. For each segment, the accompanying table gives the value of RD (relative direction), LN (length factor), and SD (flags indicating which side of the segment the generator is to be placed).

Line 20	Reads values of SD and RD. Compute LN values.
Lines 30–50	Compute delta x and delta y factors for each direction.
Lines 60–100	Get number of cycles from user.
Line 120	Sets starting coordinates.
Line 130	Sets the segment numbers for all cycles to the first segment.
Lines 140–170	Find the direction of the segment in the last cycle.
Lines 180–190	Compute the coordinates of the end of the segment, plot the segment, and update the segment numbers for each cycle.
Lines 200–220	Same as lines 300–320 in Program 1.

Like Program 1, pressing any key when a plot is complete clears the screen and brings another prompt.

Figure 1: Substitution Cycles, Program 1

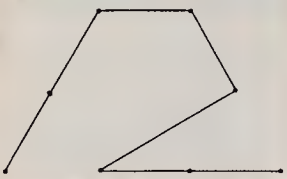


Experiment!

I hope these programs encourage you to look further into the fascinating world of fractals. Don't be afraid to experiment with the programs—try modifying the shape of the generator in Program 3, for example. Better yet, design your own generator.

These programs just begin to explore the possibilities of fractal computer graphics. There is another whole class of fractals, those generated by functions of complex variables. And then there are three-dimensional fractals. And then . . . .

Figure 2: Generator, Program 3



Values For Program 3

Segment Number SN	Relative Direction RD	Length Factor LN	Side Flag SD
0	0	1/3	0
1	0	1/3	1
2	7	$\sqrt{1/3}$	1
3	10	1/3	0
4	0	1/3	0
5	2	1/3	0
6	2	1/3	1

Program 1: The Dragon Sweep

```
1E 10 REM  PRDGRAM 1
6A 20 REM
7B 30 REM  THIS PROGRAM PLOTS A
     FRACTAL "DRAGDN SWEEP"
D# 40 REM  FDR AN EVEN NUMBER DF
     CYCLES (14 MAX).
6D 50 REM
9D 90 DIM SN(14)
54 100 TEXT : HDME
F1 110 PRINT "ENTER AN EVEN ND.
     DF CYCLES (2 TD 14)"
9# 120 INPUT "              OR ENTER
      A ZERO TO QUIT: ";NC
A7 130 IF NC = Ø THEN END
E4 140 IF INT (NC / 2) * 2 < > N
     C DR NC < 2 OR NC > 14 TH
     EN 100
1D 150 L = 128: FOR C = 2 TD NC
     STEP 2:L = L / 2: NEXT
E8 160 X = 77:Y = 128: HGR2 : HC
     DLDR= 3: HPLOT X,Y
B1 170 FDR C = Ø TD NC:SN(C) = Ø
     : NEXT
A3 180 D = Ø: FDR C = 1 TD NC: I
     F SN(C - 1) = SN(C) THEN
     D = D - 1: GDTD 200
46 190 D = D + 1
ED 200 IF D = - 1 THEN D = 7
1C 210 IF D = 8 THEN D = Ø
F0 220 NEXT
9D 230 IF D = Ø THEN X = X + L:
     GOTO 270
F# 240 IF D = 2 THEN Y = Y + L:
     GOTO 270
A4 250 IF D = 4 THEN X = X - L:
     GOTO 270
9A 260 Y = Y - L
35 270 HPLOT TO X,Y:SN(NC) = SN(
     NC) + 1
1# 280 FOR C = NC TO 1 STEP - 1:
      IF SN(C) < > 2 THEN 300
9F 290 SN(C) = Ø:SN(C - 1) = SN(
     C - 1) + 1: NEXT
BA 300 IF SN(Ø) = Ø THEN 180
D6 310 GET A$: IF A$ = "" THEN 3
     10
9# 320 GOTO 100
```

Program 2: Eight Thousand Dragons

```
2E 10 REM  PRDGRAM 2
6A 20 REM
6B 30 REM
92 40 REM  THIS PROGRAM PLDTS RA
     NDDM FRACTAL "DRAGDN SWEEP
     S."
7C 50 REM  THE "STANDARD" DRAGDN
      IS ALWAYS PLDTTED FIRST.
6E 60 REM
5F 70 REM  WHEN A PLOT IS COMPLE
     TE, PRESS THE SPACE BAR
D1 80 REM  TO PLOT ANDTHER DRAGD
     N, OR PRESS THE "Q" KEY
97 90 REM  TD EXIT THE PROGRAM.
B2 100 REM
BB 130 REM
6B 140 HIMEM: 16383
DB 150 FOR N = 24612 TD 24912: R
     EAD I: PDKE N,I: NEXT
9F 160 FDR N = 24591 TD 24605: P
     DKE N,Ø: NEXT : GOTO 180
17 170 FDR N = 24593 TD 24605: P
     DKE N, INT ( RND (1) * 2)
     : NEXT
24 180 HGR2 : HCOLOR= 3: CALL 24
     619
B5 190 GET A$: IF A$ = " " THEN
     170
DB 200 IF A$ < > "Q" THEN 190
FF 210 TEXT : END
F# 220 DATA 1,2,4,8,16,32,64,169
64 230 DATA Ø,141,16,96,160,14,1
     53,Ø
1C 240 DATA 96,136,192,255,208,2
     48,141,32
AF 250 DATA 96,162,77,142,31,96,
     160,128
22 260 DATA 140,33,96,32,248,96,
     169,Ø
A5 270 DATA 141,30,96,162,Ø,160,
     1,185
DB 280 DATA 15,96,208,20,238,30,
     96,189
26 290 DATA Ø,96,217,Ø,96,208,26
     ,206
28 300 DATA 30,96,206,30,96,76,1
     25,96
A8 310 DATA 206,30,96,189,Ø,96,2
     17,Ø
26 320 DATA 96,208,6,238,30,96,2
     38,30
B5 330 DATA 96,173,30,96,16,5,16
     9,7
AF 340 DATA 141,30,96,201,8,208,
     5,169
16 350 DATA Ø,141,30,96,232,200,
     224,14
D8 360 DATA 208,189,170,208,20,1
     73,31,96
#7 370 DATA 24,105,1,141,31,96,1
     73,32
4D 380 DATA 96,105,Ø,141,32,96,7
     6,210
7A 390 DATA 96,224,2,208,6,238,3
     3,96
44 400 DATA 76,210,96,224,4,208,
     20,173
#C 410 DATA 31,96,56,233,1,141,3
     1,96
53 420 DATA 173,32,96,233,Ø,141,
     32,96
E1 430 DATA 76,210,96,206,33,96,
     32,248
15 440 DATA 96,238,14,96,160,14,
     162,13
6B 450 DATA 185,Ø,96,201,2,208,1
     2,169
B4 460 DATA Ø,153,Ø,96,254,Ø,96,
     202
CF 470 DATA 136,208,237,173,Ø,96
     ,208,3
E1 480 DATA 76,74,96,96,173,33,9
     6,10
D1 490 DATA 10,41,28,9,64,133,27
     ,173
28 500 DATA 33,96,74,74,74,74,41
     ,3
FF 510 DATA 5,27,133,27,173,33,9
     6,41
45 520 DATA 192,72,106,133,26,10
     4,74,74
1F 530 DATA 74,5,26,133,26,173,3
     1,96
BF 540 DATA 141,34,96,173,32,96,
     141,35
66 550 DATA 96,56,160,255,200,17
     3,34,96
#C 560 DATA 233,7,141,34,96,173,
     35,96
35 570 DATA 233,Ø,141,35,96,16,2
     37,173
FC 580 DATA 34,96,105,7,170,189,
     36,96
71 590 DATA 17,26,145,26,96
```

Program 3: The Snowflake Sweep

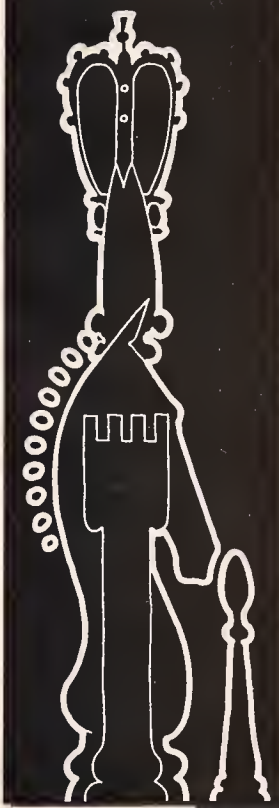
```
3E 10 REM  PRDGRAM 3
6A 20 REM
B# 30 REM  THIS PROGRAM PLDTS A
     FRACTAL "SNDWFLAKE SWEEP"
6C 40 REM
9C 50 DIM DX(11),DY(11):M = 7 /
     6
1C 60 FDR N = Ø TD 6: READ SD(N)
     ,RD(N):LN(N) = 1 / 3: NEXT
     :LN(2) = SQR (LN(1))
F1 70 A = Ø: FOR D = 6 TD 11:DX(
     D) = CDS (A):DY(D) = SIN (
     A)
BC 80 A = A + Ø.52359879: NEXT
E8 90 FDR D = Ø TD 5:DX(D) = - D
     X(D + 6):DY(D) = - DY(D +
     6): NEXT
54 100 TEXT : HOME
B5 110 PRINT "ENTER NUMBER OF CY
     CLES ( 1 - 4 )"
9# 120 INPUT "              OR ENTER
     A ZERO TO QUIT: ";NC
A7 130 IF NC = Ø THEN END
1A 140 IF NC > 4 THEN 100
9D 150 HGR2 : HCDLDR= 3
BE 160 X = 235:Y = 142:TL = 162:
      HPLDT X,Y
B1 170 FDR C = Ø TD NC:SN(C) = Ø
     : NEXT
#4 180 D = Ø:L = TL:NS = Ø: FDR
     C = 1 TD NC:I = SN(C):L =
     L * LN(I):J = SN(C - 1):
     NS = NS + SD(J):K = INT (
     NS / 2): IF K * 2 < > NS
     THEN D = D + 12 - RD(I):
     GDTD 200
61 190 D = D + RD(I)
92 200 IF D > 11 THEN D = D - 12
F8 210 NEXT
7# 220 X = X + M * L * DX(D):Y =
      Y - L * DY(D): HPLDT TO
     X,Y:SN(NC) = SN(NC) + 1:
     FDR C = NC TD 1 STEP - 1:
      IF SN(C) < > 7 THEN 240
93 230 SN(C) = Ø:SN(C - 1) = SN(
     C - 1) + 1: NEXT
C1 240 IF SN(Ø) = Ø THEN 180
4E 250 GET A$: IF A$ = "" THEN 2
     50
97 260 GOTO 100
A1 270 DATA Ø,Ø,1,Ø,1,7,Ø,10,Ø,Ø
     ,Ø,2,1,2
```

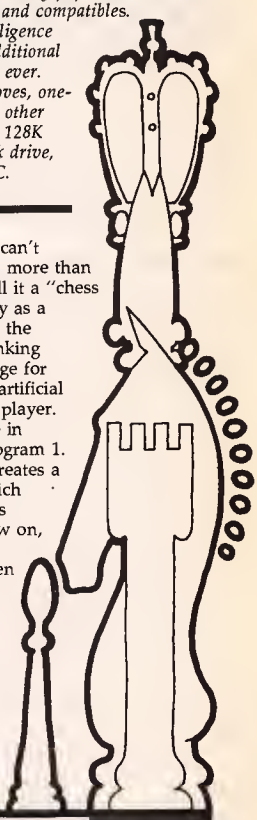
For IBM PC & PCjr

Chess

John Krouse, Assistant Technical Editor

In the December 1984 issue, COMPUTE! *published "Chess" for the Commodore 64, VIC-20, Atari, and Apple computers. This month, by popular demand, we present an all-new version for the IBM PC, PCjr, and compatibles. Like the original Chess, the IBM version has intelligence routines written entirely in machine language. Additional features make it our most powerful chess program ever. It has multiple skill levels, checking for illegal moves, one- and two-player modes, reverse moving, and many other features. The program requires a PC with at least 128K RAM, color/graphics adapter, BASICA, and a disk drive, or an Enhanced Model PCjr with Cartridge BASIC.*

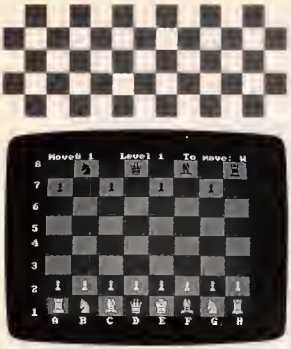




A computer chess game is great for those who can't always find a human opponent. But "Chess" is more than just a substitute for a live player. You might call it a "chess processor." It processes chess positions as easily as a word processor manipulates text. It contains all the features a chess player could ever want. Its thinking routines are written entirely in machine language for greater speed, and they use basic principles of artificial intelligence to simulate an actual human chess player.

Chess consists of two programs. First, type in and save each program. Then load and run Program 1. You'll have to wait about 15 seconds while it creates a BLOAD file on the disk called CHESS.BLD which contains the machine language. Once this file is created, Program 1 is no longer used. From now on, to play Chess, simply load and run Program 2.

After running Chess, you'll see a title screen for a few seconds while the computer prepares itself. Then the board is displayed with the pieces in their starting positions. You're in command of the white pieces versus the computer's black pieces on skill level 1, the easiest level. You should see a frame around the square in the lower-left corner of the board. This is the cursor which takes the place of your hand for moving and capturing pieces.



"Chess" for the IBM PC and PCjr is COMPUTE!*'s most powerful chess program to date.*

Use the cursor keys to move the frame cursor atop the piece you wish to move. Press and release the Enter key. Now move the cursor to the square on which you want to place the piece and hit Enter again. Your piece moves to the new square, and the computer responds instantly with a countermove.

Sorry, No Cheating

One of the most valuable features of IBM Chess is that it checks for illegal moves. If you try to make an illegal move, the computer buzzes and keeps your piece on its square. This feature is not perfect, however. It won't catch illegal moves involving castling or *en passant* captures. But it will catch 99 percent of all illegal moves, including those that put your king in check, as well as the more obvious ones such as moving a pawn backwards. If the computer accepts your move, it's probably legal, but not necessarily so. If the computer rejects your move, however, you can be sure that it is illegal.

If you're a beginner at chess, you'll find the move-checking feature especially valuable. Just by trying various moves and noting which ones the computer accepts, you can get a good idea of the way each piece can move.

Information about the current game is displayed at the top of the screen. *Move#* indicates the number of the move currently being made, counting from the start of the game. In chess, a move by both sides is considered one move. So, the move number is changed only after both sides have moved.

To Move indicates which side has the move. W means it is white's turn, and B means it is black's.

Normally after you move, the computer automatically makes the next move. This can be turned off by pressing the T key to switch to two-player mode. Now you can play against another person with the computer acting as referee to check for illegal moves. To switch back to one-player mode, press T again.

You can also let the computer make moves for you by pressing the M key. The side that the computer plays depends on whose turn it is. By repeatedly pressing M, you can watch the computer play itself.

Five Skill Levels

One of the advantages of a computer opponent over a human is that you can tell the computer exactly how hard you want it to try to beat you, and it obediently plays at that level of difficulty. This is important because it's no fun if you always lose or always win effortlessly.

Level shows the current skill level from 1 to 5. You can change the level at any time by pressing keys 1–5. The difference between levels is the number of moves ahead that the computer looks. On level 1, for example, it looks ahead one full move or two half-moves (its move and your reply). Each succeeding level looks ahead one more half-move than the previous level.

Alas, the smarter play on the higher levels doesn't come without a price. The further ahead the computer looks, the more moves it must examine and, hence, the longer it thinks. Here's a rundown of the five levels:

Level 1: Beginner. Thinking time: one second. Look-ahead: two half-moves. Fast but dumb.

Level 2: Intermediate. Thinking time: five seconds. Look-ahead: three half-moves. Provides a reasonable challenge for impatient players.

Level 3: Tournament. Thinking time: two minutes. Look-ahead: four half-moves. Since the usual time limit for tournament play is 40 moves in two hours, an average of three minutes per move, this level is best suited for serious players.

Level 4: Mate in two. Thinking time: 20 minutes. Look-ahead: five half-moves. Capable of solving most mate-in-two problems.

Level 5: Postal chess. Thinking time: two hours. Look-ahead: six half-moves. Simulates chess by mail where there is no time limit. Can avoid checkmate in two moves.

These thinking times are averages. The actual thinking time varies greatly depending on the position. For example, level 5 takes only five seconds with just two kings on the board. Also, these times are for the PC only. Since the PCjr runs at about two-thirds the speed of the PC, the thinking times for the PCjr are greater than the values shown above.

A Spectacular Blunder

It happens to everyone. It's inevitable. You've played for an hour, somehow managing to maneuver into a superior position in what you consider to be the best game of your life, only to throw it all away in a single, spectacular blunder.

Don't panic. You can take back the last half-move by pressing the B key. If you're in one-player mode, you need to press B again to take back your move and the computer's reply. In fact, you can press B repeatedly to take back several moves until you reach the starting position. This is possible because the computer records every move made in the game.

Another use for this feature is to allow the computer to suggest a move for you. If you don't have a good idea of where to move next, press M and the computer will move for you. If you like that move, press M again to continue with the computer's next move. But if you think you've found a better move, press B to take back the suggested move and make your own move.

Pressing the F key does the opposite of B. It moves forward through the move list up to the most advanced position. Note that every time a new move is made, the resulting position becomes the most advanced. So if you use B to backtrack to a previous position, and then make a new move, all subsequent stored moves are erased because they are no longer relevant.

If you have a printer, you can print the move list by pressing the P key. The list appears in three columns: the move numbers, white's moves, and black's moves. Each move is indicated by the square the piece moved from followed by the square it moved to. Each square is specified by its coordinates according to the numbers along the left side of the board and letters along the bottom.

You can also dump the screen image to the printer to get a hardcopy of a particularly interesting position. Before loading BASIC from DOS, type GRAPHICS with the DOS master disk in the drive. Then run Chess and press Shift-PrtSc (Fn-PrtSc on the PCjr) whenever you want to print the position.

Checkmate

The computer thinks by analyzing thousands of possible moves and countermoves and choosing what it considers to be the best move based on the relative value of the pieces. Most positions don't have just one best move but several which are equally good, in which case the computer chooses among them at random. This random factor insures that every game will be different, and makes for varied and interesting play.

The computer announces checkmate when it occurs. However, there are a few quirks in the way the computer evaluates a checkmate. On levels 3–5, it announces checkmate prematurely. When this happens, the computer has determined that it's impossible to avoid checkmate on the *next* move or two—assuming both sides make the best moves.

Also, the computer doesn't know the subtle difference between checkmate and stalemate. Consequently, when a game is stalemated, the computer announces checkmate even though the game is a draw. Since the computer tries as hard as it can to checkmate its opponent, it also tries to achieve stalemate, possibly forcing a draw when it could have won. Fortunately, this rarely happens, because a stalemate requires unusual circumstances, such as when one side has only the king remaining.

You can start a new game at any time by pressing the N key. This sets up the pieces in the starting position with white on the bottom. If you want to play the black pieces, you can press the I key to invert the board, so you still play from the bottom. As with the N command, the board is reset to the starting position. However, the N and I commands retain the move list from the previous game. This allows you to replay the game using the F command. When replaying a game, be sure to reset the board by pressing I if the game was played in the inverted mode, or N if normal mode was used.

Set Up Any Position

You don't have to begin a game from the starting position. You can set up any position and begin playing from that point. If you want, you can first clear the board by pressing the C key. To add a piece or change a piece to a different one, move the cursor to the appropriate square, hold down either Shift or Ctrl, and press P, N, B, R, Q, or K for pawn, knight, bishop, rook, queen, or king, respectively. Holding down Shift adds one of the lower player's pieces, and Ctrl adds one of the upper player's pieces. (Just remember that Ctrl is above Shift on the keyboard.) A piece can be removed from the board by pressing the space bar. Note that these changes are not stored in the move list.

These commands allow you to experiment with hypothetical or downright ridiculous positions. The position doesn't even have to be legal. Live out your fantasy by giving yourself ten queens versus the computer's lone king. Or invent your own type of chess by giving each side two kings, for example (although in this case the computer might get confused trying to determine a checkmate).

You can also set up a problem for the computer to solve, such as the mate-in-two problems published in many newspapers. To solve a mate-in-two problem, press C to clear the board, set up the position, press 4 to select level 4, and press M to start the computer thinking. After several minutes of deep thought, the computer will make a move (the solution) and announce checkmate. The only mate-in-two problems that the computer cannot solve are those which involve castling, *en passant* captures, or pawn promotion.

Special Moves

The computer never castles or captures *en passant* because, due to their complexity, these moves are not included in its thinking routine. But *you* can make these special moves. To castle, move the king *two* squares to the left or right. The rook moves automatically. To capture *en passant*, move your pawn diagonally to the proper square. The opponent's pawn is removed automatically. Remember, the computer doesn't check for illegal moves involving castling or *en passant* captures, so if you're a beginner, you should familiarize yourself with the rules on these special moves.

When a pawn reaches the opposite side of the board, it's automatically promoted to a queen. In the rare event that you would rather promote to a knight, bishop, or rook, you can easily make the change by positioning the cursor over the new queen and pressing N, B, or R with Shift or Ctrl. Note, however, that underpromotions are not stored in the move list.

Saving A Game

If you want to stop the present game and continue later, you can save the game on disk (in drive A) by pressing the S key. You'll see the prompt *Save:*. Type in a filename for your game and press Enter. The filename can be up to eight characters long. Don't type an extender; .CHS is added automatically. If a file on the disk already has the same name, it will be replaced.

To load a previously saved game, press the L key. Answer the *Load:* prompt with the filename and press Enter. (Don't type the .CHS extender.) The L command restores the game exactly as it was when it was saved. Not only the position is restored, but also the move list and even the position of the cursor.

If the computer is unable to save or load a game, an error number is displayed. See Appendix A of the *BASIC Reference Manual* for a description of the error.

Besides allowing you to continue a game at a later time, the S and L commands can be used to create a library of your best games. To do this, press N or I just before saving. The game will come up in the starting position when loaded and can be replayed using the F command.

IBM Chess Commands

B: Move backward
C: Clear board
F: Move forward
I: New game (inverted)
L: Load game
M: Computer's move
N: New game
P: Print move list
S: Save game
T: Two players
1–5: Level
Cursor Keys: Move cursor
Enter: Your move
Space Bar: Remove piece
Shift-P: Lower player's pawn
Shift-N: Lower player's knight
Shift-B: Lower player's bishop
Shift-R: Lower player's rook
Shift-Q: Lower player's queen
Shift-K: Lower player's king
Ctrl-P: Upper player's pawn
Ctrl-N: Upper player's knight
Ctrl-B: Upper player's bishop
Ctrl-R: Upper player's rook
Ctrl-Q: Upper player's queen
Ctrl-K: Upper player's king

For instructions on entering these listings, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

Program 1: IBM Chess (Machine Language)

```
IG 10 OEF SEG=&HFFFF:IF PEEK(14)
      =253 THEN OEF SEG=&H1700:G
      OTO 30
IE 20 DEF SEG=&H1C00
EE 30 FOR I=1 TO 31:READ A$:FOR
      J=1 TO 143 STEP 2
BB 40 POKE K,VAL("&h"+MID$(A$,J,
      2)):K=K+1:IF K<825 THEN NE
      XT:NEXT
KC 50 BSAVE"chess.b1d",0,825
JG 60 DATA 1EBB311C8E08BC16E1008
      926E30088401C8E08C0001E80
      A008E16E1008826E3001FC8FA8
      900008BD9C6B75E00C0E2F7C60
      65E0000C606E00000B80000BFF
      FFFE90B018BA854C0002
QJ 70 DATA 85540050BA08BA876708
      A904C008BB767008BA852C0058
      8B767000406508B1E2900C6B76
      000005B8ABF10002ABD6000C48
      56000C083FF0075523A0E5F007
      C4B75118000E643E440
IB B0 DATA E4403A065E007238A25E0
      0803E0F0000741DA04C003A065
      C007528020654003A065D00751
      E80F9E57E19FE06E000C3B80E5
      F008A0E4C00B80E5C008A0E540
      08B0E5000C33ABD5F00
ND 90 DATA 7EF9B8BD5F008A9028008
      0C3068A8710002AB55F003A855
      E007C4083FF0174083A855E007
      435C38AB04C0002B054008AD98
      AB7670080 3E2800007 5063C017
      D8B7C083C007C853C07
PF 100 DATA 74B1B8B52C003C067404
      3CFA750AC6B55F002E5A5AE85
      C908A9D4C00BA87600C6B767
      0000BAD9B8876700 3B3E29007
      503E9EFFE47C6854C00148036
      280001FE854C00BA904C008A
EK 110 DATA 9F67000B03E2B0000750D
      B0F8017C1580F807741 0E8009
      000F8007D08F6D8D0E3FF971B
      00808D4C00627CCCB3FF00740
      980362B00014FE9A2FEA05C00
      00065D00FBC3B03E28000075
HO 120 DATA 5EBA9D4C0080C30AB0BF
      6700007523C6B5540000AEB3BF
      F8A9D4C00B0FB277D1680C314
      80BF6700007508C6B5540014E
      81DFFBA9D4C00B0C309B0BF67
      00007D08C6B5540009EB07FF
DN 130 DATA BA9D4C00B0C30BB0BF67
      00007D08C6B5540000BEBF1FEC
      38A9D4C0080C3FAB0BF670000
      7523C6B5540 0FE8BDAFE8A9D4
      C00B0FB517C16B0C3ECB0BF67
      00007508C6B5540 0ECEBBFFE
FL 140 DATA BA9D4C00B0C3F7B0BF67
      00007E0BC6B55400F7EBA9FEB
      A9D4C0080C3F5808F6700007E
      08C6B55400F5EB93FEC3C6B53
      40000B300BAB70000BBB55400
      EBB0FEFEB53400BA9D3400B0
DB 150 DATA FB087CE8C3C6B5440004
      C6B5340000EB1B90C6B5440000
      8C6B5340004EB0B90C6B54400
      08C6B5340000BA9D3400BAB70
      B00B8B53C00B8B55400EB3BFE
      BA854C0002B55400BADBB0BF
NI 160 DATA 670000750ABAB5540002
      B53C00EBDEFE8534000A9D340
      03A9D44007CC8C3C6B5340000
      B3008AB708008BB55400EBFFF
      DFE8534008A9O34000B0FB0B7C
      E8C30000150CFBEDEBF40B13
KB 170 DATA 0BF7F5090A01F6FF2E09
      0503030100010303050 92EAA0
      16D02BD029A02A702EE02
```

Program 2: IBM Chess (Main Program)

```
KN 10 CO=&H1C00:DEF SEG=&HFFFF:I
      F PEEK(14)=253 THEN CO=&H1
      700:I=1
AB 20 DA=CO+49:DEF SEG=CO:BLOAD"
      chess.b1d",0:IF I THEN POK
      E 3,23:POKE 16,23
JD 30 DEF SEG=DA:GOSUB 690
GF 40 M=40:N=158:K=21
NF 50 POKE 43,1-88:GOTO 180
KO 60 IF C2 THEN 180
NC 70 PDKE 223,0:DEF SEG=CO:SOUN
      D 99,0:CALL ML:DEF SEG=DA
LD 80 IF PEEK(95)<229 AND PEEK(9
      5)>150 THEN I=0:GOTO 120
BF 90 K1=PEEK(92):K=PEEK(93):SDU
      ND 500,1:GOSUB 1190:GOSUB
      950
QI 100 IF PEEK(95)>99 OR PEEK(95
      )<2B THEN 180
NF 110 I=1
OF 120 X=I+88+PEEK(43):IF I=0 TH
      EN POKE 43,-(PEEK(43)=0)
BN 130 GOSUB 1410:PRINT"Checkmat
      e!  ";
LD 140 IF X/2-INT(X/2) THEN PRIN
      T"White wins.":GOTO 160
IB 150 PRINT"Black wins."
FD 160 SOUND 999,9:FOR J=0 TO 20
      0:NEXT
HP 170 SOUND 260,9:FOR J=0 TO 20
      0:NEXT
KG 180 F=0:M=M-8:N=N-3
NB 190 GOSUB 680
NM 200 C$=INKEY$:IF C$="" THEN 2
      00
EP 210 IF LEN(C$)=1 THEN 270
PD 220 C=ASC(RIGHT$(C$,1)):IF C=
      75 AND M>32 THEN GOSUB 68
      0:M=M-31:K=K-1:GOTD 190
KB 230 IF C=77 AND M<249 THEN GO
      SUB 680:M=M+31:K=K+1:GOTD
       190
DN 240 IF C=72 AND N>8 THEN GOSU
      B 6B0:N=N-21:K=K+10:GOTD
      190
DB 250 IF C=B0 AND N<155 THEN GO
      SUB 6B0:N=N+21:K=K-10:GDT
      D 190
BD 260 GOTO 200
BP 270 C=ASC(C$):GDSUB 1400:IF C
      <>13 DR F=0 THEN 360
GF 2B0 POKE 92,K1:POKE 93,K:J=PE
      EK(41):POKE 41,1:POKE 223
      ,1
FF 290 DEF SEG=CD:CALL ML:DEF SE
      G=DA
DD 300 PDKE 41,J:IF PEEK(224)=0
      THEN 320
CK 310 GOSUB 1190:GOSUB 950:GDTO
       60
MG 320 X=PEEK(103+K1):IF (X=6 DR
       X=250) AND ABS(K-K1)=2 T
      HEN GDSUB 1190:GDSUB 950:
      Y=K1:K1=21-70*(X>6)-7*(K>
      K1):K=K+(K>Y)-(Y>K):MM=MM
      -1:GDSUB 1190:PR(MV)=1:GD
      SUB 950:GDTO 60
DD 330 IF PEEK(103+K) THEN 350
NI 340 IF (X=1 DR X=255) AND (AB
      S(K-K1)=9 DR ABS(K-K1)=11
      ) THEN GDSUB 1190:GDSUB 9
      50:K=K+10*(X=1)-10*(X>1):
      MM=MM-1:GDSUB 1190:PR(MV)
      =1:GOSUB 950:GDTO 60
PE 350 SDUND 100,4:F=0:PDKE 43,-
      (PEEK(43)=0):GDTD 200
GA 360 IF F THEN 200
JD 370 IF C<>13 OR PEEK(103+K)=0
       THEN 410
RJ 3B0 IF PEEK(43) ANO PEEK(103+
      K)<7 THEN 400
DH 390 IF PEEK(43) OR PEEK(103+K
      )<7 THEN 410
ND 400 K1=K:F=1:SOUNO 500,1:GOTO
       200
AD 410 S=0
JL 420 IF O(S)=C THEN 450
EN 430 S=S+1:IF S<2B THEN 420
BB 440 GOTO 200
JA 450 IF S>22 THEN SOUNO 500,1:
      LOCATE 1,22:PRINT C$:POKE
       41,VAL(C$):GOTO 200
NA 460 IF S=13 THEN SOUNO 500,1:
      GDSUB 680:M=M+8:N=N+3:GOT
      O 70
IF 470 IF S=14 THEN SOUNO 500,1:
      FOR I=0 TD 70 STEP 10:FOR
       J=0 TD 7:PDKE 124+I+J,0:
      NEXT:NEXT:MX=0:MV=0:MM=0:
      88=0:GOSUB 900:GOTO 40
NN 480 IF S<>15 OR MV=0 THEN 530
LJ 490 SDUNO 500,1:POKE 43,-(PEE
      K(43)=0):GOSUB 6B0:GDSUB
      1200:MM=MM-1:GOSUB 1430
GD 500 IF ABS(PC(MV)-12B)=122 AN
      D ABS(FR(MV)-T(MV))=2 THE
      N GOSUB 1200
FG 510 IF ABS(PC(MV)-128)=127 AN
      O PC(MV+1)=0 AND MV<MX TH
      EN GOSUB 1200
GN 520 GOTO 180
HN 530 IF S<>16 OR MV>=MX THEN 5
      80
FN 540 SOUNO 500,1:POKE 43,-(PEE
      K(43)=0):GOSUB 680:GOSUB
      1210:MM=MM+1:GOSUB 1430
LD 550 IF ABS(PC(MV)-128)=122 AN
      O ABS(FR(MV)-T(MV))=2 THE
      N GDSUB 1210
KC 560 IF ABS(PC(MV)-128)=127 AN
      O PC(MV+1)=0 AND MV<MX TH
      EN GOSUB 1210
GG 570 GOTO 180
NJ 580 IF S=17 THEN 88=0:GOTO 67
      0
PD 590 IF S=18 THEN 1280
HA 600 IF S=19 THEN 1220
```

```
FE 610 IF S=20 THEN 1340
KL 620 IF S=21 THEN BB=1:GOTO 67
       0
MG 630 IF S=22 THEN SOUND 500,1:
       C2=1-C2
BI 640 IF S>12 THEN 200
HM 650 SOUND 500,1:IF S>6 THEN S
       =262-S
PI 660 POKE 103+K,S:GOSUB 950:M=
       M-B:N=N-3:GOTO 190
EG 670 SOUND 500,1:MV=0:MM=0:FOR
        I=0 TO 77:POKE I+124,BD(
       I):NEXT:GOSUB 890:GOTO 40
QL 680 PUT (M,N),F,XOR:RETURN
HH 690 KEY OFF:SCREEN 1,0:COLOR
       0,1:CLS
BG 700 POKE 41,1
AB 710 DEFINT P,N,B,R,Q,K,F
LD 720 DIM A(64),C(64),O(27),P(3
       0),N(30),B(30),R(30),Q(30
       ),K(30),F(B2),FR(200),T(2
       00),PC(200),CA(200),PR(20
       0),BO(77)
PP 730 FOR I=0 TO 27:READ D(I):N
       EXT
GJ 740 LINE (0,0)-(29,19),1,BF
MF 750 GET (0,0)-(29,19),A:CLS
HF 760 LINE (0,0)-(29,19),2,BF
AH 770 GET (0,0)-(29,19),C:CLS
QD 7B0 LOCATE 10,18:PRINT "CHESS
       "
QM 790 LOCATE 12,15:PRINT"John K
       rause"
MN B00 FOR I=103 TO 222:POKE I,7
       :NEXT
GL 810 FOR I=0 TO 77:READ BD(I):
       POKE I+124,BD(I):NEXT
PM B20 FOR K=0 TO 30:READ P(K):N
       EXT
NP B30 FOR K=0 TO 30:READ N(K):N
       EXT
KB B40 FOR K=0 TO 30:READ B(K):N
       EXT
CD 850 FOR K=0 TO 30:READ R(K):N
       EXT
BM 860 FOR K=0 TO 30:READ O(K):N
       EXT
IP 870 FOR K=0 TO 30:READ K(K):N
       EXT
PL BB0 FOR K=0 TO 82:READ F(K):N
       EXT:CLS
JC B90 IF BB THEN POKE 127,6:POK
       E 128,5:POKE 197,250:POKE
        198,251
HM 900 LOCATE 1,5:PRINT"Move#
          Level"PEEK(41)"  To mo
       ves:":GOSUB 1430
EE 910 FOR I=0 TO 7:FOR J=0 TO 7
IM 920 H=70-10*I+J:GOSUB 960:NEX
       T:NEXT
CD 930 FOR I=1 TO B:LOCATE 3*I-1
       +(I>4),2:PRINT 9-I:NEXT
DI 940 GOSUB 1400:RETURN
DO 950 H=K-21:I=INT(H/10):J=H-10
       *I:I=7-I
PA 960 M=31*J+40:N=21*I+11
FF 970 IF INT((I+J)/2)-(I+J)/2 T
       HEN PUT (M-B,N-3),C,PSET:
        GOTO 990
MI 9B0 PUT (M-B,N-3),A,PSET
HC 990 L=PEEK(124+H):IF I=0 AND
       L=1 THEN L=5:POKE 124+H,L
JF 1000 IF I=7 AND L=255 THEN L=
       251:POKE 124+H,L
PM 1010 IF L>6 THEN L=L-256
OM 1020 ON ABS(L) GOTO 1040,1050
       ,1060,1070,10B0,1090
IL 1030 GOTO 1100
MF 1040 PUT (M,N),P,OR:GOTO 1100
MI 1050 PUT (M,N),N,OR:GOTO 1100
QL 1060 PUT (M,N),B,OR:GOTO 1100
QD 1070 PUT (M,N),R,OR:GOTO 1100
PB 1080 PUT (M,N),Q,OR:GOTO 1100
IG 1090 PUT (M,N),K,OR
PG 1100 IF BB THEN L=-L
KF 1110 IF L>=0 THEN RETURN
PF 1120 ON -L GOTO 1130,1140,115
       0,1160,1170,1180
FD 1130 PUT (M,N),P,XOR:RETURN
DG 1140 PUT (M,N),N,XOR:RETURN
IJ 1150 PUT (M,N),B,XOR:RETURN
IM 1160 PUT (M,N),R,XOR:RETURN
HP 1170 PUT (M,N),Q,XOR:RETURN
BC 11B0 PUT (M,N),K,XOR:RETURN
QM 1190 K2=K:K=K1:MV=MV+1:PR(MV)
       =0:MM=MM+1:MX=MV:FR(MV)=
       K:PC(MV)=PEEK(103+K):POK
       E 103+K,0:GOSUB 950:K=K2
       :T(MV)=K:CA(MV)=PEEK(103
       +K):POKE 103+K,PC(MV):GO
       SUB 1430:RETURN
QM 1200 POKE 103+FR(MV),PC(MV):P
       OKE 103+T(MV),CA(MV):K=T
       (MV):GOSUB 950:K=FR(MV):
       GOSUB 950:MV=MV-1:RETURN
FQ 1210 MV=MV+1:POKE 103+T(MV),P
       EEK(103+FR(MV)):POKE 103
       +FR(MV),0:K=FR(MV):GOSUB
        950:K=T(MV):GOSUB 950:R
       ETURN
OM 1220 SOUND 500,1:GOSUB 1410:I
       NPUT"Save:",N$
KO 1230 ON ERROR GOTO 1420
LA 1240 OPEN N$+".chs" FOR OUTPU
       T AS #1
MC 1250 FOR I=124 TO 201:PRINT #
       1,PEEK(I):NEXT
GM 1260 PRINT #1,PEEK(41),PEEK(4
       3),MV,MX,MM,BB,M,N,K,C2
BO 1270 FOR I=1 TO MX:PRINT #1,T
       (I),FR(I),PC(I),CA(I),PR
       (I):NEXT:CLOSE #1:ON ERR
       OR GOTO 0:GOSUB 1400:GOT
       O 200
BC 12B0 SOUND 500,1:GOSUB 1410:I
       NPUT"Load:",N$
LA 1290 ON ERROR GOTO 1420
GM 1300 OPEN N$+".chs" FOR INPUT
        AS #1
FJ 1310 FOR I=124 TO 201:INPUT #
       1,J:POKE I,J:NEXT
EM 1320 INPUT #1,X,J,MV,MX,MM,BB
       ,M1,N1,K1,C2:POKE 41,X:P
       OKE 43,J
MI 1330 FOR I=1 TO MX:INPUT #1,T
       (I),FR(I),PC(I),CA(I),PR
       (I):NEXT:CLOSE #1:ON ERR
       OR GOTO 0:GOSUB 900:M=M1
       :N=N1:K=K1:GOTO 190
PC 1340 SOUND 500,1:X=0:FOR I=1
       TO MX:IF PR(I) THEN 1370
BD 1350 X=X+1:IF X/2-INT(X/2) TH
       EN LPRINT(X+1)/2" ";:GOS
       UB 1380:GOTO 1370
JM 1360 LPRINT"   ";:GOSUB 1380:
       LPRINT
NH 1370 NEXT:LPRINT:GOTO 200
ME 1380 J=INT(FR(I)/10):LPRINT C
       HR$(64+FR(I)-10*J);MID$(
       STR$(J-1),2,1)"-";
MD 1390 J=INT(T(I)/10):LPRINT CH
       R$(64+T(I)-10*J);MID$(ST
       R$(J-1),2,1);:RETURN
LC 1400 LOCATE 23,6:PRINT"A  B
          C  O  E  F  G  H"
       :RETURN
LE 1410 LOCATE 23,6:PRINT"
                                "
       :LOCATE 23,9:RETURN
LD 1420 GOSUB 1410:PRINT"Error #
       "ERR:RESUME 200
LF 1430 LOCATE 1,10:PRINT INT(MM
       /2+1)" ":LOCATE 1,35:IF
       INT(MM/2)=MM/2 THEN PRIN
       T CHR$(87):RETURN
FE 1440 PRINT CHR$(66):RETURN
MB 1450 DATA 32,80,78,66,82,81,7
       5,16,14,2,18,17,11,109,9
       9,98,102,110,108,115,112
       ,105,116,49,50,51,52,53
CL 1460 DATA 4,2,3,5,6,3,2,4,7
FG 1470 DATA 7,1,1,1,1,1,1,1,1,7
LB 1480 DATA 7,0,0,0,0,0,0,0,0,7
LE 1490 DATA 7,0,0,0,0,0,0,0,0,7
KL 1500 DATA 7,0,0,0,0,0,0,0,0,7
KO 1510 DATA 7,0,0,0,0,0,0,0,0,7
BJ 1520 DATA 7,255,255,255,255,2
       55,255,255,255,7
HO 1530 DATA 7,252,254,253,251,2
       50,253,254,252
BO 1540 DATA 2B,14,0,0,0,0,3B40,
       0
QE 1550 DATA 1612B,192,1612B,192
       ,3840,0,16128,192
AF 1560 DATA 3B40,0,3B40,0,1612B
       ,192,-256,240
QG 1570 DATA -256,240,0,0,0,0,12
       B
PK 15B0 DATA 2B,14,3,0,-16381,0,
       -1021,0
LC 1590 DATA-241,192,-244,240,-2
       41,240,-241,252
PL 1600 DATA -193,252,-124B1,255
       ,3B52,255,16128,255
KF 1610 DATA -256,255,-253,255,-
       253,255,-253
PB 1620 DATA 2B,14,-4096,240,-40
       96,240,-1021,252
CF 1630 DATA -253,60,-253,204,-2
       53,204,-253,204
KK 1640 DATA -256,240,-16384,48,
       -256,240,-16384,48
LL 1650 DATA -193,-16129,-3841,-
       3841,192,12288,-253
OP 1660 DATA 2B,14,16143,207,161
       43,207,-241,255
IJ 1670 DATA 3,12,-253,252,-253,
       252,-253,252
MO 1680 DATA -253,252,-253,252,-
       253,252,3,12
EG 1690 DATA -241,255,-193,-1612
       9,-193,-16129,-193
CE 1700 DATA 28,14,-16384,192,-1
       6384,192,-16384,192
FA 1710 DATA -16192,-16192,-3133
       ,-16144,-3277,243,-3277,
       243
ED 1720 DATA -193,255,12,12,-241
       ,252,-3313,252
KI 1730 DATA -241,252,12,12,-241
       ,252,0
CD 1740 DATA 28,14,-256,192,-133
       12,192,-3268,207
KP 1750 DATA -13057,-16129,-1,-1
       6129,-16129,-16129,-3265
       ,255
FP 1760 DATA -193,255,12,12,-241
       ,252,-3313,252
KE 1770 DATA -241,252,12,12,-241
       ,252,0
CJ 1780 DATA 60,20,-1,-1,-1,-384
       1,-1,-1
GB 1790 DATA -1,-3841,252,0,0,-4
       093,252,0
DF 1800 DATA 0,-4093,252,0,0,-40
       93,252,0
EI 1810 DATA 0,-4093,252,0,0,-40
       93,252,0
EL 1820 DATA 0,-4093,252,0,0,-40
       93,252,0
ED 1830 DATA 0,-4093,252,0,0,-40
       93,252,0
EB 1840 DATA 0,-4093,252,0,0,-40
       93,252,0
EE 1850 DATA 0,-4093,252,0,0,-40
       93,252,0
EH 1860 DATA 0,-4093,252,0,0,-40
       93,252,0
II 1870 DATA 0,-4093,-1,-1,-1,-3
       841,-1,-1
IF 1880 DATA -1,-3841,0
```

Commodore Bootstrapping

Jim Butterfield, Associate Editor

Large programs are often divided into several parts and started up by a separate program called a bootstrap. This article explains how the technique works and provides a simple demonstration. The demo programs run on the Commodore 64, VIC-20, 16, Plus/4, 128 (in 64 mode), and PET/CBM, and require a disk drive.

Many complex programs—especially commercial software packages—appear on disk or tape as a collection of files. The program is broken into several pieces, and each file is one of the pieces. It's the job of a *bootstrap* program (often called a *boot)* to put all these pieces together. This makes your job easier: Just load the boot program and enter RUN. The boot brings in the other programs and gets everything going for you.

When you see a cluster of programs with similar names on a disk, look for one with BOOT in the name. That's the one to load and run. For instance, you might see these filenames in a disk directory:

```
GAME.BOOT
+GAME.SCREEN
+GAME.MUSIC
+GAME.SPRITES
+GAME.ML
+GAME.MAIN
```

In this case, you run GAME.BOOT. The boot loads each of the remaining files in turn: +GAME.SCREEN, which contains a drawing of a high-resolution screen; +GAME.MUSIC, a tune that plays during the game; +GAME.SPRITES, which contains pictures of moving objects; +GAME.ML, a machine language routine used by the main program; and finally, +GAME.MAIN, which is the actual game program. When the bootstrap program has finished its job, often it erases itself from memory.

Notice in the above example how all the filenames other than the bootstrap start with a nonalphabetic character. The computer doesn't care what the filenames look like; the symbols are a signal to you, the human part of the system, that you shouldn't load these programs directly.

In other cases, you don't get any hints from the filenames. The word BOOT doesn't appear in any filename, and the names are not distinguished by any special symbols. With a commercial program, you could try LOAD "*",8,1 to see if this starts a bootstrap sequence. If all else fails, you may have to try desperate measures: Read the instructions.

A Little History

Early computers had no Read Only Memory. The marvelous ROM that computers now use to store "canned" instructions didn't exist. When the computer was turned on, it knew nothing—not even how to load a program. Thus, early computer users were faced with a chicken-and-egg paradox: In order to load a program, they needed a program in the computer that told it how to load. How did they get this first program in? Sometimes toggle switches were used to enter individual bytes. Sometimes the computer could read a punched card and transfer a tiny program from the card into its memory.

Whatever the method, one thing was certain: The first program would be very small, containing just enough instructions to do the simplest possible loading job. And the first program to be loaded would usually be a bigger and better loading program. You had to start with a tiny loading program whose job was to bring in a bigger loading program. It seemed as though the computer was coming into action by pulling itself up "by its own bootstraps." And the term *bootstrap* came to signify any program whose job is to bring in a larger program.

Once you open the door to program-loading programs, new possibilities arise. For example, a bootstrap program can bring in several disconnected modules, each of a different type (a screen, a main BASIC program, a machine language routine, and so on). Since the modules may load into different memory areas, it's usually far easier to create them as separate files rather than paste them into one big package that loads as a single file.

A bootstrap program can also reconfigure the computer. To make room for a high-resolution graphics screen or extra sprite definitions, you may need to change the locations where BASIC starts and ends. The boot program can reconfigure BASIC memory, then load the main BASIC program into the newly defined area.

The bootstrap can make changes to allow for a particular

model of computer. If the boot program finds it is running in an 80-column machine, it might decide to load an 80-column program module instead of the 40-column one. Or, the boot could let the user decide what modules to load, depending on what peripherals are in use. Thus, the program might ask if the user has a color or black-and-white monitor, or call for the identity of any printer that is connected.

Writing A Simple Boot

Let's write a small program that uses a bootstrap technique. We'll make the program do a simple task: read a sequential file from disk. If you don't happen to have a sequential file on disk, you can create a short one called XFILE by typing the following statements in direct mode (without a line number).

```
OPEN 8,8,8,"0:XFILE,S,W"
PRINT#8,"HELLO THERE"
PRINT#8,"GOODBYE NOW"
CLOSE 8
```

Now for the program itself. Here's the plan: We'll put a main program in BASIC's usual memory area. In another area (the cassette buffer), we'll put a machine language (ML) routine that reads the file quickly and displays it on the screen. Finally, we'll need a bootstrap program to install the other two modules. We'll be using several advanced techniques, including machine language programming, program overlays, and dynamic keyboard. If you haven't seen them before, don't worry. There's no space here to explain the techniques in detail, but you can still run the programs and enjoy the view.

First you need to put an ML routine on disk. The following program is not an ML routine itself, but a generator program that creates one for you. Type in and save the program, then run it. *(Be sure to type the semicolon at the end of line 220.)* This program puts a short machine language program named "+ML" on your disk. If the computer prints ** ERROR **, you've made a typing mistake in the DATA statements. After you correct the error in the generator program and resave it, scratch the incorrect ML file by typing OPEN 15,8,15,"S0:+ML": CLOSE 15. Then reload the generator program and run it again.

If you have a Commodore 128, you can type in and save the programs in 128 mode, but before running the boot you must switch to 64 mode as explained below. The value of 144 in line 150 is correct for the VIC-20, Commodore 64 (and 128 in 64 mode), 16, and Plus/4. It needs fixing for the PET/CBM, but we'll let the boot program do that.

```
100 DATA 60,3
110 DATA 162,1
120 DATA 32,198,255
130 DATA 32,228,255
140 DATA 32,210,255
150 DATA 166,144
160 DATA 240,246
170 DATA 76,204,255
180 OPEN 4,8,4,"0:+ML,P,W"
190 FOR J=1 TO 20
200 READ X
210 T=T+X
220 PRINT#4,CHR$(X);
230 NEXT J
240 CLOSE 4
250 IF T<>3054 THEN PRINT "**
    [SPACE]ERROR **"
```

Creating The Main Program

The BASIC program is quite straightforward. Type NEW and enter:

```
100 PRINT "NAME OF SEQUENTIAL
    [SPACE]FILE":INPUTN$
110 OPEN 1,8,2,N$
120 SYS 828
130 CLOSE1
```

Now save this program by typing SAVE "0:+BASIC",8 so that the boot program can call it up when needed. *Do not try to run this program yet.* First we have to put the machine language routine it uses into memory.

Creating The Bootstrap

Type NEW again. Since the boot program varies slightly depending on the computer, we'll take care of the differences in the first line of the program. Enter line 100 as listed below for your computer.

For the 64 and VIC-20 (or 128 in 64 mode):

```
100 DATA 144,198,631
```

For the Commodore 16 or Plus/4:

```
100 DATA 144,239,1319
```

For the PET/CBM:

```
100 DATA 150,158,623
```

The three values in line 100 represent the memory locations of the computer's status variable (ST), keyboard buffer counter, and keyboard buffer, respectively. The first value adjusts the ML program to work on different machines. The other two are used to load the main BASIC program with the dynamic keyboard technique. After you enter line 100, type in the following lines as well:

```
110 IF X=1 GOTO 200
120 X=1
130 LOAD"+ML",8,1
140 STOP
```

We're using a program overlay technique here. The computer never reaches line 140, since the boot program restarts at its first statement with all variable values intact after the LOAD in line 130. Since the variable X equals 1 on the second pass, the computer leaps ahead to the rest of the program at line 200. The technique is called program overlay because it was designed to allow a second BASIC program to be loaded over an existing program while maintaining variable values. Whenever a LOAD command is executed within a program, whatever BASIC program is in memory after the LOAD is finished will begin running at its first line. We're not actually using an overlay here, since the machine language program doesn't overwrite the BASIC boot program in memory, hence the need for using X to skip the LOAD on the second pass. Without it, the program would do nothing but LOAD again and again.

Now enter the following lines, which adjust the ML program to run on different machines.

```
200 READ A,B,C
210 POKE 840,A
```

Loading the ML required a special overlay technique. Loading the BASIC program is even trickier. Since BASIC programs normally load into the same space, the new program will destroy the bootstrap as it comes in. There are several ways we can cope with this. Perhaps the easiest is to use the dynamic keyboard technique. Here goes:

```
220 D$=CHR$(17)
```

```
230 R$=CHR$(147)+D$+D$+D$+"LOA
    D"
240 N$=CHR$(34)+"+BASIC"+CHR$(
    34)
250 PRINT R$+N$+",8"+D$+D$
260 PRINT D$+D$+"RUN"+CHR$(19)
270 POKE B,2:POKE C,13:POKE C+
    1,13
```

If you've never used the dynamic keyboard technique, the above lines may look confusing. Briefly, we are telling the computer to type two commands on the screen for us. You'll see the commands when the program runs:

LOAD "+BASIC",8
RUN

The commands are carefully arranged on lines 3 and 8 of the screen. If you pressed RETURN twice—assuming the cursor was in the right place—the commands would execute, loading and running the program named +BASIC. But the boot program can press RETURN for us by putting RETURN characters, CHR$(13), into the keyboard buffer. This is a familiar trick for making Commodore computers do things that would otherwise be difficult.

Our bootstrap program is complete. Save it on disk with the name BOOT. *Be sure to save a copy of the program before you run it,* since it erases itself from memory after performing its work. (Users of the 128 *must* switch to 64 mode before running the program. Type GO64 and then enter Y at the prompt.) You should now have the following files on your disk:

BOOT (the boot program you just entered)
+ML
+BASIC
The sequential file you wish to read (**XFILE**, for example)

When you run the boot program, it loads in the ML and BASIC modules and starts things up. You'll be asked for a filename (enter XFILE if you created the sample file as shown above). After the program is finished, you can look at another file without using the boot again. Since everything's in place, just enter RUN.

This simple demonstration only hints at what a bootstrap program can do. The small but mighty bootstrap can call together many program elements to create an elegant and effective software package. ©

Atari Animation With P/M Graphics

Part 1

Robert J. Powell

Here's an easy-to-grasp explanation of how to use the Atari computer's built-in system for advanced graphics animation. This month, Part 1 takes you step by step through the fundamentals of setting up player/missile graphics in BASIC. It's intended for those with an intermediate knowledge of BASIC programming.

One of the reasons you probably bought an Atari computer was for its fine graphics capabilities. By now, maybe you've tried to write some programs with graphics and discovered that it takes considerable work to achieve the special effects you've admired in commercial software. Smooth animation seems impossible with ordinary character graphics, and moving any object across the screen using BASIC is difficult and often disappointingly slow.

The alternative is that mysterious Atari feature known as *player/missile graphics.* With P/M graphics, you can create shapes in any color and move them smoothly around the screen with relative ease. You can simulate three-dimensional movement by making some shapes pass over or beneath other shapes and the screen background. You can even detect when a shape has collided with another shape or with anything else on the screen. P/M graphics is the key to sophisticated animation on Atari computers.

Unfortunately, too many people are intimidated by P/M graphics. Although it isn't the Atari's easiest to use feature, it isn't the most difficult, either. The mystery surrounding P/M graphics started soon after the original Atari 400 and 800 computers were introduced in 1979. It was obvious from early commercial games like *Star Raiders* that some innovative graphics were involved, but Atari didn't even mention the feature in any of its manuals. Indeed, the first explanation of how P/M graphics works didn't appear until January 1981, when Atari programmer Chris Crawford wrote an article entitled "Player/Missile Graphics with the Atari Personal Computer System," which appeared in COMPUTE!. Until then, most programmers were in the dark.

A number of magazine articles and books followed, most notably *De Re Atari* by Crawford and his colleagues at Atari. But since the latest generation of Atari XL and XE owners has missed all this history, it's time for another look at P/M graphics and how it can help you add the professional touch to your programs.

A Layer Of Cellophane

First of all, P/M graphics isn't part of BASIC; there aren't even any Atari BASIC commands or keywords for handling P/M graphics. Instead, P/M graphics is built into the hardware of the computer, specifically the dedicated graphics chips unique to the Atari. Therefore, all P/M manipulation in BASIC must be done with PEEK and POKE statements.

A good way to think of P/M graphics is as a second video image overlapped onto the regular screen, like a layer of colored cellophane. That's why P/M objects can seem to travel over or behind other screen objects without erasing or disturbing them.

This system is known as *sprite graphics* on most other computers, such as the Commodore 64 and TI-99/4A. On these machines, each movable object is called a sprite; the Commodore can display up to eight at a time without special tricks, and the TI can display up to 32. Atari P/M graphics, an earlier system, consists of eight movable objects, but they're a little different than sprites. On the 64 and TI, sprites are all the same size and are roughly square (although they can be redefined as any shape, of course). On the Atari, there are four full-sized objects called *players* and four miniature objects called *missiles.* If you want, the four missiles can be grouped together to form a fifth player. And instead of being square, players and missiles are narrow strips taller than the height of the screen.

If you've never seen these strips, don't be surprised. Most programs that use P/M graphics render all but a small part of the strip invisible on the screen. The small visible part is the player or missile object you actually see. Its shape is determined by numbers POKEd by the program into a section of memory called *P/M graphics memory.* It's up to your program to set aside and protect this memory when it runs. When your program fills this memory with zeros, the whole P/M strip becomes invisible. By POKEing a few nonzero numbers into P/M memory, your program defines the shape of the visible part of the strip. This shape could be an alien, a spaceship, a cursor for a spreadsheet, or almost anything you want.

In P/M memory, each player strip is eight bits (one byte) wide, and each missile strip is two bits wide. (That's why grouping together the four two-bit missiles results in a fifth player.) All the strips are either 128 or 256 bytes tall (as described below) and extend off the visible screen in both directions.

Later, we'll explain how to determine which numbers to POKE to redefine the strips into your own shapes.

P/M Memory

Once defined, players and missiles can appear in any graphics or text mode and can be quickly moved about the screen without affecting the background graphics or text. Each player can be a different color, and P/M colors can be different than the regular screen colors—thus allowing more simultaneous colors than are normally available. With a few PEEKs, you can check for collisions between players, players and missiles, and players and screen objects (including characters). Before creating a player, let's take a look at how P/M memory is organized.

Your program must set up P/M memory to store the shape data for players. The amount of memory you set aside depends on the degree of P/M resolution desired. Two resolutions are available: single scan-line and double scan-line (a *scan-line* is the thinnest horizontal line visible on your video screen). Single-line resolution allows more detailed shapes but requires twice as much P/M memory. A single-line player is 256 bytes tall and a double-line player is 128 bytes tall. Single-line resolution requires a total of 2K, or 2,048 bytes; double-line resolution requires a total of 1K, or 1,024 bytes.

To protect P/M memory against intrusions, it's generally established near the top of user RAM just below screen memory. Another requirement is that P/M memory must start on an address that is a multiple of eight pages (2K) for single-line resolution or a multiple of four pages (1K) for double-line resolution. (A *memory page* equals 256 bytes.)

The accompanying figure shows a map of P/M memory. By custom, the starting address of P/M memory is assigned to the variable PMBASE. Since the exact memory address of PMBASE varies according to how much RAM is in the computer, which graphics mode you're using, and other factors, the map shows all other addresses as relative offsets from PMBASE. For single-line resolution, the missile data area occupies 256 bytes starting at PMBASE+768. Player data starts at PMBASE+1024 and requires 256 bytes for each player (numbered 0 through 3). For double-line resolution, all these offsets would be halved, since only half as much memory is required. Missile data would start at PMBASE+384 and player data would start at PMBASE+512.

A Bunch Of POKEs

For an example, let's write a program to set up single-line resolution P/M graphics. This requires a bunch of POKEs which may look confusing. Even if you don't fully understand the purpose of the POKEs, however, you can still use them in your programs.

First, you have to determine the number of memory pages to the starting address of P/M memory, or PMBASE. To do this, you use a memory address called RAMTOP. Logically enough, RAMTOP stores the address of the top of available RAM. That is, the computer looks at RAMTOP to calculate how much free memory is available and won't let BASIC use any memory above RAMTOP. By POKEing a lower value into RAMTOP, you can make the computer think there is less RAM and therefore free up some memory above RAMTOP (just as lowering your ceiling would create more room in your attic). The extra RAM freed up by this method is ideal for P/M memory because it's relatively safe from interference.

The value stored in RAMTOP is the number of memory pages available. How far should you lower RAMTOP? Remember that 1K is required for double-line resolution P/M graphics and 2K is required for single-line resolution P/M graphics. Since we're using single-line resolution in our example, we need to protect 2K (2,048 bytes) for P/M memory. That means we must subtract eight pages from the value in RAMTOP (8*256=2,048). The address for RAMTOP is 106 decimal, so the statement looks like this:

```
10 POKE 106,PEEK(106)-8
```

Second, you must store this new page number for RAMTOP in the *P/M base register* at memory location 54279:

```
20 POKE 54279,PEEK(106)
```

Third, select your graphics mode with the usual GRAPHICS statement, then establish the actual starting address for PMBASE. Let's stick with ordinary text mode and make the screen background black for maximum contrast:

```
30 GRAPHICS 0:SETCOLOR 2,0,0
40 PMBASE=PEEK(106)*256
```

Finally, two more POKEs are required to enable the *Direct Memory Access control register* (559 decimal) and another address which turns on P/M graphics (53277 decimal):

```
50 POKE 559,62
60 POKE 53277,3
```

(Note that for double-line P/M resolution, line 50 would be POKE 559,46.)

P/M graphics memory is now set up and activated. Before you can run the program and actually see the players, though, you have to define some shape data, assign colors, and position them on the visible part of the screen. These tasks require a few additional POKEs.

Revealing The Strips

Let's assign the colors first. There aren't any BASIC statements like COLOR or SETCOLOR for P/M graphics, so you have to POKE color values into certain memory locations instead. Each of the four players has its own color location, or *player color register*. These memory locations are 704 for player 0, 705 for player 1, 706 for player 2, and 707 for player 3. (Incidentally, the missiles lack independent color control, so missile 0 takes the same color as player 0, missile 1 takes the same color as player 1, etc.)

To determine which number to POKE into the player color registers, consult the accompanying table of Atari color numbers and use this formula:

Atari Color Numbers

0 Gray	8 Blue
1 Gold	9 Light blue
2 Orange	10 Turquoise
3 Red-orange	11 Green-blue
4 Pink	12 Green
5 Purple	13 Yellow-green
6 Red-orange	14 Orange-green
7 Blue	15 Light orange

P/M color = color number * 16 + luminance

Luminance means brightness; this should be an even number from 0 to 14. To make player 0 appear medium pink, you could POKE 704,72 (72=4*16+8). To make player 3 appear dark green, POKE 707,13*16+4. (The exact hue may vary according to how your TV or monitor is adjusted.) For our example program, we'll make the players red, green, light blue, and dark blue:

```
70 POKE 704,68:POKE 705,198:POKE
   706,168:POKE 707,148
```

Next, we want to make sure the player strips are positioned where we can see them. In addition to a color register, each player also is controlled by a *horizontal position register*. This is a memory address that determines each player's horizontal location. The registers are 53248 for player 0, 53249 for player 1, 53250 for player 2, and 53251 for player 3. You can POKE any value into these registers from 0 to 255; lower values position the player to the left, and higher values position the player to the right. However, values less than 45 begin moving the player off the left edge of the visible screen, and values greater than 205 begin moving the player off the right edge of the screen.

For this example, let's group all four players together near the right edge of the screen:

```
80 POKE 53248,160:POKE 53249,170:
   POKE 53250,180:POKE 53251,190
```

Finally, to make the player strips visible, we must fill P/M memory with shape data. For now, let's not worry about creating a fancy shape such as a spaceship. Instead, we'll reveal the players as they really are by completely filling P/M memory with 255:

```
90 FOR X=PMBASE+1024 TO
   PMBASE+2048:POKE X,255:
   NEXT X
```

Now run the program. In a few seconds, you'll see the four player strips appear on screen as line 90 fills P/M memory with the shape data.

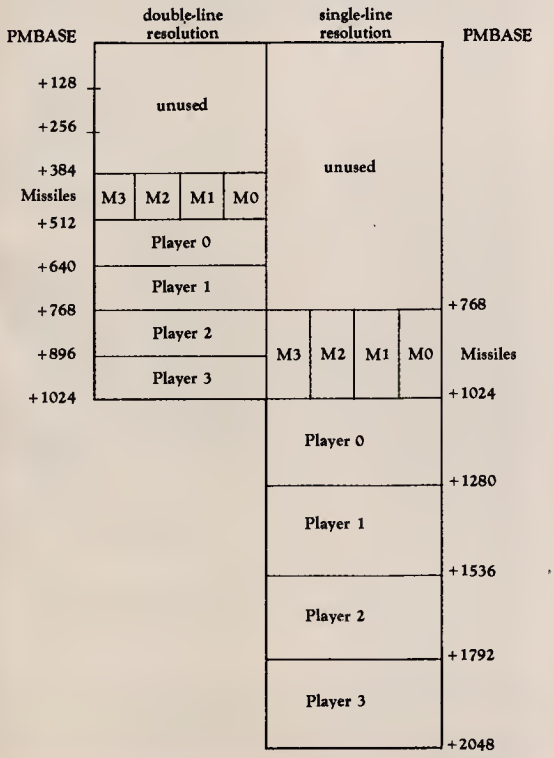
A Few Experiments

After the program stops, the READY prompt reappears and the four players remain on the screen. This is an ideal time to observe how P/M graphics works. Try these experiments:

- Type LIST. Notice how the program listing on the screen overlaps the players.
- Press SHIFT-CLEAR or CTRL-CLEAR. This clears the program listing off the screen but leaves the players undisturbed. P/M graphics, remember, are independent of regular screen graphics and text.
- In direct mode (without a line number), change the color of player 0 by POKEing a different value into the player 0 color register—for example, POKE 704,250. Also change the colors of players 1, 2, and 3 by POKEing color registers 705, 706, and 707.
- In direct mode, relocate player 0 to the left side of the screen by POKEing a lower value into the player 0 horizontal position register—say, POKE 53248,60. Relocate the other players, too, by POKEing their horizontal registers. Make a player disappear from the visible screen by POKEing a value from 0 to 45 or 205 to 255. Try stacking two players atop each other by POKEing the same value into their horizontal registers, and observe which one has display priority.

Next month, we'll show additional ways to manipulate P/M graphics and also how to transform the player strip into a shape of your own design. ©

P/M Graphics Memory Map



All About IBM Batch Files

Part 1

G. Russ Davies

IBM batch programs provide a convenient way to carry out a series of DOS (Disk Operating System) commands at once. This month we'll cover some batch programming fundamentals. Part 2 will show how to add multiple-option menus, color, and graphic displays to batch programs.

In IBM parlance a *batch* program is simply a disk file containing a series (batch) of DOS commands. The batch file executes these commands in sequence, just as if you manually typed them yourself. Batch files are identified with the .BAT filename extension. The most familiar example of a batch program is AUTOEXEC.BAT, used to issue startup commands to configure the system to your liking. Here's what a typical AUTOEXEC.BAT file might contain:

```
MODE CO80
DATE
TIME
CHKDSK
BASICA MENU
```

The first four commands in this batch file are familiar DOS commands to set the display mode to 80 columns, let you input the date and time, and analyze the disk directory. (Note that if the AUTOEXEC.BAT file doesn't include DATE and TIME, the system doesn't ask for date and time inputs when it boots.) The last command activates BASICA, then loads and runs a BASIC program named MENU. A file named AUTOEXEC.BAT differs from other batch files only in that it runs automatically when you turn on the system.

To run a batch program that doesn't automatically run, simply enter the filename at the DOS prompt (you can leave off the .BAT extension). This tells DOS to load the batch file from disk and carry out each of its commands in order. For instance, to run a program named SETUP.BAT you would type SETUP after the DOS prompt and press Enter.

This article presents several example batch programs. Since these are *not* BASIC programs, don't try to enter them with the "IBM Automatic Proofreader." The DOS manual explains how to type in short batch programs using the COPY CON: command from DOS. However, for any batch program longer than a few lines, it's easier to use a word processor or any text editor that creates standard ASCII files. Most commercial programs are suitable. You can also use the EDLIN program (on the *DOS Supplemental Programs* disk), though it lacks the convenient editing features of word processors.

Chains And Parameters

In the AUTOEXEC.BAT example above, the batch program ends by loading BASIC and running a BASIC program. A batch program can also end by returning control to DOS, or by running a second batch program (permitting you to "chain" two or more programs together). For instance, ending a batch program with SECOND causes the system to load and run the batch program named SECOND.BAT. You can also use COMMAND /C to run one batch program from within another: For example, COMMAND /C SECOND runs SECOND.BAT.

Passing parameters (information) to a batch program is straightforward. Simply include the needed information after the filename when running the program. For example, typing FIRST JULIA 123 runs the FIRST.BAT program and passes two parameters to it: a string (JULIA) and a number (123). In much the same way, one batch program can pass parameters to another. Let's use an example to demonstrate parameter passing in chained programs. Enter the following batch program and save it to disk with the filename FIRST.BAT:

```
ECHO OFF
ECHO FIRST.BAT USES FIRST P
ARAMETER: %1
ECHO PASSES %2 AND %3 TO SE
COND.BAT
REM SECOND %2 %3
```

Now enter the following program and save it with the filename SECOND.BAT:

```
ECHO SECOND.BAT USES SECOND
 PARAMETER: %1
```

```
ECHO PASSES %2 TO THIRD.BAT
THIRD %2
```

Finally, enter the following program and save it with the filename THIRD.BAT:

```
ECHO THIRD.BAT USES THIRD P
ARAMETER: %1
```

At this point you have three batch programs, all of which expect parameters. To run the programs, enter FIRST followed by any three strings or numbers. Be sure to separate each parameter with a space. For instance, you might enter FIRST PARAM/ONE &H464 IBMBIO.COM. The FIRST.BAT program takes in all three parameters, processing the first (displaying it in an ECHO statement) and passing the other two when it runs SECOND. SECOND.BAT processes the second parameter and passes the third to THIRD.BAT.

As shown in these examples, batch programs use dummy parameters (% followed by a digit from 0–9) to mark the spot where the real parameter is expected. When you run a batch program, each dummy parameter is replaced by actual data *in the order it is received*. Thus, the FIRST.BAT program above uses %1 to signify the first parameter, %2 to represent second, and so on. Dummy parameter %0 can only be replaced by a drive designator (A or B) and filename: Don't use it unless you want to pass such information.

Be sure to keep the dummy parameter numbers straight when chaining batch programs. The dummy number represents the order *in which that program receives the data*. In the example above, FIRST.BAT received three parameters, which it represents with the three dummies %1, %2, and %3. SECOND.BAT receives two parameters, using %1 to signify the first parameter it receives, and %2 to represent the second. Likewise, THIRD.BAT uses %1 to represent its single parameter. (Note that THIRD.BAT can't use %3 for the dummy. Though you, the programmer, may think of this parameter as the "third," it's the first one that THIRD.BAT receives.)

Batch Commands

In addition to ordinary DOS commands, a batch program may include the following special batch commands: ECHO, FOR, GOTO, IF, SHIFT, PAUSE, and REM. ECHO ON causes DOS commands to be displayed as they're performed in a batch program; ECHO OFF turns off the display. As you saw above, ECHO can also display messages. GOTO is discussed in Part 2 of this article. REM lets you include remarks, and SHIFT is used when more than ten parameters are passed at one time.

The remaining commands (FOR, IF, and PAUSE) permit loops, conditional tests and limited user input. The short file copying program listed below demonstrates all three of these commands. Enter the program as listed, saving it with the filename COPYUNQ.BAT (or any other name ending in .BAT).

```
ECHO off
REM-----------------------------
 ----------------------------
 ------------
REM name: COPYUNQ.BAT
REM syntax: COPYUNQ
 source-drive-letter
 target-drive-letter  (no
 colons)
REM purpose: Only unique files
 are copied from source to
 target disk
REM-----------------------------
 ----------------------------
 ---------------
%1:
FOR %%f in (*.*) DO IF exist
 %2:%%f ECHO %%f WILL NOT BE
 COPIED
PAUSE READY TO BEGIN COPIES,
FOR %%f in (*.*) DO IF not
 exist %2:%%f COPY %1:%%f %2:
 /V
%2:
```

The COPYUNQ.BAT program automatically copies files from a source disk to a target disk, copying only those files that don't already exist on the target disk. This ensures that existing files are not replaced, an improvement over DOS's COPY command, which would write over any like-named files on the target disk. To run this program, enter its name followed by the letter of the source drive and the letter of the target drive. Colons are not required after the drive letters. For instance, you would enter COPYUNQ.BAT A B when drive A holds the source disk and drive B holds the target disk. The program displays the names of files that are not copied.

FOR And IF

COPYUNQ.BAT offers a good demonstration of FOR and IF, which work very differently than their BASIC equivalents. Since a FOR statement can't contain another FOR statement, you can't use nested FOR loops (one FOR loop enclosed by another). FOR statements take the following general form:

FOR *%%variable* **IN** (*set*) **DO** *DOS command*

The *set* value after IN represents a group of files and must be some variation of a filename and extension. This parameter determines which disk files the FOR loop will affect. Since the pattern-matching symbols * and ? can be used, you may define this group to be very broad or very selective. The program shown above uses the statement IN (*.*) to affect the broadest possible group: every file on the disk. In other cases, you might use IN (*.BAS) to affect all files ending with .BAS, IN (ABC*.*) to affect all files starting with ABC, and so on.

The first FOR statement in COPYUNQ.BAT (FOR %%f IN (*.*) DO) affects every file on the disk. As the FOR loop executes, the variable %%f represents each filename in order. Translated into plain English, this statement means "cycle through every filename on the source disk, using %%f to represent each filename in turn."

IF can perform only a few tests. One of these (IF EXIST *filename*) tests whether a given file exists on the disk. Now you can understand the second part of the FOR statement (IF EXIST %2:%%f). The %2 parameter is a dummy, replaced by the second drive letter you entered when running the program. And the variable %%f is replaced by actual filenames when the program runs. In plain English, this statement means "if the current filename exists on the disk in the target drive...."

Batch programs don't have the equivalent of BASIC's THEN statement (THEN is implied). But in other respects IF processing works much as it does in BASIC. Statements that come after the IF test (on the same line) are performed when

the IF test is true, and skipped when the test is false. Consequently, in COPYUNQ.BAT, the ECHO command (which prints "*filename* WILL NOT BE COPIED") executes only when the file in question exists on both the source and target disks.

Once you understand that much of COPYUNQ.BAT, the rest is not hard to decipher. PAUSE makes the system stop and display the message "Strike any key when ready." This is the only batch command that allows user input. Unfortunately, your choices are severely limited: You can continue only by pressing a key (perhaps after changing disks, etc.) or end the program by pressing Ctrl-Break. In Part 2 of this article, we'll show how to expand this number of options.

NOT And ERRORLEVEL

The second FOR line in COPYUNQ .BAT has a FOR loop and an IF test very similar to the first. However, in this case NOT reverses the logic of the IF test. When the named file *does not exist* on the target disk, the IF test is true and the file is copied.

In addition to testing EXIST (with or without NOT), IF can test two conditions: the equality symbol (==) and ERRORLEVEL. The equality symbol tests whether two strings are identical. ERRORLEVEL is always a number, ordinarily used to pass information from one program to another (indicating whether the first worked successfully and thus set ERRORLEVEL to the expected value). ERRORLEVEL is discussed further in Part 2.

As shown in these brief examples, batch programs can be very powerful: IF lets you pick only the files you want, and FOR lets you repeat commands until the whole task is done. In one sense, the lack of opportunity for user input is an advantage: The entire procedure is automated, and you don't need to understand anything except how to type in the program name. On the other hand, batch programming can seem rigid, limiting, and visually quite dull. Part 2 improves on that situation, offering program examples and a routine that adds colorful graphic displays and multiple-option menu selection to batch programs. ©

News & Products

Commodore Memory Expansion, Interface

Cardco, Inc., has announced *S'more* (Super Memory Optimized RAM/ROM Expansion), a cartridge utility for the 64 which allows more than 60K RAM for programming and adds over 60 new and enhanced BASIC commands and functions. The memory increase is not restricted, and can be used for arrays, variables, and BASIC programs which would normally overload a Commodore 64. *S'more* provides such programming aids as CATALOG (view disk directory), AUTO (line numbering), FIND, CHANGE, TRACE, DUMP, KEY (define function keys), and others.

Function keys are preprogrammed, but can be redefined. For example, F2 runs the current program in memory, F3 reads and displays the disk drive error channel, and F7 displays the current disk directory. The suggested retail price is $69.95. Cardco also plans to introduce the *S'more BASIC Compiler* for $39.95.

Also recently introduced is G Whiz, an improved version of Cardco's +G printer interface, which allows Commodore computers to be hooked up to virtually any Centronics printer. Additional features include faster printing speed (up to 18 times faster with many dot matrix printers), and increased speed on high-resolution screen dumps. The interface also comes with two character sets and open access to DIP switches. The interface attaches directly to the parallel port, eliminating the ribbon connector. Suggested retail price is $69.95.

Cardco, Inc., 300 S. Topeka, Wichita, KS 67202

Circle Reader Service Number 232.

IBM, ST Expert Investment Help

Batteries Included has introduced the first product in its Integral Solutions line of productivity software. The *Isgur Portfolio System* was designed by Lee Isgur, a well-known Wall Street analyst and first vice president of Paine-Webber, Inc. The program allows both casual and professional investors to track up to ten portfolios, each with 50 stocks and 15 separate holdings. With a ten-megabyte hard disk, storage capacity jumps to 1,000 portfolios, with more than 2,000 stocks and 600 holdings of each.

Special tracking and advisory features help determine how and when to raise money, when to sell holdings, and how to prepare for changes in the status of holdings. Built-in telecommunications functions put the user online with major telecommunications services at the touch of a key or two.

The *Isgur Portfolio System* is available for the Atari 520 ST and IBM PC for $249.95.

Batteries Included, 30 Mural St., Richmond Hill, Ontario, Canada L4B 1B5

Circle Reader Service Number 233.

Home Control Package

The X-10 Powerhouse interface is a freestanding controller for lights, heating, cooling, security devices, and other appliances, which you preset with your computer by following simple software-driven onscreen icons representing controllers for each room of your home or business. Available initially for the Apple II series, the system is scheduled to be available for the Commodore 64/128 in September and the IBM PC/PCjr in October.

The Powerhouse lets you control up to 72 lights and appliances plugged into System X-10 modules, which in turn are plugged into your home's electrical outlets. To program the Powerhouse interface, you use a joystick to graphically "install" lights and appliances in each room in positions which correspond to the actual locations in your own home. Once programmed with your computer, the system operates independently. X-10 modules can be purchased at electronics stores. The Powerhouse interface sells for approximately $125, while the appropriate software and connecting cable retails for an additional $25.

X-10 (USA), Inc., 185A LeGrand Avenue, Northvale, NJ 07647

Circle Reader Service Number 234.

PlayWriter Series Expands

Woodbury Computer Associates, Inc.,

has introduced two new titles in its PlayWriter Series of write-your-own-book learning programs: *Mystery!*, a detective book for children nine years of age and older, and *Castles & Creatures*, a fantasy book for children eight and up. With these programs, and the earlier *Tales of Me* and *Adventures in Space* (ages seven to fourteen), children can write, illustrate, print, and bind in hardcover each book they create.

The packages sell for $39.95 each and are available for the Apple II family, Commodore 64/128, and IBM PC/PCjr. Refill packs and teacher's manuals are $9.95 each. Woodbury, in association with Grolier Electronic Publishing, will sponsor a national writing contest this fall with entries handled through schools and retailers.
Woodbury Computer Associates, Inc., 127 White Oak Lane, CN#1001, Old Bridge, NJ 08857
Circle Reader Service Number 235.

IBM, Apple Educational Software

World Book Discovery, Inc., a subsidiary of World Book, Inc., recently released its line of Discovery software for Apple IIe, IIc, and IBM PCjr computers. The series includes 21 programs for children ages three and up.

Discovery software is divided into three categories: Preschool (ages three to five), which focuses on readiness skills like number and pattern recognition); primary (ages six to ten), which offers practice in skills like arithmetic, problem-solving and vocabulary-building; and intermediate (ages ten and up), which helps older students further expand skills learned earlier.

Each series of seven programs is available for $249.95. Individual programs retail for $39.95.
World Book, Inc., The Merchandise Mart, Fifth Floor, Chicago, IL 60654
Circle Reader Service Number 236.

Diet, Adventure Programs

Among several new programs introduced by Bantam Electronic Publishing are *The Complete Scarsdale Medical Diet* ($39.95) for the Apple II series and IBM PC/PCjr, and *The Fourth Protocol*, a graphics and text adventure game based on Frederick Forsyth's bestselling novel, for the Commodore 64/128 ($34.95) and Apple II series ($39.95).

Two adventure programs, the first releases in Bantam's new Choose Your Own Adventure Software Series, are being introduced in September. Entitled *Escape* and *The Cave of Time*, the programs are based on the popular series of books published by Bantam Books, Inc., the software division's owner. They will be available for the Apple II series and for the Commodore 64/128 at a suggested retail price of $34.95.

A sample screen from Bantam's The Complete Scarsdale Medical Diet *program for the IBM and Apple computers.*

Bantam has also announced its Micro-Workshop Series of learning software for children. The first three titles in the series are *Fantastic Animals* (ages four through nine), *Creative Contraptions* (ages seven and up), and *Road Rally U.S.A.* (ages ten and up). The emphasis in each package is to encourage creativity while teaching basic learning skills. The IBM PC/PCjr and Apple II-

series versions will sell for $39.95, while the Commodore version, to be ready this fall, is set at $34.95.

Bantam Electronic Publishing, 666 Fifth Avenue, New York, NY 10103

Circle Reader Service Number 237.

Fast Apple Disk Drive

The Micro Disk Drive (MDD-640), from Tymac, can store up to four and a half times the information possible on a standard Apple drive and can retrieve information up to 93 percent faster. It can be used with Apple II, II+, and IIe computers. Compatible with both DOS 3.3 and ProDOS, the drive uses 3½-inch disks. Suggested retail price is $399.

Tymac Controls Corporation, 127 Main St., Franklin, NJ 07416

Circle Reader Service Number 238.

New Printer Interfaces

Telesys Computer Peripheral Products has announced several new printer interfaces for Apple, Atari, and Commodore computers. For the Atari, Telesys has introduced the TurboPrint/A ($59.95), a graphics and text parallel printer interface which emulates the printer interface portion of the Atari 850 Interface Module. The TurboPrint/A has external DIP switch access and its own power supply. The TurboPrint/GTA ($99.95) is an advanced graphics and text parallel printer interface with optional plug-in 16K or 32K buffer for Atari computers. It is completely software-compatible with the Atari 850, prints Atari graphics characters (including reverse characters), doubles the printing speed of printers without onboard memory, and has external DIP switches. The B16 16K TurboBuffer ($79.95) and the B32 32K TurboBuffer ($109.95) are available for the TurboPrint/GTA. Both TurboPrint interfaces work with Atari 400, 800, 800XL, 65XE, and 130XE computers.

For the Commodore 64/128 and VIC-20 computers, Telesys has introduced the TurboPrint/C ($49.95), a text-only parallel printer interface; the TurboPrint/GC ($69.95), a parallel interface which prints Commodore graphics including reverse characters, prints four typefaces (normal, expanded, compressed, and expanded-compressed combined), and has external DIP switches; and the TurboPrint/GTC ($89.95), a buffer-expandable parallel interface which prints enhanced Commodore graphics. The TurboBuffers mentioned above are available for the GTC at the same prices.

For the Apple IIe and II+ computers, Telesys has announced the TurboPrint/IIe ($59.95), which prints text with many popular Centronics-type printers and graphics with Epson and Epson-compatible parallel printers. The TurboPrint/IIc ($89.95) performs serial to parallel conversions, has switch-selectable baud rates, and is compatible with most Centronics-type printers. All cables required for installation are included with both interfaces.

Telesys Computer Peripheral Products, 43334 Bryant Street, Fremont, CA 94539

Circle Reader Service Number 239.

Inexpensive Daisy Wheel Printer

Apropos Technology has added a daisy wheel printer to its line of microcomputer printers. The Aprotek Daisy 1120 is equipped with a standard Centronics parallel interface and supports many type fonts, including superscripts, subscripts, underlining, and boldfacing. It has a 2K buffer. Options include an automatic cut sheet feeder ($195) and tractor feed ($82). The printer retails for $364 and has a one-year warranty.

Apropos Technology, 1071-A Avenida Acaso, Camarillo, CA 93010

Circle Reader Service Number 240.

Productivity, Young Learning Packages

Six new educational programs for youngsters ages four through six have been announced by Grolier Electronic Publishing for the Apple II series and the Commodore 64/128 computers at $29.95 per package. Three of the programs—*The Story of Miss Mouse, Rhyme Land,* and *First Steps to Reading: Phonics I and II*—concern reading-readiness. The other three packages—*Exploring Your World: Me and Others, Exploring Your World: The Weather,* and *Play Together, Learn Together*—introduce children to the concepts of body parts, clothing, the weather, and the world around them.

Grolier has also created two new productivity packages, *The Information Connection,* a combination telecommunications program, text editor, and tutorial on one disk for the Apple II family and the IBM PC/PCjr ($59.95 each) and for the Commodore 64/128 ($39.95); and *EduCalc,* a spreadsheet designed to be used in homes and schools, for the Commodore 64/128, Apple II series, and the IBM PC/PCjr ($49.95 home, $59.95 school). The *EduCalc Template,* sold separately for $19.95, features ten application templates preformatted for such home and school applications as budgeting, science, math, and sports.

Grolier Electronic Publishing, 95 Madison Avenue, New York, NY 10016

Circle Reader Service Number 241.

Graphics Control for Commodore

Xetec has introduced the Super Graphix, a graphics interface for Commodore computers. Features include an 8K buffer, ten printing modes, and correct graphics/text aspect ratio for all major printers. Internal fonts support superscripts, subscripts, underlining, boldfacing, and a choice of nine pitches. The Super Graphix comes with a lifetime warranty and retails for $99.95.

Xetec, Inc., 3010 Arnold Rd., Salina, KS 67401

Circle Reader Service Number 242.

More From Mindscape

Mindscape has unveiled several new programs. *The Mist,* based on the Stephen King novella of the same name, and *A View to a Kill,* based on the latest James Bond movie, are text adventures. Each is available for the Apple II line, Apple Macintosh, and IBM PC, and costs $39.95.

Deja Vu is Mindscape's first product developed specifically for the Macintosh. It is a graphics/text adventure in the style of an old 1940s Hollywood mystery movie. It retails for $49.95.

The Luscher Profile, developed in cooperation with Dr. Max Luscher, provides a psychological profile of an individual based on his or her reaction to different colors. It is available for the Apple II line, Macintosh, and IBM PC, for $39.95.

Mindscape, Inc., 3444 Dundee Road, Northbrook, IL 60062

Circle Reader Service Number 243.

Electronic Writing Aids

Simon & Schuster Electronic Publishing Group announced several new titles at the Summer Consumer Electronics Show. Among them is the *Webster's New World Series,* which includes *Webster's New World Spelling Checker* (IBM PC/PCjr, $59.95; Apple II series, $49.95), *Webster's New World Word Processor* (with online thesaurus and spelling checker; IBM PC/PCjr, Apple II series, $124.95), and *Webster's New World Electronic Thesaurus* (IBM PC/PCjr, $59.95).

Simon & Schuster also announced an interactive adventure based on the popular television series *Star Trek. STAR TREK: The Kobayashi Alternative* retails for $39.95, and is available for the IBM PC/PCjr, Apple II series, and Commodore 64.

Simon and Schuster Electronic Publishing Group, Simon & Schuster Building, 1230 Avenue of the Americas, New York, NY 10020

Circle Reader Service Number 244. ©

Forget Your Algebra

Don't be misled into thinking that an extensive math background is necessary to program computers. Sometimes, it turns out, too much math knowledge confuses things when you're learning to program.

For instance, the following statement is perfectly acceptable in BASIC, but utter nonsense in mathematics: X = X + 1. It would probably earn you extra homework in a beginning algebra class because one of the first things they teach you is that one side of an equation must equal the other.

But in BASIC, not only is X = X + 1 valid, so is X = X + 2 or even X = X + 10000. Part of the difference is in the way that algebra and BASIC handle the symbol X, called a *variable*. In algebra, a variable is an unknown value; it represents a number you're trying to discover by solving the equation. In BASIC, a variable is a method of storing a value that can change as the program runs. Ordinary numbers are known as *constants*, because numbers don't change. In the statement X = X + 1, the number 1 is a constant, and 1 is always 1.

A variable, on the other hand, is like a flexible number. It can equal anything. And you can change what it equals anywhere in the program. The statement X = 5, called an *assignment statement*, sets the variable X equal to 5. (Actually, X = 5 is an abbreviation for LET X = 5. But the keyword LET is optional in almost all modern versions of BASIC, so it's rarely used anymore.)

After a variable has been assigned the value of 5, the computer treats it like a 5 anytime it subsequently encounters that variable when running the program. The advantage of using a variable instead of a constant to represent 5 is that the variable can be manipulated in a number of ways. Try running this simple program:

```
10 X=5:PRINT X:X=X+1:PRINT X
```

When it's done, you should see the numbers 5 and 6 on the screen, even though the program starts by setting X equal to 5. Why? Because the third statement—X = X + 1—is another assignment statement which adds 1 to the current value of X. Since the current value happens to be 5, then 5 plus 1 equals 6. The final statement prints the new value.

Run the program again after removing the first statement. You'll probably see a 0 and 1 on the screen. That's because almost all personal computers automatically *initialize* variables to zero when the program starts. Be aware, however, that some larger computers don't do this. Instead, the variable may contain an unknown, or *garbage*, value. To keep these garbage values from messing up calculations, programs written for these computers usually begin by initializing all variables to zero.

Variable Names

You're not limited to the letter X as a variable name, of course. You can use any letter from A to Z. Longer names are possible, too, and help make your programs easier for others (and even yourself) to understand. For instance, if you need a variable to hold the sum of a series of numbers added together, SUM is more readable than S.

Different versions of BASIC have different rules for variable names. In Commodore and Applesoft BASIC, variables can consist of letters and numbers but no symbols, as long as the first character is a letter. A1 is allowed, but not 1A. Commodore and Apple variables can be of any length, but only the first two characters are *significant*. That means the computer looks only at the first two characters of the name to decide if it's unique. SUM and SAM are treated as different variables, but SUM1 and SUM2 are not. Watch out for this, because it can lead to mysterious programming bugs.

Also, Commodore and Applesoft BASIC (and most other versions of BASIC) don't allow variables with *reserved words*. That is, any word that BASIC recognizes as a command, statement, or function cannot be part of a variable name. This restriction, too, can lead to mysterious errors. An example is the variable TOTAL. It looks as innocent as SUM, but contains the keyword TO (which is part of the FOR/NEXT loop statement, as in FOR X = 1 TO 10).

IBM BASIC permits variables with letters, numbers, and decimal points, as long as the name starts with a letter. Names can be of any length, and the first 40 characters are significant. Although a variable cannot be a reserved word, it can *contain* a reserved word. Therefore, the variable TOTAL is okay but the variable TO is not.

In Atari BASIC, variables may contain letters and numbers, as long as they start with a letter, and can be of any length with *all* characters significant. What's more, variables can include reserved words or even consist of a reserved word if the assignment statements use the optional keyword LET. Thus you can have a statement such as LET LET = LET + LET. In TI BASIC, variables are limited to 15 characters (all significant) and can start with either a letter or one of the following symbols: @, [,], /, and _. Oddly, though, the rest of the name cannot *contain* a [,], or /.

Up to now we've been discussing *numeric* variables—variables that represent ordinary numbers. Next month we'll examine other types of variables. ©

Compilers, Interpreters, And Flow: Conclusion

Over the past two columns I've explored some ways in which programming with an interpreter or compiler can influence the nature and complexity of the programs we write. As this is written, I'm approaching the end of a Logo-based programming course that I've been teaching to graduate students at Stanford. (Yes, Virginia, there is Logo after second grade!) Because I wanted my students to have access to a high-speed runtime language, I elected to use a Logo compiler in this course.

As was mentioned last month, the speed improvements in compiled programs have a lot to do with the program's ability to maintain a sense of "flow" with the user. But, just as the compiler's benefits are directed toward the user, interpreters provide quite a few benefits to the programmer—especially if the programmer is just learning to use the language. When computer languages are taught in school, the assignments and lectures usually structure the learning process for the students, and the work at the keyboard tends to reinforce what has already been learned rather than encourage new discoveries. It is when learning a new language on your own that an interpreter is of tremendous value.

Instead of studying a new language in a book before trying to create programs, I usually jump in with both feet and start sloshing around, trying to get something to work. In educational circles, this experimental learning style is called *discovery-based learning*. In the realm of videogames, people like Bernie DeKoven call it "learning by dying." One of the reasons videogames can be learned without referring to extensive manuals is that you can usually figure out what caused you to lose your turn or one of your "lives," so you can avoid that mistake the next time.

A well-designed interpreter and program editor could allow people to master new programming languages in this way. (This approach could also be applied to education in general, but that's a topic for another column.)

Bug Detectors

One example of this is Macintosh Pascal. Mac Pascal contains both an interpreter and a powerful program editor that allows beginners to learn this language in a highly interactive and self-paced fashion. Those of you who know Pascal may think that the "sloshing around" style of learning is ill-suited to a language whose structure is more like a faceted jewel than a lump of clay. But I believe the rigid structure imposed on Pascal programs makes an "intelligent" editor and program interpreter of tremendous value.

The program editor automatically indents program lines and boldfaces Pascal keywords, making the listing very easy to scan. Furthermore, if the interpreter detects an error as the program is running, helpful "bug detection" tools point out the line with the problem and provide as much help in fixing the problem as possible.

This interaction between the interpreter and program editor encourages the programmer to try new constructs and ideas, safe in the knowledge that "bad grammar" will be detected and clearly identified.

The interaction between the interpreter and program editor does not stop here. You can also execute programs line by line, place "stop signs" at various locations in the program to help debug the code, and even create windows to show the values of certain variables as the program runs.

Normally, Pascal doesn't allow you to execute single-line programs. But Macintosh Pascal does, so you can type fragments of Pascal code to see how they behave. This makes the language far easier to learn. Fortunately, Mac Pascal is being adapted for the Apple IIe and IIc computers as well, thus bringing this style of Pascal programming to a far larger audience.

The Best Compromise

The choice between an interpreter or a compiler, then, depends on the application and the point of view. From the user's perspective, compiled programs have the advantage of execution speed. For programmers, interpreters have more advantages. Since most programs involve both users and programmers, this suggests that widely used programming languages should be available in two forms—an interpreter for creating and testing programs, and a compiler to produce the final product.

Furthermore, it's essential that these modules be compatible with each other's source code. Programmers should be able to take a program that was written and debugged with the interpreter and drop it into the compiler to generate the highly efficient runtime code for the user.

As progress continues along these lines, we'll see a trend toward application programming in increasingly higher-level languages. No longer will programmers have to learn machine language to build industrial-strength programs. Anyone who knows how to write in high-level languages will be able to create efficient programs of all types for their own use, as well as for the use of others.

David Thornburg welcomes letters from readers, but regrets that he cannot personally answer all his mail. Correspondence should be sent in care of COMPUTE!. ©

Arlan R. Levitan

SIG Wars

You may recall that last month we raised the question of what the commercial information services would do about system operators (sysops) of special interest groups (SIGs) or discussion forums who were beginning to set up branches of their SIGs on competing services.

The shoe has finally dropped. In May, users of the Delphi information service noticed that the Delphi branch of MAUG (Micronetworked Apple User Group) mysteriously vanished after a couple of weeks of existence, to be replaced by a generically named Apple SIG with a new sysop.

Apparently CompuServe, the current SIG heavyweight among information services, was still smarting from the wholesale defection of its Commodore forum sysops to another competing service. In any case, CompuServe won back the sysop of MAUG (its most popular SIG forum) with an offer that couldn't be refused.

Shortly after the disappearance of MAUG/Delphi, MAUG/CompuServe became *three* SIGs: one for Apple II owners, a second for Macintosh fans, and a third for Apple software and hardware developers. All of the SIGs remained under the able tutelage of the original MAUG sysop, who ended up with three SIGs rather than one (or zero).

This incident does raise some disturbing issues which should be aired and discussed within the telecomputing community. At the conclusion of this column, I'll give you a way to participate in this debate.

Two Points Of View

A lot of users cried foul after the MAUG affair, accusing one of the parties involved of restraint of trade and illegal chicanery. Much of this was mildly sour grapes from MAUG regulars who had regarded MAUG/Delphi as welcome relief for their pocketbooks. MAUG/Delphi's off-shift hourly rate for 1200 bits-per-second (bps) modems was half that of CompuServe's. In fact, Delphi's off-shift rate even for 2400 bps was still less than CompuServe's 1200 bps charges. (CompuServe is the leading information service, so its competitors are offering lower rates in an effort to entice customers.)

Setting emotions aside for a minute, there is no evidence that anyone involved in the MAUG incident abrogated the legal rights of any other party. As for whether the negotiations tended toward "hard ball," all I can do is remind mild-mannered telecomputerists that in the words of Jack Tramiel, "business is war."

Users who regularly upload public domain software to SIGs get little in return other than bills for their connect time. Shouldn't there be a greater reward than simply a pat on the back?

The situation does have aspects of David versus Goliath though, and since we love to root for the underdog (even when Sweet Polly isn't involved), it's hard on a gut level not to side with the sysops. Even the most influential sysops tend to have less bargaining power than corporations with legal staffs.

Who Owns The Info?

Another issue that tends to bother many telecomputing regulars is the question of who owns (or who they think should own) the information contained in a SIG. By the terms of most information service user contracts, the contents of both the message base and program download areas are the property of the service. Yet, the messages and the files uploaded to the program area are provided by the users. So SIG users pay the information service to distribute their messages and programs.

There is little doubt that a case may be made for the information service owning the message base, but what about ownership of the public domain programs?

Users who regularly upload public domain software to SIGs get little in return other than bills for their connect time. Shouldn't there be a greater reward than simply a pat on the back? Many noncommercial bulletin board systems offer special benefits to regular contributors. Why shouldn't commercial services do the same?

To be perfectly fair, SIG users do receive value from the service in the form of replies to messages and software to download. Hopefully the value received is commensurate with the tariffs levied.

Time For An E-Poll

How do you feel about this issue? Am I being too tough or not tough enough on the information services? Am I off base or stealing home on a suicide squeeze? E-mail your opinions to me and I'll print the results of our electronic mini-poll in the months to come.

Arlan R. Levitan
Source ID: TCT987
Delphi: ARLANL
People Link: ARLANL
CompuServe: 70675,463

Fred D'Ignazio, Associate Editor

A Robot Toddler

A couple of months ago, the Heath Company of Benton Harbor, Michigan sent me a HEROjr personal robot to review on the PBS show *The New Tech Times*. HEROjr costs $600 in kit form and is a 19-inch tall, 22-pound comedian. He comes with a repertoire of slapstick sayings (like "Nanu! Nanu!" and "Beam me up, Scotty!"), corny songs (like "Old MacDonald Had a Robot"), and special robot games (like "Cowboys and Robots"). He can order a hamburger and fries at MacDonald's, imitate a Dr. Pepper commercial, and carry on an animated conversation with a vacuum cleaner that he has mistaken for a human being.

Despite his impressive technical credentials—including full programmability, speech output, light, sound, and infrared sensors, ultrasonic sonar, a clock/calendar, a burglar alarm, a 17-key keypad, an RS-232 interface, and whatnot—HEROjr has an aura of lovable vulnerability. He is not very tall, he talks in a shy little voice, and he is single-minded about looking for human beings to play with or serenade. If he were a little smaller, he'd make a perfect lap robot.

During the day, HEROjr wanders around our house singing, gabbing, and reciting nursery rhymes. He is about the size of a toddler and he acts like a toddler. He is unpredictable, has a mind of his own, and frequently gets into mischief. I keep a toddler gate at the top of the stairs, since most of HEROjr's exploring takes place on the second floor of our house, and I wouldn't want him falling down the steps.

The main difference between HEROjr and a toddler is that when you want HEROjr to take a nap, you just push the SLEEP switch on the back of his head. This feature comes in handy when HEROjr gets himself stuck under the kitchen table, or when you want to plug a new personality cartridge into his brain. Or when his two six-volt, nickel-cadmium batteries are low and you need to recharge them.

HEROjr got a chance to see something of the world recently when I received a speaking invitation from the School Trustees Association in Vancouver, British Columbia. The school trustees (equivalent to school board members in the U.S.) were having their annual meeting, and they wanted me to speak about the future of computers in schools. I had become so attached to HEROjr by this time that at the last minute I decided to take him along.

There's A Robot On This Airplane!

Our trip began with HEROjr riding with me in the back of a taxicab to the Roanoke airport early one morning to catch a plane to Chicago. When I introduced the robot to Red Eye, my favorite Roanoke cabbie, Red Eye said, "Junior, eh? That's a good name for a robot!"

From that point on, HEROjr became "Junior."

Junior and I spent the rest of that day catching planes and running frantically across airports trying to make connecting flights. People reacted to Junior in a variety of ways. A few were hostile—like the flight attendant on one airline who wouldn't say hi to Junior "Because," she said (obviously having given great thought to the matter), "I don't say hi to robots!" But most people were openly curious and receptive. And some had a strong tendency to anthropomorphize the robot. They wanted to talk with Junior, play with him, protect him, and care for him. For example, one flight attendant wasn't comfortable until she had tucked a pillow behind Junior's head and a blanket around his wheels—"Just in case he gets chilly," she explained with a smile.

On the plane from Chicago to Seattle, I overheard a woman in the seat ahead of me asking her husband about Junior. "I hope the robot has its seatbelt on," she said.

But Junior wasn't wearing his seatbelt. He was sleeping in the coat closet at the back of the airplane because it was the only place he would fit, and also because it kept him hidden from nervous passengers and unfriendly flight attendants. Suddenly our plane hit some turbulent weather, and Junior apparently bumped into a hanging bag hard enough to throw his switch from SLEEP to NORM. Instantly Junior woke up and began singing to someone's overcoat. "Daisy, Daisy," he crooned, "Give me your answer, true. I'm half crazy, all for the love of you...."

The passengers near the coat closet began laughing, but some passengers were worried, too. "Who is that in there?" asked one man. Another cried, "There's a robot on this airplane!"

The flight attendant rushed to my seat in the forward section of the plane and took me to Junior's rescue. By the time I got there, he was screaming "Help! Help! Help!" This means that he had tried to explore but couldn't, because his wheels were stuck. As I reached into the coat closet and pushed his switch back to SLEEP, the flight attendant said, "I tried to calm him by telling him that you were coming. But he just kept crying for help."

Next month I'll tell you some more of Junior's adventures, and I'll have some thoughts about how people react when they meet their first real robot—up close and in person. ©

Donald B. Trivette

The Mysterious Editors

Recently I asked a group of computer users—mostly those with IBM PCs—how many used an editor. I got a blank stare. Most had only the vaguest idea of what an editor is and what you do with one—the consensus being that editors are either useless or redundant. (Self-preservation prevents me from making a comparison between the software and the profession.) No one confessed to actually owning an editor, yet everyone who has an IBM PC or PCjr has at least three of them.

An editor is a program that allows you to enter text, numbers, or other data (binary, hexadecimal, etc.) into the computer's memory; to display, modify, and change that data; and to store and retrieve it using an external device such as a disk drive. You may recognize that word-processing programs fall within this definition, for word processors are in fact very fancy editors. Most of the commands (and complications) of a word processor are for formatting and printing text in a *pretty* way—the actual editing commands are relatively few and easy to use.

The first editor IBM gives you is built into the hardware. It's a part of the BASIC language—the part that allows you to type BASIC statements and to move the cursor around the screen with the arrow keys. This is called *full-screen editing*. The BASIC editor comes up automatically when you turn on a PC or PCjr without a disk in the drive, or when you type BASIC (or BASICA) at the DOS A> prompt (the PCjr requires Cartridge BASIC in this case). It's a special-purpose editor designed to make entering and correcting BASIC statements easy, and it can't really be used for anything else. Nevertheless, it *is* an editor.

The second editor IBM gives its users is on the DOS disk and is named DEBUG. This is also a special-purpose editor. Using DEBUG, a programmer can follow the step-by-step execution of a machine language program and trace the contents of memory as it changes. DEBUG can also be used to display and change the contents of a file—particularly a program file containing machine language instructions. However, you must know something about machine language to use DEBUG effectively.

The third editor is one almost no one uses, although it too comes on the DOS disk. It's called EDLIN for LINe EDitor. The story goes that some programmers at Microsoft put together a quick and dirty editor for their own use while working on the then-secret IBM PC project. When IBM bought DOS and BASIC from Microsoft, the editor was shipped along by mistake. Supposedly some folks at IBM thought EDLIN was supposed to be a consumer product, so it was included on the DOS disk along with BASIC and DEBUG. What was intended to be an internal tool has now permeated thousands of homes and offices.

The Ugly Duckling

Neither Microsoft nor IBM is especially proud of EDLIN. It doesn't showcase the PC's power, so it remains the ugly duckling of IBM software. Still, it has many of the requisites for a general-purpose editor: You can use it to create, display, and modify a file, and you can use it to save and load files. If only it had a print command, it might have been the PC's first word processor. And if it supported full-screen editing like BASIC, instead of primitive line-editing, it might be one of the PC's most popular programs. Still, it's not a totally useless editor—once you get used to it.

Some rainy Saturday, when you want to learn something new, take out your DOS disk and try EDLIN. The documentation is in the DOS manual, and you're likely to need it. Here are a few tips:

- At the A> prompt, type EDLIN *and* the name of the file you want to edit. EDLIN won't start unless you give it the name of a file, new or existing, when you start the program.
- The DOS disk is write-protected, so either copy EDLIN to another disk or edit a file on drive B. For example, to edit a new file named ABC on the disk in drive B:, type EDLIN B:ABC.
- The asterisk (*) you'll see when EDLIN is active is the EDLIN prompt, just as A> prompts for DOS and Ok for BASIC.
- EDLIN comes up with the * prompt. To begin entering input, type an I (for input mode) at the prompt.
- Line numbers are typed *before* editor commands. For example, to list lines 20 through 30, the command is 20,30L. This is exactly backward from BASIC.

There *are* some reasons, other than curiosity, to use EDLIN. It has so few commands (14) that it's super compact. The whole program is just 4600 bytes long. That means there's room for EDLIN on almost any disk, so you can always have an editor online to create a new BATCH file or even to quickly modify a text file. And because it's so small, there's lots of memory left for the file itself—an important consideration for PCjr users. More than once on the Junior I've had to use EDLIN to edit a file too large for my memory-hungry word processor. That's when an ugly duckling truly becomes a swan.

Donald B. Trivette is the author of Putting Jr to Work: A Guide to the IBM PCjr, *published by COMPUTE! Books.*©

Programming the TI

C. Regena

The OPEN Statement

Recently I received a call from a young programmer who wanted to know more about the OPEN statement. I really couldn't give him an adequate answer over the phone ("look at your manuals"), so I'll give several examples here.

The OPEN statement means about the same thing in all versions of BASIC, but each computer has its own variations. As the statement implies, the function of OPEN is to open a *file*—or, as I like to think of it, to get the attention of another device to be used with the main console. Various forms of the OPEN statement are described in the manuals that come with the peripherals.

OPEN statements are generally followed by the number of the device you want to address. In TI BASIC, you may use any constant or variable with a value of 1 to 255 for the device number. The number is preceded by the # sign, such as OPEN #1: to open file #1.

Whenever you use an OPEN statement, it is good programming practice to include a CLOSE statement when you're finished with the device. If your program stops with an error, the files are automatically closed.

Speech Synthesis

If you have the TI Speech Synthesizer and the *Terminal Emulator II* command module, use an OPEN statement to make the computer talk:

```
OPEN #1:"SPEECH,"OUTPUT
```

This alerts the speech device to be ready for output. Then all you need is a PRINT #1 statement (pronounced "print file one"):

```
PRINT #1:"HELLO"
```

Within a program, you can print on the screen with a regular PRINT statement and produce speech with the PRINT # statement:

```
10 OPEN #5:"SPEECH,"OUTPUT
20 PRINT "THIS IS A TEST."
30 PRINT #5:"THIS IS A TEST."
40 CLOSE #5
```

By the way, if you'd like to hear your program listing, use the command LIST "SPEECH."

Printing

To get the most out of a printer, you really need to study your printer and interface manuals. The Texas Instruments RS-232 interface manual shows all the different parameters for accessing your printer. Here are some examples of OPEN statements:

```
OPEN #1:"TP"
OPEN #1:"PIO"
OPEN #1:"RS232.BA=600"
OPEN #1:"RS232.TW.BA=110"
```

Once you've determined the necessary OPEN statement for your hardware configuration, you can use PRINT #1 (or whatever file number you opened) to send any command to the printer. If someone else wants to modify your program for another configuration, they can simply change the OPEN statement for their setup.

PRINT # lets you print constants, variables, and strings. You can align columns with the TAB function. In Extended BASIC, the PRINT #1, USING statement also is handy to format the output. Here's a short example of sending output to the printer:

```
10 OPEN #1:"RS232.BA=600"
20 PRINT #1:TAB(10);"THIS SHOULD
    PRINT."
30 CLOSE #1
```

File Processing

If you want to learn more about file processing with the OPEN statement, the manual that comes with the TI-99/4A contains a good description of various forms of OPEN. I also discussed file processing in my COMPUTE! columns of March, April, and May 1984. And a program which saves names and addresses on cassette is in my book, *Programmer's Reference Guide to the TI-99/4A*.

This month's example program shows how to use the OPEN statement to save a drawing on cassette. Type in and run the program, then press the arrow keys to draw a low-resolution picture on the screen. When you're done, press CTRL-S to save the picture on tape. You can load it by pressing CTRL-L.

The program uses different character numbers for the different-colored drawing squares. These are defined in lines 140–200. When the program loads a picture, it uses the character numbers to determine the locations of the colored squares.

Lines 540–870 contain the drawing procedure. The variable X is the row and Y is the column. C is the character number. If you press the space bar, C is incremented by 4 and the color of the square changes. The arrow keys move the square, and it stops at each screen edge.

Lines 890–990 keep track of the character numbers for each column in each row if you want to save the picture. Lines 1000–1050 save the strings of G$, which contain the character numbers on cassette. The procedure takes quite a while because each item saved has its own leader. You can hear the cassette recording during this process. The OPEN statement in line 1000 opens device #1 as "CS1," or cassette, for OUTPUT. INTERNAL and FIXED are two options available in the OPEN statement for cassette that specify how to save the data. FIXED 96 is used because each G$ will be 96 characters long.

Lines 1150–1210 load the picture from cassette. Notice how the OPEN statement in line 1160 matches the format of line 1000, except that it specifies INPUT instead of OUTPUT. The INPUT #2 statement reads G$ row by row.

Input variables must match the way they were previously saved, although you can use different variable names. Lines 1230–1320 recreate the picture on the screen from the information read off tape.

If you'd like to save typing effort, you can obtain a copy of this program by sending a blank cassette or disk, a stamped, self-addressed mailer, and $3 to:

C. Regena
P.O. Box 1502
Cedar City, UT 84720

Doodle With CS1

```
100 REM  DOODLE WITH CS1
110 DIM G$(24)
120 CALL CLEAR
130 PRINT TAB(11);"DOODLE":
    :::
140 FOR C=10 TO 16
150 O=C*8+24
160 CALL CHAR(O,"")
170 CALL CHAR(O+4,"FFFFFFFF
    FFFFFFFF")
180 CALL COLOR(C,C,C-7)
190 NEXT C
200 CALL COLOR(10,2,3)
210 PRINT "CHOOSE:"
220 PRINT :"1 DRAW"
230 PRINT :"2 LOAD PICTURE"
    :::
240 CALL KEY(0,K,S)
250 IF K=50 THEN 1160
260 IF K<>49 THEN 240
270 REM
280 CALL CLEAR
290 PRINT "PRESS SPACE BAR
    TO CHANGE"
300 PRINT "SCREEN COLOR."
310 PRINT :"PRESS <ENTER> F
    OR DESIRED(3 SPACES)COL
    OR."
320 SC=3
330 CALL SCREEN(SC)
340 CALL SOUND(100,1497,2)
350 CALL KEY(0,K,S)
360 IF K=13 THEN 420
370 IF K<>32 THEN 350
380 SC=SC+1
390 IF SC=10 THEN 380
400 IF SC=17 THEN 320 ELSE
    330
410 REM
420 CALL CLEAR
430 PRINT "MOVE ARROW KEYS
    TO DRAW."
440 PRINT :"PRESS SPACE BAR
    TO CHANGE(3 SPACES)COL
    OR8."
450 PRINT :"PRESS CTRL S TO
     SAVE."
460 PRINT :"PRESS CTRL L TO
     LOAD."
470 PRINT :"PRESS CTRL E TO
     END."
480 PRINT ::"NOW PRESS ANY
    KEY TO START."
490 X=12
500 Y=16
510 C=104
520 CALL KEY(0,K,S)
530 IF S<1 THEN 520
540 REM  DRAW
550 CALL CLEAR
560 CALL SCREEN(SC)
570 CALL KEY(0,K,S)
580 CALL HCHAR(X,Y,32)
590 CALL HCHAR(X,Y,C)
600 IF K=147 THEN 890
610 IF K=140 THEN 1160
620 IF K=133 THEN 1350
630 IF K<>32 THEN 680
640 C=C+4
650 IF C<>160 THEN 570
660 C=104
670 GOTO 570
680 IF K<>69 THEN 730
690 X=X-1
700 IF X>0 THEN 570
710 X=1
720 GOTO 570
730 IF K<>83 THEN 780
740 Y=Y-1
750 IF Y>0 THEN 570
760 Y=1
770 GOTO 570
780 IF K<>68 THEN 830
790 Y=Y+1
800 IF Y<33 THEN 570
810 Y=32
820 GOTO 570
830 IF K<>88 THEN 570
840 X=X+1
850 IF X<24 THEN 570
860 X=24
870 GOTO 570
880 REM  SAVE
890 CALL SOUND(150,1200,2)
900 FOR ROW=1 TO 24
910 G$(ROW)=""
920 FOR COL=1 TO 32
930 CALL GCHAR(ROW,COL,G)
940 IF G<>32 THEN 960
950 G=200
960 G$(ROW)=G$(ROW)&STR$(G)
970 NEXT COL
980 CALL SOUND(50,1200,2)
990 NEXT ROW
1000 OPEN #1:"CS1",OUTPUT,I
     NTERNAL,FIXED 96
1010 FOR ROW=1 TO 24
1020 PRINT #1:G$(ROW)
1030 NEXT ROW
1040 PRINT #1:X,Y,C,SC
1050 CLOSE #1
1060 PRINT ::"CHOOSE:"
1070 PRINT :"1 GO BACK TO S
     AME DRAWING"
1080 PRINT :"2 START NEW OR
     AWING"
1090 PRINT :"3 SAVE ANOTHER
      COPY"
1100 PRINT :"4 LOAD PICTURE
     "
1110 PRINT :"5 END"
1120 CALL KEY(0,K,S)
1130 IF (K<49)+(K>53)THEN 1
     120
1140 ON K-48 GOTO 1230,280,
     1000,1160,1350
1150 REM  LOAD
1160 OPEN #2:"CS1",INPUT ,I
     NTERNAL,FIXED 96
1170 FOR ROW=1 TO 24
1180 INPUT #2:G$(ROW)
1190 NEXT ROW
1200 INPUT #2:X,Y,C,SC
1210 CLOSE #2
1220 REM
1230 CALL CLEAR
1240 CALL SCREEN(SC)
1250 FOR ROW=1 TO 24
1260 FOR COL=1 TO 32
1270 G=VAL(SEG$(G$(ROW),COL
     *3-2,3))
1280 IF G<>200 THEN 1300
1290 G=32
1300 CALL HCHAR(ROW,COL,G)
1310 NEXT COL
1320 NEXT ROW
1330 GOTO 570
1340 REM
1350 CALL CLEAR
1360 END
```

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Bill Wilkinson

Using Serial Input/Output

Last month, I introduced the structure of Atari's operating system (OS). My most important point was that the OS consists of several layers. When you type in a BASIC statement such as LPRINT "Hi There!", you cause a fairly complex chain of events. First, BASIC figures out that LPRINT means you want to use a printer, so it calls the OS to open a channel to the printer (always channel number 7, in this case). Then BASIC sends the bytes to be printed to a part of the OS called Central Input/Output (CIO), which in turn realizes that a file to the printer has been opened on that channel. CIO calls the printer driver, which collects bytes until it has a block of them (or until it gets a carriage-return character or a CLOSE command). Finally, the printer driver sends a block of bytes to the printer by calling *Serial Input/Output* (SIO)—another subroutine inside the OS, and the subject of this month's discussion.

I'd like to point out that this process stops at SIO only as far as the computer is concerned. The printer interface (for example, an 850 Interface Module) also contains a microprocessor which collects the block sent to it by SIO. Then the interface passes the block, a byte at a time, to the printer. Within the printer, yet another microprocessor is usually employed to control the various motors and hammers and wheels that actually place the characters on paper.

Did you note that the process of printing even a single character most probably requires the use of three microprocessors? Did you stop to think that each of these processors requires software to make it work? Did you ever wonder why there are so many people making a living at programming? (Though barely, in the case of some of us.)

Perhaps the most amazing thing is that, for the most part, the three microprocessors work reliably and efficiently together. (It is even more amazing when you consider that either the printer or interface module is often made by a company other than the one which made the computer!) The secret to success here is standardization. The usual printer connection is a fairly simple one, originally defined by a company named Centronics and now adopted by almost every manufacturer in the microcomputer market.

The way your Atari computer "talks" to your interface module, though, is strictly an Atari invention—the SIO. There is a well-defined protocol associated with SIO. It includes such niceties as Command and Data Frames, Acknowledgment, Nonacknowledgment, Command and Bus Errors, and more. Luckily, 99 percent of all Atari programmers need never learn these gory details, since there really isn't anything you can do to change their workings.

Disk Access Via SIO

Some programmers, however, do want to send and receive blocks via SIO. And usually the blocks to be transferred are disk sectors. So let's look at how one reads or writes a specific disk sector.

When SIO is called by a program, it expects to find certain information in a *Device Control Block* (DCB). There is only one DCB, located at $0300–$030B (768–779 decimal). It contains four one-byte values and four two-byte (word) values, all of which must be set up properly. The accompanying table briefly describes each location in the DCB. See COMPUTE! Books' *Mapping the Atari* for more details.

Does all this look confusing? Not to worry. Program 1 below is a subroutine which does most of the work for you. Just type it in, LIST it to disk or cassette, and use it in your own programs whenever you wish. Program 2 demonstrates how to use the subroutine, though I hope the comments make it pretty much self-explanatory. (Perhaps I should note that a command of R reads a sector, P writes a sector without verifying it, and W both writes and verifies a sector.) To use Program 2, you must add the subroutine from Program 1. You can either type in the lines from Program 1, or ENTER them from disk or tape if you have LISTed out a copy of Program 1. Program 3 is the source code behind the DATA statements in line 9210 of Program 1.

If you type in and use Program 2, you might like to remember that the *volume table of contents* (VTOC) of a DOS 2.0-compatible disk is in sector 360. The directory occupies sectors 361 to 368. Sectors 1, 2, and 3 are for booting only. All other sectors from 4 to 719 should be DOS file sectors. (See COMPUTE! Books' *Inside Atari DOS* for more info. Caution: The diagram of the sector link bytes is wrong.)

Finally, I give you a hint and challenge for next month: Most drives not made by Atari allow the user to specify their configuration (for example, single or double density). You can read their configuration blocks with an SIO command of N (or write via O). But be careful! DSIZE must be given as 12 bytes. Can you modify our subroutine to read the configuration block? Good luck.

DCB Layout Table

Location Hex	Location Dec	Name	Size	Purpose
300	768	DDEVIC	1	Name of device on SIO bus (all disk drives use "1," $31, as a name).
301	769	DUNIT	1	Unit number of device (to distinguish D1: from D2:, for example).
302	770	DCOMND	1	Command, usually an ATASCII letter, such as "R" for read sector (but "!" will format a disk!).
303	771	DSTATS	1	Direction control before call to SIO; status of operation upon return.
304	772	DBUF	2	Address of buffer to read from or write to, as appropriate.
306	774	DTIME	2	Timeout value. SIO waits this many seconds before giving up.
308	776	DBYTE	2	Number of bytes to transfer (always 128 or 256 for disks).
30A	778	DAUX	2	Purpose varies; always sector number when used with disks.

Program 1: SIO Subroutine

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
LF 9000 REM ..............
        ............
JG 9010 REM DISK SECTDR I/D
        RDUTINE
JF 9020 REM . ENTER:
JO 9030 REM .{3 SPACES}secto
        r number in SECTOR
ND 9040 REM .{3 SPACES}drive
         number in DRIVE
DC 9050 REM .{3 SPACES}buffe
        r address in ADDR
IP 9060 REM .{3 SPACES}comma
        nd in CMD$
NJ 9070 REM .{3 SPACES}densi
        ty in DENSITY
GM 90B0 REM (only "R","W","P
        " are valid for CMD$
        )
EA 9090 REM (only 1=SGL and
        2=DBL are valid for
        DENSITY)
FA 9100 REM . EXIT:
CH 9110 REM .{3 SPACES}statu
        s in SIDSTATUS
LA 9120 REM
DI 9160 TRAP 9220:REM activa
        ted if SIDCALL$ alre
        ady DIM'd
IO 9170 DIM SIDCALL$(16)
MC 91B0 RESTORE 9210
JP 9190 FOR CNT=1 TO 14:READ
         BYTE
EN 9200 SIOCALL$(CNT)=CHR$(B
        YTE):NEXT CNT
MC 9210 DATA 104,32,B9,22B,1
        73,3,3,133,212,169,0
        ,133,213,96
FB 9220 TRAP 40000:REM turn
        off TRAP
MO 9230 PDKE 76B,ASC("1");RE
        M don't ask me why
BC 9240 PDKE 769,DRIVE:REM m
        ust be 1 through B
OJ 9250 PDKE 770,ASC(CMD$)
DN 9260 POKE 771,12B:REM ass
        ume write
LP 9270 IF CMD$="R" THEN POK
        E 771,64
HA 92B0 POKE 773,INT(ADDR/25
        6):REM buffer addres
        s
PF 9290 PDKE 772,ADDR-256*PE
        EK(773)
FB 9300 POKE 774,3:REM short
         timeout
JK 9310 PDKE 775,0:REM (high
         byte of timeout)
AA 9320 POKE 776,12B:PDKE 77
        7,0:REM assume singl
        e density
LG 9330 IF DENSITY=2 THEN PO
        KE 776,0:PDKE 777,1
YK 9340 PDKE 779,INT(SECTOR/
        256)
LD 9350 PDKE 77B,SECTOR-256*
        PEEK(779)
HN 9360 SIDSTATUS=USR(ADR(SI
        DCALL$))
LD 9370 RETURN
```

Program 2: SIO Demo

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
KC 1000 REM PRDGRAM TD DEMDN
        STRATE SECTOR READ S
        UBROUTINE
HJ 1010 REM NDTE: rather tha
        n ask questions, we
EB 1020 REM .{5 SPACES}assum
        e that we will work
        with drive
KP 1030 REM .{5 SPACES}numbe
        r 1 and that it is s
        ingle
HK 1040 REM .{5 SPACES}densi
        ty (12B byte sectors
        )
KK 1050 REM
PA 1100 DIM BUFFER$(256):REM
         guaranteed adequate
ML 1110 ADDR=ADR(BUFFER$):RE
        M required by subrou
        tine
PI 1120 DRIVE=1:REM assumpti
        on...easily changed
NC 1130 DENSITY=1:REM assump
        tion...ditto
JO 1140 DIM CMD$(1):CMD$="R"
        :REM always, for thi
        s demo
KL 1150 REM
NB 1160 PRINT "What sector t
        o display";
CJ 1170 INPUT SECTOR
BD 11B0 GOSUB 9000
EM 1190 GRAPHICS 0
DL 1200 PRINT "Read Sector "
        ;SECTDR;" gave Statu
        s ";SIDSTATUS
DP 1210 SIZE=DENSITY*12B:REM
         size is 12B or 256
CJ 1220 SECTDR=PEEK(ADDR+SIZ
        E-3)
JC 1230 FILE=INT(SECTDR/4)
EP 1240 SECTDR=SECTOR-4*FILE
DN 1250 SECTDR=SECTOR*256+PE
        EK(ADDR+SIZE-2)
EA 1260 CNT=PEEK(ADDR+SIZE-1
        )
DD 1270 PRINT "If DDS file s
        ector, this is file
        #";FILE
NB 12B0 PRINT "  there are "
        ;CNT;" bytes in this
         sector"
NA 1290 PRINT "  and the nex
        t sector is number "
        ;SECTOR
FB 1300 PRINT
JL 1310 FDR LINE=0 TD DENSIT
        Y*12B-1 STEP B
FP 1320 BYTE=LINE:GDSUB 1500
        :PRINT ":";
NK 1330 FDR CNT=0 TO 7
PD 1340 BYTE=PEEK(ADDR+LINE+
        CNT):GDSUB 1500:PRIN
        T " ";
DN 1350 NEXT CNT
NN 1360 FOR CNT=0 TD 7
DA 1370 BYTE=PEEK(ADDR+LINE+
        CNT)
AD 13B0 IF BYTE>127 THEN BYT
        E=BYTE-12B
BB 1390 PRINT CHR$(27);CHR$(
        BYTE);
OJ 1400 NEXT CNT
FD 1410 PRINT
CD 1420 NEXT LINE
FF 1430 PRINT
NK 1440 GOTO 1160
LA 1450 REM ..............
        ..............
        ...
PF 1460 REM A QUICKY DECIMAL
         TD HEX CDNVERTER
NF 1500 TRAP 1520
DD 1510 DIM HX$(16):HX$="012
        34567B9ABCDEF"
PD 1520 TRAP 40000
EK 1530 HX=INT(BYTE/16)+1:PR
        INT HX$(HX,HX);:HX=B
        YTE-16*HX+17:PRINT H
        X$(HX,HX);
KK 1540 RETURN
```

Program 3: Subroutine Source Code

Note: This listing is provided for informational purposes; it requires an assembler to enter into your computer.

```
        *= anyplace
CALLSID
  PLA      ;throw away count
           ; of arguments
  JSR SIDV   ;(at $E459)
  LDA DSTATS ;SID status
           ; (from DCB)
  STA FR0 ;floating point
           ; register 0, $D4
  LDA #0
  STA FR0+1 ;(to get a two-
           ; byte value)
  RTS ;back to BASIC caller
```

Jump Search

Jerry Sturdivant

Learn how the binary search method can speed up data handling. The short demonstration program listed below runs on the Atari 400/800, XL, and XE series; Apple II-series; IBM PC/PCjr; all Commodore computers; TI-99/4A; the Radio Shack Color Computer; and other personal computers with BASIC.

Searching for a specific item in a collection of data is a fundamental computing task. Word processors, databases, and address book programs all need to locate data quickly and accurately. This article shows how to use the simple binary search method in BASIC programs for efficient data handling.

For a demonstration, type in, save, and run "Jump Search" below. Program 1 is a general version for Commodore, IBM, Apple, and the TRS-80 Color Computer. For the Atari, make the line changes listed in Program 2. For the TI-99/4A, one small change is needed to use Program 1. TI BASIC does not allow variables as arguments in DIM statements, so line 110 should be replaced with the following:

```
110 DIM S$(10), PP(10)
```

If you have another computer not mentioned above, use Program 1; it should run with little or no modification.

The demo program creates a list of ten city names in alphabetical order, with population figures for each city (of course, an actual program would contain much more data). Lines 100–140 store the city names in a string array and the population figures in a matching numeric array. (On the Atari, the string array is simulated by manipulating substrings within a single string variable, since there are no true string arrays in Atari BASIC.) Once this is done, you can find the population of any city in the list by searching for its name. For example, if your search finds that AKRON is stored in array element S$(2), then the population for Akron can be found in the numeric array element PP(2).

The city names are stored in the array in alphabetical order because *this search technique works only on data that has been arranged in alphabetical or numeric order.* If you consider the situation for a moment, you'll realize that no organized searching method can speed up the hunt for a particular item in a randomly arranged set of data. If you can't tell whether a word you've found should come before or after the word you're looking for, then you'll have to examine every word in the list until you find an exact match. Arranging the data into alphabetical or numeric order, called *sorting*, is a separate problem and has been considered in previous articles. Just remember that only ordered data can be searched efficiently.

The simplest way to find a word in an alphabetical list is to start at the A's and hunt forward through the alphabet until you find a match. A sequential search of this type is very easy to program (all you need is a FOR-NEXT loop), but it's also slow and inefficient. When the target word is toward the end of the alphabet, sequential searching wastes a lot of time looking through all the preceding words.

Jump To The Center

The binary search method (called *binary* because it repeatedly divides the data list in half) is much faster. Rather than starting at the beginning of the alphabet, it jumps in at the center. Let's look at the example program to see how this works.

The variable B stands for the beginning of the word list, E stands for the end, and C represents the center. Say that your target word is ATLANTA. When the search begins, line 200 finds the center of the ten-word list and jumps to that position (in this case finding the sixth word, ANAHEIM). Since ANAHEIM doesn't match ATLANTA, the program skips to line 250 for a critical test.

At this point the database is divided into two blocks, lower and higher. The program first decides which block holds the target word, then jumps to the center of that block to continue the search. Since ATLANTA comes after ANAHEIM in the alphabet, it must be stored in the higher block of words. Note that in just one step, you've eliminated the need to look at anything in the first half of the database. A sequential search (which compares ATLANTA to ABILENE, then to AKRON, then to ALBANY, etc.) takes six steps to accomplish the same result.

Now it's time for the second jump. Lines 260–270 set a new beginning point just above the center ($B = C + 1$) and go back to line 200. The program finds the center of the new list (which consists of four words, ANCHORAGE to AUSTIN) and jumps to that position. This time the target word matches the found word. While the binary method found the target word with only two comparisons, a sequential search would require nine (eight comparisons to eliminate ABILENE through ATHENS, and a ninth to confirm ATLANTA).

The more data you have, the more time the binary method saves. For instance, if the list contains 1,000 words, most words are found in about eight comparisons (the sequential method usually requires hundreds). If you expand the list to 10,000 words, only about twelve

comparisons are required (compared to thousands for the sequential method). The secret lies in the halving technique. By repeatedly chopping the list in half, this method quickly eliminates large chunks of data from consideration and zeros in on the target. Of course, you're not limited to string data. With slight modifications this routine can search numeric data as well

For instructions on entering these listings, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

Program 1: Jump Search (General Version)

```
100 N=10
110 DIM S$(N),PP(N)
120 FOR I=1 TO N
130 READ S$(I),PP(I)
140 NEXT I
150 E=N
160 B=1
170 P=0
180 PRINT "ENTER CITY"
190 INPUT C$
200 C=INT((E+1-B)/2)+B
210 IF E-B<3 THEN 300
220 IF C$<>S$(C) THEN 250
230 P=C
240 GOTO 340
250 IF C$<S$(C) THEN 280
260 B=C+1
270 GOTO 200
280 E=C-1
290 GOTO 200
300 FOR I=B TO E
310 IF C$<>S$(I) THEN 330
320 P=I
330 NEXT I
340 IF P<>0 THEN 370
350 PRINT "DATA NOT FOUND."
360 GOTO 150
370 PRINT S$(P),PP(P)
380 GOTO 150
999 REM CITY & POPULATION DATA
1000 DATA ABILENE,89000
1010 DATA AKRON,237000
1020 DATA ALBANY,250000
1030 DATA ALBUQUERQUE,332000
1040 DATA ALVERINA,29000
1050 DATA ANAHEIM,219000
1060 DATA ANCHORAGE,174500
1070 DATA ATHENS,150000
1080 DATA ATLANTA,425000
1090 DATA AUSTIN,346000
```

Program 2: Atari Line Changes

```
110 DIM C$(15),S$(N*15),P
    P(N):S$=" ":S$(N*15)=
    S$:S$(2)=S$
130 READ C$,A:S$((I-1)*15
    +1,I*15)=C$:PP(I)=A
190 INPUT C$:L=LEN(C$)
220 IF C$<>S$((C-1)*15+1,
    (C-1)*15+L) THEN 250
250 IF C$<S$((C-1)*15+1,(
    C-1)*15+L) THEN 280
310 IF C$<>S$((I-1)*15+1,
    (I-1)*15+L) THEN 330
370 PRINT S$((P-1)*15+1,P
    *15),PP(P)
```


128 Sound And Music

Part 2

Philip I. Nelson
Assistant Editor

The second installment of this two-part article explores the Commodore 128's FILTER, SOUND, and PLAY commands and includes three short demonstration programs.

In Part 1 (COMPUTE!, August 1985), we discussed the Commodore 128's VOL, TEMPO, and ENVELOPE commands as well as the basics of sound envelopes and waveforms. This month we'll examine the three remaining sound commands: FILTER, SOUND, and PLAY. Since your *128 User's Guide* explains the fundamentals, we'll focus on less obvious features and note how these complex commands interact with one another.

FILTER Needs PLAY

Like the ENVELOPE command (see Part 1), FILTER does nothing noticeable until you turn the filter on with a PLAY statement. Insert X1 inside the PLAY string wherever you want to turn the filter on, and X0 where you want to turn it off. If you leave out the X parameter, PLAY ignores preceding FILTER commands (the filter remains off). In the simplest case (a FILTER command followed by PLAY"X1"), the filter affects all three voices. However, you can also filter each voice individually:

```
FILTER 1000,1,0,0,15
PLAY "V1 X1 V2 X0 V3 X0
```

These statements turn the low-pass filter on for voice 1 and turn it off for voices 2 and 3. The 128 remembers which voice to filter when it executes subsequent PLAY statements (more about multivoice music is explained below). However, you can use only one filter *setting* at a time. For instance, you can't use a low-pass filter for voice 1 and a band-pass filter for voice 2. Whenever X1 appears in a PLAY string, the 128 uses the most recent FILTER setting. If no FILTER command has been executed, this may result in silence.

A FILTER Editor

As with other sound effects, the best way to learn is to listen and experiment; Program 1 below, "128 FILTER Editor," lets you do just that. It's self-prompting, so you need only type it in, save a copy, and run it. The menu screen displays all the current filter parameters and lets you change whatever you like. To select any option, press a number key from 0 to 9 and follow the prompts. The program begins with no filtering (all filters off) for comparison.

Option 9 switches you to the display screen, plays an ascending musical scale with whatever filter-

ing you've selected, and displays the FILTER statement currently in effect. Once you find a filter setting you like, write down the FILTER statement displayed on the screen and use it in your own programs. From this screen the number keys 1–6 select different octaves for the scale. Press the space bar to return to the main screen.

Option 7 lets you select any of the 128's ten predefined instrument envelopes, and option 8 controls the tempo at which the scale is played. Note that some of the predefined envelopes don't work well at fast tempos: The note ends before the sound envelope can complete its natural cycle. Use a slower tempo to slow things down and study a particular effect.

The SID filter is a bit notorious. While it works fine on some machines (my old 64 has a great one), its performance may vary from one SID chip to the next. The manual for our preproduction 128 notes that filtering "cannot be counted on," suggesting that nothing was done to improve the 128's filter. With practice you should be able to achieve satisfactory effects on your own machine, though they might sound somewhat different on another computer.

The SOUND Command

SOUND is a very powerful command intended for sound effects rather than music. Unlike PLAY (which defaults to maximum volume), SOUND has a default volume setting of zero. Thus, you must turn the volume up with VOL before the first SOUND statement in a program. And whereas PLAY delays the rest of your program until it completes the current PLAY string, SOUND statements play "in the background" while the program continues. To demonstrate, enter NEW and press RUN/STOP–RESTORE (to clear the SID chip), then type in and run the following two-line program:

```
10 VOL15:SOUND 1,5000,200:SOUN
   D 2,4000,200:SOUND 3,3000,2
   00
20 FORJ=1TO10:PRINT"PROGRAM CO
   NTINUING":NEXT:PRINT"DONE"
```

Notice how the three-voice sound continues even after this program ends and returns the computer to READY mode.

The first number in a SOUND statement (1, 2, or 3) picks one of the 128's three voices. By using different voice numbers, you can play up to three sounds at once. However, the 128 ordinarily waits until a voice has finished the current SOUND statement before starting a new SOUND statement *for that voice*. To illustrate, in line 10 of the above program, change the 2 and 3 to 1; then run it again. Now voice 1 plays three notes in sequence.

In most cases SOUND's background-playing ability is desirable: Sound effects don't slow down the rest of your program. However, in other cases you might want to interrupt a sound immediately (if, for example, the user wants to exit the program). Fortunately, this is easy to do: SOUND statements with zero duration take effect immediately, whether or not preceding sounds have finished. Thus, SOUND 1,0,0 silences voice 1; use FOR J=1 TO 3: SOUND J,0,0: NEXT to silence all three voices.

Since variables can be used for any SOUND parameter, you can create more dynamic, integrated effects by incorporating other program variables in SOUND commands. For example, say that your game uses the variable X to represent a spaceship's screen position. To make a cruising sound, you might substitute something like X*1000 for the frequency number in a SOUND command.

A SOUND Editor

"128 SOUND Editor," listed below, lets you experiment with SOUND commands and design sound effects for your own programs using up to three voices at once. Type in and save Program 2, then run it. The first thing you'll hear are three complex, multivoice sound effects (don't worry if they're not exactly to your taste—you'll soon know enough about SOUND to replace them with your own). Next, the editing screen appears, displaying ten options and all the current SOUND parameters (your *User's Guide* explains the meaning of each parameter). To choose an option, press a number key from 0 to 9. The program instructs you how to proceed and does not let you enter inappropriate values.

Option 1 lets you switch from one voice to another. Option 9 switches you to the display screen, which plays the current sound and displays the SOUND statements that create it. It's fun to experiment with 128 SOUND Editor, and it can save a lot of programming time. Use it to design exactly the sound you want, then copy the SOUND statements from the display screen and use them in your programs. (Though the program can play sounds with one, two, or three voices at once, it's not necessary to use multiple voices. Zero-duration SOUND statements produce no sound and may be ignored.)

The PLAY Command

Designed for real music-making, PLAY is the most versatile of all the 128's sound commands. As outlined in the *User's Guide*, PLAY works much like the familiar PRINT statement. Each PLAY command is followed by a string containing special control characters. The letters A–F are interpreted as notes; thus, the statement PLAY"C D E F" plays the four notes C-D-E-F. In the last example PLAY was followed by a string of characters enclosed in quotation marks. However, PLAY can also handle string variables (A$="C D E F": PLAY A$).

To see this method at work, type in and save Program 3, "128 PLAY Demonstrator." It plays a short, Bach-like tune with several different instrument envelopes. Note that all of the music control characters are stored in DATA statements. Line 50 READs each line of data into a string named A$, and the subroutine at line 20 PRINTs each music string just before it is PLAYed.

Like other strings, PLAY strings can be concatenated (combined) with the + operator, and manipulated with any of the string-related functions: MID$, LEFT$, RIGHT$, LEN, VAL, CHR$, ASC, and STR$. Program 1 contains several different examples.

For complex music you might want to store PLAY strings in a string array. For instance, the following statement stores 100 elements of music data in a string array named M$( ): FOR J=1 TO 100: READ M$(J): NEXT. Once the

music array is created, you can quickly access any string it contains: PLAY M$(3) plays the third music string held in M$( ), and so on. This is very helpful for repeating certain passages. You may also find it useful to create separate arrays for different purposes (one to store notes, another for duration characters, and so forth).

Multivoice Music

Since the SID chip has three voices, PLAY can play up to three notes simultaneously. The V control character (followed by 1, 2, or 3) determines which voice is affected. Thus, the statement PLAY "V1 C V2 E V3 G" plays a simple three-note chord. After processing V1 C, the 128 "looks ahead" to see whether it should play other notes at the same time; however, the computer looks ahead only *as far as the next note*. Thus, the statement PLAY "V1 CDE V2 CDE" does not play the notes C-D-E simultaneously with two voices. Instead, it plays two sequential notes (C-D) with voice 1, then two simultaneous notes (E and C) with voices 1 and 2, followed by two sequential notes (D-E) with voice 2.

When all voices play notes of the same duration, multivoice music is not particularly difficult to write: Insert V1 before each note for voice 1, V2 before each voice 2 note, and so forth (concatenations like A$="V1"+A$ can help condense the otherwise cumbersome code). However, when different voices play notes of different durations, you must make sure that all the durations add up.

For instance, you might want voice 1 to hold a long whole note while voice 2 plays a series of sixteenth notes. To keep the timing straight, you should not let voice 1 play another note until voice 2 has finished the equivalent of a whole note (16 sixteenths or whatever). Similarly, the timing may be thrown off if voice 2 plays *more* than 16 sixteenths before voice 1 gets back in the act. The M control character supposedly tells the 128 to wait until all voices finish the current measure before moving ahead. But M is just an adjuster. It can't magically repair music that doesn't add up in the first place.

Interactions

As noted throughout this article, certain 128 sound commands work with certain others. The VOL command, for instance, is needed only for SOUND statements (PLAY sets volume independently with the U control character). TEMPO, FILTER, and ENVELOPE, on the other hand, seem designed to work with PLAY. TEMPO is irrelevant to SOUND (which sets its own duration and so on); ENVELOPE and FILTER have no effect until activated by PLAY.

However, other interactions are possible (at least on our 128, admittedly a preproduction model). For instance, though the SOUND statement provides no way to turn on the filter, SOUNDs can be affected by "leftover" filter settings. If the 128 executes a FILTER statement followed by PLAY"X1", the filter remains on and affects subsequent SOUND statements. PLAY"X0" turns the filter off for SOUND as well as for PLAY.

This interaction can be viewed either as an advantage—filtering is otherwise unavailable with SOUND—or as a pitfall for unwary programmers. To prevent unwanted interactive effects, begin sound and music programs by setting all sound parameters at zero or default values. Commodore 64 programmers often clear the SID chip with FOR J=54272 TO 54296: POKE J,0: NEXT. Though this statement does clear the 128's SID chip, it doesn't necessarily change the 128's sound settings, which are recorded elsewhere in memory.

For instructions on entering these listings, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

Program 1: 128 FILTER Editor

```
100 GOSUB570:GOTO310
110 FORJ=1TO3:SOUNDJ,0,0:NEXT:
    FILTER0,0,0,0,0:RETURN
120 PLAY A$:RETURN
130 LP$=" OFF":IFLP=1THENLP$="
    {RVS}ON {OFF}"
140 RETURN
150 BP$=" OFF":IFBP=1THENBP$="
    {RVS}ON {OFF}"
160 RETURN
170 HP$=" OFF":IFHP=1THENHP$="
    {RVS}ON {OFF}"
180 RETURN
190 PRINTD$"SET CUTOFF FREQUEN
    CY (0-2047)"
200 INPUTA:IFA<0ORA>2047THENGO
    SUB550:GOTO190
210 FQ=A:RETURN
220 LP=ABS(LP=0):RETURN
230 BP=ABS(BP=0):RETURN
240 HP=ABS(HP=0):RETURN
250 PRINTD$"SET FILTER RESONAN
    CE (0-15)":INPUTA:IFA<0ORA
    >15THENGOSUB550:GOTO250
260 RE=A:RETURN
270 PRINTD$"CHOOSE SOUND ENVEL
    OPE (0-9)":INPUTA:IFA<0ORA
    >9THENGOSUB550:GOTO270
280 WV$="T"+CHR$(A+48):RETURN
290 PRINTD$"CHOOSE TEMPO (1-25
    5)":INPUTA:IFA<1ORA>255THE
    NGOSUB550:GOTO290
300 TM=A:RETURN
310 PRINT"{CLR}{RVS} 128 FILTE
    R EDITOR ":PRINT
320 PRINT"1 {RVS} FREQUENCY
    {OFF}"FQ"{LEFT}{4 SPACES}"
330 PRINT"2 {RVS} LOW
    {2 SPACES}PASS {OFF}";:GOS
    UB130:PRINTLP$
340 PRINT"3 {RVS} BAND PASS
    {OFF}";:GOSUB150:PRINTBP$
350 PRINT"4 {RVS} HIGH PASS
    {OFF}";:GOSUB170:PRINTHP$
360 PRINT"5 {RVS} RESONANCE
    {OFF}";RE"{LEFT} ":PRINT"
    {2 SPACES}{RVS}----------
    {OFF}"
370 PRINT"7 {RVS} ENVELOPE
    {2 SPACES}{OFF} "MID$(WV$,
    2)T$(VAL(MID$(WV$,2)))
380 PRINT"B {RVS} TEMPO
    {5 SPACES}{OFF}"TM"{LEFT}
    {2 SPACES}":PRINT"9 {RVS}
    {SPACE}PLAY{6 SPACES}{OFF}
    ":PRINT"0 {RVS} QUIT
    {6 SPACES}{OFF}{DOWN}"
390 PRINT"{RVS}ENTER YOUR CHOI
    CE (0-9)":PRINT"{3 SPACES}
    {UP}"
400 GETKEYA$:IFA$<"0"ORA$>"9"O
    RA$="6"THENPRINT:GOSUBSS0:
    PRINT:GOTO390
410 IFA$="9"THEN440
420 IFA$="0"THENEND
430 ONVAL(A$)GOSUB190,220,230,
    240,250,250,270,290:PRINTE
    $:GOTO320
440 PRINTCHR$(147)"OCTAVE "MID
    $(OC$,2)CHR$(13)
450 PRINT"LOW{2 SPACES}PASS "L
    P$:PRINT"BAND PASS "BP$:PR
    INT"HIGH PASS "HP$:PRINT
460 PRINT"{RVS}CURRENT FILTER
    {SPACE}STATEMENT:":PRINT:P
    RINT"FILTER ",
470 PRINTMID$(STR$(FQ),2)","MI
    D$(STR$(LP),2)","MID$(STR$
    (BP),2)","
480 PRINTMID$(STR$(HP),2)","MI
    D$(STR$(RE),2):PRINT:FILTE
    R FQ,LP,BP,HP,RE
490 PRINT"PRESS {RVS} 1 - 6
    {OFF} FOR OCTAVE"CHR$(13)S
    PC(6)"{RVS} SPACE {OFF} TO
     EXIT"
500 F$="X0 ":IFLP=1ORBP=1ORHP=
    1THENF$="X1 "
510 A$=F$+WV$+"S":GOSUB120:TEM
    PO TM
520 GET B$:IFB$=CHR$(32)THENGO
    SUB110:GOTO310
530 IFB$=>"1"ANDB$<="6"THENOC$
    ="O"+CHR$(VAL(B$)+48):PRIN
    T"{HOME}"SPC(6)VAL(B$)
540 A$=OC$+"CDEFGAB":GOSUB120:
    GOTO520
```

```
550 GOSUB1100:FORJ=1TO3:SOUNDJ,
    1000+J*500,15,0,0,0,2,J*10
    00:NEXT
560 PRINT"{UP}{RVS}INAPPROPRIA
    TE":SLEEP1:PRINT"{UP}
    {13 SPACES}{3 UP}":RETURN
570 PRINTCHR$(14)CHR$(B):FORJ=
    54272TO54296:POKEJ,0:NEXT:
    VOL15:D$=CHR$(19)
580 FORJ=1TO15:D$=D$+CHR$(17):
    NEXT:FQ=1000:LP=0:BP=0:HP=
    0:RE=15:WV$="T7":TM=55
590 FORJ=1TO35:X$=X$+CHR$(32):
    NEXT:E$=D$+X$+CHR$(13)+X$+
    CHR$(19)+CHR$(13)
600 FORJ=0TO9:READX$:T$(J)="
    {2 SPACES}"+X$:NEXT:OC$="O
    3":GOSUB1100:RETURN
610 DATA"PIANO{6 SPACES}","ACC
    ORDION{2 SPACES}","CALLIOP
    E{3 SPACES}","DRUM
    {7 SPACES}","FLUTE
    {6 SPACES}"
620 DATA"GUITAR{5 SPACES}","HA
    RPSICHORD","ORGAN
    {6 SPACES}","TRUMPET
    {4 SPACES}","XYLOPHONE
    {2 SPACES}"
```

Program 2: 128 SOUND Editor

```
10 GOSUB300:GOSUB570:GOTO320
20 PRINT"{CLR}{RVS}128 SOUND E
   DITOR":PRINT:RETURN
30 FORJ=1TO3:SOUNDJ,0,0:NEXT:R
   ETURN
40 PRINTD$"CHOOSE VOICE (1-3)"
   :INPUTA:IFA<1ORA>3THENGOSUB
   550:GOTO40
50 VC=A:RETURN
60 PRINTD$"CHOOSE FREQUENCY (0
   -65535)"
70 INPUTA:IFA<0ORA>65535THENGO
   SUB550:GOTO60
80 FQ(VC)=A:RETURN
90 PRINTD$"CHOOSE DURATION (60
   0=10 SECONDS)"
100 INPUTA:IFA<0THENGOSUB550:G
    OTO90
110 DU(VC)=A:RETURN
120 PRINTDS"CHOOSE DIRECTION O
    F SOUND SWEEP"
130 PRINT"0=UP{2 SPACES}1=DOWN
    {2 SPACES}2=OSCILLATE":INP
    UTA:IFA<0ORA>2THENGOSUB550
    :GOTO120
140 DI(VC)=A:RETURN
150 PRINTDS"CHOOSE MINIMUM FRE
    QUENCY FOR"
160 PRINT"SOUND SWEEP (0-65535
    )":INPUTA:IFA<0ORA>65535TH
    ENGOSUB550:GOTO150
170 IFA=>FQ(VC)THENGOSUB550:GO
    TO150
180 MI(VC)=A:RETURN
190 PRINTDS"CHOOSE STEP VALUE
    {SPACE}FOR SOUND SWEEP"
200 PRINT"(LESSER OF 32767 OR"
    FQ(VC)-MI(VC)+1"{LEFT})"
210 INPUTA:IFA<0ORA>32767THENG
    OSUB550:GOTO190
220 IFA>(FQ(VC)-MI(VC))THENGOS
    UB550:GOTO190
230 SV(VC)=A:RETURN
240 PRINTDS"CHOOSE WAVEFORM
    {SHIFT-SPACE}{5 SPACES}0=T
    RIANGLE"
250 PRINT"1=SAWTOOTH{2 SPACES}
    2=PULSE{2 SPACES}3=WHITE N
    OISE"
260 INPUTA:IFA<0ORA>3THENGOSUB
    550:GOTO240
270 WV(VC)=A:RETURN
280 PRINTDS"CHOOSE PULSE WIDTH
    "
290 PRINT"(0-4095)":INPUTA:IFA
    <0ORA>4095THENGOSUB550:GOT
    O280
300 PW(VC)=A:RETURN
310 GOSUB20
320 PRINT"1 {RVS} VOICE
    {6 SPACES}{OFF}"VC:PRINT"2
    {RVS} FREQUENCY{2 SPACES}
    {OFF}"FQ(VC)"{LEFT}
    {4 SPACES}"
330 PRINT"3 {RVS} DURATION
    {3 SPACES}{OFF}"DU(VC)"
    {LEFT}{4 SPACES}"
340 PRINT"4 {RVS} DIRECTION
    {2 SPACES}{OFF}"DI(VC)DI$(
    DI(VC))
350 PRINT"5 {RVS} MINIMUM
    {4 SPACES}{OFF}"MI(VC)"
    {LEFT}{4 SPACES}":PRINT"6
    {SPACE}{RVS} STEP VALUE
    {OFF}"SV(VC)"{LEFT}
    {4 SPACES}"
360 PRINT"7 {RVS} WAVEFORM
    {3 SPACES}{OFF}"WV(VC)WV$(
    WV(VC))
370 PRINT"8 {RVS} PULSEWIDTH
    {OFF}"PW(VC)"{LEFT}
    {4 SPACES}"
380 PRINT"9 {RVS} HEAR SOUND
    {OFF}":PRINT"0 {RVS} QUIT
    {7 SPACES}{OFF}":PRINT
390 PRINT"{RVS}ENTER YOUR CHOI
    CE (0-9)":PRINT"{3 SPACES}
    {UP}"
400 GETKEYA$:IFA$<"0"ORA$>"9"T
    HENPRINT:GOSUB550:PRINT:GO
    TO390
410 IFA$="9"THEN440
420 IFA$="0"THENGOSUB30:END
430 ONVAL(A$)GOSUB40,60,90,120
    ,150,190,240,280:PRINTE$:G
    OTO320
440 PRINT"{CLR}THE FOLLOWING S
    OUND STATEMENTS":PRINT"
    {2 SPACES}CREATE THE SOUND
    S YOU HEAR."
450 PRINT"ZERO-DURATION SOUNDS
     ARE SILENT."
460 FORJ=1TO3:SOUNDJ,FQ(J),DU(
    J),DI(J),MI(J),SV(J),WV(J)
    ,PW(J):NEXT
470 FORJ=1TO3:PRINT:PRINT"SOUN
    D ";
480 PRINTMID$(STR$(J),2)","MID
    $(STR$(FQ(J)),2)","MID$(ST
    R$(DU(J)),2)",";
490 PRINTMID$(STR$(DI(J)),2)",
    "MID$(STR$(MI(J)),2)","MID
    $(STR$(SV(J)),2)",";
500 PRINTMID$(STR$(WV(J)),2)",
    "MID$(STR$(PW(J)),2):NEXT
510 PRINT:PRINT"PRESS {RVS}RET
    URN{OFF} TO EXIT":PRINTSPC
    (6)"{RVS}SPACE {OFF} TO RE
    PEAT"
520 GETKEYA$:IFA$=CHR$(13)THEN
    GOSUB30:GOTO310
530 IFA$=CHR$(32)THENGOSUB30:G
    OTO440
540 GOTO520
550 GOSUB30:FORJ=1TO3:SOUNDJ,1
    000+J*500,15,0,0,0,2,J*100
    0:NEXT
560 PRINT"{UP}{RVS}INAPPROPRIA
    TE":SLEEP1:PRINT"{UP}
    {13 SPACES}{3 UP}":RETURN
570 PRINTCHR$(14):D$=CHR$(19):
    FORJ=54272TO54296:POKEJ,0:
    NEXT:FORJ=1TO15
5B0 D$=D$+CHR$(17):NEXT:GOSUB2
    0:VOL15:FORJ=1TO38:X$=X$+C
    HR$(32):NEXT
590 VC=1:E$=D$+X$+CHR$(13)+X$+
    CHR$(13)+X$+CHR$(19)+CHR$(
    13)
600 FORK=2000TO4000STEP220:FOR
    J=1TO3:SOUNDJ,K*2+J*20,45,
    2,K,K/3,2,4095-K
610 NEXTJ,K:FORJ=45TO1STEP-5:S
    OUND1,J*1000,5,1,J*100,J*2
    80,2,2300
620 SOUND2,3200-J*20,5,0,0,0,2
    ,1500:SOUND3,J*1200,5,1,J*
    120,J*300,2,3000
630 NEXT:FORJ=1TO3:SOUNDJ,1000
    0,200,1,J*2000,J*400,2,230
    0:NEXT:FORJ=1TO3
640 READFQ(J),DU(J),DI(J),MI(J
    ),SV(J),WV(J),PW(J):NEXT:F
    ORJ=0TO3:READA$
650 WV$(J)="--- "+A$:NEXT:FORJ
    =0TO2:READA$:DI$(J)="--- "
    +A$:NEXT:RETURN
660 DATA10000,260,2,2000,60,2,
    2000,0,0,0,0,0,0,2000,0,0,
    0,0,0,0,2000
670 DATA"TRIANGLE","SAWTOOTH",
    "PULSE{3 SPACES}","NOISE
    {3 SPACES}"
680 DATA"UPWARD{3 SPACES}","DO
    WNWARD ","OSCILLATE"
```

Program 3: 128 PLAY Demonstrator

```
10 GOTO30
20 PRINTA$:PLAYA$:RETURN
30 PRINTCHR$(147)CHR$(14)SPC(3
   )CHR$(18)"128 PLAY DEMONSTR
   ATOR"CHR$(13)
40 FORJ=54272TO54296:POKEJ,0:N
   EXT:FILTER0,0,0,0:FORJ=1TO3
   :SOUNDJ,0,0:NEXT
50 READA$:IFA$<>"Z"THENGOSUB20
   :GOTO50
60 PRINT:PRINTSPC(2)CHR$(18)"P
   RESS P TO PLAY AGAIN, Q TO
   {SPACE}QUIT"
70 GETKEYG$:IFG$="P"THENRUN
80 IFG$<>"Q"THEN70
90 END
100 DATA U15 X0 V1 S
110 DATA T7 O5 C O4 B O5 IC SO
    4 GRERGR
120 DATA T6 CDC O3 B O4 IC SO3
    GRERGR
130 DATA T7 CGDGEGDGC
140 DATA O4 C O3 BAGFEDC
150 DATA O5 C O4 BAGFED
160 DATA T6 CGDGEGFGEGDG
170 DATA CG O3 #A O4 G O3 A O4
    G O3 G O4 G
180 DATA O3 F R O5 FE I F S DR
    O4 BR O5 DR
190 DATA T2 G O6 G O5 A O6 G O
    5 B O6 G C O6 GDGFG
200 DATA ERDCDGC O5 B
210 DATA T4 ERDCDGC O4 B
220 DATA T6 ERDCDGC O3 B
230 DATA T0 ERDCDGC O2 BC
240 DATA T7 O3 CDEFGABC
250 DATA O4 CDEFGABC
260 DATA O5 CDEFGAB
270 DATA O6 CR O5 CR I O3 CR
50000 DATA Z
```

EASY Apple Screen Editing

Roland Brown

Here's a way to make BASIC programming easier and more fun: an advanced screen editor that makes up for the Apple's lack of full-screen editing. COMPUTE! published an earlier version of this utility, "BASIC Line Editor," in February 1983. This month's all-new version has been updated and enhanced to work on any Apple II-series computer (including the Apple IIc) with DOS 3.3 or ProDOS, in 80-column as well as 40-column mode.

Although Applesoft BASIC is a powerful language, its screen editor leaves much to be desired. Some Apple II owners invest in a ROM editor, others write their programs with a word processor, and the rest just suffer with the frustrating ESCape codes. But ROM editors cost money, word processors don't let you flip back and forth between the text editor and BASIC to test changes, and suffering isn't *always* good for the soul. So here's a better solution: "BASIC Line Editor," a powerful utility that lets you easily modify BASIC program lines.

To prepare the BASIC Line Editor, type in and save the program listed below. It's a BASIC filemaker that POKEs the machine language program into memory, then BSAVEs it to disk as a binary file (named BLE2 to distinguish it from BLE, the original version of the program).

Once you've run the filemaker, you're ready to use the BASIC Line Editor. Start it by typing BRUN BLE2 and pressing RETURN. The program loads at memory address $2000, then checks to see which operating system is present before moving itself to a safe location. (Note that this process can destroy part of a long BASIC program. If you have a long BASIC program in memory, you should save it *before* you activate the BASIC Line Editor.)

Now you're ready to put the Editor to work. To edit a BASIC program line, type & followed by the desired line number. For instance, enter &100 to edit line 100. The BASIC Line Editor displays the line on the screen in a format somewhat different than Applesoft's. The line is continuous rather than centered on the screen, there are no extra spaces in the line except between quotation marks, and all control characters are displayed in inverse video.

Editing Commands

The BASIC Line Editor provides 13 new editing functions. Most are accessed by pressing the CTRL (Control) key together with a letter key. Here's a quick reference table followed by a detailed description of each command:

CTRL-B	**block back**
CTRL-C	**convert hex to decimal**
CTRL-D	**delete right**
CTRL-F	**block forward**
CTRL-H	**cursor left**
CTRL-I	**insert**
CTRL-M	**return**
CTRL-S	**search**
CTRL-T	**truncate**
CTRL-U	**cursor right**
CTRL-V	**verbatim**
DELETE	**delete left**
ESC	**return to BASIC**

CTRL-B (block back) moves the cursor back to the previous colon, or if there is no previous colon, to the beginning of the line.

CTRL-C (convert hex) converts hexadecimal numbers to decimal. This command moves the cursor above the line being edited, prints a $ prompt on the screen and waits for you to enter a number. This value is converted to decimal and printed. Then the cursor returns to its original position on the line.

CTRL-D (delete right) deletes the character under the cursor. The cursor stays where it is and everything to the right moves back one space.

CTRL-F (block forward) moves the cursor forward to the next colon, or if there is no colon, to the end of the line.

CTRL-H (cursor left) moves the cursor back one space.

CTRL-I (insert) puts the BASIC Line Editor in insert mode. Any characters you type are inserted in the line until you use another Editor command.

CTRL-M (return) is the same as pressing RETURN. No matter where the cursor is located on the line, pressing CTRL-M enters the line into the program.

CTRL-S (search) searches for the next character entered.

CTRL-T (truncate) truncates the line at the cursor position (deletes everything after the cursor). The cursor ends up one space beyond the new end of the line.

CTRL-U (cursor right) moves the cursor forward one space.

CTRL-V (verbatim) lets you enter control characters verbatim. If the keypress immediately after CTRL-V is a CTRL key combination, it is interpreted as a control character rather than as a BASIC Line Editor command. CTRL-V is useful for adding RETURN (CTRL-M) or backspace (CTRL-H) characters to a line for improved printing control. If the keypress immediately following CTRL-V is not a CTRL key combination, CTRL-V has no effect. Remember that the BASIC Line Editor shows control characters in reverse video.

DELETE (delete left) deletes the character to the left of the cursor and moves the cursor back one space. (The DELETE key is found only on the IIe and IIc.)

ESC (return to BASIC) puts you back in BASIC. If you make a mistake when editing a line with the BASIC Line Editor, press ESC to

exit back to BASIC without losing the line.

Program Notes

Activating the Editor resets the stack to the same level as does BASIC, sets up the ampersand vector ($3F5), moves the DOS buffers downward to protect DOS, and restarts BASIC. The Editor uses existing BASIC routines to read the input line and find the desired line in memory. If you try to edit a line that doesn't exist, the Editor simply returns to BASIC. If the line is found, its contents are read and listed on the screen. Text characters are listed just as they are stored. When the Editor finds a token (an encoded BASIC keyword), it locates the word in the BASIC keyword table and lists it on the screen.

Once the Editor lists the line, it enters editing mode. This part of the program gets a command from the keyboard, processes it, and updates the screen. Space doesn't permit a detailed explanation of how each Editor command works. If you're familiar with Apple machine language programming, you may find it interesting to trace through the various routines on your own.

BASIC Line Editor

Version By Tim Victor, Editorial Programmer

For instructions on entering this listing, please refer to "COMPUTE!'s Guide to Typing In Programs" published bimonthly in COMPUTE!.

```
53 80 FOR I = 8192 TO 9157: READ
      A: POKE I,A: NEXT
88 90 PRINT CHR$ (4);"BSAVE BLE2
      ,A$2000,L$3C6": END
1E 100 DATA 173,0,191,201,76,208
      ,13,169,3,32
68 110 DATA 245,190,24,165,116,1
      05,4,76,27,32
A8 120 DATA 56,165,116,233,3,133
      ,116,133,207,141
2D 130 DATA 175,32,165,115,133,2
      06,141,174,32,169
2F 140 DATA 177,133,235,169,32,1
      33,236,160,0,177
A8 150 DATA 235,145,206,230,206,
      208,2,230,207,230
85 160 DATA 235,208,2,230,236,16
      5,235,201,70,208
75 170 DATA 234,165,236,201,35,2
      08,228,177,235,230
1F 180 DATA 235,208,2,230,236,14
      1,176,32,17,235
19 190 DATA 240,41,173,176,32,24
      ,189,174,32,133
8E 200 DATA 206,177,235,230,235,
      208,2,230,236,189
0D 210 DATA 175,32,133,207,24,17
      7,206,189,174,32
B3 220 DATA 145,206,200,177,206,
      189,175,32,145,206
43 230 DATA 136,240,200,173,174,
      32,141,246,3,173
F8 240 DATA 175,32,141,247,3,169
      ,76,141,245,3
FA 250 DATA 160,11,185,162,32,32
      ,240,253,136,16
5E 260 DATA 247,96,141,217,196,1
      93,197,210,160,178
1E 270 DATA 197,204,194,141,56,3
      2,32,32,12,218
6E 280 DATA 32,26,214,176,1,96,1
      04,104,32,156
5D 290 DATA 252,160,2,177,155,20
      0,170,177,155,32
2C 300 DATA 36,237,160,6,140,123
      ,5,132,206,165
99 310 DATA 37,141,151,2,165,155
      ,133,235,165,156
CB 320 DATA 133,236,160,4,177,23
      5,200,201,0,240
44 330 DATA 44,16,36,162,208,142
      ,68,0,142,69
4E 340 DATA 0,41,127,170,173,255
      ,255,48,17,224
96 350 DATA 0,208,3,32,72,1,238,
      68,0,208
48 360 DATA 239,238,69,0,208,234
      ,202,16,243,32
5B 370 DATA 72,1,56,176,205,160,
      6,169,192,141
62 380 DATA 152,2,132,207,32,34,
      1,32,12,253
1E 390 DATA 201,255,208,2,169,12
      8,201,160,144,81
5E 400 DATA 44,152,2,48,15,112,6
      5,141,70,1
8C 410 DATA 32,35,2,169,192,141,
      152,2,48,218
0C 420 DATA 112,34,72,164,207,13
      2,227,164,206,140
5F 430 DATA 149,2,200,32,236,1,1
      32,207,32,96
86 440 DATA 1,206,149,2,198,207,
      164,227,196,207
E5 450 DATA 208,242,32,34,1,104,
      32,110,1,164
75 460 DATA 207,196,206,200,144,
      3,32,236,1,76
F7 470 DATA 105,0,164,207,169,19
      2,141,152,2,48
8C 480 DATA 157,44,152,2,48,13,8
      0,240,162,192
2A 490 DATA 142,152,2,73,192,201
      ,64,208,213,162
DD 500 DATA 192,142,152,2,201,14
      1,240,12,201,155
77 510 DATA 240,46,164,207,32,25
      3,1,76,105,0
88 520 DATA 160,0,132,207,32,34,
      1,32,155,1
1D 530 DATA 73,128,16,2,41,63,16
      4,207,153,0
87 540 DATA 2,200,196,206,208,23
      2,169,0,153,0
4E 550 DATA 2,160,1,162,255,76,6
      8,212,164,206
78 560 DATA 32,34,1,160,0,240,23
      5,72,173,151
11 570 DATA 2,133,37,152,197,33,
      144,6,229,33
61 580 DATA 230,37,176,246,133,3
      6,141,123,5,32
33 590 DATA 34,252,104,96,132,20
      7,32,34,1,32
32 600 DATA 155,1,201,70,96,140,
      150,2,9,128
17 610 DATA 201,160,176,2,73,192
      ,32,110,1,164
E0 620 DATA 206,200,32,236,1,172
      ,150,2,96,172
09 630 DATA 149,2,32,34,1,32,155
      ,1,164,207
A8 640 DATA 32,34,1,141,153,2,16
      5,37,72,173
5F 650 DATA 123,5,133,36,72,173,
      153,2,32,240
6D 660 DATA 253,104,205,123,5,20
      8,7,197,36,165
F5 670 DATA 36,141,123,5,104,144
      ,7,197,37,208
4B 680 DATA 3,206,151,2,173,153,
      2,96,173,123
DF 690 DATA 5,172,179,251,192,6,
      208,22,44,31
87 700 DATA 192,16,17,141,1,192,
      72,56,101,32
8D 710 DATA 74,144,3,44,85,192,1
      04,105,0,74
18 720 DATA 168,177,40,44,84,192
      ,96,192,0,240
FF 730 DATA 37,32,247,1,132,207,
      132,227,32,15
34 740 DATA 2,140,149,2,196,206,
      240,13,32,96
3E 750 DATA 1,238,149,2,230,207,
      172,149,2,208
D1 760 DATA 239,164,207,32,236,1
      ,164,227,96,132
A9 770 DATA 206,32,34,1,32,156,2
      52,164,206,96
87 780 DATA 192,0,240,1,136,96,1
      62,11,202,48
86 790 DATA 250,221,127,2,208,24
      8,189,138,2,141
66 800 DATA 14,2,176,255,196,206
      ,240,1,200,96
22 810 DATA 169,128,44,169,0,44,
      169,64,141,152
36 820 DATA 2,96,169,186,141,70,
      1,164,207,196
0E 830 DATA 206,240,6,200,32,61,
      1,208,244,164
D5 840 DATA 207,96,169,186,141,7
      0,1,164,207,240
52 850 DATA 6,136,32,61,1,208,24
      6,164,207,96
16 860 DATA 172,151,2,136,132,37
      ,32,34,252,169
9E 870 DATA 0,141,123,5,32,156,2
      52,162,0,169
56 880 DATA 164,32,110,1,32,12,2
      53,157,0,2
23 890 DATA 232,201,141,208,242,
      32,199,255,32,167
62 900 DATA 255,169,189,32,240,2
      53,165,63,166,62
72 910 DATA 32,36,237,164,207,96
      ,128,132,136,149
43 920 DATA 148,137,147,150,134,
      130,131,179,188,232
69 930 DATA 0,221,6,9,12,18,38,5
      6,35,0
B9 940 DATA 59,0,62,0,77,0,80,0,
      85,0
B9 950 DATA 93,0,103,0,108,0,124
      ,0,131,0
81 960 DATA 134,0,139,0,153,0,15
      7,0,162,0
E4 970 DATA 165,0,176,0,180,0,19
      0,0,193,0
DF 980 DATA 200,0,205,0,214,0,22
      5,0,238,0
68 990 DATA 241,0,248,0,251,0,28
      ,1,36,1
3C 1000 DATA 64,1,67,1,73,1,84,1
      ,90,1
F1 1010 DATA 93,1,97,1,100,1,103
      ,1,108,1
F4 1020 DATA 111,1,123,1,149,1,1
      52,1,199,1
73 1030 DATA 206,1,209,1,216,1,2
      19,1,224,1
AE 1040 DATA 231,1,239,1,3,2,8,2
      ,11,2
2F 1050 DATA 30,2,36,2,46,2,56,2
      ,64,2
F7 1060 DATA 72,2,93,2,0,0
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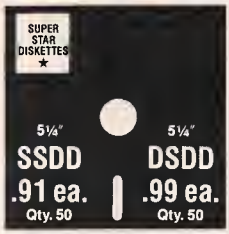

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In the August issue, eleven program lines were inadvertently omitted from the Apple version of this graphics utility (BASIC portion, Program 6, p. 58). The missing lines are as follows:

```
06 1030 E%(J,I) = 0: FOR Q = Ø T
      O 6:T = INT (O / 2): PRI
      NT CHR$ (46 + 13 * (O -
      T * 2));:O = T: NEXT : N
      EXT : IF I < 23 THEN PRI
      NT
JB 1040 NEXT : RETURN
C7 1050 POKE 242,Ø: CALL 32777,Ø
      : GOSUB 1010: CALL 32768
      ,Ø,206,12: RETURN
DC 1060 CALL 32768,A,206,12
2B 1070 VTAB 1: HTAB 27: PRINT "
      ONE MOMENT";
DF 1080 CALL 32774,A: FOR I = Ø
      TO 23: FOR J = Ø TO 2: I
      NPUT "";E%(J,I): NEXT :
      NEXT : CALL 327BØ
7E 1090 HOME : FOR I = Ø TO 23:
      FOR J = Ø TO 2:O = E%(J,
      I)
92 1100 FOR Q = Ø TO 6:T = INT (
      O / 2): PRINT CHR$ (46 +
       13 * (O - T * 2));:O =
      T: NEXT : NEXT : IF I <
      23 THEN PRINT
DC 1110 NEXT : HTAB 27: VTAB 1:
      PRINT SPC( 10): RETURN
B6 1120 GOSUB 560: GOSUB 700: VT
      AB 19: HTAB 10: PRINT "I
      NSERT BOX ";A$: GOSUB 11
      60: IF C = 206 THEN 1150
```

The last line of the IBM version (Program 1, p. 52) was partially obscured. It should read as follows:

```
CN 25040 A$=INKEY$:IF A$<>" " TH
      EN 25040 ELSE RETURN
```

Atari List Scroller

This utility program in the July issue (p. 68) will crash because of a line numbering problem. Line 32702 should be revised as follows:

```
32702 LNUM=PEEK(A)+PEEK(A
      +1)*256:IF LNUM>=32
      700 THEN 32704
```

Thanks to William Webb and others who pointed this out.

IBM Proofreader

A bug was uncovered in our IBM "Automatic Proofreader," published in "COMPUTE!'s Guide to Typing In Programs" since October 1984. It has been hidden until now because it appears only when the first characters following the line number in a program line are either D or E followed by a number, as is the case in lines 110 and 120 of Program 3 from "Viewports in IBM BASIC" (July issue, p. 71). In these cases, the VAL function in line 190 interprets the characters as indicating exponential notation, leading to an incorrect line number. The solution, suggested by reader Daniel Norling, is to make the following additions and changes to the Proofreader:

```
AG 190 REM
JB 205 BL=INSTR(L$," "):IF BL=Ø
       THEN BL$=L$:GOTO 206 ELSE
       BL$=LEFT$(L$,BL-1)
GH 206 LNUM=VAL(BL$):TEXT$=MID$(
       L$,LEN(STR$(LNUM))+1)
KA 470 WHILE NOT EOF(1):LINE INP
       UT #1,L$:BL=INSTR(L$," ")
       :BL$=LEFT$(L$,BL-1):LNUM(
       P)=VAL(BL$):L$(P)=MID$(L$
       ,LEN(STR$(VAL(BL$)))+1):P
       =P+1:WEND
```

Apple Universal INPUT

There is an error in the machine language for this INPUT enhancement routine from the June issue (p. 91), although you can use the routine with no problems most of the time. As reader Don Andrews discovered, the bug becomes apparent only when you attempt to input a string more than 76 characters long. (An LDY $00 instruction was used where an LDY #$00 was required.) The routine can be fixed by changing the 164 in line 280 to a 160:

```
280 DATA 30,3,160,0,204,3
      0,3,240
```

A review of *HomePak* in the July issue mentioned a free upgrade for those who bought the first version. (The upgraded telecommunications portion of the program now dials most Commodore modems.) However, the upgrade does require a $10 shipping and handling fee and the return of the original disk. Write to Batteries Included at 30 Mural Street, Richmond Hill, Ontario, L4B 1B5, Canada, or 17875 Sky Park North, Suite P, Irvine, CA 92714.

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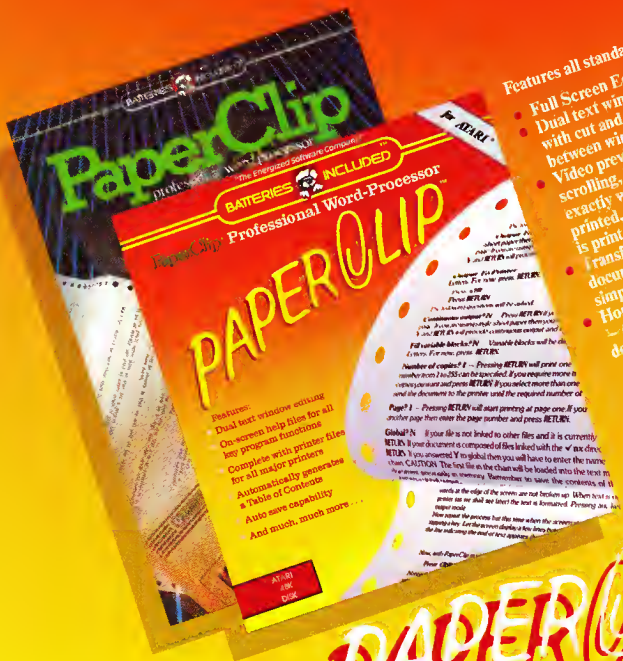

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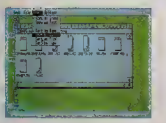

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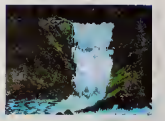

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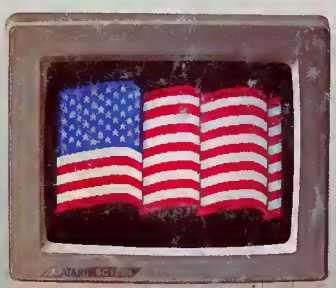

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